

Nursery Curriculum Overview 2023-2024

Prime areas of learning

Specific areas of learning

Personal, Social and Emotional

(Making Relationships; Sense of Self; Understanding)

- Build relationships
- Show empathy and concern for others
- Seek out others to share experiences
- Have their own identity and preferences
- Assert their own ideas and preferences
- Be aware of their own and other's ideas
- Express their own emotions and share feelings
- Seek comfort and manage their own feelings
- Recognise that their actions have consequences
- Follow routines and boundaries

Communication and Language

(Listening & Attention; Understanding; Speaking)

- Listens with interest to stories
- Recognise and respond to familiar sounds
- Play with sound, songs and rhymes
- Follow simple instructions
- Understand simple questions
- Develop understanding of simple concepts
- Use language to share feelings
- Hold a conversation
- Learn new words
- Use questions and speak in sentences

Physical Development

(Moving & Handling; Health & Self-Care)

- Sit, run, jump, walk, climb and move safely
- Move in response to music
- Choose different ways of moving
- Kick, roll & throw a ball
- Use wheeled toys
- Show a preference for a dominant hand
- Turn pages of a book
- Control and use a range of tools
- Feed self, hold a cup
- Develop independence & self-care

Themes/Interests Celebrations

Children's interests

Seasons

Ourselves

Colours

Shapes

Festivals

Life Cycles

Healthy Living

Families

People Who Help Us

Traditional Tales

We will be teaching about British Values throughout our lessons as part of statutory requirement. This will encourage children to think about mutual respect, democracy and tolerance amongst other values.

Literacy

(Reading; Writing)

- Has favourite stories, rhymes, songs, poems & jingles
- Repeats and uses actions, words or phrases from familiar stories
- Enjoys rhythmic and musical activity and joins in familiar songs and rhymes
- Distinguishes between different marks they make
- Enjoys drawing and writing on different media

Mathematics

(Comparison; Counting; Cardinality; Spatial Awareness; Shape; Pattern; Measures)

- Compare and recognise changes in number of things
- Say numbers in order
- Notice numerals and count on their fingers
- Explore fitting into spaces
- Spatial and positional language
- Match shapes, construct with shapes and fit shapes together
- Repeat sound & action patterns
- Explore size, length, weight & capacity / times of the day

Understanding the World

(People & Communities; The World; Technology)

- Has a sense of family, relations & pets
- In pretend play, imitates everyday actions and events
- Begin to have their own friends
- Value similarities and differences
- Notice features from their environment / talk about plants, animals & objects
- Operate mechanical toys and equipment
- Transport water using funnels, pipes and other tools

Expressive arts and design

(Creating with Materials; Being Imaginative and Expressive)

- Joins in singing songs
- Creates sounds with instruments and sound makers
- Enjoys and responds to playing with colour
- Use 3D and 2D structures to explore materials
- Uses everyday materials to explore, understand and represent their world
- Make believe by pretending using sounds, movements, words, objects