

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Sandridge School

2022-2023

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,504.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£325.43
Total amount allocated for 2022/23	£17,504.00
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£17,178.57

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	59%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	59%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	59%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,504		Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 49%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling staff. This will be achieved in the following ways: <ul style="list-style-type: none">PE leaders to attend CPD opportunities and pass on knowledge to staffStaff meeting to plan P.E topicsStaff will use new scheme to support planning and delivery of PE curriculum ensuring focus is given to development of key skills in lessons	<ul style="list-style-type: none"> Continued use of coach with all ages EYFS-KS2 Subject leaders to attend PE conference to increase knowledge, skills and confidence to support staff development Cost of supply to cover staff training and enable observations of staff to support development and identify staff needs. Get set 4 PE purchased to support with planning, assessment and up-skilling of staff. 		£7,750.80 £300 £599 No cost: 3 year subscription purchased with last year's SPG	Increased confidence and improving subject leadership skills enabling PE Leader to lead professional development for staff PE Leader more confident to observe PE and provide effective feedback Increased subject knowledge for staff High quality physical activity will be delivered due to teacher confidence and improved equipment and resources.	The three year package has been purchased to support long term planning and staff have used the curriculum mapping tool to identify sports they will be teaching All pupils have been set up on GetSet4PE and their assessment programme will be used to support assessment across the school and identify focus children. All staff will complete questionnaire and adapt curriculum map to suit their areas of expertise. CPD will be provided where needed.

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<ul style="list-style-type: none"> • Use of P.E assessment materials so that PE can be assessed more formally and impact measured accurately • Use of safer practice resource • Staff will be confident in their assessment of PE lessons and will be able to evidence key learning 			<p>Pupils show greater understanding of whole child</p>	<p>New staff will complete questionnaire to identify areas where they feel they need more support and development</p> <p>ECT will be supported by both subject leader and sports coach to support with CPD in areas they feel they need more support.</p>
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports equipment will be of a good quality and will be an appropriate size for pupils so all children can engage in PE safely Children will engage with active play at lunchtimes Children will take part in regular active learning through outdoor learning and active learning tasks All children will have access to after school sports clubs 	<ul style="list-style-type: none"> Audit of current PE equipment Purchase new equipment that is of a range of sizes appropriate to all year groups. PE equipment to be placed onto the playground for children to use at lunchtimes Subscribe to teach active Maths and English to give staff ideas for active lessons Resources and equipment to support games and activities for new lunchtime play leader (starting September 2023) SuperStar Sports provide the opportunity for all children to attend sporting clubs afterschool from 3:15-5:30p.m 	<p>No cost</p> <p>£2565.77</p> <p>No cost</p> <p>£975</p> <p>£847</p> <p>No cost</p>	<p>All children are able to engage in every PE session with equipment that is of good quality and an appropriate size for them.</p> <p>Children are using a wide range of sporting equipment to support them to increase their activity at lunchtimes.</p> <p>Staff are supporting children to engage will all learning following a more active approach when appropriate. Children have commented on how much they enjoy the active lessons in English and Maths</p> <p>Larger numbers of children are taking part in afterschool activities</p> <p>Children are showing greater levels of activity during the daily mile following the introduction of the weekly trophy presentation</p>	<p>Sport and fitness will be something that pupils enjoy and want to be involved in year on year.</p> <p>Equipment will be audited again next year and new items will be purchased as required</p> <p>Equipment will be audited again next year and new items will be purchased as required.</p> <p>Challenge cards will be placed around the playground to support children to use equipment effectively.</p> <p>A play leader has been employed to start September 2023 to further increase children’s opportunities to engage during sporting activities during lunchtimes</p>

			in celebration assemblies	We will be developing the recording of the school daily mile totals next year and using this to encourage greater participation.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE leaders to attend PE conference PE Leader to attend Sports Consortium meetings and meet regularly with the School Games Organiser (TA) (as part of SASSP annual membership) Pupils from a range of year groups to participate in festivals run by SASSP Profile of PE will be raised across the school Sports ambassadors to attend training and support with raising the profile of PE within the school More opportunities for dance club to perform throughout the 	<ul style="list-style-type: none"> Book conference PE Leader to make contact with TA and set up/attend meetings throughout year PE Leader/TA to set up sports fixtures and training dates for the year HT/PE Leader to meet with TA to review action plan and reporting guidance Reporting of each sporting event in the newsletter and certificates given to team members and players of the match. Sports ambassadors to attend training with member of staff 	<p>Cost in KI1</p> <p>£1300 membership fee</p> <p>No cost</p> <p>No cost</p> <p>No cost</p> <p>Cost of supply £199.50</p>	<p>PE Leaders will have a knowledge and understanding of current issues, both local and national.</p> <p>Fixtures & training dates will be set and planned.</p> <p>Pupils will have a wider range of games and participate in more fixtures with local schools.</p> <p>Target pupils have been identified and have been given opportunities at inspire and engage events</p> <p>Children enjoyed writing about the events and it promoted sport in each week's newsletter</p>	<p>PE Leaders will have seen the benefits of the raised profile and will be committed to funding these areas.</p> <p>Target pupils in other year groups will continue to be identified and provided with opportunities to assess a wider range of sports.</p> <p>We will be developing the recording of the school daily mile totals next year and using this to encourage greater participation</p> <p>Sports ambassadors will take on a more active role in updating and recording key information for sports board to promote sport across the school</p>

<p>year to show wider range for sporting achievements</p>	<ul style="list-style-type: none"> • Sports ambassadors to announce sporting certificates and highlight sporting achievements during weekly celebration assembly • Purchase portable sound system to enable dance club to perform in the playground during pick up times. • Staff sports kit to be purchased for wearing to sporting events and during inclement weather. This will enable children to clearly identify staff at sporting events and show the importance of PE and having appropriate clothing • Staff and pupil Hi Vis jackets to be purchased to enable children and adults to be easily identified at sporting events 	<p>No cost</p> <p>£316</p> <p>£345.60</p> <p>£346.80</p>		
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children will be exposed to, and have the opportunity to engage in, a wider range of sports Continue to offer a wide range of activities both within and outside of the school curriculum in order to increase pupil participation levels 	<ul style="list-style-type: none"> A range of SSP events have been attended this year including KS1 SEN, KS2 SEN, Football, Cross country, World Games event. Urban strides workshop for whole school to provide broader experience of sports Audit and further develop before-school, lunchtime and after-school clubs After school care is now being provided which offering a wide range of sports to enable children to experience a wider range of activities e.g. ultimate Frisbee, gymnastics, ninja warrior, cricket etc. 	<p>£628.50 (to cover supply cost so staff could attend with children)</p> <p>£550</p> <p>£399.60 for dance socks for each member of dance club</p> <p>No cost to school</p>	<p>All children had positive comments about the various sporting events that have taken place this year.</p> <p>A wider range of children are now taking part in after school sporting clubs including some identified as inactive and KS1 children who were not previously catered for.</p>	<p>We are entered into the football league and cross country meets for next year. We will keep an eye out for the SSP events.</p> <p>After school provider will be continuing next year.</p> <p>Join the netball league to further widen the competitions we offer.</p> <p>Play leader has been employed starting September 2023 to further widen the activities and opportunities available to all children during lunchtimes.</p> <p>Challenge cards to be placed around the playground to encourage active play.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Despite not performing as well in district sports this year we will continue to develop our athletics programme across KS1 & KS2. Promote competitive opportunities for all pupils across school (Y1-6) in both inter- and intra-school formats, but particularly girls 	<ul style="list-style-type: none"> Athletics to be taught in Summer 1 so that pupils have more time to develop and practice skills before the District Sports event. SS (sports coach) & SL to work with each KS2 teacher to plan athletics teaching & coaching and identify pupils for District Sports The school has signed up to the local boys and girls football leagues and 6-aside tournaments, cross-country and district sports Target pupils have been identified and invited to take part in SSP events 	<p>No cost</p> <p>No cost</p> <p>£55 (signing up fees)</p> <p>Cost identified in KI4</p>	<p>We had children qualify for district sport who we didn't expect to qualify but they were given the chance to practice.</p> <p>Children have taken part in a wide range of competitive sporting activities and have achieved well. Children were positive and enthusiastic about the sporting competitions.</p>	<p>We will continue this approach into 2022/23</p> <p>We are changing the days and times of Challenge Sport coming in next year. We are hoping that by having 2 afternoons a week we can run 2 afterschool clubs. 1 being football and 1 being netball.</p> <p>Join the netball league to further widen the competitions we offer.</p> <p>Continue to engage with SSP sporting events next year.</p>

Signed off by	
Head Teacher:	Lisa Roberts
Date:	30.07.23
Subject Leaders:	Frankie Allard & Jess Everall
Date:	30.07.23
Governors:	Andy Hunt & Michelle Poole
Date:	31.07.23