



# Sandridge Curriculum Overview

## Year One

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Labels, Lists and Captions – Plenty of Love to Go Round (4) Non-Fiction – Recount of local area visit Voices in the Park (2) Poetry – vocab building sense poem (1) <i>Mutual Respect and Tolerance</i>	Narrative – Stories with predictable phrasing - Farmer Duck (2) Take one book – We’re Going on a Bear Hunt (2) Poetry – Structure, rhyming couplets (1) <i>Mutual Respect and Tolerance</i>	Narrative – Stories reflecting chn’s own experience The last Noo Noo (4) Poetry – vocab building (1) <i>Mutual Respect and Tolerance</i>	Non-fiction – Instructions - Woolly Mammoth (2) Poetry – Structure, rhyming couplets (1) Take one book – The Rainbow Fish (2) <i>Liberty, Mutual Respect and Tolerance</i>	Non-Fiction – Explanation (2) Take one poet – Julia Donaldson (1) Narrative – Traditional Tales (3) <i>Mutual Respect and Tolerance</i>	Narrative – Traditional Tales (3) Non-Fiction – Reports (2) Poetry – free verse - colour poems (1) Take one book – The Three Little Wolves and the Big Bad Pig <i>Mutual Respect, Rule of the Law and Tolerance</i>
Maths	Number and Place Value – number bonds Calculation – addition and subtraction Geometry – position and direction Measurement – length and mass		Number and Place Value Calculation – multiplication and division Geometry – patterns Measurement – capacity and time		Number and Place Value – Fractions Calculation – 1 and 2-step problems Geometry – properties of shapes Statistics – gathering data	
Science	Animals Including Humans	Seasonal Change and Investigation skills	Everyday Materials <i>Mutual Respect and Tolerance</i>	Seasonal Change and Investigational skills	Plants	Seasonal Change and Investigational skills
Topic	Physical/Human aspects of our locality Local area walk and landscape study	Change within living memory	Significant person in our locality	Continents, Ocean, Countries of the UK	Significant place in our locality	UK weather patterns, hot and cold areas of the world
Computing	Logging on and using passwords Let’s Create – Using paint to make landscapes <i>The Rule of Law</i>	Let’s Create – Create, organise, store and retrieve digital content <i>The Rule of Law</i>	Starting research – Using technology Safely Finding and presenting information <i>Mutual Respect and The Rule of Law</i>		Discovering programming – Inputting and debugging instruction using Beebots Create simple algorithms on Scratch Jr <i>The Rule of Law</i>	
PE	Dance Invasion Games <i>Mutual Respect, The Rule of Law and Tolerance</i>	Dance OAA/problem solving games <i>Mutual Respect, The Rule of Law and Tolerance</i>	Gymnastics – sequences Invasion Games <i>Mutual Respect, The Rule of Law and Tolerance</i>	Gymnastics – Using equipment Invasion Games <i>Mutual Respect, The Rule of Law and Tolerance</i>	Athletics <i>Mutual Respect, The Rule of Law and Tolerance</i>	Strike and Fielding games <i>Mutual Respect, The Rule of Law and Tolerance</i>

<b>PSHE</b>	Changes <i>Mutual Respect, Liberty and Tolerance</i>	Getting on and Falling Out/Say NO to Bullying <i>Mutual Respect, Liberty, The rule of law and Tolerance</i>	Going for Goals <i>Mutual Respect, Liberty and Tolerance</i>	Good to Be Me <i>Mutual Respect, Liberty and Tolerance</i>	Relationships <i>Mutual Respect, Liberty and Tolerance</i>	New Beginnings <i>Mutual Respect, Liberty and Tolerance</i>
<b>RE</b>	Wonder of the natural world – What do Christians, Jews and Muslims believe about how the world was made? <i>Mutual Respect, Democracy and Tolerance</i>	Light Festivals – How do different religions celebrate light – Diwali, Hanukah and Christmas <i>Mutual Respect and Tolerance</i>	Groups we belong to – Welcoming someone new to a religion – Christianity <i>Mutual Respect and Tolerance</i>	What is important to you? – What did Jesus give up for love? – Easter <i>Mutual Respect and Tolerance</i>	Special books – Bible, Torah and the Qur’an <i>Mutual Respect and Tolerance</i>	Special stories – Discussing morals <i>Mutual Respect and Tolerance</i>
<b>Music</b>	Using voices expressively for the school production <i>Mutual Respect and Liberty</i>		Play tuned and un-tuned instruments <i>Democracy, Mutual Respect and Tolerance</i>		Listening to live and recorded music <i>Democracy, Liberty, Mutual Respect and Tolerance</i>	
<b>Art &amp; DT</b>	David Hockney landscapes Paintings of landscapes in local area	Healthy Eating, making a root salad.	Construction – making strong structures. <i>Mutual Respect and Tolerance</i>	A particular artistic movement	3D sculpture	Textiles – Sewing a bookmark
<b>Cross Curricular Links</b>	Science: Writing captions and labels Computing/Topic: Using paint to create David Hockney art, Recounts	DT: Writing a recipe Science: Where vegetables come from Computing: positional language Topic: time language Science: data, graphs and tables, Light Festivals	Computing: Reports, significant person in history, Being safe and kind online	Topic: Using google maps/Earth Science: Weather diary, data, graphs and tables	Science: reports about animals	DT: Explanations RE: Speaking, listening and discussing Computing: Positional Language Topic: Speaking and listening, seasonal change Science: data, graphs and tables
<b>French</b>	French will be accessed by answering to the register and lunch options in French					

British Values- As a national statutory requirement, we will be incorporating British Values across the curriculum. You can find more information about British Values on our website.