

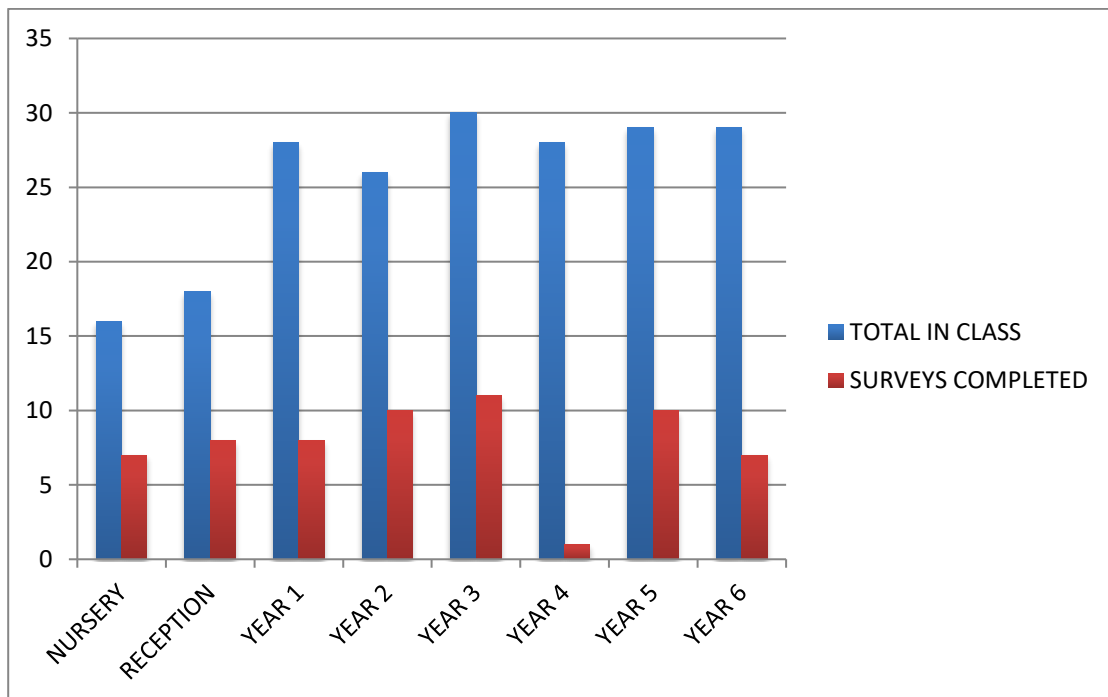
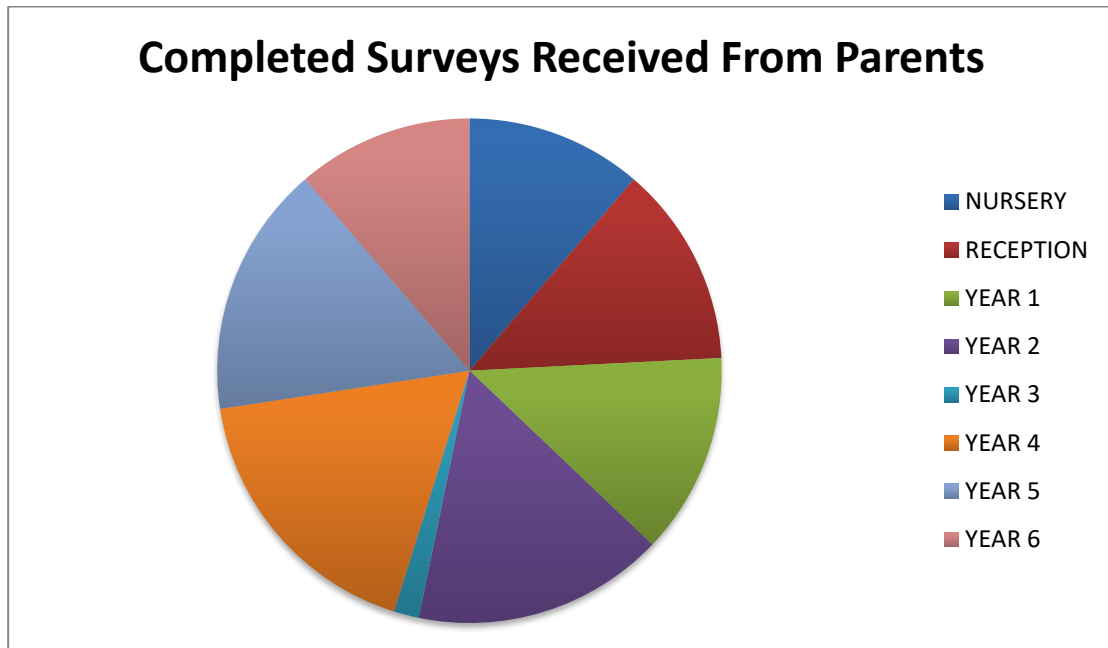


## **PARENT SURVEY**

**HEADTEACHER AND GOVERNING BODY  
FEEDBACK FOR PARENTS**

**FEBRUARY 2019**

Thankyou to everyone who responded to the recent Parent Survey - your comments are much appreciated. Please see below, for a detailed summary:



<b>WHOLE SCHOOL</b>		Strongly Agree	Agree	Disagree	Strongly disagree	Don't know	N/A
<b>SCHOOL ETHOS</b>							
1	My family and I feel welcome coming into school.	78%	18%	2%	2%	-	-
2	I believe that my child is happy coming to school.	77%	18%	5%	-	-	-
3	My child feels safe and well cared for at school.	74%	21%	2%	3%	-	-
4	The school ensures children are well behaved and understand the need to show respect to everyone in the school and its wider community.	46%	48%	2%	3%	1%	-
5	The school actively promotes anti-bullying strategies and deals swiftly and effectively with any instance of bullying.	32%	47%	2%	3%	16%	-
6	The induction/settling in arrangements for my child when they started school were good.	60%	34%	2%	-	4%	-
7	The school nurtures children and has good pastoral provision.	53%	36%	2%	1%	8%	-
8	I believe that the school embraces diversity and creates strong community links.	52%	33%	-	2%	13%	-
9	The school makes the best use of its current space and grounds.	39%	51%	3%	2%	5%	-
10	I believe the school is well led and managed.	48%	40%	3%	3%	6%	-
11	I would recommend this school to another parent.	65%	25%	2%	2%	6%	-
							-
<b>COMMUNICATION</b>							-
12	The school deals with my communications and any concerns I may raise effectively.	54%	41%	3%	2%	-	-
13	The school provides me with enough information about what is going on at school (letters, website, weekly bulletin).	64%	32%	2%	2%	-	-
14	I am given valuable information about what my child is learning in school.	39%	51%	8%	2%	-	-
15	The school provides sufficient opportunities to inform me about my child's progress.	45%	43%	9%	3%	-	-
16	I am aware of my commitments to the school as shown in my Home-School Agreement.	56%	36%	-	2%	6%	-
							-
<b>CURRICULUM AND LEARNING</b>							-
17	My child's books and/or Learning Journal clearly show their progress in learning.	44%	38%	11%	-	7%	-
18	The school provides a range of activities that my child finds interesting and enjoyable.	50%	39%	9%	-	2%	-
19	My child is stimulated and challenged at school.	48%	41%	3%	-	6%	2%
20	My child's special educational needs are recognised and well supported- (may not be applicable).-	14%	12%	3%	2%	6%	63%
21	Homework activities are age appropriate and assist my child with their learning.	39%	53%	3%	3%	2%	-
22	My child is taught well at this school.	56%	39%	2%	-	3%	-

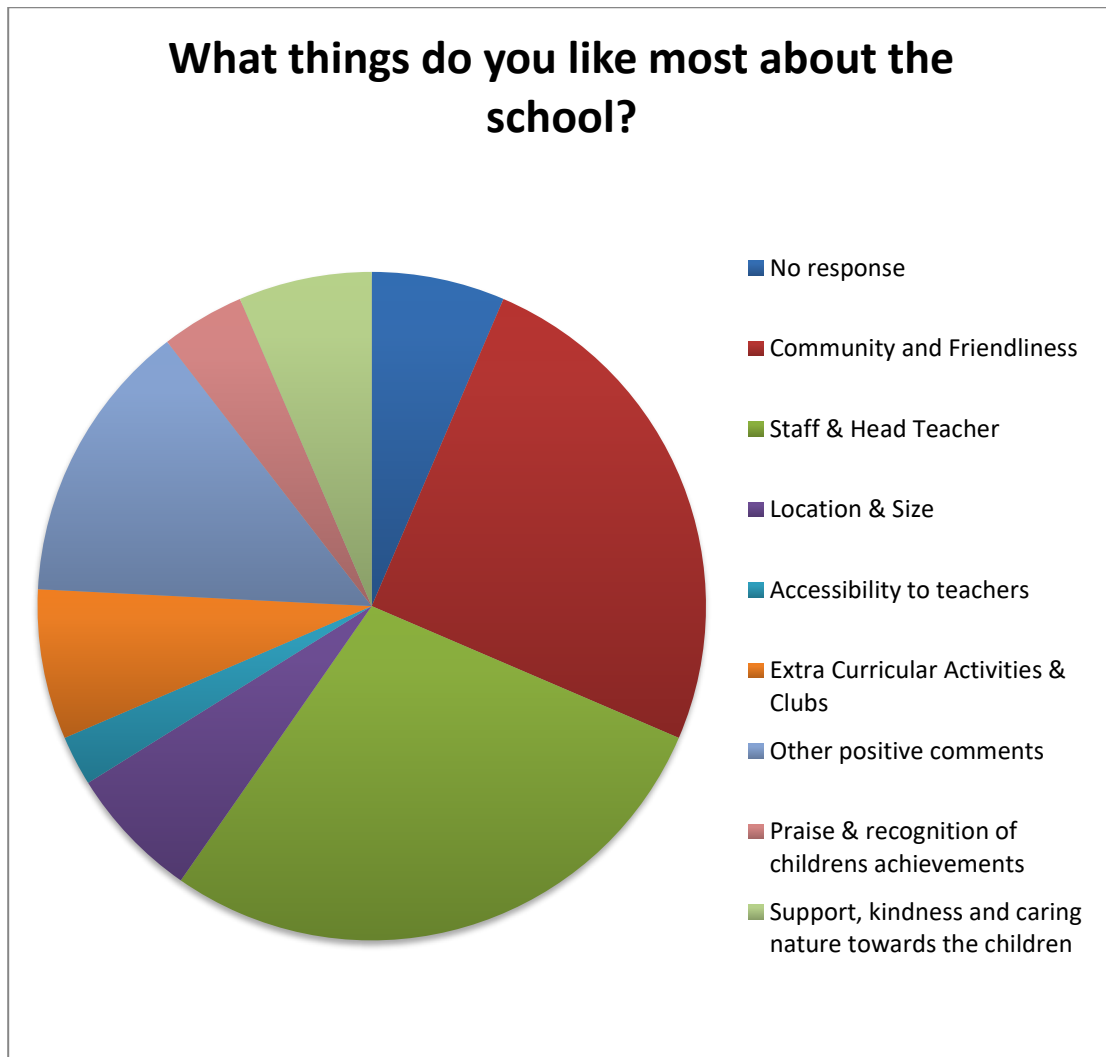
<b>EARLY YEARS FOUNDATION STAGE</b>		Strongly Agree	Agree	Disagree	Strongly disagree	Don't know	N/A
<b>SCHOOL ETHOS</b>			-				
1	My family and I feel welcome coming into school.	93%	7%	-	-	-	-
2	I believe that my child is happy coming to school.	78%	15%	7%	-	-	-
3	My child feels safe and well cared for at school.	78%	22%	-	-	-	-
4	The school ensures children are well behaved and understand the need to show respect to everyone in the school and its wider community.	71%	14%	7%	-	8%	-
5	The school actively promotes anti-bullying strategies and deals swiftly and effectively with any instance of bullying.	28%	43%	7%	-	22%	-
6	The induction/settling in arrangements for my child when they started school were good.	64%	22%	7%	-	7%	-
7	The school nurtures children and has good pastoral provision.	50%	29%	7%	-	14%	-
8	I believe that the school embraces diversity and creates strong community links.	79%	-	-	7%	14%	-
9	The school makes the best use of its current space and grounds.	64%	29%	-	7%	-	-
10	I believe the school is well led and managed.	80%	13%	-	7%	-	-
11	I would recommend this school to another parent.	86%	-	-	14%	-	-
							-
<b>COMMUNICATION</b>							-
12	The school deals with my communications and any concerns I may raise effectively.	57%	36%	7%	-	-	-
13	The school provides me with enough information about what is going on at school (letters, website, weekly bulletin).	71%	21%	8%	-	-	-
14	I am given valuable information about what my child is learning in school.	64%	28%	-	8%	-	-
15	The school provides sufficient opportunities to inform me about my child's progress.	64%	28%	-	8%	-	-
16	I am aware of my commitments to the school as shown in my Home-School Agreement.	64%	28%	-	8%	-	-
							-
<b>CURRICULUM AND LEARNING</b>							-
17	My child's books and/or Learning Journal clearly show their progress in learning.	62%	38%	-	-	-	-
18	The school provides a range of activities that my child finds interesting and enjoyable.	71%	21%	-	-	8%	-
19	My child is stimulated and challenged at school.	64%	15%	-	-	21%	-
20	My child's special educational needs are recognised and well supported- (may not be applicable).-	7%	-	7%	-	21%	65%
21	Homework activities are age appropriate and assist my child with their learning.	71%	15%	7%	7%	-	-
22	My child is taught well at this school.	71%	22%	-	-	7%	-

<b>KEY STAGE 1 (YEARS 1 &amp; 2)</b>		Strongly Agree	Agree	Disagree	Strongly disagree	Don't know	N/A
<b>SCHOOL ETHOS</b>							
1	My family and I feel welcome coming into school.	72%	22%	6%	-	-	-
2	I believe that my child is happy coming to school.	78%	17%	5%	-	-	-
3	My child feels safe and well cared for at school.	72%	22%	-	6%	-	-
4	The school ensures children are well behaved and understand the need to show respect to everyone in the school and its wider community.	44%	44%	-	12%	-	-
5	The school actively promotes anti-bullying strategies and deals swiftly and effectively with any instance of bullying.	33%	44%	-	4%	19%	-
6	The induction/settling in arrangements for my child when they started school were good.	50%	50%	-	-	-	-
7	The school nurtures children and has good pastoral provision.	51%	49%	-	-	-	-
8	I believe that the school embraces diversity and creates strong community links.	50%	50%	-	-	-	-
9	The school makes the best use of its current space and grounds.	33%	50%	6%	-	11%	-
10	I believe the school is well led and managed.	44%	39%	11%	-	6%	-
11	I would recommend this school to another parent.	72%	11%	6%	-	11%	-
<b>COMMUNICATION</b>							
12	The school deals with my communications and any concerns I may raise effectively.	50%	39%	6%	-	5%	-
13	The school provides me with enough information about what is going on at school (letters, website, weekly bulletin).	61%	39%	-	-	-	-
14	I am given valuable information about what my child is learning in school.	39%	44%	17%	-	-	-
15	The school provides sufficient opportunities to inform me about my child's progress.	39%	44%	11%	-	6%	-
16	I am aware of my commitments to the school as shown in my Home-School Agreement.	56%	39%	-	5%	-	-
<b>CURRICULUM AND LEARNING</b>							
17	My child's books and/or Learning Journal clearly show their progress in learning.	50%	33%	11%	-	6%	-
18	The school provides a range of activities that my child finds interesting and enjoyable.	44%	44%	12%	-	-	-
19	My child is stimulated and challenged at school.	44%	56%	-	-	-	-
20	My child's special educational needs are recognised and well supported- (may not be applicable).-	11%	11%	-	-	6%	72.1%
21	Homework activities are age appropriate and assist my child with their learning.	22%	61%	11%	6%	-	-
22	My child is taught well at this school.	44%	56%	-	-	-	-

<b>KEY STAGE 2 (YEARS 3,4,5 &amp; 6)</b>		Strongly Agree	Agree	Disagree	Strongly disagree	Don't know	N/A
<b>SCHOOL ETHOS</b>							
1	My family and I feel welcome coming into school.	68%	26%	3%	3%	-	-
2	I believe that my child is happy coming to school.	68%	27%	5%	-	-	-
3	My child feels safe and well cared for at school.	66%	29%	-	5%	-	-
4	The school ensures children are well behaved and understand the need to show respect to everyone in the school and its wider community.	30%	57%	5%	5%	3%	-
5	The school actively promotes anti-bullying strategies and deals swiftly and effectively with any instance of bullying.	26%	55%	3%	5%	11%	-
6	The induction/settling in arrangements for my child when they started school were good.	59%	38%	-	-	3%	-
7	The school nurtures children and has good pastoral provision.	53%	36%	3%	3%	5%	-
8	I believe that the school embraces diversity and creates strong community links.	53%	30%	-	3%	14%	-
9	The school makes the best use of its current space and grounds.	38%	49%	3%	3%	7%	-
10	I believe the school is well led and managed.	41%	49%	3%	3%	3%	-
11	I would recommend this school to another parent.	56%	35%	2%	1%	6%	-
							-
<b>COMMUNICATION</b>							-
12	The school deals with my communications and any concerns I may raise effectively.	51%	40%	6%	3%	-	-
13	The school provides me with enough information about what is going on at school (letters, website, weekly bulletin).	59%	35%	3%	3%	-	-
14	I am given valuable information about what my child is learning in school.	35%	54%	8%	3%	-	-
15	The school provides sufficient opportunities to inform me about my child's progress.	38%	46%	11%	5%	-	-
16	I am aware of my commitments to the school as shown in my Home-School Agreement.	51%	43%	-	3%	3%	-
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<b>CURRICULUM AND LEARNING</b>							-
17	My child's books and/or Learning Journal clearly show their progress in learning.	36%	44%	11%	-	9%	-
18	The school provides a range of activities that my child finds interesting and enjoyable.	38%	51%	8%	-	3%	-
19	My child is stimulated and challenged at school.	40%	51%	3%	-	6%	-
20	My child's special educational needs are recognised and well supported- (may not be applicable).-	14%	19%	3%	3%	5%	56%
21	Homework activities are age appropriate and assist my child with their learning.	28%	64%	3%	5%	-	-
22	My child is taught well at this school.	49%	43%	3%	-	5%	-

## Freeform Responses

In response to the question "What things do you most like about the school?" we had an overwhelming number of comments reflecting the strong sense of community that Sandridge School offers and the incredible staff we are extremely lucky to have. Please see below analysis of the comments received:



See below, some of the noteworthy comments included across the surveys received:

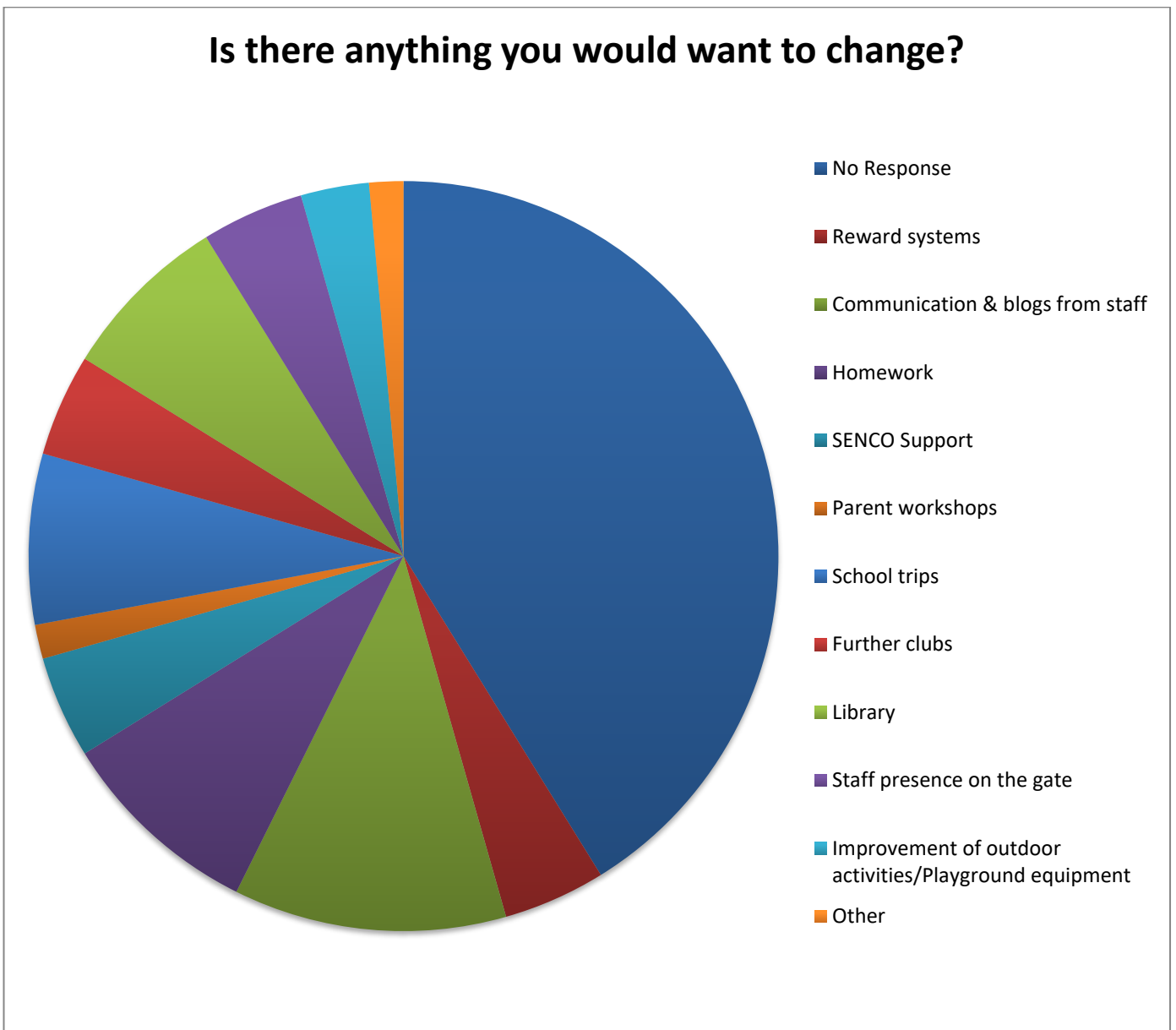
- "The happiness of my child who feels so welcome in school."
- "The teachers are fantastic!"
- "The music studio has been a wonderful addition to the school."
- "My child adores her teacher!"
- "This school has such a lovely feeling from the moment you walk in."
- "We are very lucky parents!"
- "The induction/settling in arrangements for my child when they started school were absolutely incredible!"
- "I think Miss Roberts manages and leads the school exceptionally well and we are very lucky to have her!"
- "We love Sandridge School!"
- "The behaviour management policy is very clear to all."
- "Miss Roberts knows the name of every child within the school!"
- "Great presentations and displays on the walls."
- "My children are always happy to come to school."

- "Community spirit remains one of Sandridge School's best qualities."
- "A family feel."
- "I am very pleased that my son is lucky enough to go to Sandridge School."
- "EYFS is just brilliant!"

Our response to you

Thank you for such lovely comments. It's great to know that you feel warm and welcome in the school and that the improvements to the environment have been noticed. Thank you, as well, for the many positive comments about staff, their hard work, commitment and dedication to your children.

In response to the question "Is there anything you would want to change?" We received the following clear themes of which we have analysed as follows:





See below, some of the noteworthy comments included across the surveys received:

- "Some teacher feedback in homework books would be really appreciated."
- "Timing of homework - perhaps over a weekend?"
- "Tiny bit more homework please."
- "More communication regarding the topics learnt in class."
- "Firmer discipline."
- "Further sports clubs."
- "More use of the new unit across the classes."
- "More regular feedback meetings between Mrs Thomson and parents for children with SEN."
- "A library room with a good selection of books for the children."
- "Publish parents positive comments in the weekly newsletter, to boost moral."
- "Improved security of the main gates."
- "More school trips."
- "More PTA communication to parents regarding how the money is spent."
- "More regular communication on the class blogs, and more communication regarding the topics each of the classes are learning, to encourage parent involvement."
- "Frequent change of reading books."

#### Our response to you

Homework is always a 'bone of contention' in primary schools; some parents want more, others want less, some like practical homework, others prefer online tasks. We review our Homework Policy regularly whether its due an update or not and will continue to take on board parent views whilst ensuring this is balanced with teachers' work/life balance.

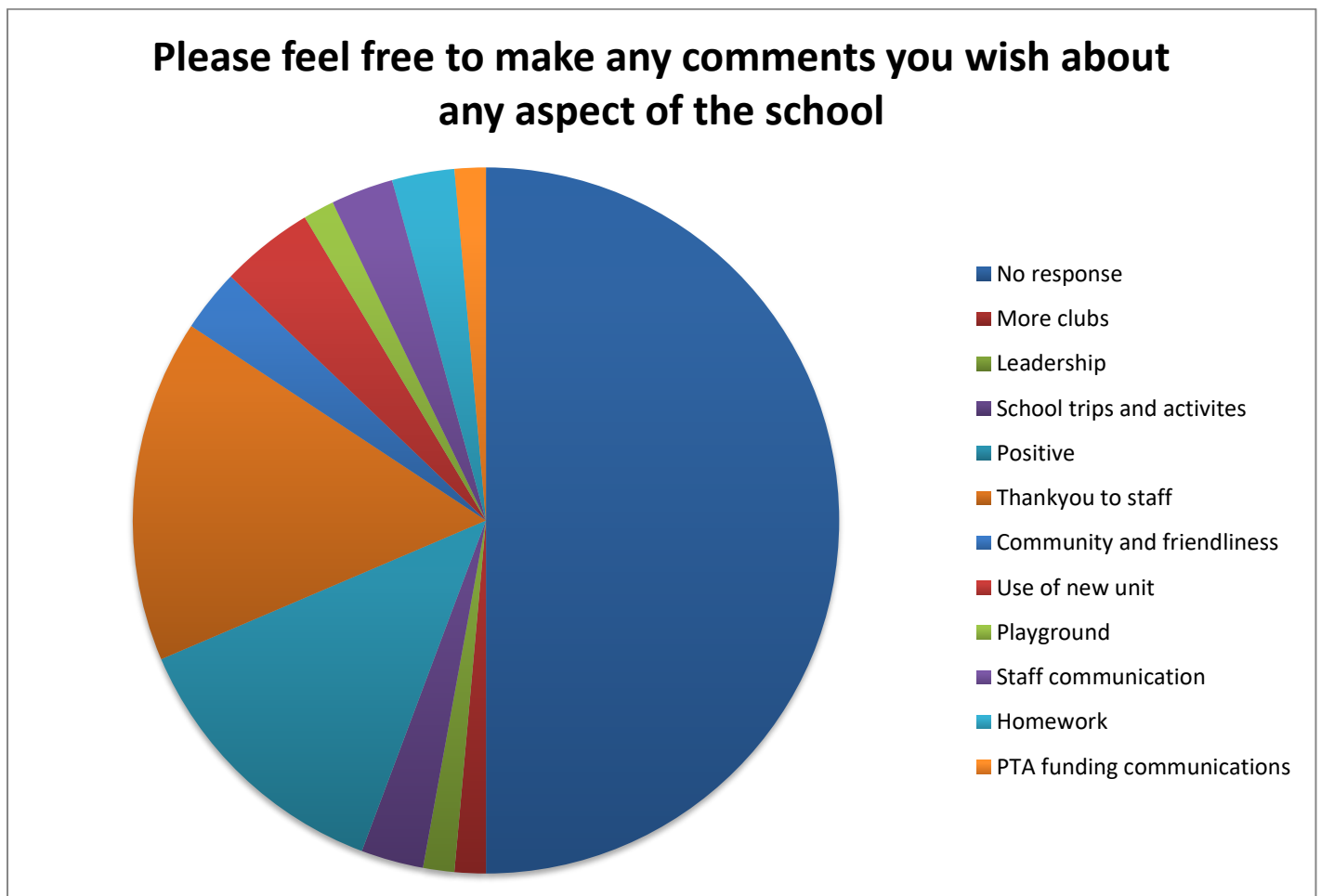
We are always on the 'look out' for new and interesting after-school clubs. We are currently looking into clubs for knitting, cricket, board games and computing. If you know of any good providers in other settings, please feel free to pass the details onto Mrs Virji in the school office.

Whilst we don't have the room or finances to fund a quality library, we are working with the PTA to purchase more and more reading books for all year groups and topic books to support the provision of the wider curriculum.

We are in the process of revamping our website which we are hoping we will be ready by Easter. The class blogs will then be updated increasingly regularly to keep you up to date with the learning that is happening in the class. Our termly class leaflets also provide valuable information about topics as well as the weekly EYFS newsletters.

We are looking into replacing the main gates. However, as part of our risk assessment processes, there is always a member of staff on duty next to the gate at break and lunch times to ensure security is not compromised. Children know they are not allowed to play near the gate or engage in conversation with anyone walking past.

In response to the question "Please feel free to make any comments you wish about any aspect of the school" we received the following clear themes of which we have analysed as follows:



See below, some of the noteworthy comments included across the surveys received:

- "Many thanks to the staff for all of their hard work in providing amazing learning opportunities in a friendly and supporting environment."
- "Some new play equipment would be nice!"
- "Music room is fabulous, it would be nice if all the pupils were able to use it."
- "We love Sandridge School!"
- "We feel so lucky that we have this amazing school at the end of our road!"
- "The PTA money should be spent on resources; books and classroom equipment."
- "We feel the school has lost its village feel and doesn't feel part of the community."

#### Our response to you

Play equipment is in the process of being purchased. The School Council have been heavily involved in working on the re-organisation of the playground and have met with the Chair of the PTA to give feedback from pupil voice.

The music studio is used increasingly by all pupils. Peripatetic music teachers use this space a lot throughout the week but it is also used for class music lessons, drama, interventions and guided reading. The timetable for the studio has recently been changed to allow more whole class time in the space.

As in a previous section, the PTA money is going to be spent on books and other much-needed resources. It was sad to read the last comment about the school having 'lost its village feel'. Being a big part of the village of Sandridge is really important to us and we continue to embrace the links with St Leonard's Church, Jersey Farm Community Centre and the various care homes nearby. Whilst school has increased both in pupil numbers and in physical size over the last 7-8 years we remain mindful of maintaining the 'village feel' and links with the

community. Our aim is to ensure that we foster a sense of pride in all children attending Sandridge School so that they will make a positive contribution to our school successes and those of the wider community.



Thank you for all the great comments, positive feedback and constructive comments.

We continue to work hard for the whole school community and encourage you to continue to work with us, the staff and your children to help our school continue to be the friendly, community-focused and special place that it is.