

Pupil premium strategy statement 2022-2023

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Sandridge
Number of pupils in school	168
Proportion (%) of pupil premium eligible pupils	17%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3
Date this statement was published	27th September 2022
Date on which it will be reviewed	3rd July 2023 <i>(as well as termly reviews with governor leads)</i>
Statement authorised by	Governing Body
Pupil premium lead	Lisa Roberts
Governor lead	Joy Archer

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£33,240
Recovery premium funding allocation this academic year	£ 2,792
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£36,032
If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	n/a

Part A: Pupil premium strategy plan

Statement of intent

Our main aim is for all disadvantaged pupils at Sandridge School to make at least good progress across all subjects and achieve (*at least*) in line with their non-disadvantaged peers nationally.

Our current strategy seeks to achieve this by ensuring that identified pupils receive the very best quality first teaching, supported by appropriate and targeted interventions which enable them to achieve (*at least*) age-related expectations and make good progress.

This is supported by high quality PSHE, a wide range of pastoral provision and ensuring they are able to access a range of extra-curricular activities and music (*an important part of our school life*).

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Covid-related school closure: Although, we have had a full academic year (2021-2022) back at school since the 2020/2021 periods of school closure, our disadvantaged pupils struggled significantly during both periods and not all attended school despite places being offered to them. There was also some Covid-related absence amongst our disadvantaged group last year.
2	KS1 2022 attainment in Reading, Writing & Maths of pupils eligible for the PPG was below national outcomes for 'all pupils'.
3	KS2 2022 attainment in Reading & Writing of pupils eligible for the PPG was below national outcomes for 'all pupils'.
4	July 2022 (<i>school</i>) attainment data demonstrated that: <ul style="list-style-type: none">- in Year 3, between 25-50% of pupils eligible for the PPG met age-related expectations in Reading, Writing & Maths- in Year 4, 50% pupils eligible for the PPG met age-related expectations in Reading- in Year 5, only 12.5% of pupils eligible for the PPG met age-related expectations in Reading, Writing & Maths- in all year groups for Writing, pupils eligible for the PPG did not meet national outcomes (<i>based on 2022 measures</i>) (with the exception of Year 1 & Year 4)

5	Emotional, social & behavioural barriers prevent some children eligible for PPG from achieving their potential.
6	Not all children eligible for PPG take up instrument tuition due to the cost.
7	Not all children eligible for the PPG participate in extra-curricular school and/or community activities and clubs due to cost.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To continue to maintain a broad and ambitious curriculum whilst addressing gaps in knowledge and skills, particularly those eligible for the PPG.	All pupils eligible for the PPG will make accelerated progress in Reading, Writing and Maths during the academic year 2022-23. Outcomes for pupils eligible for the PPG who reach the Expected Standard at the end of KS1 and KS2 will be at least in line with 2023 national measures.
To ensure that all Y6 pupils eligible for the PPG reach the Expected Standard in Reading and Writing at the end of KS2. To ensure at least good progress for pupils eligible for PPG in all areas at the end of KS2.	Outcomes for pupils eligible for the PPG who reach the Expected Standard in Reading and Writing at the end of Key Stage 2 will be in line with 2023 national outcomes. PPG pupils will make at least good progress in Reading & Writing by the end of KS2. Progress will be in line with 2023 national measures.
To ensure all pupils eligible for the PPG in current Y3, Y4 and Y5 meet age-related expectations by the end of the academic year. To ensure good progress for pupils eligible for PPG in all areas by the end of the academic year.	Outcomes for pupils eligible for the PPG in Y3/Y4/Y5 will be in line with national measures – both attainment and progress.
To ensure high quality PSHE and pastoral provision to support pupils' mental health and wellbeing.	Pupils eligible for the PPG will make good progress in their learning behaviours and attitudes as evidenced by the SDQs. They will make improved progress.
To ensure that all pupils eligible for PPG access the same music provision as the large majority of their peers since music plays a big part in the life of the school.	A higher percentage of PPG will take up instrument tuition (from 20% to 25%) (an additional 2 PPG pupils).
To ensure that all pupils eligible for PPG access the same enrichment activities as their peers as part of their year group curriculum. To support vulnerable pupils and their families. To ensure pupils eligible for the PPG are able to participate fully in school life including extra-curricular and community activities.	All children who are eligible for the PPG will take up at least one extra-curricular activity if they wish to.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £9394

Activity	Evidence that supports this approach	Challenge number(s) addressed
Whole school focus on further development of a wider range of Assessment for Learning techniques.	High quality AfL will ensure that lesson content and learning tasks are well-pitched, challenging and moving learning on swiftly.	All pupils
Basic skills will be being reinforced across the wider curriculum in a range of lessons – pupils will be reading widely.	Some pupils need additional 1:1 reading alongside extra Guided Reading teacher-led sessions per week. Writing across the curriculum will reinforce grammar, punctuation and spelling.	Identified pupils from termly Pupil Progress Review meetings who are not making the necessary progress
English adviser support – of subject leader and teachers – CPD, data analysis, targeted monitoring	High quality CPD delivered by English subject leader (& HfL Education) adviser will support improved provision for Reading and Writing across the school	All pupils

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £21,354

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pre-teaching interventions to be delivered for Maths and English.	Some pupils need pre-teaching particularly in Maths to help them access the whole class lesson – focus on vocabulary and written methods. In English, texts can be shared before the lesson and discussed.	Identified pupils from termly Pupil Progress Review meetings who are not making the necessary progress
Dyscalculia intervention to be delivered to targeted pupils.	Several pupils are struggling with very basic mathematical concepts and need intensive support.	Identified PPG / SEN pupils

Targeted 1:1 daily reading support and additional Guided Reading session per week (linked to Windermere programme).	Some pupils need targeted support to improve their reading skills. Windermere programme has been very effective when used previously.	Identified PPG / SEN pupils
Writing interventions 2 x weekly	Teacher-led writing interventions focusing on SpaG and up-levelling of writing.	Identified pupils

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £10,879

Activity	Evidence that supports this approach	Challenge number(s) addressed
Target pupils for 'Drawing & Talking' and 'Build to Express' 12 week programmes.	These programmes are proven to have a positive impact on pupils with social/emotional & behavioural difficulties. Case studies to be written to evidence impact – completed by class teachers.	Identified pupils with emotional/social/behavioural difficulties – reviewed termly
Music Leader to target pupils for music tuition through class demos and special assemblies. Music Leader to timetable use of the studio to inspire pupils to sign up for music lessons and clubs.	Music plays a big part in the life of our school. Focus and discipline in learning music/an instrument will have a positive impact on curriculum progress.	All pupils
PE Leaders to target pupils for clubs and after-school activities. Ensure the parent body is reminded of the PPG and that if their child(ren) is eligible, they will be supported with payment for trips, clubs and stationery.	Pupils will develop a range of skills and will develop friendships with others outside of their current and immediate friendship group. Pupils will grow in confidence.	All pupils All parents of pupils eligible for the PPG

Total budgeted cost: £41,627 (additional £5,595 from SBS)

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Year group	%s working at age-related expectations – July 2022					
	Reading		Writing		Maths	
	PPG	Non-PPG	PPG	Non-PPG	PPG	Non-PPG
1	100%	62%	100%	39%	100%	54%
2	75%	67%	50%	50%	50%	71%
3	50%	75%	25%	67%	50%	67%
4	50%	44%	100%	44%	100%	48%
5	12.5%	64%	12.5%	46%	12.5%	59%
6	67%	88%	50%	72%	100%	80%
	All pupils achieved significantly higher than 2022 national outcomes with 67% pupils eligible for the PPG achieving age-related.		All pupils achieved similarly to 2022 national measures with 50% pupils eligible for the PPG achieving age-related.		All pupils achieved significantly higher than 2022 national outcomes with all pupils eligible for the PPG achieving age-related.	

Based on the above data, this year's Year 3/Year 4/Year 5 & Year 6 are priority classes for additional teacher-led interventions and 1:1 tuition/support (with specific regard to the PPG). Writing is a whole school priority and part of the 2022-2023 whole school development plan.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
n/a	n/a

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	n/a
What was the impact of that spending on service pupil premium eligible pupils?	n/a