



# **REMOTE EDUCATION PROVISION**

**Information for parents and  
carers**

## **The remote curriculum: what is taught to pupils at home?**

Remote education is a broad term encompassing any learning that happens outside the classroom, with the teacher not present in the same location as the pupils.

This information is intended to provide clarity and transparency to parents and carers about what to expect from remote education at Sandridge School where national (or local) restrictions require entire cohorts (or bubbles) to remain at home.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home or in the event of a lockdown?**

Your child's first day or two of being educated remotely might look different from our standard approach, while we take the necessary action to prepare for a longer period of remote teaching.

### **Following the first couple of days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Where a whole class needs to self-isolate or quarantine or in the event of a local/national lockdown, we will offer immediate remote education to everyone.

Sandridge School is committed to:

- setting assignments so that pupils have meaningful and ambitious work each day across a range of subjects
- teaching a broad and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practiced in each subject
- providing frequent, clear explanations of new content delivered by the class teacher and/or through high quality curriculum resources and/or videos e.g Oak National Academy
- ensuring new learning is effectively scaffolded
- planning a programme that is of equivalent length to the core teaching pupils would receive in school, including daily contact with teachers via a Google Meet 'live chat' and work feedback.

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make adaptations in some subjects, for example, PE and Science, due to the need for subject-specific equipment and resources in these type of lessons.

### **eSafety**

Teachers will have checked any websites and/or videos prior to sending that your child will need to access as part of their remote learning. However, we would still advise that you, as your child's parent/carer, supervise or monitor your child's use of any internet-related learning.

Each morning, teachers will do a Google Meet for all children at home. The rules for these 'Meets' are:

- For the duration of the class, a parent or carer must be present in the room and manage any safeguarding or e-Safety issues that may arise.
- Before entering the Google Meet, parents and carers should assist children with muting until they are invited to unmute by the teacher.
- Before entering the Google Meet, parents and carers should assist children with enabling the video function so that the participants can see each other.

- Please find a quiet space for the call and consider background in line with e-Safety guidelines.
- The calls will go ahead on time (unless there are issues with technology) – please be ready!
- If the technology fails for any reason, the calls may need to be abandoned.
- During the call, the chat function of Google Meet will be disabled.
- The teacher will mute or end the call for any child making inappropriate contributions.
- Calls will last no longer than 10 minutes and children must leave the call when asked. They will not be able to re-join.
- Teachers will remind children of the rules at the start of each session.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

In line with Government guidance, we expect that remote education (including remote teaching and independent work) will take your child broadly the following number of hours each day:

<b>Early Years</b> (Nursery & Reception)	<b>2-3 hours per day:</b> A lot of the Early Years curriculum centres around Child Initiated Learning so teachers will provide 2-3 adult-led tasks each day (less for Nursery pupils) such as phonic and Maths games along with ideas for songs, rhymes and play-based learning.
<b>Key Stage 1</b> (Years 1 & 2)	<b>3 hours per day:</b> Teaching will include Maths, English and spelling/reading/times tables daily. There will be two other lessons included daily from the weekly timetable.
<b>Key Stage 2</b> (Years 3 – 6)	<b>4 hours per day:</b> Teaching will include Maths, English and spelling/reading/times tables daily. There will be two other lessons each day with the exception of Science which will often be timetabled for the whole afternoon session. Pupils are expected to access the majority of lessons and tasks independently, especially in Upper Key Stage 2.

### **Accessing remote education**

#### **How will my child access any online remote education that is provided?**

This will be via the Google Classroom platform (hard copies of learning tasks will be made available for the very small minority of families that may not have access to the internet).

#### **My child does not have digital or online access at home. How will Sandridge School support them to access remote education?**

We recognise that some pupils may not have suitable online access at home.

We have a small number of laptops available for those families that require one. Parents/carers are asked to contact the school if they do not have a suitable device so that a laptop loan agreement can be drawn up. The laptop can then be collected and accompanying agreement signed. School may also deliver a laptop to your home if required. If parents/carers are struggling to access and/or use Google Classroom, the work can be sent out via the Marvellous Me app (though, some tasks may need to be further adapted in order to do this).

There are a number of mobile phone networks that will increase your data allowance in order to help your child access their remote learning. Providers currently in the scheme are:

- EE
- O2
- Sky Mobile
- SMARTY
- Tesco Mobile
- Three
- Virgin Mobile
- Vodafone

For further details, please see the link below:

<https://get-help-with-tech.education.gov.uk/internet-access>

If there is no online access, hard copies can be collected from the school office (or delivered). Pupils can then hand work back in at the office or hand over the next day to the member of staff delivering the work.

### **How will my child be taught remotely?**

The wellbeing of all children remains a priority. At Sandridge, we believe it is important to keep the school community connected. Therefore, each day will begin with a 'live chat' via Google Meet between the teacher and children learning remotely at home. The teacher will use this time to check-in with pupils, provide reminders and ensure pupils are safe and well. All learning for the day is sent out first thing and deadlines provided for the completion of tasks throughout the day. This enables teachers to respond to each and every task that a child completes. Pupils (and their parent/carer) can add a comment for the teacher to read too.

We use a combination of the following approaches to teach pupils remotely:

- online lessons
- recorded teaching including audio recordings over slides by class teachers and Oak National Academy lessons
- printed paper packs produced by teachers e.g sheets, workbooks
- text books and reading material that pupils have at home
- commercially available websites supporting the teaching of specific subjects, including video clips or sequences

### **Engagement and feedback**

#### **What are the school's expectations for my child's engagement and the support we as parents and carers should provide at home?**

Your child will be expected to complete all tasks to the best of their ability and return work to the class teacher for feedback and/or marking. It is imperative the work is completed so teachers can see what is going well, celebrate your child's successes and provide appropriate next steps for further development.

We encourage parents to provide a quiet place for their child to complete the remote learning and to supervise any use of the internet that may be needed.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Your child will be expected to 'turn in' each completed task via Google Classroom at times set by the teacher throughout the day. They can add a comment with their work if they wish to. Teachers will comment on each task sent in and provide next steps and/or reminders as needed.

The Headteacher will liaise with teachers twice weekly to monitor any child not being seen on the Google Meet live daily chat and/or handing very little/no work in. A record will be kept along with a phone call to the parent (by the Headteacher) to check how remote learning is going and if your child is safe and well.

### **How will you assess my child's work and progress?**

Children will regularly receive detailed feedback in Maths and English including possible next steps and suggested improvements. However, feedback can take many forms so may not always mean extensive written comments for every subject/task. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

### **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that younger pupils and pupils with Special Educational Needs & Disabilities (SEND) may not be able to access remote education without adult support. We acknowledge the difficulties this may place on families and so will work with parents/carers to deliver a broad and ambitious curriculum tailored to their child's needs.

Some of the ways we will support pupils with SEND are:

- highly differentiated and well-scaffolded tasks e.g 'Extra Mild' challenges
- revised timings for completing and submitting work
- regular contact and support from the SENCo on an individual basis
- class teachers will communicate to parents which tasks to prioritise for completing with adult support and those that the child can work on independently
- parents/carers of children in Early Years will be sent ideas for adapting tasks to make them more practical or for use with real objects, activities linked to specific interests, 'either/or' activities and ideas for consolidating new learning
- some pre-learning tasks will also be sent home for targeted pupils.

Interventions will continue virtually wherever possible.

In accordance with national guidance, any child with an Education, Health and Care Plan can attend school, face to face on a full-time basis. However, should you prefer your child to learn remotely during the lockdown period, please let us know. There may be times where we struggle to deliver the full provision in your child's EHCP, for example, challenges due to staff absences and illness and other safety considerations. In this instance, we will communicate with you and work together to co-produce what services are possible to deliver and what alternatives can be put in place.

Children with SEND without EHCPs may also belong to a vulnerable group, therefore, we will consider requests for a school place against our own risk assessments. Hertfordshire

County Council will offer support and advice regarding children and their families through the advice lines detailed below:

Educational Psychology Service	01992 588574	Wed 2:00-4:00p.m
SEND Specialist Advice and Support (SAS) Service	01442 453920	Mon 9:30a.m – midday Tues-Thurs 9:30a.m – 4:00p.m

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The main differences will be:

- The class teacher will send out the remote learning at the end of the first day of absence and at the end of each subsequent day that absence continues
- The pupil can 'turn in' the completed work at any point in the day as long as it is all submitted by 3:30p.m each day

Please see the flowchart below for details:

Inform office by 9:00am if your child is absent from school, providing a specific reason for absence including details of any illness.

Where necessary, keep office updated about length of absence.

Office to liaise with Headteacher and class teacher(s)

If your child is absent due to **self-isolation/quarantine**, the class teacher will send out remote learning at the end of the first day of absence and at the end of each subsequent day that absence continues.

This will be via Google Classroom or Marvellous Me (if parents are unable to access Google Classroom).

Child to complete work the following school day and return it via Google Classroom for teacher feedback.

If not using Google Classroom, please liaise with office about how work can be returned to the teacher.

If child falls ill within their isolation period, please inform office as remote learning will cease.

Child returns to school at the end of their isolation period and remote learning is no longer necessary.