

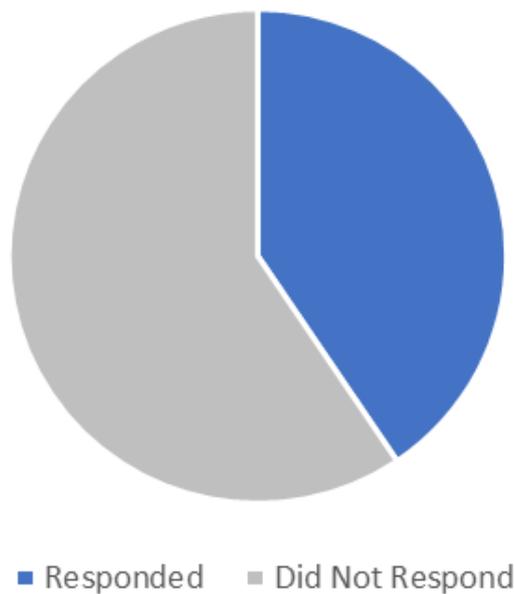


Spring 2017
PARENT SURVEY

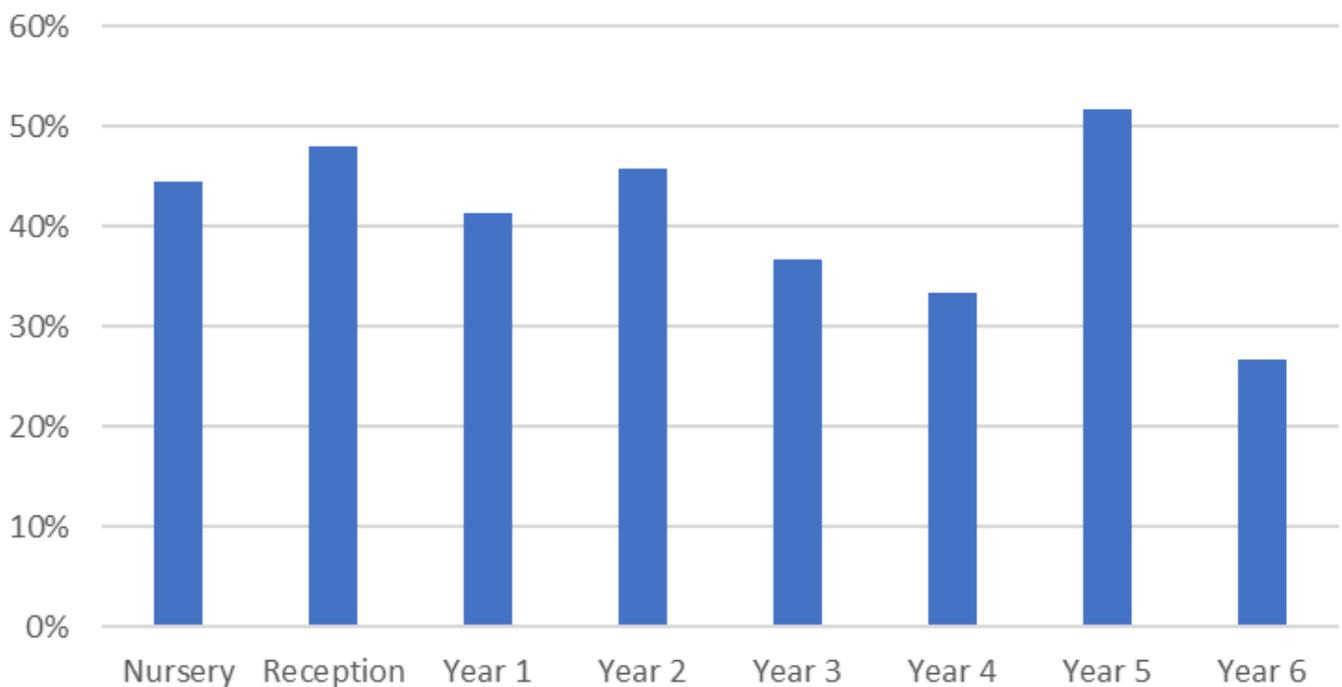
Head Teacher and Governing Body
Feedback for Parents
(February 2017)



Response Rate Based on 217 Pupils at the Time of the Survey



% Of Responses By Year Group



Results of the Parent Survey – January 2017

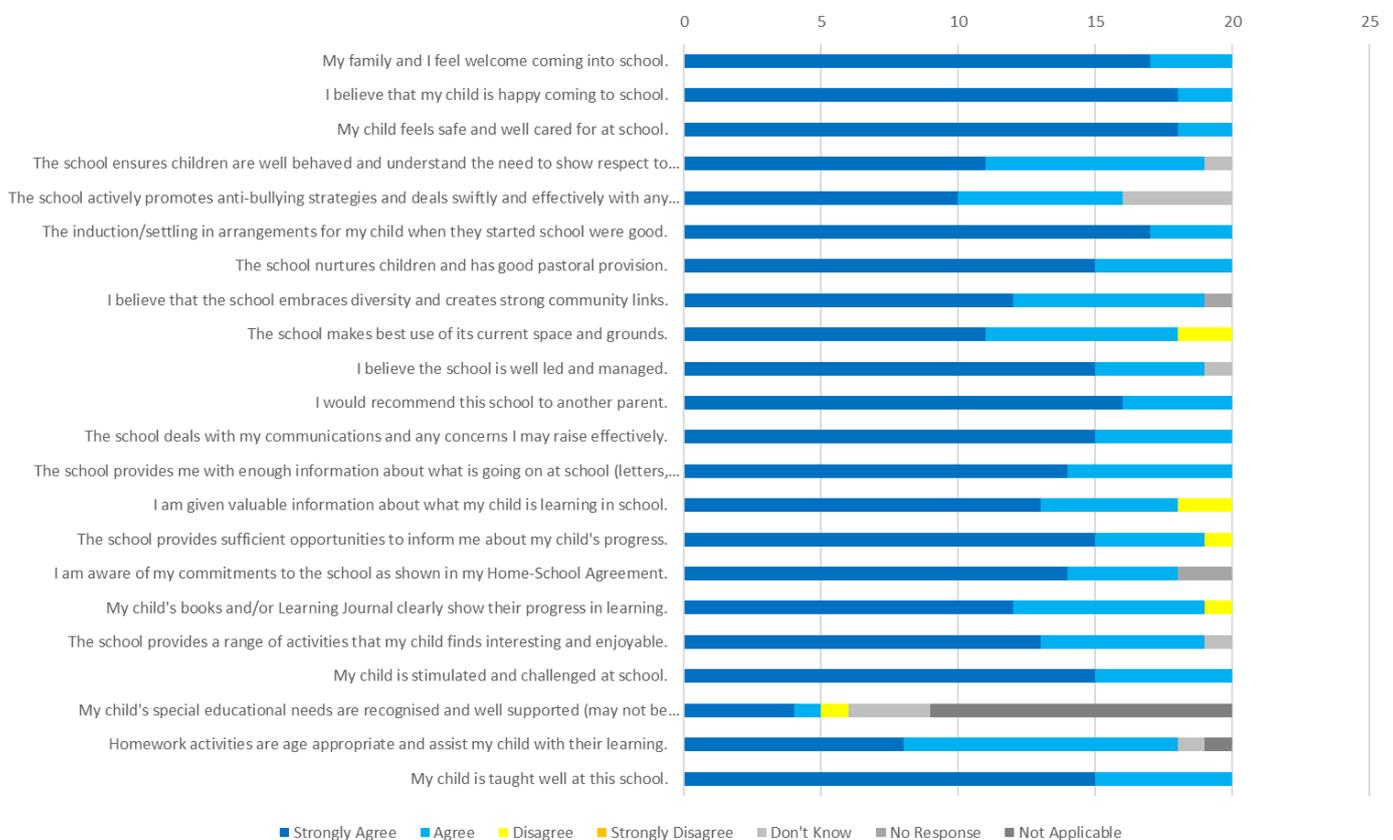
Thank you to everyone who responded to the recent Parent Survey – your comments are much appreciated.

The responses to the core questions are reflected graphically on the following pages:

Whole School Responses



Foundation Stage Responses



Key Stage 1 Responses

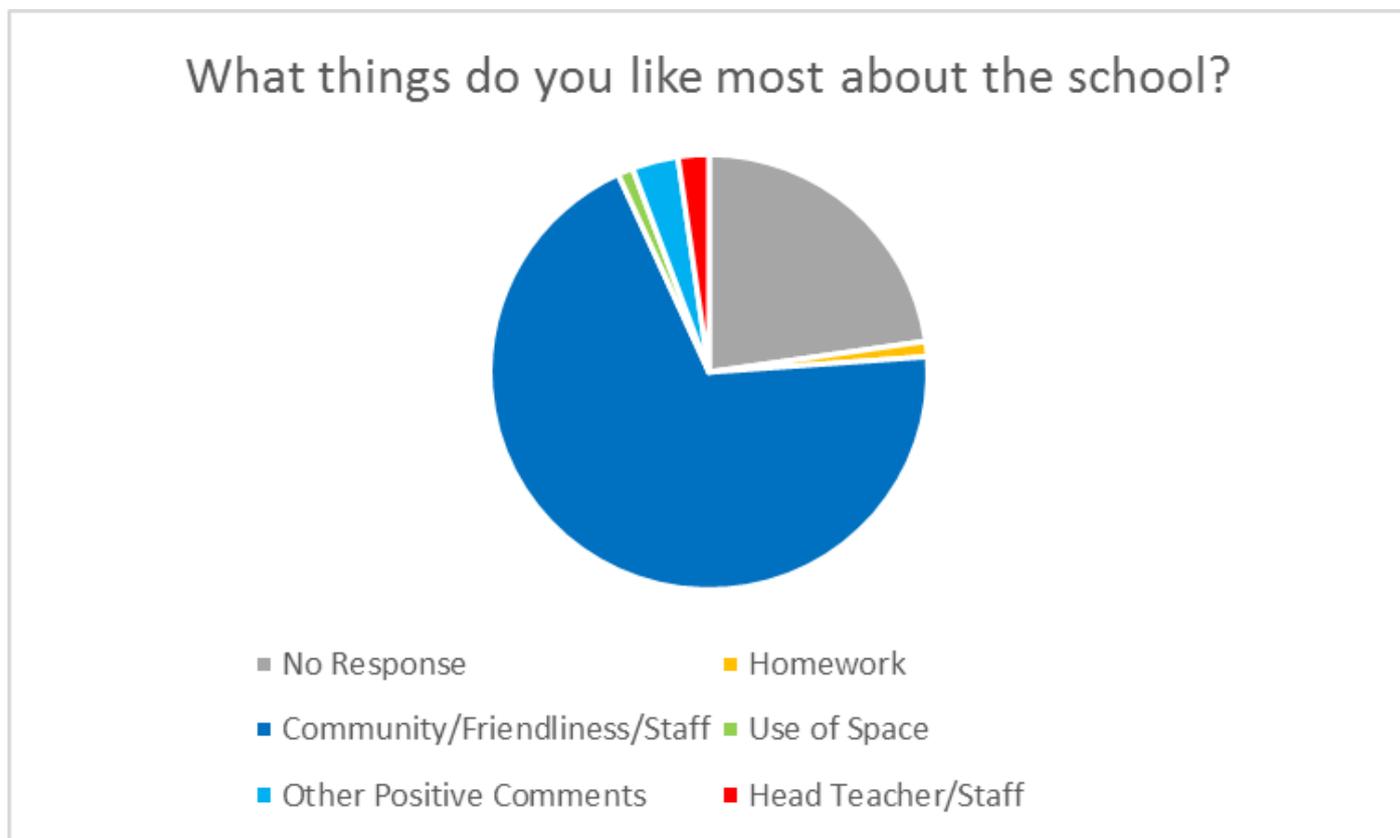


Key Stage 2 Responses



Freeform Responses

In response to the question “**What things do you like most about the school?**” we had an overwhelming number of comments reflecting on the strong feeling of community, the friendliness and the caring nature of the teachers, assistants and pupils. We analysed the comments by key theme as follows:



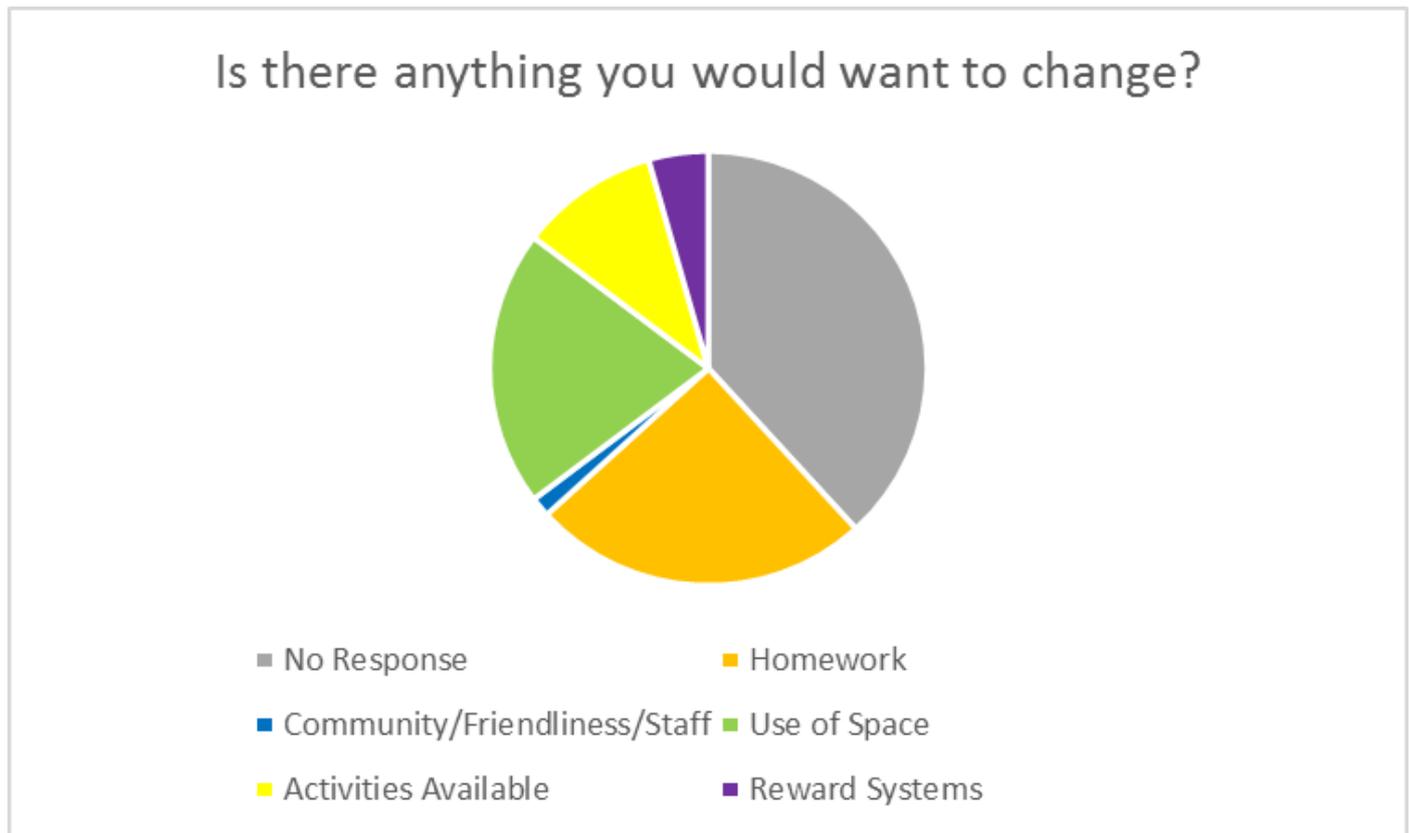
Typical and/or noteworthy comments included:

- “Friendly, welcoming, inclusive and nurturing.”
- “Lovely teachers and support staff.”
- “Excellent music provision.”
- “Extra curriculum / clubs etc. Staff time commitment is exceptional.”
- “The surrounding country-side and family feel of a smaller school.”
- “It is lovely to see that all children have respect for each other regardless of age.”
- “The fact that our daughter can't wait to get dressed and go to school.”
- “The teachers and staff of the school do an amazing job.”
- “I feel I can talk to her teachers about any issues that she might have.”
- “My child is happy.”

Our response to you:

- Staff are delighted with the positive comments and agree that one of the many strengths is the community and village-y feel of the school. Thank you for your comments.

In response to the question “**Is there anything you would want to change?**” we had some very clear themes which we analysed as follows:



Typical and/or noteworthy comments included:

- “Homework projects are not set for child's ability. Core subject homework overlooked.”
- “Library space looks tired and untidy.”
- “More learning space”
- “Access to EYFS is tricky at times. It gets rather busy round there.”
- “Lunch club for Nursery.”
- “More choice of after school/lunchtime clubs for Yrs 1 & 2.”
- “Improved application of House Point system.”
- “Head teacher could be more visible/available to parents.”
- “Be even more challenging of high performing pupils.”
- “Would love after school care provision at school.”
- “More up-to-date information about my child's learning.”

Our response to you:

- Homework will be changed from the start of the Summer term and will take the form of more traditional homework: a piece of Maths, English (and Science for Upper KS2) as well as daily Reading and Spelling practice. This will be based on work covered in the classroom each week which will give parents more information about what is being specifically covered in class
- The library is being worked on by Miss Carr and her team of library monitors. We have had a book amnesty to get rid of old, inappropriate and/or damaged books. New furniture has been purchased and has slowly begun to arrive. This is an ongoing priority for the rest of this academic year.
- Learning space is an ongoing priority.....fingers crossed for the modular unit. We have, as a staff, made more room in the hall by having a clear out, cleared a small room as a designated space for learning support and Mr Sherwood has a larger room for TV & Radio work which is better both for him and the children. Once we have additional classroom space, this will enable us to move rooms around in the school and create the desired spaces we need for a wide variety of lessons and support – this might also allow us to plan for a Nursery Lunch Club from September 2017
- We are looking into a wider range of clubs for younger children...watch this space

- Miss Roberts will aim to be on the gate each morning between 8:30-8:45a.m and wherever possible in the afternoons (meetings allowing)
- A while back, parents were consulted about after-school provision and at that time, there didn't appear to be the take-up. However, we are happy to consult again in the summer term.
- Challenge for ALL children is a top priority and has been further prioritised this academic year through robust pupil progress meetings between Miss Roberts and teaching staff. Pitch and challenge to enable all children to make rapid progress within each lesson is a current priority and will remain so moving forward – this should lead to accelerated progress in English and Maths across the school

In response to the question “**Please feel free to make any comments you wish about any aspect of the school**” we had a real mix of positive, constructive and useful comments to take into consideration.

Please feel free to make any comments you wish about any aspect of the school.



- | | |
|--------------------------------|--------------------|
| ■ No Response | ■ Homework |
| ■ Community/Friendliness/Staff | ■ Use of Space |
| ■ Activities Available | ■ Reward Systems |
| ■ Other Positive Comments | ■ Website |
| ■ Head Teacher/Staff | ■ Parent Workshops |

Typical and/or noteworthy comments included:

- “Extremely happy with the school, my child thrives here and loves coming to school.”
- “Other clubs (art, crafts, tennis, choir) for younger children would be good.”
- “Children would like more games/toy equipment/space to play.”
- “No feedback to parents on how to help their child's learning”
- “School website could be updated. Some class blogs are good, others are not.”
- “Maths workshop for parents needed.”
- “Need more parents on PTA. Notice board near school gate would be helpful.”
- “I have never been clear about system for rewards and sanctions.”
- “The catering seems quite different to the promises made on the menu.”
- “Thank you for all that you do. We have enjoyed our first year and a term at Sandridge and feel the school is going from strength to strength.”

Our response to you:

- As mentioned in the previous section, clubs for younger children are being looked into – hopefully, some of these will be able to start in the Summer term
- Once we have more space, we can look into provision outside
- Parent workshops have been discussed in staff meetings. A phonics workshop for EYFS parents took place last half term. Our aim for the next academic year, is to have a Maths and English themed workshop for each phase once per year.
- The website is looked at regularly to ensure it meets statutory requirements with regard to specific information and policies that are to be on it. However, we agree it needs a re-vamp. Miss Roberts and Mr Sherwood are meeting this half-term to discuss this...the website can then be worked on for the rest of the calendar year as it is a rather large job
- Class blogs were discussed last half-term with all teachers and are now being updated weekly – Mrs Virji is checking them each Monday
- A PTA noticeboard is being made by Mr MacRae and will be put up near the front gate in the next few weeks
- Occasionally, the menu has to be changed due to suppliers not delivering certain foods on time or on the right day. Otherwise, the three week rolling menu is followed by our cook and her term. Please speak with Mrs McCallum in the office, if you have any particular concerns about the menu.
- The rewards and sanctions are detailed in our Behaviour Policy (on website). However, as promised, we are currently reviewing it and the revised version will be sent home to parents by Easter.



Thank you for all the great comments, positive feedback and constructive comments.

We continue to work hard for the whole school community and encourage you to continue to work with us, the staff and your children to help our school continue to be the friendly, community-focused and special place that it is.