



IMPACT OF PUPIL PREMIUM GRANT: 2020-2021

Allocation £42,005	
Targeted teaching assistant time 1:1 with identified pupils (focus on Maths & English interventions) including Dyscalculia. Additional 1:1 reading support. Pre-teaching for Writing & Maths.	£11,000
Clicker training SPAG pre-teaching Windermere programme of support	£12,594
Instrument lending / music lessons	£480
Subsidised residential trip and day trips	£500
Pastoral Leader – programmes of support	£6423
Personalised PPG parent spend (at £400 per pupil)	£11,200
Total	£42,197

Due to the cancellation of all national tests in 2020 & 2021 because of Covid-19, we are unable to provide hard data with regard to the impact of the PPG spend in 2020-21. Reference to pupil achievement is, therefore, based on teacher assessment only. However, see below for a review of last year's aims and outcomes:

Review of 2020-2021 PPG aims

Aim	Outcome
To maintain a broad and ambitious curriculum whilst addressing pupils' gaps in knowledge and skills, particularly those eligible for the PPG.	Of the PPG pupils in Year 6, at the end of July, the following %s were working at age-related expectations: Reading 100% Writing 60% (<i>the 2 pupils that did not meet ARE, had SEND</i>). Maths 100%
To ensure that all Y6 pupils eligible for the PPG reach the Expected Standard in Reading, Writing & Maths at the end of KS2. To ensure at least good progress for pupils eligible for PPG in all areas at the end of KS2.	Attainment: see above. Progress: 100% made Good+ progress in Reading, Writing and Maths.
To ensure all pupils eligible for the PPG in Y4 and Y5 meet age-related expectations by the end of the academic year. Y4: 5 x PPG pupils (3 have SEN) Y5: 5 x PPG pupils (2 have SEN)	<u>Year 4 ARE</u> Reading 40% (<i>3 x SEN pupils did not</i>) Writing 40% (<i>3 x SEN pupils did not</i>) Maths 0% (<i>only 4 of the 5 were with us in KS1 and did not meet ARE at the end of Y2</i>) <u>Year 4 progress</u> All PPG pupils are at risk of not making good KS2 progress

<p>To ensure good progress for pupils eligible for the PPG in all areas by the end of the academic year.</p>	<p><u>Year 5 ARE</u> Reading 60% (2 x SEN pupils did not) Writing 60% (2 x SEN pupils did not) Maths 80% (1 x SEN pupil did not)</p> <p><u>Year 5 progress</u> In Reading, 4 out of 5 pupils are making good progress. In Writing, only 2 out of 5 are making good progress. In Maths, all pupils are making good progress.</p>
<p>To ensure high quality PSHE and pastoral provision to support pupils' return to school.</p>	<p>PSHE and Circle Time was a priority in all classes for the duration of the year. During school closure (Spring term), teachers ensured remote learning activities also focused on pupil wellbeing, mental health and PSHE generally. Teachers also carried out a daily Google Meet with all pupils at home – to discuss learning, play games and check on pupil wellbeing. Teachers reported that all pupils having pastoral support, either 1:1 or as part of a friendship group, showed a marked improvement in their learning, particularly in their confidence.</p>
<p>To ensure that all pupils eligible for PPG access the same music provision as the large majority of their peers since music plays a big part in the life of the school.</p>	<p>There was an improved take up of music in those eligible for PPG in the Autumn term. However, due to ongoing Covid restrictions and another period of partial school closure, peripatetic lessons remained online. Band and Choir did not take place last year due to Covid guidance for schools.</p>
<p>To ensure that all pupils eligible for PPG access the same enrichment activities as their peers as part of their year group curriculum.</p>	<p>The only school club that happened last year was Y5/6 Football Club. This stopped/started due to Covid and Government guidance for schools.</p>
<p>To support vulnerable pupils and their families. To ensure pupils eligible for the PPG are able to participate fully in school life including extra-curricular and community activities.</p>	<p>Parents' response to the personalised spend on offer is overwhelmingly positive. There is a good take-up for this.</p> <p>This will be continued.</p>

Considerations for PPG expenditure 2021/2022:

- Further Clicker training and additional software to support writing
- Tuition for targeted pupils
- Teaching assistant time 1:1 with identified pupils
- Teacher 1:1 support of targeted pupils for pre-teaching in Reading, Writing & Maths
- Instrument lending / lessons so that PPG pupils can have personal instrument tuition
- Trip subsidy
- Pastoral Leader – programmes of support
- Personalised PPG spend