Virtual Manipulatives

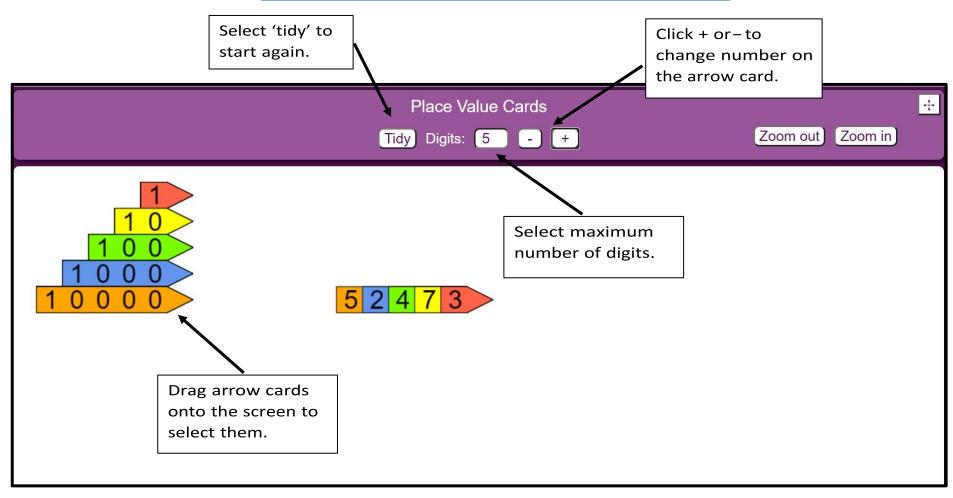
Virtual manipulatives can be used to support the effective teaching and learning of mathematical concepts.

The use of manipulatives leads to an improvement in a child's ability to make connections between mathematical concepts, thereby deepening their understanding of a mathematical concept.

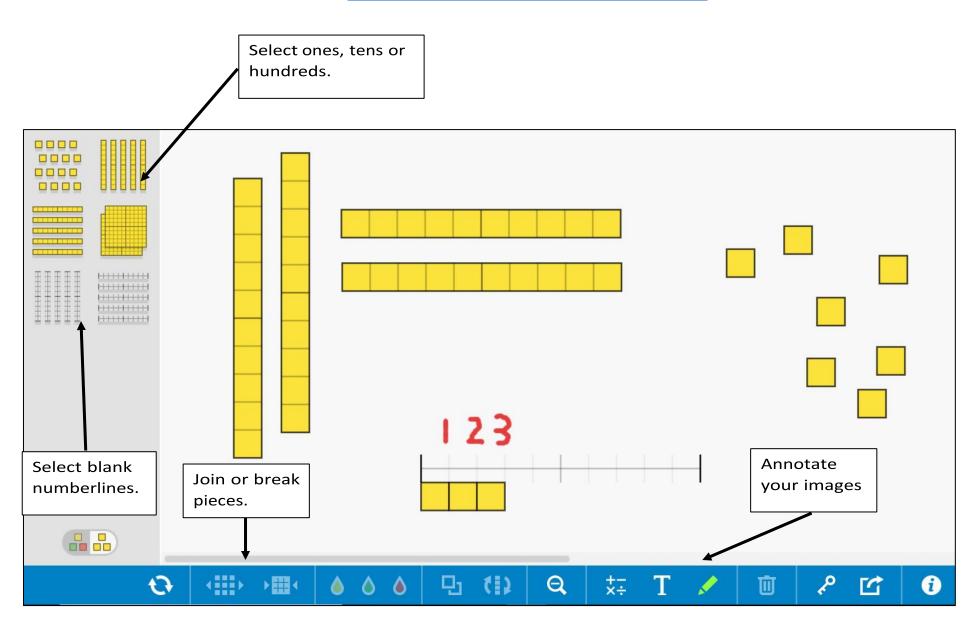
When used in a classroom, they can enhance learning by allowing the teacher to demonstrate key concepts to support understanding, creating a bridge between the concrete, the pictorial and the abstract.

The links to the virtual manipulatives below are those that children will be most familiar with in classrooms, such as base ten materials, bead strings, place value counters, arrow cards, geoboards etc.) All of the websites or apps include simple, clear instructions on their respective page.

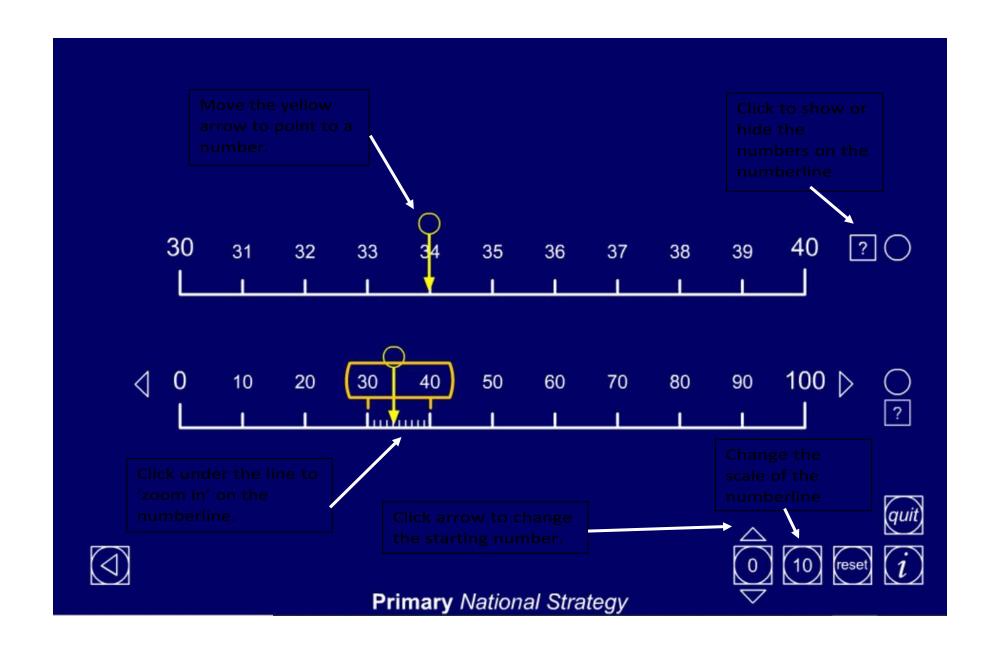
Arrow Cards
https://mathsbot.com/manipulatives/placeValueCard



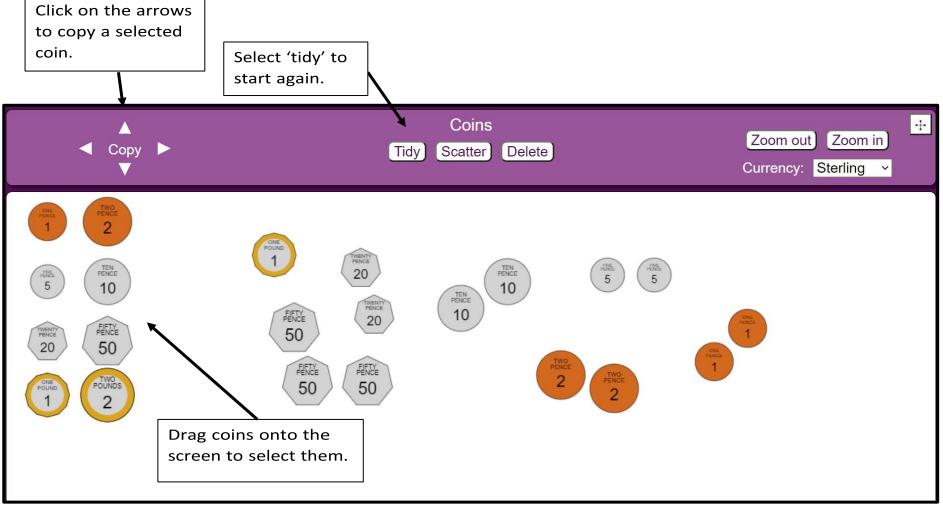
Base 10
https://apps.mathlearningcenter.org/number-pieces/



Numberline
http://www.lancsngfl.ac.uk/curriculum/primarymaths/getfile.php?src=4313/decimal+number+line.com

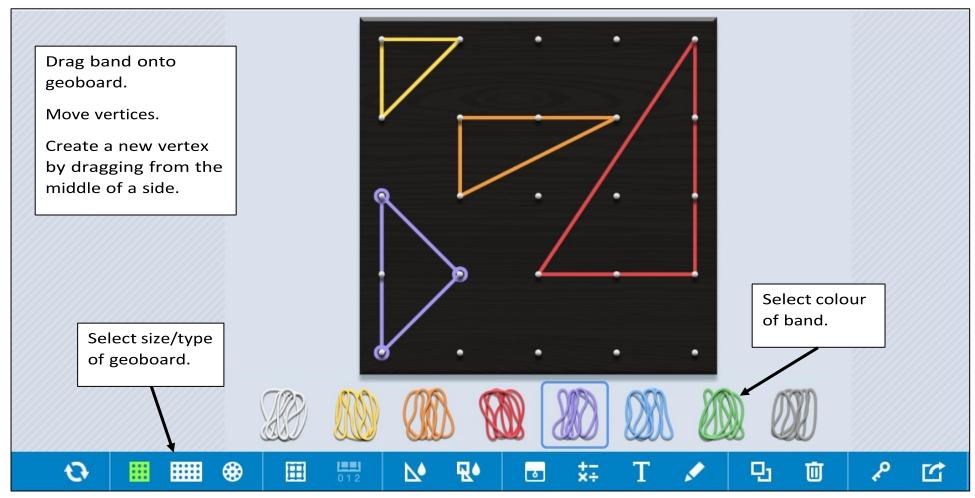


Coins
https://mathsbot.com/manipulatives/coin



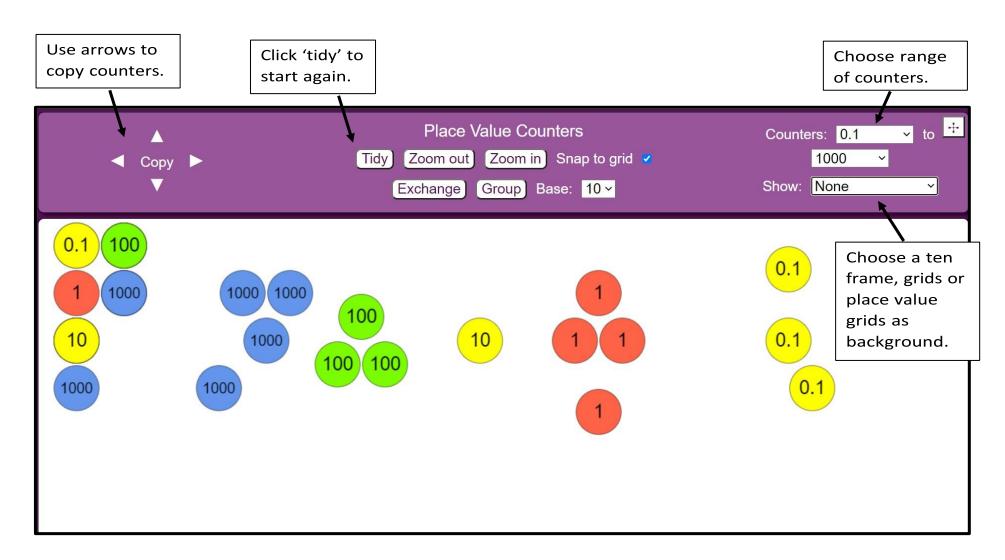
Geoboard

https://apps.mathlearningcenter.org/geoboard/



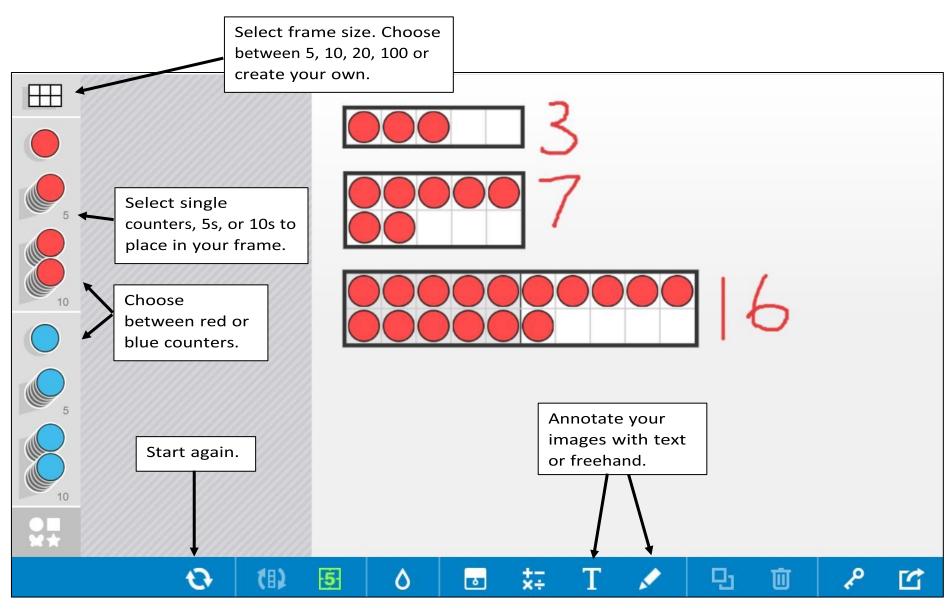
Place Value Counters

https://mathsbot.com/manipulatives/placeValueCounters



Ten Frames

https://apps.mathlearningcenter.org/numbeframes/



Bead String
https://mathsframe.co.uk/en/resources/resource/69/itp-beadstring

