



The Gunpowder Plot



On The Farm

A big welcome to Year 2!

I hope you all enjoyed a lovely, relaxing summer holiday and are now all refreshed and ready to start the new school year!

Our topic this half term is 'The Gunpowder Plot'. This is a history based topic which focuses on the events of 1605. During this topic, the children will learn about the events leading up to the plot, the significant individuals involved and why it is still celebrated today.

After half term, we will move onto the topic 'On the Farm'. This is a geography based topic which focuses on a working farm. During this topic, the children will learn about arable, livestock and dairy farms and the difference between them, before taking a closer look at a fictional farm that does a little of everything! We will learn the features of a farm and use map skills, as well as thinking about the differences between life in the country and life in a busy town.

In science we will be learning about animals including humans. This unit teaches us about lifecycles of animals and humans as well as what humans need to survive and to grow into healthy adults looking at diet, hygiene and exercise. We will be linking our science learning to our design and technology unit where we will be learning about balanced diets and design and make a healthy wrap.

English:

In English, we will be writing through a range of genres, including traditional tales, recount texts and list poetry. We will have a particular focus on coherence, sentence demarcation and revising our phonics skills as well as developing our spelling knowledge.

Maths:

In Maths, we will cover a range of topics including: place value, calculations, shapes and measures. We will apply this to real life situations where possible.

Homework

Homework is set on Monday, this will include spellings and times tables to be practised for the following Friday's test and reading.

As well as this, weekly homework will include an optional task linked to our learning.

I would also be grateful if you could listen to your child read daily even if it is for 10 minutes and note this in their reading log; it really does make a huge difference to fluency and comprehension.

Weekly timetable

Monday:

- Homework handed out

Tuesday:

- PE

Thursday:

- Homework books in (every Thursday please!)
- PE

Friday:

- Mrs Maddison will be teaching the class
- Spelling test
- Times tables test
- Outdoor learning – wellies and an old jacket that you don't mind getting dirty

Reading books need to be in school daily

Other

PE: We will be practising and developing a range of, throwing, catching and passing skills in PE and developing teamwork skills. We will also be developing movement skills in dance.

Computing: We will be learning about computer systems and networks, looking at Information Technology and how it improves our world. We will then begin to learn about digital photography.

Music: We will be completing the units 'West African call and response songs' and 'Orchestral instruments' linking to traditional western stories.

RE: We will be learning about 'signs and symbols' and religious festivals.

PSHE: This will cover a range of topics in many ways, including: assemblies, discussions and PSHE lessons.

Outdoor learning: We will be taking our learning outside wherever possible.