



Sandridge School PE and Sports Premium

The Value of Sport and Physical Education

At Sandridge School, we believe that physical education should be experienced in a safe and supportive environment, which is a vital and unique contribution to a child's physical and emotional health, development and wellbeing. The safe environment allows children to understand diversity and individual ability. It also provides centered movement activities, social interaction, participation and self-respect.

The DfE's vision for the Primary PE and Sport Premium is:

*'ALL pupils leave primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.'*

Sports funding is ring-fenced and can, therefore, only be spent on improving sports provision. Each school receives £16,000 plus an additional £10 per pupil.

The funding is provided to ensure impact against the following objective:

To make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that schools must use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

It is expected that schools will see an improvement against the following 5 indicators:

1. the engagement of all pupils in regular physical activity – *the Chief Medical Officer guidelines recommend that all children (5-18 years) engage in at least 60 minutes of physical activity per day, of which 30 mins should be in school*
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



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IMPACT OF SPORTS PREMIUM GRANT 2017-2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Daily Mile introduced and taking place across the school: <i>all pupils involved in 15 mins of additional activity every day.</i>	Continue to embed.
Identification and targeting of less active pupils in lunchtime fitness session: <i>focus pupils involved in additional fitness session each week.</i>	To increase the frequency of these sessions throughout the week to increase daily minutes of activity.
PE leader attended annual conference and consortium meetings.	Annual attendance at conference by PE leader and PE assistant. Continue.
Purchased membership of and support from SASSP.	Continue to purchase annual membership of SASSP.
Sports Ambassador training attended and ambassadors selected. Notice board set up: <i>pupils taking an interest in information on display. Profile of sport is increased.</i>	Notice board to be further developed and updated more regularly by PE leader and ambassadors. Fixtures and results to be displayed with photos for added interest.
Weekly PE/Sport certificates given out to raise profile of sport across the school: <i>profile PE/sport is raised across school.</i>	Continue.
Sports coach teaching N-Y6 and modelling high quality sport delivery: <i>increased subject knowledge of less experienced teachers & NQTs, subject leaders more confident to observe PE and provide feedback.</i>	Team teaching schedule to be fully developed & implemented between coach and class teachers/HLTAs.
Some intra-house competition set up: <i>pupils applying skills taught.</i>	Increase intra-house competition across school – at least termly.
PE assessment materials introduced and used July 2018: <i>teachers more confident to assess PE & Sport which then impacts lesson planning. Subject Leaders have data to discuss with regard to pupil performance and school developmental needs.</i>	Familiarisation of materials by teachers; July 2018 assessment used as a baseline by which to measure pupil progress this academic year.
Athletics programme further developed to support District Sports Competition: <i>athletics module was started in spring term 2018 thus giving pupils more time to work on and develop skills. We performed well in the District Sports event – summer 2018.</i>	Continue to develop athletics. Use of track at Verulamium Park so pupils have had exposure to running surface and distance etc.
Girls' Football Club started: <i>good take up for club and high levels of</i>	Continue club and ensure more competitive (and friendly)



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<i>enjoyment. Club taught by coach. Girls won their first match.</i>	matches are played against other schools.
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Meeting national curriculum requirements for swimming and water safety	Percentage of cohort
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively (e.g front crawl, backstroke & breaststroke)?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the PE & Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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SPORTS PREMIUM GRANT – ACTION PLAN 2018-2019

Predicted funding: £17,810

Last updated: 13th November 2018

KEY INDICATOR 1: The engagement of all pupils in regular physical activity. <i>The Chief Medical Officer guidelines recommend that primary school children undertake at least 30 mins of physical activity per day at school.</i>				Percentage of total allocation: 0%
School focus with clarity on intended impact for pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Identify and target those children who are least active in a new physical activity programme that includes pupil consultation 	<ul style="list-style-type: none"> PE leader to conduct audit and identify pupils for programme PE leader to organise and set up new activity with sports ambassadors 	No cost	All pupils will be participating in regular exercise and sporting exercise throughout the week.	<p>Pupils' fitness levels will increase.</p> <p>Sport and fitness will be something that pupils enjoy and want to be involved in year on year.</p>
KEY INDICATOR 2: The profile of PESSPA is being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 6%
School focus with clarity on intended impact for pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE leader (and PE assistant) to attend annual conference PE Leader to attend Sports Consortium meetings and meet regularly with the School 	<ul style="list-style-type: none"> Book conference TR to make contact with TA and arrange a set-up meeting TR/TA to set up sports 	<p>£147 conference</p> <p>£900 membership fee</p>	<p>Fixtures and training dates have been set. Playing in a wider range of games and</p>	<p>PE leader will have seen the benefits of the raised profile and will be committed to funding these areas should the PE/Sports Premium Grant be discontinued.</p>



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<p>Games Organiser (TA) (through SASSP membership annually)</p> <ul style="list-style-type: none"> • PE leader to take over reporting on Sports Premium to governors and for the website • Sport & PE certificates to be given out in celebration assembly each week (1 per class) to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to get an award • Sports Ambassador notice board to be further developed to raise the profile of sport for all pupils and parents/visitors 	<p>fixtures and training dates for the year</p> <ul style="list-style-type: none"> • Make links with local P.E leaders and sports coaches in St Albans • LR/TA to meet with TR to go over action plan and reporting guidance • Certificates to be continued for Friday assemblies • Classes to perform in celebration assemblies (or show video footage) • Develop notice board – TR to work with ambassadors to decide on design and regular updates such as reporting on outcomes of fixtures and competitions, club attendance, pupil voice 	<p>No cost</p> <p>No cost</p> <p>No cost</p>	<p>participating in more fixtures with local schools.</p> <p>PE leader will feel confident to discuss the impact of the SPG on PE & Sport across the school.</p> <p>PE will be high profile in school.</p> <p>Notice board will have information incl. photos about matches, clubs & results and pupils will be taking an interest and be inspired to become more involved in sport.</p>	<p>Sport & PE section in the weekly newsletter that pupils are responsible for each month.</p>
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			developments. Pupils will be able to articulate the difference between PE, Sport & Physical Activity.	
KEY INDICATOR 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 67%
School focus with clarity on intended impact for pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Improve resources and equipment for a wide range of PE and sporting activities so pupils are using high quality equipment (including at playtime) • Continue to offer a wide range of activities both within and outside of the school curriculum in order to increase pupil participation levels. • Focus particularly on those pupils who do not take up additional PE and sport opportunities. 	<ul style="list-style-type: none"> • Audit resources and equipment – purchase new/additional resources as required • Purchase new playtime equipment that will support physical activity • Purchase storage as required • Audit and further develop before-school, lunchtime and after-school clubs • Develop Play Leader roles in Y5/6 • Develop Sports Ambassador roles • Analysis of participation and attendance rates 	£12,000	<p>Higher quality sport being delivered due to improved equipment and resources. Pupils will be more active at playtimes and lunchtimes.</p> <p>Play Leader training was attended last year and has been cascaded to new subject leader. Sports Ambassador training was attended. Notice board has been set up and is being further developed.</p>	<p>Staff will work together and share good practice which will lead to increased confidence and more staff will be keen to get involved with sport and sporting clubs.</p> <p>Over time, for the school to be less dependent on specialists coming in to deliver PE and Sport as staff will be increasingly confident and skilled.</p>



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KEY INDICATOR 5: Increased participation in competitive sport.				Percentage of total allocation: 0%
School focus with clarity on intended impact for pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Having done better in District Sports 2018; continue to develop our athletics programme across KS2 to support participation in the annual competition 	<ul style="list-style-type: none"> Athletics to be taught in the Spring term in KS2 so that pupils have more time to develop and practise skills before the District Sports event – this worked well in 2017-18 SS (sports coach) & TR to work with each KS2 teacher to plan athletics teaching & coaching and identify pupils for District Sports 	No cost	Athletics in KS2 has been planned for the appropriate time in year and put on class curriculum maps.	Teachers will feel confident to coach athletics especially in preparation for the annual District Sports event.
<ul style="list-style-type: none"> Promote competitive opportunities for all pupils across school (Y1-6) in both inter- and intra-school formats, but particularly girls 		No cost	Friendly matches will have taken place with local schools – focusing on football and hockey.	Develop netball / hockey in school and KS1 football.

TOTAL PLANNED EXPENDITURE: £17,786