



# SANDRIDGE WEEKLY NEWS



Monday 4<sup>th</sup> February 2019

**The attendance winners  
for this week are  
Year 6 with 96.9%**



**Number of lates in each class this week:**

Reception	No lates – well done!
Year 2	2 lates
Year 6	3 lates
Year 1	4 lates
Year 3	5 lates
Year 5	6 lates
Year 4	9 lates



**The attendance champions for this month are Year 3 with 95.6%.**

**Year 3's reward is a non-school uniform day this Friday 8<sup>th</sup> February!**

## Lates

The number of children who are late to school each week has increased recently, with lates in some classes being particularly bad this week, as you can see above.

When children are late to class, it is very disruptive, not only for the child concerned, but also for the other children and the teacher. Children who are late may miss important instructions about their day; they face the challenge of trying to settle in and catch up with what the other pupils are doing and can struggle to understand tasks that have already been explained. Other pupils are distracted and can lose concentration when a child is late into their class. They may have to wait to carry on with the lesson when the teacher stops to speak to the latecomer.

The parking situation outside school is not going to change and is an issue for all schools, so please think about leaving five minutes earlier, parking at the bottom of Woodcock Hill and walking up to school. This could alleviate some of the lateness, at least. Thank you.

## “Head’lines (Miss Lisa Roberts, Headteacher)

Welcome back everyone; I hope you enjoyed some fun in the snow on Friday!

It is always difficult to make the decision to close a school – local Headteachers were liaising with each other from 5:30a.m on Friday morning discussing our ‘extreme weather’ plans, staffing issues and the state of local roads.

In the end, it always comes down to whether staff can travel in safely and this simply was not the case on Friday.

Thankfully, it cleared quickly meaning normal routine could be resumed!

Please note that our ‘online’ parents evening sign-up system is now open. Parent consultations take place next Tuesday and Wednesday. Parents of children with Special Educational Needs may also sign up for a meeting with Mrs Thompson should you wish to do so.

We look forward to seeing you then.

Have a good week ☺

## Maths Day – Maths is Everywhere!

On Wednesday 30<sup>th</sup> January, it was Maths Day. This year's theme was 'Maths is Everywhere' and the aim was to prove to the children that Maths can be found in all areas of the curriculum; all areas of the school; and in every part of life. This also helped to support our School Development Plan as we are putting a drive into cross-curricular learning.

On the day, each class (from Nursery to Year 6) found Maths in all areas of learning. Below are examples of what they did and photographs from the day. Soon, we will also have a Maths Day book to showcase some of the children's learning!



### Nursery:

In Nursery, their theme was 'Goldilocks and the Three Bears'. The children used their Maths knowledge to sort the bears' items into different sizes. They then were lucky enough to try some porridge; then voted and counted on who did and didn't like the porridge and the toppings. The children had a bear hunt in PE and used the apparatus to talk about positions. Finally, they also used their counting skills and odd and even numbers in Maths.

### Reception:

Reception's theme was also 'Goldilocks and the Three Bears'. They role-played and read stories, emphasising the measurement language throughout. They then used their measurements to make some porridge and sang songs about the different sizes. The measurements were used in investigations to compare hand spans and ordered different sizes wool worms; this data was then used to create graphs.

Reception did lots of other activities such as role play, building models, counting and estimating!

### Year 1:

In Year 1, their current topic is 'Old and New Toys'. The children made a favourite toys tally after they voted. They played board games with numbers, such as snakes and ladders; some children even designed their own games. In Maths, they looked at estimating, ordering, comparing and counting and this threaded through their other learning.

### Year 2:

The Year 2 children have recently had a focus on time and they used this, and their English skills, to create instruction posters on how to tell the time. They learnt some magic tricks in Maths – Miss Allard was excellent at guessing the children's numbers! Finally, in Science, the children investigated whether the age of a child affects their shoe size. They made a physical graph and then transferred this into block graphs.



## Maths Day – Maths is Everywhere!



### Year 3:

In Year 3, the children started the day by finding Maths around the classroom. They then took this out to break with them and found Maths around the school. Some children at lunchtime played a 'Maths Olympics' which sounded very exciting! In Science, Year 3 the children gathered data and then transferred this onto graphs. They made Stone Age cave paintings using regular and irregular polygons and then created a timeline of Jesus' life in RE.

### Year 4:

Year 4 started the day with problem solving by finding patterns and sequences with numbers. They then linked Maths to Science with differentiated toothpaste activities. These were based around how many times someone could brush their teeth with a tube of toothpaste. The children had to measure and calculate using a range of techniques. Also, Year 4 had a challenging Maths investigation linked to flags of the world. They had to find out how many parallel and perpendicular lines there were – there were incredible questions from some children!

### Year 5:

In Year 5, the children looked at converting measures in Maths. Linked to their English, the children had to write a guide on how to solve a mathematical problem – it was tricky to be so precise! During the afternoon, the children linked their space knowledge in Science to Maths. They had to research and compare data about Earth to another planet in space. Some of the numbers they were calculating with were enormous!

### Year 6:

The children in Year 6 were creating their own board games. They had to create a coordinate treasure trail with directions to clues. These clues had to be in the form of reasoning questions. These written questions and answer booklets had to be written with a focus on their English and well as their Maths. Finally, in Science, the children were exploring circuits. The children had to plan, measure, record in a table and choose a suitable graph to present their data.





## Scooters and Bikes on the Playground

Scouting and cycling are lovely ways to travel to school and we always encourage physical activity (especially if it means less cars parked around the school!). However, once in the school grounds, please ensure your child does NOT continue to scoot or ride around, or stand on their scooter. This is to prevent any accidents occurring at very busy times in the playground.

## Collecting from Clubs

If you have signed your child up to an after school club, please ensure you take note of the finish time and collect your child promptly. At the end of nearly every club, staff are having to wait around looking after children because parents are late. We have no wish to penalise children by preventing them from attending clubs but if there is no improvement, this may be something we will have to consider.

Club times differ depending on the activity and the age of the children. The finish times for each club are as follows:

Monday	Tuesday	Wednesday	Thursday	Friday
French: 4pm JAM: 4.15pm Hockey: 4.15pm	Football Training: 4.15pm	Art: 4.30pm	Choir: 4.15pm Hand Lettering: 4.15pm Gardening: 4.15pm	Dance: 4.30pm Football: 4.30pm

## No dogs – or other animals – allowed!

Pets are a great addition to family life and we know how much children love to see their dogs at the end of the day. However, **dogs (or other animals) are not allowed on the playground**, regardless of their size or whether they are walking or being carried. We have communicated this in the newsletter a number of times and there is a very clear sign on the front gate.

Thank you.

## Sporting Certificates



Great sportsmanship during PE lessons: **Toby Y**

Demonstrating excellent balances and sequences in gymnastics: **Maisha**

Controlled cartwheels and sequences in her gymnastics work: **Anna**

Sharing her balancing strategies with the class, in order for us to be successful in a balancing competition: **Olivia F**

Always putting 100% effort into the Daily Mile: **Adam A**

Being a great team player: **Michael C**

Using his body so imaginatively to be three different sized bears in gym this week - proving that "maths is everywhere"! **Andrew**

This week's awards for  
Neat Presentation go to:

Year 6: Alex  
Year 5: Max  
Year 4: Bailey  
Year 3: Donny-Lee  
Year 2: Nathaniel  
Year 1: Anabelle



This week's awards for  
Star Writer go to:

Year 6: Jake  
Year 5: Charlie  
Year 4: Megan  
Year 3: Elizabeth  
Year 2: Alyssa  
Year 1: Abigail  
Recep: Mason



Phenomenal Phonics awards this week  
go to:



Year 2: Elsie  
Year 1: Indiah  
Recep: Danny

Individual Points

*Children with 25 house points  
receive a pencil:* Cassie

### Certificates

Enthusiasm during "Maths is Everywhere" day and general excitement about his maths game: **Tristan**

Working incredibly hard in all areas of the curriculum. Her confidence in maths seems to have rocketed over the past week! **Olivia T**

Original ideas for actions to help remember geographical vocabulary: **Ava H**

Having a positive attitude towards making corrections in her work when needed: **Molly B**

Working really hard on his maths day poster explaining how to tell the time: **Adam R**

Being a very helpful friendly and cheerful class member: **Joel**

Working hard, measuring in Maths and ordering by size and writing more sentences: **Courtney**

Nursery superstar award for trying really hard in activities: **Hannah**

Schoolgateway

Payments to the school for dinners, school milk, trips, music lessons and breakfast club can be made via School Gateway. Please see the school website under online payments for details or go to [www.schoolgateway.co.uk](http://www.schoolgateway.co.uk).