



# Sandridge Curriculum Overview

## Year 6

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><b>Report</b> (Write reports as part of a presentation on a nonfiction subject. Choose the appropriate style and form of writing to suit a specific purpose and audience, drawing on Knowledge of different non-fiction text types)</p> <p><b>Fiction Genres</b> A range of short stories conveying different genres; a genre-swap story (where the genre changes from one paragraph to the next)</p>	<p><b>Poetry Remembrance</b> The plan weaves together the statements from the reading (word reading and comprehension) and writing (transcription, handwriting, composition, VGP and spelling). It develops the children's reading, writing and spoken language.</p> <p><b>Recounts</b> Write in role, adapting distinctive voices, e.g. of historical characters, through preparing a CV; composing a biographical account or describing a person from different perspectives, e.g. police description, school report, newspaper obituary</p>	<p><b>Narrative workshop: review key narrative technique e.g. creating settings, characterisation, atmosphere</b> A single extended narrative, or several narratives on a similar theme e.g. autobiographical stories, each developing a key narrative technique</p> <p><b>Take one book</b> (One (or more) written outcomes, linked with fiction/nonfiction modules already covered during the term)</p>	<p><b>Persuasion</b> (Construct an argument in note form or full text to persuade others of a point of view and present the case to the class or a group; use standard English appropriately; evaluate its effectiveness)</p> <p><b>Explanation</b> (Links to science PoS 'reporting and Presenting findings from enquiries, Including conclusions, Causal relationships And explanations of and degree of trust in results)</p>	<p><b>SATs Study Skills</b></p> <p><b>Take One Book – class choice</b> (One (or more) written outcomes, linked with fiction/nonfiction modules already covered during the term)</p>	<p><b>Discussion</b> (A debate followed by a write-up which presents and evaluates the opinions of multiple differing viewpoints)</p> <p><b>Debating Skills/Balanced argument</b> (A series of live debates on various subjects. Children work in groups/pairs/individually to prepare and present points of views)</p>
Maths	Negative numbers; Read, write, order and compare numbers; Place value; Identify, represent and estimate; Rounding; Properties of number solve problems (all	Solve problems involving addition and subtraction; Written methods for multiplication and division; Estimate, inverse operations; Add and subtract	Number problems; Add / subtract to solve problems; estimate, use inverses and check; order of operations; Multiply/divide; solve problems;	Geometry position and direction; Coordinates; Perimeter and area; volume; ratio and proportion; circles; volume	Revision, SATs  Number problems; Add / subtract to solve problems; estimate, use inverses and	Comparing and ordering fractions; Equivalent fractions; Algebra; Statistics; Measurement; Solve problems involving addition

	<p>four operations); Number problems</p> <p>Number problems; Add / subtract to solve problems; estimate, use inverses and check; order of operations; Multiply/divide; solve problems; BODMAS; Fractions, decimals and percentages; Missing number algebra; Angles</p> <p>Comparing and ordering fractions; Algebra; Statistics; Measurement;</p>	<p>fractions; Multiply and divide fractions; Fractions, decimals and percentages; Algebra; Ratio and proportion</p> <p>Geometry position and direction; Coordinates; Perimeter and area; volume; ratio and proportion</p> <p>Negative numbers; Read, write, order and compare numbers; Place value; Identify, represent and estimate; Rounding; Properties of number solve problems (all four operations); Number problems</p>	<p>BODMAS; Fractions, decimals and percentages; Missing number algebra; Angles; recognise and describe shape; draw and make shapes linked to 2D and 3D shapes</p> <p>Comparing and ordering fractions; Equivalent fractions; Algebra; Statistics; Measurement;</p> <p>Solve problems involving addition and subtraction; Written methods for multiplication and division; Estimate, invers operations; Add and subtract fractions; Multiply and divide fractions; Fractions, decimals and percentages; Algebra; Ratio and proportion</p>	<p>Negative numbers; Read, write, order and compare numbers; Place value; Identify, represent and estimate; Rounding; Properties of number solve problems (all four operations); Number problems</p> <p>Targeted planning for the needs of the class.</p>	<p>check; order of operations; Multiply/divide; solve problems; BODMAS; Fractions, decimals and percentages; Missing number algebra; Angles</p>	<p>and subtraction; Written methods for multiplication and division; Estimate, invers operations; Add and subtract fractions; Multiply and divide fractions; Fractions, decimals and percentages; Algebra; Ratio and proportion</p> <p>Geometry position and direction; Coordinates; Perimeter and area; volume; ratio and proportion; circles; volume</p>
Science	<p>Living things and their habitats <i>Local Environment</i> British Values: Tolerance</p>	<p>Evolution and Inheritance British Values: Tolerance</p>	Light	Electricity	Animals including humans	
Geography/	Extreme Earth	Crime and Punishment	Our Local Area	Local Study	North America	The Atlantic Slave Trade

History		<i>British Values: The Rule of Law, Tolerance, Mutual Respect, Individual Liberty, Responsibility</i>	<i>British Values: Responsibility Local Environment</i>	<i>British Values: Tolerance, Mutual Respect, Responsibility Local Environment</i>	<i>British Values: Tolerance, Mutual Respect</i>	<i>British Values: The Rule of Law, Tolerance, Mutual Respect, Individual Liberty, Responsibility</i>
Computing	Internet Communication <i>British Values: Mutual respect</i>	Webpage Creation	Variable in Games	Data & Information - Spreadsheets	3D Modelling	Sensing
PE	Tag rugby Netball	Hockey Dance Bikeability	Gymnastics Dance	Yoga Tennis	Golf Athletics	Rounders OAA <i>Local Environment</i>
PSHE	Being Me in My World -Help others to feel welcome -Try to make our community a better place -Think about everyone's right to learn -Care about other people's feelings -Work well with others -Learn about democracy <i>British Values: The Rule of Law, Tolerance, Mutual Respect, Individual Liberty, Responsibility</i>	Celebrating Difference - Accept that everyone is different -Include others when playing -Know how to help someone who is being bullied -Try to solve problems -Try to use kind words -Know how to give and receive compliments <i>British Values: Tolerance, Mutual Respect</i>	Dreams and Goals -Stay motivated when doing something challenging -Keep trying even when it is difficult -Work well with a partner or in a group -Have a positive attitude -Help others to achieve their goals -Recognising our achievements	Healthy Me -Make healthy choices about food -Having a balanced and healthy diet -Keeping ourselves and others safe -Know how to be a good friend and enjoy healthy friendships -Know how to keep calm and deal with difficult situations	Relationships -Know how to make friends -Try to solve friendship problems when they occur -Help others to feel part of the group -Show respect in how they treat others -Know how to help themselves and others when they feel upset or hurt -Know and show what makes a good relationship <i>British Values: Tolerance, Mutual Respect, Responsibility</i>	Changing Me -Understand that everyone is unique and special -Can express how they feel when change happens -Understand and respect the changes that they see in themselves -Understand and respect the changes they see in others -Know who to ask for help if they are worried about change -Transition work for Secondary School <i>British Values: Tolerance, Mutual Respect</i>

RE	Christian and Buddhist beliefs and practices British Values: Tolerance, Mutual Respect	The Buddha Christmas British Values: Tolerance, Mutual Respect	What is the Qur'an? British Values: Individual liberty, Mutual respect	Expressing faith through the arts British Values: Mutual respect	Sikh Values and Community British Values: Mutual respect	What happens when we die? British Values: Democracy, Rule of law, Individual liberty <i>Local Environment</i>
Music	Dynamics-Pitch and texture (Theme: Coast – Fingal's Cave by Mendelssohn)	Songs of World War 2	Film Music	Theme and variations (Theme: Pop Art)	Baroque	Contemporary music & identity Compose own piece of music inspired by self-identity
Art & DT	Painting and mixed media-artist study <i>Local Environment</i>	Electrical systems steady hand game	Drawing – Making my voice heard	Structure - Playgrounds	Sculptures and 3D – Making memories	Cooking and nutrition – Come dine with me
French	At the tearoom	Habitats/ Christmas	My Family	What is the weather? <i>Local Environment</i>	In the classroom <i>Local Environment</i>	The date

British Values - as a national statutory requirement, we will be incorporating British Values across the curriculum. You can find more information about British Values on our website.

*Cross-curricular writing will be embedded throughout the curriculum, particularly within Science, Topic and RE.*