



# Sandridge Primary School Accessibility Plan



The policy was reviewed and ratified by the Governing Body on 12<sup>th</sup> September 2016.  
This policy will be reviewed in full by the Governing Body every three years.

It is due for review in September 2019.

Signature  
Headteacher

Date 12<sup>th</sup> Sept 2016

Signature  
Chair of Governors

Date 12<sup>th</sup> Sept 2016

This plan should be read in conjunction with the Equality Plan, Core Offer and the Fire Risk Assessment.

The Staff and Governors are mindful of their responsibilities under Equality Act 2010.

Before any alterations to the school are considered, the implications of this Act will be taken in to account.

### **Description of school**

The original school building was built in 1970. The recent extension for Upper KS2 was completed in June 2013.

Access to the school grounds is via three pedestrian entrances. All entrances have lockable gates.

All visitors to the school report to the school reception area. This is situated at the front of the school and is accessible from either of the entrances. We have procedures in place to assist any pupil or visitor with a physical disability.

Most external doors require a code for access which is given to staff only. Visitors wait in the 'holding area' in the reception area until granted access by one of the office staff.

### **School facilities**

There is a designated disabled parking bay at the side of the school closest to the reception area.

Our fire alarm system provides aid for people with impaired hearing.

The school has a unisex disabled toilet in the Y5/6 corridor.

Visually contrasting colours are used on all external signage.

All doorways have wheelchair access.

Where children or adults have a physical disability, where appropriate, a risk assessment will be undertaken and a designated escort will be available in case of evacuation. Should any information be inaccessible to any stakeholder, the school can arrange either to translate, read and/or explain the contents.

The school will endeavour to make reasonable adjustments whenever necessary.

All pregnant workers have a risk assessment which is reviewed throughout their pregnancy and also upon their return to work.

### **School Layout**

The school is made up of two buildings – the older building at the front of the site containing the main reception area, EYFS and KS1. This building is all on one level apart from a few steps at the very back leading down to the main external exit door. Whilst there is no ramp for this exit, anyone requiring wheelchair access would be guided to one of the classroom exits on the same level. The newer building towards the back of the site houses KS2 and is made up of two floors. There is lift access should it be required.

Access to the whole of the school grounds is made possible by walkways incorporating slopes.

Once a term, a member of the Governing Body undertakes a Health and Safety audit. Included in this review is a check of the building to ensure there are no potential hazards.

Area	Location in building
Nursery	Back (left)
Reception	Back (left)
Year 1	Front
Year 2	Left side
Year 3	Left side
Year 4, 5 & 6	Front

School reception area / offices	Front of main school building
Kitchen	Back
Dining Room / Hall (same space)	Middle

**Classroom facilities**

All classrooms have external doors.

To improve acoustics throughout the school for people with impaired hearing, all classrooms are carpeted.

**Curriculum**

The school provides a curriculum which meets the diverse needs of the pupils and where support from teaching staff, teaching assistants and other professionals is targeted according to children's individual needs.