



SANDRIDGE WEEKLY NEWS

Friday 26th January 2024



**The attendance winners
for this week are
Year 3 with 100%**



Number of lates in each class this week:

No lates	Reception
1 late	Year 2, Year 3
2 lates	Year 4, Year 5
3 lates	Year 6
6 lates	Year 1



'Head'lines (Miss Lisa Roberts, Headteacher)

As per my headlines a couple of weeks' ago; Rabbi Adam, from the St Albans Masorti Synagogue, visited us on Tuesday morning and delivered an assembly.

He talked to us about Judaism, the synagogue and the Jewish holy book; the Torah. He told us that there are many stories that are shared by different religions, for example, Noah and the Ark is a well-known story in Judaism, Islam and Christianity.

He brought with him a 'menorah'; a seven-branched candelabrum that is described in the Hebrew Bible – children in Early Years recognised this from when they learnt about festivals of light, including Hanukkah, before Christmas.



He also brought in a 'shofar' – an ancient musical horn typically made of a ram's horn, used for Jewish religious purposes. Like the modern bugle, the shofar lacks pitch-altering devices, however, when Rabbi Adam blew into the horn he was able to make different sounds and notes by the way he shaped his lips and used his facial muscles. The children were extremely impressed!

All the children really enjoyed his visit and talked animatedly about it when back in class. He will be visiting us again in March to talk to the children about the Jewish festival, Purim.

Have a great weekend ☺

RSPB – Big Garden Birdwatch



<https://www.rspb.org.uk/whats-happening/big-garden-birdwatch>



The Big Garden Birdwatch starts this weekend! See the link above and the separate sheet sent out with this Newsletter for details on how to take part.



Do let Mrs Hardie, our Science lead, know how you get on!

FOSS Update

The FOSS Committee had a meeting, this week, and we are very excited to begin organising the upcoming fundraising events:

Sandridge School Lottery

We will be launching a Sandridge School Lottery. Details to be confirmed via a separate email and WhatsApp message early next week. Very exciting!



Disco

Watch this space for the next disco date to be announced soon!

Save the Dates:

Easter Fun – Saturday 23rd March

Summer Camp Out 2024 – 6th and 7th July

Donut Sales – Wednesday 31st January and Friday 16th February

...and much more to follow!



Many thanks,
FOSS Committee



Active Sandridge!

Sadly, we haven't had any photos of last week's active challenge sent in!

Maybe this week's will be more appealing! Do have a go at the challenge below and email admin@sandridge.herts.sch.uk with your photos to appear in next week's newsletter.

This week's 'Active Sandridge!' challenge is:

Unlock the Circle

What you need:

- A piece of paper
- A pen
- A key

How to play:

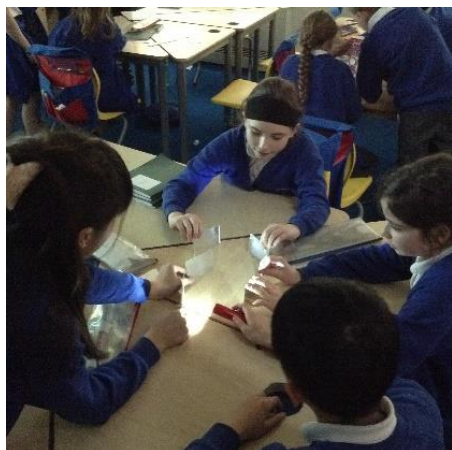
- Draw a circle on the paper and divide it into 8 sections.
- Write an exercise in each section.
- Place the key in the centre of the circle and hold it there by placing the pen inside the key hole.
- Keep holding the pen as you spin the key.
- Complete the exercise that the key lands on.
- Keep going until you complete the circle – how many spins will this take you?!
- Make it easier by completing only 8 spins!



Year 6

In Science, Year 6 have been learning about 'Light and The Eye'. We have discovered how light travels, what natural and artificial light sources there are and how shadows are formed.

We then learned about the parts of the eye and their functions. An experiment was also conducted to see if we could get a light source (torch) around a maze of objects using mirrors.



Year 5

This week in Design and Technology, we investigated a manufactured food product to help us when we come to design our own recipe. We carried out a food tasting of two different Bolognese sauces.

We took a vote based on the packaging first and decided which sauce we would choose based on the packaging alone.

Following that, we tasted both sauces to decide our preference (without knowing which sauce was which) and rated them on flavour and texture. We then carried out another vote and gave feedback on our preferences.

There was a clear winner. We won't say which! We discussed the differences between the ingredients in the sauces and decided that these were the possible reasons for our choices.



Year 4

This week, Year 4 have been looking at the effect of light on colour. We applied what we had previously learnt about tints and shades to give our work the appearance of three dimensions.

We then explored different painting techniques including dabbing, stippling, washes and adding textures such as glitter and salt.



Year 3

In PE, this term, Year 3 have been learning some of the skills involved in netball. They have learnt the three different types of pass – chest pass, bounce pass and a shoulder pass. Children have been learning that when they have received the ball they have to keep their feet still. The foot that lands first has to stay on the ground, but they can pivot to change direction. More recently, they have been learning how to dodge in order to receive the ball, instead of the defender getting the ball.



Year 2

This week, in art, we were developing our sketching skills by creating observational drawings of some of our favourite toys. We started by thinking about the shapes that we could see in the toys e.g. circular eyes, triangular ears, rectangular bodies. Then we looked carefully at key detail and thought about the techniques that we could use to show details and add texture such as cross-hatching, shading, stippling, squiggling and circular scribbling.



Year 1

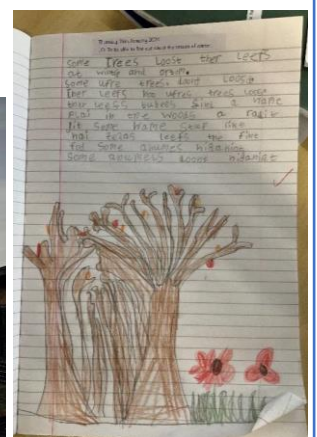
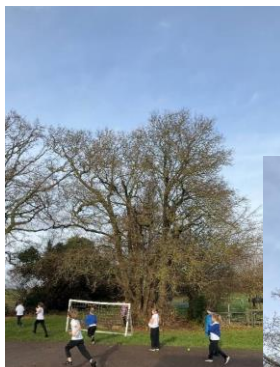
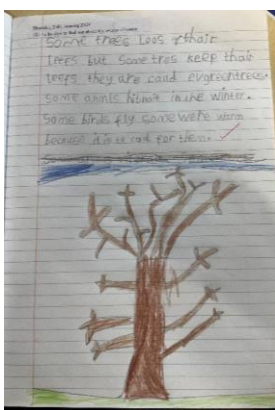
In science this week we learnt all about the season of winter. We discussed what winter may look like compared to the other seasons. We thought about how we can keep ourselves warm when it is cold outside. Then we wondered how animals could keep themselves warm.

“When it gets colder the animals grow more and more fur” – Henry

“The outside animals could curl up to stay warm.” – Minnie

“Some animals will hibernate and they will gather lots of food to eat while they hibernate and they will put it somewhere safe.” – Lucien

We also went outside to find some deciduous and evergreen trees and Miss White took a photo of them. When we got inside we had to try our best to copy the picture we chose.



Early Years

This week we enhanced our Gruffalo learning and communication and language by focusing on the 'Gruffalo's Child'. We thought about how to describe the characters from both stories using the 'What's Up' headband guessing game. We all had turns in small groups and these are some of the questions we asked:

"Does it have black paws?" Nancy

"Does it have a pink tail?" Austin

"Does it have feathers?" Liam

"Do I have a black, white and orange swishy tail?" Oscar

"Have I got orange eyes? Do I have scaly skin?" Ewan

"Has it got a tail? Has it got eyes?" Elliot



We have still enjoyed acting out Gruffalo stories in the Gruffalo cave and beyond! Harrison and his big sister Orla even created a whole Gruffalo scene at home and some of us enjoyed making more Gruffalo crumble at home too!



Early Years have also been very busy continuing to develop their fine motor skills during their own learning times (especially with our snake coloured playdough!).



In Maths this week, Reception children have been solving doubling problems using a variety of resources. They have been doubling ladybird spots and recording this on whiteboards too.





The following children celebrated their birthdays this week:

Matilda, Nancy N



Phenomenal Phonics awards

Reception: Tilly
Year 1: Charly
Year 2: Yunus



Star Writer awards

Reception: Sophie
Year 1: Hunter
Year 2: Evelyn

Year 3: Matilda
Year 4: Cece-Blue
Year 5: Sebastian
Year 6: Ava



REPS Certificates (Respect, Equality, Perseverance, Self-belief)



Showing more self-belief and perseverance during phonics activities this week: Giovanna

Being kind and helping others before yourself without any fuss: Kira

Always showing such perseverance in lessons and pushing yourself to complete your work: Parker

Always having the resilience to carry on when faced with a challenge: Aliza

Showing wonderful perseverance in maths when finding the perimeter of rectilinear shapes: Sadie

Showing perseverance with all his learning & respecting the advice and guidance given to him: Harry J

Being a respectful member of the class who perseveres with his learning and appreciates the support he receives: Amr

Certificates of Merit



Early Years Superstar Award for making such a fantastic Gruffalo theatre at home! Harrison

Having such enthusiasm for new activities and using lovely science vocabulary: Cherryrose

What an amazing first whole week you have had! You have tried so hard with your reading and writing and we are so proud of you! Uma

Really challenging yourself to work independently in maths this week: Emma

Sharing excellent ideas for what could happen in your story about the Jar Wizard! Stephanie

Working hard in all lessons. You try your hardest to complete your work to your best ability and will also rise to a challenge when offered: Lizzy B

Having a really positive attitude to her learning this week: Ariella

Consistently working hard and trying to achieve the task set: Rufus

Sporting Certificates



Demonstrating good hand-eye co-ordination when bouncing balls in a hoop: Ted

Your dodging technique in PE this week was amazing! You were light on your feet and very speedy: Ettie

Showing such enthusiasm in golf this week and getting your team so many points: Ann Teresa

Confidently performing your 'machines' dance this week: Hadley

Being a superstar in both PE lessons this week: Henry F

Great effort during our PE fitness lesson and working well with his partner: Spencer

Excelling in dance and displaying her skills for the rest of the class to see: Olivia H