



# Sandridge Curriculum Overview

## Year 5

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Legends Poetry - Cinquains	Explanation Instructions Take One Book	Fiction from our Literary Heritage	Persuasion Report Poetry – spoken word	Recounts Suspense and mystery	Discussion Poetry appreciation Take One Book
Maths	Block A, B and C (1)	Block D, E (1) and A (2)	Block B, C and D (2)	Block D, E (2) and A (3)	Block A, B and C (3)	Block D and E (3)
Science	Forces	Earth and Space	Properties and Changes of Materials <i>School Environment</i> <i>Local Environment</i>	Animals Including Humans	Living Things and Their Habitats <i>School Environment</i> <i>Local Environment</i>	
Topic	Anglo-Saxons <i>British Values: The Rule of Law, Tolerance, Mutual Respect</i>	Vikings <i>British Values: The Rule of Law, Tolerance, Mutual Respect, Individual Liberty</i>	Rainforests <i>British Values: The Rule of Law, Tolerance, Mutual Respect, Individual Liberty, Responsibility</i>	Rainforests <i>British Values: The Rule of Law, Tolerance, Mutual Respect, Individual Liberty, Responsibility</i>	Ancient Greeks <i>British Values: Democracy, The Rule of Law, Tolerance</i>	Ancient Greeks <i>British Values: Democracy, The Rule of Law, Tolerance</i>
Computing	Information Models <i>British Values: The Rule of Law, Responsibility</i>	Information Models <i>British Values: The Rule of Law, Responsibility</i>	Sound Works <i>British Values: The Rule of Law, Responsibility</i>	Sound Works <i>British Values: The Rule of Law, Responsibility</i>	Morphing Images <i>British Values: The Rule of Law, Responsibility</i>	Morphing Images <i>British Values: The Rule of Law, Responsibility</i>
PE	Dance and Football	Dance and Netball	Gymnastics and Hockey	Gymnastics and Tennis	Athletics <i>Links to History</i>	OAA and Cricket
PSHE	New Beginnings <i>British Values: Mutual Respect, Responsibility</i>	Getting On and Falling Out <i>British Values: Democracy, The Rule of Law, Tolerance, Mutual Respect</i>	Good to be me <i>British Values: Individual Liberty</i>	Going for Goals <i>British Values: Mutual Respect</i>	Relationships <i>British Values: Mutual Respect, Tolerance</i>	Changes
RE	Christianity and Judaism – Rules <i>British Values: Democracy, The Rule of Law</i>	Light and Christmas <i>Local Environment</i>	Key figures in Judaism and Passover <i>British Values: Mutual Respect, Tolerance</i>	Jesus and Easter <i>Local Environment</i>	Leaders <i>British Values: Responsibility, Mutual Respect</i>	Religious Questions <i>British Values: Mutual Respect, Tolerance</i> <i>Local Environment</i>
Music	Performance - Melodies & Untuned Rhythm	Composition	Music Tech – improvisation	History of Music - Composers	Playing & Performing / Notation	Music Appreciation

Art & DT	Anglo-Saxon Brooches, Harvest artwork, Bayeux Tapestry, <i>Local Environment</i>	Bayeux Tapestry, Viking Cookery, Christmas Fair Products	Gallery Artwork, Henri Rosseau watercolour	Compositional art with a range of media, 3D rainforest <i>School Environment</i>	Greek pottery, Compositional art	Pandora's Box (History and Computing links)
French	French will be delivered by a peripatetic teacher across KS2					

British Values- As a national statutory requirement, we will be incorporating British Values across the curriculum. You can find more information about British Values on our website.

*Cross-curricular writing will be embedded throughout the curriculum, particularly within Science, Topic and RE.*