Spelling Progression Year 2 onwards (after phonics is taught in EYFS and Yr 1 plus a recap in Yr 2)

Year 2	Year 3	Year 4	Year 5	Year 6
-dge	ех-	-ey says "ee"	i before e	-ough
-kn -gn	re-	-ei	pp-ed	-OUS
-wr	sub-	o after w and qu	rr-ed	-ious
-le	un-	-y says "l"	tt-ed	-tious
-el	mis – and dis-	-gue	dd-ed	-cious
-al	ch says "k"	-qu	silent letters	-tial
-il	ch says "sh"	uni-, bi-, tr-	homophones	-cial
-y (dry)	ph	Numerical prefixes	alternatives for said	-fer
Adding –es when ending in y	SC	centi-, milli-, kilo-	-ant	Antonyms
Drop e and add –	-ly	-ture and –sure	-ancy	Synonyms
est, -ing -ed -er -y	-le to -ly	Homophones	-ent	Hyphens and prefixes
Double the consonant and add – ing, -ed, -est, - y	-ily	super-	-ence	Compound adjectives
	-fully	inter-	-ible	
-l and -ll	-ally	-ation	-ibly	Confusing words
-o says "u" e.g Monday	nn-ing	-OUS	-able	-ology
Adding -s plural (e.g	pp-ing	-tion	-ably	Year 5 and 6 spelling words
monkeys)	tt-ing	-sion, ssion	wh	Etymology
-a says "o" watch, squash -wor alternatives	OU	-cian, -sion, -tion	Silent letters cont.	Liyiiiology
	ou says "u"	im and il		
(worm, world) -war alternative	apostrophe	ir and in	Year 5 and 6 spelling words	
sounds e.g warm	bb-ing	Year 3 and 4 spelling words	spenning words	
-s says "zh" e.g television	gg-ing			
Suffixes – ment, -ness,	e-ing			
-ful, less, -ly	double consonants			
Contractions	Year 3 and 4			
Possessive apostrophes	spelling words			
-tion				

Homophones		
Common Exception words		