



Sandridge Curriculum Overview

Year 3

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Fables – Narrative (3 Weeks) (Write a new fable to convey a moral)</p> <p>Instructions – non-fiction (2 weeks) (Write and evaluate a range of instructions, Including direction e.g. a treasure hunt)</p> <p>Vocabulary building (2 weeks) (Read, write and perform free verse)</p>	<p>Newspapers - Recount non-fiction (2 weeks) (Write a news/ sports report of an ‘unfolding event’ (e.g. commentary), including detail expressed in ways that will engage the reader/viewer)</p> <p>Explanations – non-fiction (2 weeks) (Create and use a flowchart to write an explanation of a process, ensuring relevant details are included an accounts ended effectively)</p> <p>‘Take One Book’ (3 weeks) (One (or more) written outcomes, linked with fiction/nonfiction modules already covered during the term)</p>	<p>Traditional Tales from alternative perspectives- Narrative (4 weeks)</p> <p>Structure –Poetry (2 weeks) (Read and write tanka poems)</p>	<p>Report writing- Non-fiction (3 weeks) (Teacher demonstrates research and note-taking techniques using information and ICT texts on a subject and using a spidergram to organise the information)</p> <p>Vocabulary Building – Descriptive Writing (1 week)</p> <p>‘Take One Book’ (3 weeks) (One (or more) written outcomes, linked with fiction/nonfiction modules already covered during the term)</p>	<p>Adventure Stories- Narrative (5 weeks) (Write an adventure story, focusing on plot)</p>	<p>Persuasion- letter Writing – Non-fiction (3 weeks) (Present a point of view in the form of a letter linking points persuasively and selecting style and vocabulary appropriate to the reader)</p> <p>‘Take One Book’ (3 weeks) (One (or more) written outcomes, linked with fiction/nonfiction modules already covered during the term)</p>
Maths	<p>Solve number problems and practical problems- this will be done in all lessons.</p> <p>A1- Counting (whole numbers and in multiples); Read, write, order and compare (whole numbers); Place value (whole numbers); Identify, represent and estimate; rounding; Multiply / divide mentally; Number problems.</p> <p>B1- Counting (in multiples); read, write, order and compare numbers; number problems; Add / subtract (mentally and written) to solve problems; Estimate, use inverses and check; order of operations; Multiply / divide (mentally up to yr3); solve problems (commutative, associative, distributive and all four operations) and order of operations; Recognise, describe properties and classify shapes; draw and make shapes and relate 2D to 3D shapes; Angles: measuring and properties.</p> <p>C1- Recognise, find, write, name and count fractions; Comparing and ordering (Fractions) leading to equivalence (Fractions); Statistics; Identify, represent and estimate; rounding; Measurement; Measurement: telling the time, ordering time, duration and units of time; Measurement – money.</p>	<p>D1- Add / subtract mentally and using written methods; Add / subtract to solve problems; Multiply / divide mentally and using written methods; Solve problems (commutative, associative, distributive and all four operations); Estimate, use inverses and check; Recognise, find, write, name and count fractions; Add / subtract fractions; Solve problems with fractions and decimals.</p> <p>E1- Geometry - position and direction; Measurement: compare, describe and order measures, time, money, solve Problems; add /subtract to solve problems; Perimeter.</p>	<p>Solve number problems and practical problems- this will be done in all lessons.</p> <p>A2- Counting (whole numbers and in multiples); Read, write, order and compare (whole numbers); Place value (whole numbers); Identify, represent and estimate; rounding; Multiply / divide mentally; Number problems.</p> <p>B2- Counting (in multiples); read, write, order and compare numbers; number problems; Add / subtract (mentally and written) to solve problems; Estimate, use inverses and check; order of operations; Multiply / divide (mentally up to yr3); solve problems (commutative, associative, distributive and all four operations) and order of operations; Recognise, describe properties and classify shapes; draw and make shapes and relate 2D to 3D shapes; Angles: measuring and properties.</p> <p>C2- Recognise, find, write, name and count fractions; Comparing and ordering (Fractions) leading to equivalence (Fractions); Statistics; Identify, represent and estimate; rounding; Measurement; Measurement: telling the time, ordering time, duration and units of time; Measurement – money.</p>	<p>D2- Add / subtract mentally and using written methods; Add / subtract to solve problems; Multiply / divide mentally and using written methods; Solve problems (commutative, associative, distributive and all four operations); Estimate, use inverses and check; Recognise, find, write, name and count fractions; Add / subtract fractions; Solve problems with fractions and decimals.</p> <p>E2- Geometry - position and direction; Measurement: compare, describe and order measures, time, money, solve Problems; add /subtract to solve problems; Perimeter.</p>	<p>Solve number problems and practical problems- this will be done in all lessons.</p> <p>A3- Counting (whole numbers and in multiples); Read, write, order and compare (whole numbers); Place value (whole numbers); Identify, represent and estimate; rounding; Multiply / divide mentally; Number problems.</p> <p>B3- Counting (in multiples); read, write, order and compare numbers; number problems; Add / subtract (mentally and written) to solve problems; Estimate, use inverses and check; order of operations; Multiply / divide (mentally up to yr3); solve problems (commutative, associative, distributive and all four operations) and order of operations; Recognise, describe properties and classify shapes; draw and make shapes and relate 2D to 3D shapes; Angles: measuring and properties.</p> <p>C3- Recognise, find, write, name and count fractions; Comparing and ordering (Fractions) leading to equivalence (Fractions); Statistics; Identify, represent and estimate; rounding; Measurement; Measurement: telling the time, ordering time, duration and units of time; Measurement – money.</p>	<p>D3- Add / subtract mentally and using written methods; Add / subtract to solve problems; Multiply / divide mentally and using written methods; Solve problems (commutative, associative, distributive and all four operations); Estimate, use inverses and check; Recognise, find, write, name and count fractions; Add / subtract fractions; Solve problems with fractions and decimals.</p> <p>E3- Geometry - position and direction; Measurement: compare, describe and order measures, time, money, solve Problems; add /subtract to solve problems; Perimeter.</p>



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Science	Forces and Magnets Movement and Magnets	Rock types, fossils & soil	Light Shadows & Reflections.	Food, diet, skeletons and muscles.	Plants Parts of Plants & Growth	Animals, including Humans .
Topic	History Stone age to Iron age	Geography Countries of the World	History Invaders & Settlers	Geography Where does our food come from?	History Ancient Egypt	Geography In the Desert
Computing	Computing Systems and Networks- Connecting Computers	Creating Media – Animation	Creating Media- Desktop Publishing	Data and Information- Branching Database	Programming A – Sequencing Music	Programming B – Events and Actions
PE	Ball Skills Yoga	Hockey Gymnastics	Netball Dance	Dodgeball Dance	Athletics Rounders	Tennis Outdoor Adventure Activity
PSHE	Being Me in My World Democracy, Mutual Respect, Individual Liberty and The Rule of Law	Celebrating Difference Mutual Respect	Dreams & Goals Individual Liberty	Healthy Me Individual Liberty	Relationships Tolerance of those of different faiths and beliefs.	Changing Me Mutual Respect Individual Liberty
RE	Signs and Symbols Tolerance and Mutual Respect	Divali Tolerance and Mutual Respect	What do we know about Jesus? Tolerance and Mutual Respect	Jewish Celebrations Tolerance and Mutual Respect	What is the Bible and why is it important to Christians? Tolerance and Mutual Respect	Islamic Rites of Passage Tolerance and Mutual Respect
Music	Catch Up Unit 1	Catch Up Unit 2	Creating compositions in response to an animation: Theme: Mountains	Developing singing technique: Theme: The Vikings	South Africa (Instrumental scheme)	Pentatonic melodies and composition
Art & DT	Art & Design Painting- Prehistoric Painting (History)	Art & Design Drawing- Growing artists	D&T Structure – constructing a castle	D&T Cooking & nutrition- Eating seasonally	Art & Design Craft & Design – Ancient Egyptian scrolls	D&T Textiles- cushions or Egyptian collars
French	Phonetics 1 (XT) I am learning French (EL)	Animals (EL)	Colours and Numbers (SO)	Salutations (SO)	Transport (SO)	In my Town (MO)

British Values - as a national statutory requirement, we will be incorporating British Values across the curriculum. You can find more information about British Values on our website.

Writing will be taught in subjects across the curriculum throughout the year.