



## PUPIL PREMIUM STRATEGY STATEMENT: Sandridge School

Summary information					
Academic year	2018/2019	Total PPG budget	£46,200	Date for next internal review of strategy	Jan 2018
Total number of pupils	212	Number of pupils eligible for PPG	35		

Current attainment (July 2018)		
<b>KS2</b>	<i>Pupils eligible for PPG (Sandridge) (6 pupils)</i>	<i>Pupils not eligible for PPG (national outcome)</i>
% achieving the Expected Standard in Reading, Writing & Maths	83%	64%
% achieving the Expected Standard in Reading	83%	75%
% achieving the Expected Standard in Writing	83%	78%
% achieving the Expected Standard in Maths	100%	76%
<b>KS1</b>	<i>Pupils eligible for PPG (Sandridge) (2 pupils)</i>	<i>Pupils not eligible for PPG (national outcome)</i>
% achieving the Expected Standard in Reading	100%	76%
% achieving the Expected Standard in Writing	100%	68%
% achieving the Expected Standard in Maths	50%	75%

Barriers to future attainment (for pupils eligible for PPG, including high performing)	
<b>A</b>	Only 50% of KS1 pupils eligible for the PPG met the Expected Standard in Maths in July 2018.
<b>B</b>	Progress for disadvantaged pupils in Reading & Writing at the end of KS2 was below national in 2018.
<b>C</b>	Emotional, social & behavioural barriers prevent some children eligible for PPG from achieving their potential.
<b>D</b>	Not all children eligible for PPG take up instrument tuition due to the cost.
<b>E</b>	Not all children eligible for the PPG participate in after-school activities and clubs due to cost.
<b>F</b>	Not all children eligible for the PPG participate in extra-curricular and community activities due to cost.



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Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success Criteria</i>
<b>A</b>	To ensure that all pupils eligible for the PPG reach the Expected Standard in Maths at the end of KS1.	Outcomes for pupils eligible for the PPG who reach the Expected Standard in Maths at the end of Key Stage 1 will be in line with national outcomes.
<b>B</b>	To ensure at least good progress for pupils eligible for PPG, particularly in Reading and Writing at the end of KS2.	PPG pupils will make at least good progress in Reading and Writing by the end of KS2. Progress will be in line with national measures.
<b>C</b>	To remove barriers to learning: social, emotional and behavioural, so that pupils eligible for PPG achieve age-related expectations and make good progress.	Pupils eligible for the PPG will make good progress in their learning behaviours and attitudes as evidenced by the SDQs. They will make improved progress.
<b>D</b>	To ensure that all pupils eligible for PPG access the same music provision as the large majority of their peers since music plays a big part in the life of the school.	A higher percentage of PPG will take up instrument tuition (from 22% to 48%).
<b>E</b>	To ensure that all pupils eligible for PPG access the same enrichment activities as their peers as part of their year group curriculum.	All children eligible for the PPG will access enrichment activities on offer.
<b>F</b>	To support vulnerable pupils and their families. To ensure pupils eligible for the PPG are able to participate fully in school life including extra-curricular and community activities.	All children who are eligible for the PPG will take up at least one extra-curricular activity if they wish to.

Planned expenditure					
Desired outcome	Chosen action / approach	Evidence and rational for choice	How will we ensure it is implemented well?	Staff lead	Date of review
<b>To ensure that all pupils eligible for the PPG reach the Expected Standard in Maths at the end of KS1.</b>	Pre-teaching interventions to be delivered for Maths.	Some pupils need pre-teaching particularly in Maths to help them access the whole class lesson – focus on vocabulary and written methods.	Organise class timetables to ensure interventions are planned throughout the week before the relevant Maths lessons.	Class teachers / HLTAs	Dec 2018



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<b>£12,000</b>	Dyscalculia intervention to be delivered to targeted pupils.	Several pupils are struggling with very basic mathematical concepts and need intensive support.	AD & LU have had training SENCo to observe delivery and monitor impact.	AD / DB Y1/2	Dec 2018	
<b>£13,594</b>	<b>To ensure at least good progress for pupils eligible for PPG, particularly in Reading and Writing at the end of KS2.</b>	Targeted 1:1 daily reading support and additional Guided Reading session per week (linked to Windermere programme).	Some pupils need targeted support to improve their reading skills. Windermere programme has been very effective when used previously.	Targeted support staff to attend Windermere SpLD base for training. Guidance from and monitoring of delivery and impact by SENCo.	SENCo Class teachers	Termly
	Purchasing of Clicker software and training for staff.	Clicker is shown to be very effective in improving the writing skills of SEND/EAL pupils.	Clicker software to be purchased for several laptops for targeted pupils. Clicker training for staff.	SENCo Computing Leader	Termly	
	Pre-teaching interventions to be delivered for Writing in particular.	SPAG pre-teaching to also be delivered.	Organise class timetables to ensure interventions are planned throughout the week before the relevant English and topic lessons.	Class teachers	Termly	
<b>To remove barriers to learning: social, emotional and behavioural, so that pupils eligible for PPG achieve age-related expectations and make good progress.</b>	Sunshine Room to be used by the Pastoral Leader to work with pupils on a 1:1 or paired basis.	The Pastoral Leader requires a room that can be used for the therapy programmes and that can accommodate the resources and materials for the sessions.	Room to be revamped during the summer break and further resources to be purchased by Pastoral Leader.	Pastoral leader	Termly	
	Introduce the use of the SDQ (Strengths & Difficulties Questionnaire) in order to measure the impact of the two therapy programmes.	The SDQ will measure progress in the session by recording how regularly pupils display certain emotions and behaviours – this is done at the	SENCo and Pastoral Leader to carry out SDQs for targeted pupils with class teachers / parents.	SENCo / Pastoral leader	Dec 2018	



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<b>£5,913</b>	Target pupils for 'Drawing & Talking' and 'Build to Express' 12 week programmes.	start of the programme and, again, at the end.  These programmes are proven to have a positive impact on pupils with social/emotional & behavioural difficulties.	Pastoral Leader to work with SENCo to timetable pupils.	SENCo / Pastoral leader	Dec 2018
<b>To ensure that all pupils eligible for PPG access the same music provision as the large majority of their peers.</b>  <b>£480</b>	Music Leader to target pupils for music tuition through class demos and special assemblies.  Music Leader to timetable use of the new studio to inspire pupils to sign up for music lessons and clubs.	Music plays a big part in the life of our school. Focus and discipline in learning music/an instrument will have a positive impact on curriculum progress.	Music Leader to liaise with Music teacher and Herts Music Service to organise visitors and special assemblies.	Music Leader	Feb 2019
<b>To ensure that all pupils eligible for PPG access the same enrichment activities as their peers as part of their year group curriculum.</b>  <b>£500</b>	PE Leader to target pupils for clubs and after-school activities.	Pupils will develop a range of skills and will develop friendships with others outside of their current and immediate friendship group. Pupils will grow in confidence.	PE leader to audit clubs and target pupils eligible for the PPG.	PE Leader	Jan 2019
<b>To support vulnerable pupils and their families. To ensure pupils eligible for the PPG are able to participate fully in school life including extra-curricular and community activities.</b>	Ensure the parent body is reminded of the PPG and that if their child(ren) is eligible, they will be supported with payment for trips, residential visits and other community activities throughout the year. They can also be supported with after-school & weekend activities if school feels this would have a positive impact on	Pupils will develop a range of skills and will develop friendships with others outside of their current and immediate friendship group. Pupils will grow in confidence.	Office Manager to write to families of eligible pupils and ask them if there are any clubs or activities that they would like their children to attend.	SLT / Office Manager	Termly



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<b>£14,000</b>	the child. Uniform can also be provided.				
<b><i>Additional £287 spend to be taken from School Budget Share</i></b>			<b>Total budgeted cost</b>		<b>£46,487</b>