



SANDRIDGE WEEKLY NEWS



Friday 19th November 2021

The attendance winners for this week are Year 1 & Year 3 with 100% (Covid related absences are not included)



Number of lates in each class this week:

No lates	Year 1, Year 3
1 late	Year 5
2 lates	Year 2
3 lates	Reception, Year 4
5 lates	Year 6



'Head'lines (Miss Lisa Roberts, Headteacher)

As you know, Mrs Ivory, EY teaching assistant, is leaving Sandridge next week to pursue a new career. Due to the age of Early Years children and to ensure we meet the wider range of needs in Nursery and Reception, we have needed to recruit someone new to the team. So, as of the start of next month, we welcome Mrs Rebecca Corcoran to the Early Years team. We are delighted she is joining the staff at Sandridge and look forward to her starting with us soon.

Our termly Parent Forum meeting is taking place on Thursday 2nd December. Please do speak to your class parent rep if there is anything you would like them to raise at the forum. Once we have an idea of what we will be discussed, we can send an agenda out to all. Please be reminded that this is not a forum to raise individual pupil needs or issues; these should be raised with your child's class teacher, in the first instance, or the relevant member of staff.

Finally, you can read about the fantastic event that some of our children and families attended last night at St Albans Cathedral – the Chorister Project. Seeing our children perform in such a grand and special venue was a real treat – we have had lovely feedback from some of you, both verbally and in writing. Thank you to Miss Everall for organising it.

Have a lovely weekend ☺

NB: Due to rising rates of Covid across the school, the planned Y6 SATs information evening will not go ahead this coming Thursday (as per the termly dates sent out in September). We will reschedule this for the new year, as we would prefer to run this session face-to-face

Bread Buddy

Sandridge School have teamed up with Sopwell Community Trust to trial becoming a 'bread buddy'. The Trust have some lovely volunteers who rescue food daily from supermarkets that would otherwise go to waste. They currently have lots of bread that is either on or just past its sell by date. They have all types of bread from Waitrose's artisan bloomers to good old Kingsmill sliced white.



The bread will be outside the school gates on Monday morning, so please help yourselves – it is free!



Christmas Cards

Don't forget to order your child's Christmas Cards by next Monday 22nd November!

All order details are on the proofs that were sent home/emailed earlier this week



Music

On Thursday, Years 3, 5 and 6 went to St Albans Cathedral to sing and perform the songs we have been learning with Rufus Frowde. We sang four solo songs and three with the other school, Lanchester Community Free School. When we got there, we had an introduction talk before having a rehearsal. Then we practised with the other school and finally it was the concert! Everyone sung amazingly well and it was a great experience.

By Isla and Chloe



Football

On Tuesday, the Sandridge boys' team went to Margaret Wix to play our first game of the season. We started the game off in style when William tapped home Oliver's cross. We got a quick second goal when Donny-Lee volleyed home a superb finish. Oliver got our third goal with a nice shot which bounced off the post and into the goal. Tommy scored a tap in after a brilliant save from the Margaret Wix goalkeeper to make it 4-0 at half-time.

A brilliant team performance was topped off by an outrageous penalty from Adam, enough to win him the Player of the Match award. All of the boys had a great time and are all looking forward to our next match against Windermere at home.



Year 6

For this year's Anti-Bullying Week theme of 'One Kind Word', Year 6 got creative with music. We listened to the song 'Count On Me' by Bruno Mars and thought about what the lyrics meant. We then rewrote the lyrics to the chorus to incorporate the 'One Kind Word' theme. In smaller groups, we then rewrote the lyrics to the verses to make it fit in even more with the Anti-Bullying Week theme. Some of us performed our lyrics to the class using the music from Bruno Mars.

YOU CAN COUNT ON ME

If you ever find yourself stuck with a bully
I'll help you

If you ever find yourself left in the dark and you can't see
I'll be the light to guide you.

We'll find out what we're made of
When we are called to help our friends being bullied

You count on me like 1, 2, 3
~~I'll be there~~ one kind word
And I know when I need, I can count on you like 4, 3, 2 you'll be there
And that's what friends are supposed to do oh yeah

If you ever find yourself stuck in the middle of the situation,
I'll come and stand up for you.
If you ever find someone being mean to you,
I'll even come to help you.
We can end bullying,
When we are called to help our friends in need.
You can count on me like one, two, three,
I'll be there.
And I know when you need it, you can count on us like four, three, two,
And we'll be there.
'Cause that's what friends are supposed to do, oh, yeah
Ooh-ooh-ooh-ooh
Ooh-ooh-ooh-ooh, ooh, yeah, yeah

By Freddie for Home Learning



Year 5

For Anti-Bullying Week this week, we have been thinking lots about the theme 'One Kind Word'. We made a kindness jar to give compliments to each other, we talked about ways in which we can tackle negative scenarios with more positivity and kindness and we created our own 'kindness wall'. Everyone used watercolours to create a background and then chose a kind phrase or statement to write on to remind us all of how we can be kind to each other and the impact this has on everyone. What a kind class Year 5 are!

We also finished our swimming lessons this week, which have been such a success! Every single child has worked so hard and behaved so beautifully on every outing. Mrs Hunt is very proud of everyone!



Year 4

To cover our Anti-bullying Week theme of 'one kind word', we have carried out several activities. We have looked at different scenarios that involve a range of bullying behaviours and talked about how we can deal with and respond to them. We have used role-play to explore different situations and approaches.

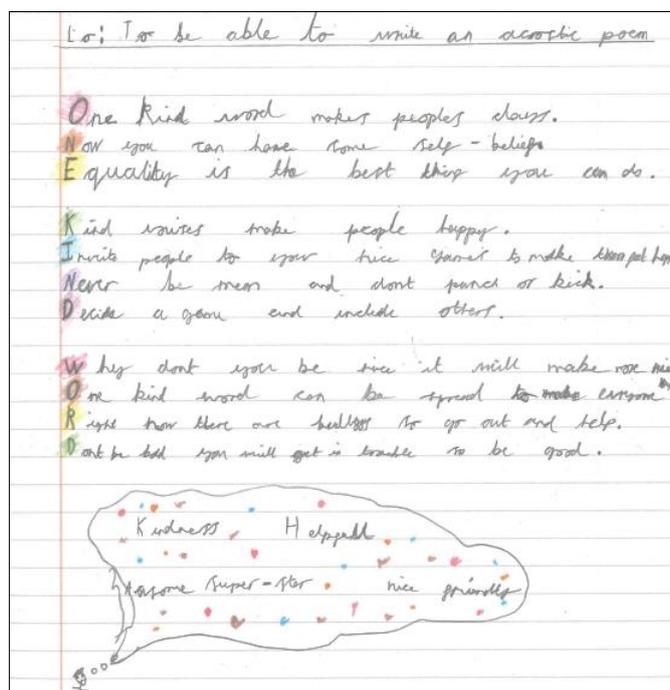
Using the Pop Art movement as our inspiration, we brainstormed words to do with kindness and turned them into pieces of art. We used black pens and primary colours to give our work more contrast and impact. We learned about the artist Roy Lichtenstein.



Year 3

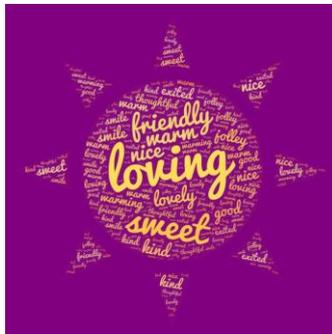
For Anti-Bullying Week we started by celebrating our differences by wearing our odd socks; some of us didn't wear them but we decided it was kind to include everyone in the photo anyway!

We then looked at the theme 'One Kind Word' and discussed what this meant to us. As a class we generated lots of positive words and then wrote acrostic poems which you can see below. We've all been making an extra effort to say kind things to each other and some of us have had cards from Secret Kindness Angels.



Year 2

This week in computing, we linked our learning to the Anti-Bullying theme of 'one kind word'. We each thought of a list of kind words that represented people who were kind or things that we could do to be kind and then, using a word cloud creator, we made our own kindness word clouds.



Year 1

This week, linked to Anti-Bullying Week, we thought about lots of different words or actions we could do to each other that were kind such as hug and love. We then went outside and had to write the word using natural items we found, such as sticks, leaves and stones. After we came back in we discussed what it felt like when people were kind and unkind towards us and how we want everyone to feel happy and included, we then drew posters about how people can make others feel good about themselves.



Reception

This week Reception have focused on being kind to each other and have really responded well to being able to put a piece of pasta in the tin when the adults notice them doing it. We realise that not all kindness should result in treats, but this was a great start to focus on the theme!

We had a circle time where we passed a smile around, and thought about kind words or actions. At the end because Avarie said that saying 'please and thank you' was kind we all practised saying it to each other round the circle! We have also started an activity where every week we will draw around a child and all the other children say what they like about them.

We have continued our topic of 'light and dark' by thinking about who was kind in 'Owl Babies' and acting it out. We thought about nocturnal animals when we watched some real ones:

<http://www.bbc.co.uk/programmes/b007934p/clips>

We also thought about and wrote some facts about owls. We found out that they can fly silently (so their prey do not hear them), they can turn their heads all the way around, they have round eyes and have 'talons'. We collected leaves in Forest School and put them in freezer bags and are adding parts to them in the creative area to turn them into owls!

In Maths we watched a real rocket launch and created rockets and added countdown numbers on the side: 10 9 8 7 6 5 4 3 2 1 0 Blast off!



Nursery

This week our learning has been based around 'anti-bullying week' and the theme of 'One Kind Word'.

The Nursery children attended their first assembly on Monday, where Mrs Hunt told us we would be thinking about how our words make other people feel. In class we talked about how to be kind to others and cheer our friends up... maybe by just smiling at someone, giving a hug, holding their hand or saying something nice. In Early Years, whenever someone did something nice or said something kind, they have been rewarded with a pasta in the jar. At the end of the week, it was filled, so our treat was to make owl pancakes!

We looked at our odd socks on Monday – the patterns were all different, but all great... just like we are all different but all special. We enjoyed sorting socks into pairs and designing new patterns on socks.

Our story focus this week has been 'Owl Babies'. In this story baby owl Bill, is worried when Mummy owl has left him and his 2 siblings to go hunting. His big sister Sarah and big brother Percy offer kind words and actions to help comfort Bill. We talked about animals that only come out at night like owls ("they're nocturnal" Ellie told Miss Roberts). We found out owl facts ("they like mice and insects" – Samuel). We painted owls ("they have feathers" – Marnie). We sorted clothes into 'day' and 'night'. We collected leaves (in Forest School / PE) and made a class collage of an owl.





The following children celebrate their birthdays this week:

Amina, Max E, Charlie LH



Phenomenal Phonics awards

Reception: Ben
Year 1: Harry
Year 2: Cece-Blue



Star Writer awards

Reception: Seth
Year 1: Stephanie
Year 2: Sadie

Year 3: Arisha
Year 4: Elizabeth
Year 5: Erin
Year 6: Freddie



REPS Certificates (Respect, Equality, Perseverance, Self-belief)



Persevering with all his work this week with such enthusiasm and having great self-belief too! Ralph

Perseverance when counting in 2s this week: Sara

Showing such excellent self-belief and perseverance with reading: Sam

Self-belief and confidence in all he does: Albert

Showing excellent self-belief and confidence when taking part in role-play this week: Henry LH

Being such an incredibly thoughtful member of class and showing equality and respect to all: Isla-Grace

Showing self-belief in maths and showing a great understanding of shape: James B

Certificates of Merit



Nursery Superstar Award for great general knowledge and knowing owls are nocturnal: Ellie

Working hard at all her work this week and playing so well with friends inside and outside! Gracie

Fantastic enthusiasm when retelling the story of 'The Gingerbread Man' using actions this week: Matilda

Being so focussed and achieving a huge amount of work - keep it up! Immy

Improving his listening skills and effort at the chorister performance this week: Sayfoddine

Showing good understanding in maths this week in our work on fractions: Ben

Always having such a positive and proactive approach to all of his learning: Dave

Excellent performance skills in our concert - we could really see and hear you singing out! Ethan

Sporting Certificates



Moving quickly, in so many different ways, for our PE/tricky word phonics: Sophie

Wonderful map reading skills in orienteering this week. You understood that the map needed to be locked in position to help you read it: Charlie LH

Never stopping in the Daily Mile - you run so fast and just keep going! Olivia S

Consistent effort in the Daily Mile and PE lessons: Adriana

Always trying her hardest during the Daily Mile: Melis

Amazing progress in swimming: Adam R

Always putting 100% effort into PE lessons: Isla C