

SANDRIDGE WEEKLY NEWS



Friday 17th November 2023

The attendance winners for this week are Year 3 with 100%



Number of lates in each class this week:

1 lates Year 1

2 lates Reception, Year 5, Year 6

3 lates Year 3 4 lates Year 1 6 lates Year 4



'Head'lines (Miss Lisa Roberts, Headteacher)

This week has been National Anti-Bullying Week and we, at Sandridge, have been taking part starting with 'odd socks day' on Monday. This helps us to remember that everyone is different and unique and that is a good thing. Each class has taken part in activities throughout the week that focus on 'making a noise about bullying' and how we can play our part in preventing / stopping it. We have also discussed the definition of bullying to ensure we understand the difference between falling out with friends / unkind behaviour and actual bullying. Bullying is defined as:

'Bullying is behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally. Bullying can take many forms (for instance, cyberbullying via text messages or the internet), and is often motivated by prejudice against particular groups, for example on grounds of race, religion, gender, sexual orientation, or because a child is adopted or has caring responsibilities. It might be motivated by actual differences between children, or perceived differences. Stopping violence and ensuring immediate physical safety is obviously a school's first priority but emotional bullying can be more damaging than physical; teachers and schools have to make their own judgements about each specific case.'

"Preventing and Tackling Bullying" DfE 2011

Our children have shown an excellent understanding of the difference between bullying and other unacceptable behaviour. It is so important to use the correct language with children when it comes to this – and, most importantly, so the right approach can be taken and consequences put in to place.

See below for each class' work on anti-bullying this week...

You will receive a letter today from the St Albans Primary Schools Consortium. In next week's newsletter, we will let you know of the fundraising activities we have planned so you can support this important cause as you wish.

Have a lovely weekend ☺

Early Years children loved reading with their parents and Early Years adults on Wednesday morning.

There was such a lovely atmosphere and so many story based discussions.









FOSS



School Disco – Friday 15th December

EYFS & KS1 - 3.15pm to 4.45pm / KS2 - 5pm to 6.30pm

Need a break? Whether you pop to the Green Man pub, or watch Netflix, sign your kids up to the Sandridge School Disco!

Get your ticket for just £5 and leave the rest to FOSS! Scan the QR code on the attached poster to purchase your tickets or use the link below. All funds go back to the school. Thanks for your support.

Sandridge School PTA

Christmas Fair - Monday 18th December 5pm to 7pm

Plans are well underway within the FOSS Committee for the Christmas Fair that will take place on Monday 18th December from 5pm to 7pm.

The FOSS committee will be in touch with all year groups via WhatsApp with more information about these and to start drumming up volunteers to help; sadly, if we don't get enough helpers then we might not be able to run everything which would be such a shame as they all look so much fun! Thank you in advance for your support.

In the meantime, we are asking for donations of the following items:

Chocolate varieties (NO NUTS) - wrapped chocolate only for a chocolate tombola.

Sweets - wrapped sweets only for a sweets tombola.

Toys, soft toys, games and books - for a toys tombola. (These can be used, but in good condition with no missing pieces please).

Lucky dip donations.

Second hand school uniform - branded cardigans and sweatshirts, branded polo shirts, and any grey shorts, trousers, skirts and pinafores. All washed and in good condition please.

All of the above donations can be handed into the school office starting from today!

Raffle Prizes

Another small plea to all parents - as you know we have previously raised a lot of money through our raffles and auctions at our Christmas and summer events. All of the prizes are kindly donated by local small businesses, but collating them is not an easy task! This is extremely hard work for the committee members, and is becoming increasingly harder! We wondered whether there are any parents, grandparents, aunts, uncles, carers etc. who may be able to help donate a small prize from within their own companies, or the companies they work for? Any help would be greatly appreciated to enable us to continue the successful raffles and auctions at our fundraising events. Please contact us via email: foss@sandridge.herts.sch.uk.

Netball

On Wednesday, we had a netball match against St Albans High School for Girls. Sadly, we lost, but we tried our hardest. Everyone did really well at marking, but STAHS kept getting the ball. They were trained really well and, as this was our third match, we knew they were going to win (they were very tall as well!). When the match was finished, we all stood in a line and gave three cheers for the opposition and they did the same for us.

Our player of the match was Henry in Year 5.

By Olivia and Deni

KS2 Can Do

By Artie and Miss Everall

On Wednesday, Harry, Freddie, Artie, Alex, Otti and Isaiah went to Beaumont School with Miss Everall to take part in the KS2 Can Do Event.

We started with relay races; we had to run and step through the hoop twice, balance a ball on a racket and balance a beanbag on our head. A whistle was then blown and we went on to archery – it was fun. It was tricky to pull the arrow back to our ear and tricky to get the bullseye.

We then went onto bean bag throwing. We had to throw the yellow bean bags into the yellow bucket, red bean bags in the red bucket, blue bean bags in the blue bucket and green bean bags into the green bucket. This was trickier than expected!

We then had a go at curling, where we had to push a plastic ring, which had metal balls underneath, along the floor and try to get the bullseye. You could also hit other peoples 'stones' out of the way. We also had a go at Boccia, where you have to sit down and throw a ball closest to the white ball, called a Jack. Again, people could knock your ball out of the way to gain an advantage.

We then moved onto speed stacking while we were waiting for our go with the Blaze Pods. With the Blaze Pods you had to try to hit the pods that had lit up which tested our agility. We had to try to get as many as possible in 30 seconds.

Our final activity was volleyball, we started by just throwing and catching a ball, we then progressed onto having to push the ball back to our partner; we then had to volley it back to our partner. We then played a game against the other school in our group.









Diwali

The festival of Diwali began to be celebrated on Sunday. It is celebrated by Hindus and Sikhs and is a Festival of Light. Early Years and Year 3 have been learning about the story of Rama and Sita.











Early Years made Diwali cards for our friends and families, practised making Rangoli patterns, drew their own Mehndi hands, made and decorated clay divas and also tasted pilau rice.













Year 3 have learnt about the story and made Diwali cards this week:



Year 6

In Year 6, we discussed bullying and banter. We also designed odd socks to support the 'Make Some Noise' theme. Here is what the children had to say about what they learnt:

"We all need to be kind to each other, so that people do not get upset." Olivia C

"I learnt that 'make some noise' means to ask if someone is ok. If I saw a child crying or upset I would ask them if they were ok and if I could help." Fred

"Bullying can be mistaken for banter but it is important to know the difference." Alex

"I know that there is a difference between bullying and banter. Bullying is when you carry on and banter is when you stop when asked to..." Lizzie



Year 5

In groups, we completed Anti-Bullying Week 'Reach Out Activity Sheets' to get us thinking about the adults in our life. We agreed that at one time or another, children may feel worried or concerned about things. Talking to an adult they trust can help them discuss ideas that can help them to cope and feel empowered to deal with the changes or situation. Encouraging young people to take the time to think about who their trusted adults are will help them to feel prepared and able to reach out if they are worried or concerned. A trusted adult can be a parent, teacher or childminder.

We worked on different scenarios in which a form of bullying takes place. We were then tasked with thinking about how to stop the bullying and whom the children can talk to. We thought about the adults in our own lives and decided who we could talk to during any times of need.







Year 4

This week for Anti-Bullying week, Year 4 did the BBC live lesson looking at 'Making a Noise about Bullying'. We discussed the difference between 'bullying' and 'banter'. We watched a scenario and had to identify when key points had happened, we had to think of how we could say to someone that we don't find a joke funny and think about how we feel when we are offered support.

We then looked at some more scenario cards and had to think about what was happening, whether it was bullying or banter and who the person in the scenario could turn to.

Finally, linking back to Monday and Odd Sock Day we designed our own odd socks with an Anti-Bullying message.









Year 3

In Year 3, the children read the book 'Something Else' by Kathryn Cave and Chris Riddell. This story is about a creature who was different from all the others and they were unkind to him because he was different and they called him 'Something Else'. Another creature, who is also unique, then visits Something Else and the two creatures become friends. Year 3 also watched the story 'One' by Kathryn Otoshi which was all about people standing together against someone being unkind. As a class the children created a letter describing how a child was being bullied and then wrote a letter giving them suitable advice, using all they know about 'Making a Noise', to stop bullying.











Year 2

For anti-bullying week we started our week in odd socks to show that we are all different and that our differences should be celebrated. We then had the opportunity to design our own odd socks and thought about how they could represent us and be unique to us. We discussed what bullying actually is, signs that we could look for and who we could turn to for help if we needed it. Next, we completed a friend scavenger hunt looking for all of the differences between each other and finding people with different characteristics.















Year 1

For anti-bullying week we focused our afternoon on kindness. We spoke about the importance of being kind. We sorted some cards into friendly and unfriendly actions as a class, and we made our very own kindness potion. This consisted of:



- A pinch of love
- A spritz of respect
- A sprinkle of helpfulness
- A dash of happiness
- A splash of hugs



In science this week we learnt about different animal groups. We now know the words: mammals, reptiles, birds, insects, fish and amphibians. We looked at how we can categorise animals based on their features and had a go at this in groups!





Early Years

Children have been talking about sharing feelings during our 'Jigsaw Jennie' circle time and how we should all treat each other with respect. We also practised saying 'Stop, I don't like it' and holding up our hands to give a stop sign, if someone is doing something that we don't want them to or hurts our feelings.

We also talked about how they should come and tell a grown up and which grown-ups they could tell (e.g. families and school staff) and how they could help.



We enjoyed wearing odd socks on Monday and this made us think about how we are all individual and special.















The following children celebrated their birthdays this week:

Yan Ting, Buzz, Ali, Max, Charlie LH



Phenomenal Phonics awards

Reception: Giovanna Year 1: Charly

Year 2: Reggie



Star Writer awards

Year 3: George Year 4: Karson

Year 5 Nazar

Year 6: Rufus



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REPS Certificates (Respect, Equality, Perseverance, Self-belief)

Reception: Matty

Year 1: Hunter

Year 2: Seth

Demonstrating so much self-belief, motivation and perseverance in all she does: Nancy

Pushing yourself in lessons to try a harder challenge and believing in yourself: Annie

Showing kindness and equality towards others and supporting them when they feel worried: William

Consistently demonstrating all our REPS and being a superb role model to others: Matty

Showing respect and encouraging your class mates in football this week: Theo

Showing determination and perseverance with all his work: Albert

Sacrificing her own success in a game to allow others to thrive and enjoy success: Leia

Certificates of Merit



Early Years Superstar Award for focussing on stories and songs really well: Gio

Showing friendly behaviour and persevering at his activities for longer: Ted

Making a huge improvement in your writing this week: Taliyah

Trying hard to improve your listening and follow instructions immediately: Faris

Showing an increased confidence in her work and joining in class: Hadley

Showing wonderful scientific skills this week with our experiment: Sadie

Making a big effort with all his learning this week especially his independent writing: Spencer

An outstanding attitude throughout the week: Marius

Sporting Certificates



Creating a brilliant dance and counting beats to our 'heads, shoulders, knees and toes' music: Oscar W

Working really well with your partner in dance to create moves to represent the weather: Ellie

Thinking carefully about how you could mirror and match movements with your partner: Ralph

Showing good control of the ball in hockey, holding his stick correctly & dribbling the ball well: Charlie

Having such a wonderful attitude in PE this week & impressing the adults with your effort: Hannah

Successfully performing different rolls in gymnastics and linking them together using balances: Ellie

Pushing himself in hockey and adapting the activities to challenge his skills: Noah

Player of the match as voted by the opposition in the netball match: Henry D

Participating in the KS2 Can Do Festival 2023: Isaiah, Otti, Alex, Freddie, Artie & Harry