



Sandridge Curriculum Overview

Year 6

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Report (Write reports as part of a presentation on a nonfiction subject. Choose the appropriate style and form of writing to suit a specific purpose and audience, drawing on Knowledge of different non-fiction text types)</p> <p>Fiction Genres A range of short stories conveying different genres; a genre-swap story (where the genre changes from one paragraph to the next)</p>	<p>Poetry Remembrance The plan weaves together the statements from the reading (word reading and comprehension) and writing (transcription, handwriting, composition, VGP and spelling). It develops the children's reading, writing and spoken language.</p> <p>Recounts Write in role, adapting distinctive voices, e.g. of historical characters, through preparing a CV; composing a biographical account or describing a person from different perspectives, e.g. police description, school report, newspaper obituary</p>	<p>Narrative workshop: review key narrative technique e.g. creating settings, characterisation, atmosphere A single extended narrative, or several narratives on a similar theme e.g. autobiographical stories, each developing a key narrative technique</p> <p>Take one book (One (or more) written outcomes, linked with fiction/nonfiction modules already covered during the term)</p>	<p>Persuasion (Construct an argument in note form or full text to persuade others of a point of view and present the case to the class or a group; use standard English appropriately; evaluate its effectiveness)</p> <p>Explanation (Links to science PoS 'reporting and Presenting findings from enquiries, Including conclusions, Causal relationships And explanations of and degree of trust in results)</p>	<p>SATs Study Skills</p> <p>Take One Book – class choice (One (or more) written outcomes, linked with fiction/nonfiction modules already covered during the term)</p>	<p>Discussion (A debate followed by a write-up which presents and evaluates the opinions of multiple differing viewpoints)</p> <p>Debating Skills/Balanced argument (A series of live debates on various subjects. Children work in groups/pairs/individually to prepare and present points of views)</p>
Maths	Negative numbers; Read, write, order and compare numbers; Place value; Identify, represent and estimate; Rounding; Properties of number solve problems (all	Solve problems involving addition and subtraction; Written methods for multiplication and division; Estimate, inverse operations; Add and subtract	Number problems; Add / subtract to solve problems; estimate, use inverses and check; order of operations; Multiply/divide; solve problems;	Geometry position and direction; Coordinates; Perimeter and area; volume; ratio and proportion; circles; volume	Revision, SATs Number problems; Add / subtract to solve problems; estimate, use inverses and	Comparing and ordering fractions; Equivalent fractions; Algebra; Statistics; Measurement; Solve problems involving addition

	<p>four operations); Number problems</p> <p>Number problems; Add / subtract to solve problems; estimate, use inverses and check; order of operations; Multiply/divide; solve problems; BODMAS; Fractions, decimals and percentages; Missing number algebra; Angles</p> <p>Comparing and ordering fractions; Algebra; Statistics; Measurement;</p>	<p>fractions; Multiply and divide fractions; Fractions, decimals and percentages; Algebra; Ratio and proportion</p> <p>Geometry position and direction; Coordinates; Perimeter and area; volume; ratio and proportion</p> <p>Negative numbers; Read, write, order and compare numbers; Place value; Identify, represent and estimate; Rounding; Properties of number solve problems (all four operations); Number problems</p>	<p>BODMAS; Fractions, decimals and percentages; Missing number algebra; Angles; recognise and describe shape; draw and make shapes linked to 2D and 3D shapes</p> <p>Comparing and ordering fractions; Equivalent fractions; Algebra; Statistics; Measurement;</p> <p>Solve problems involving addition and subtraction; Written methods for multiplication and division; Estimate, invers operations; Add and subtract fractions; Multiply and divide fractions; Fractions, decimals and percentages; Algebra; Ratio and proportion</p>	<p>Negative numbers; Read, write, order and compare numbers; Place value; Identify, represent and estimate; Rounding; Properties of number solve problems (all four operations); Number problems</p> <p>Targeted planning for the needs of the class.</p>	<p>check; order of operations; Multiply/divide; solve problems; BODMAS; Fractions, decimals and percentages; Missing number algebra; Angles</p>	<p>and subtraction; Written methods for multiplication and division; Estimate, invers operations; Add and subtract fractions; Multiply and divide fractions; Fractions, decimals and percentages; Algebra; Ratio and proportion</p> <p>Geometry position and direction; Coordinates; Perimeter and area; volume; ratio and proportion; circles; volume</p>
Science	<p>Living things and their habitats <i>Local Environment</i> British Values: Tolerance</p>	<p>Evolution and Inheritance British Values: Tolerance</p>	Light	Electricity	Animals including humans	
Geography/	Extreme Earth	Crime and Punishment	Our Local Area	Local Study	North America	The Atlantic Slave Trade

History		<i>British Values: The Rule of Law, Tolerance, Mutual Respect, Individual Liberty, Responsibility</i>	<i>British Values: Responsibility Local Environment</i>	<i>British Values: Tolerance, Mutual Respect, Responsibility Local Environment</i>	<i>British Values: Tolerance, Mutual Respect</i>	<i>British Values: The Rule of Law, Tolerance, Mutual Respect, Individual Liberty, Responsibility</i>
Computing	Internet Communication <i>British Values: Mutual respect</i>	Webpage Creation	Variable in Games	Data & Information - Spreadsheets	3D Modelling	Sensing
PE	Tag rugby Netball	Hockey Dance Bikeability	Gymnastics Dance	Yoga Tennis	Golf Athletics	Rounders OAA <i>Local Environment</i>
PSHE	Being Me in My World -Help others to feel welcome -Try to make our community a better place -Think about everyone's right to learn -Care about other people's feelings -Work well with others -Learn about democracy <i>British Values: The Rule of Law, Tolerance, Mutual Respect, Individual Liberty, Responsibility</i>	Celebrating Difference - Accept that everyone is different -Include others when playing -Know how to help someone who is being bullied -Try to solve problems -Try to use kind words -Know how to give and receive compliments <i>British Values: Tolerance, Mutual Respect</i>	Dreams and Goals -Stay motivated when doing something challenging -Keep trying even when it is difficult -Work well with a partner or in a group -Have a positive attitude -Help others to achieve their goals -Recognising our achievements	Healthy Me -Make healthy choices about food -Having a balanced and healthy diet -Keeping ourselves and others safe -Know how to be a good friend and enjoy healthy friendships -Know how to keep calm and deal with difficult situations	Relationships -Know how to make friends -Try to solve friendship problems when they occur -Help others to feel part of the group -Show respect in how they treat others -Know how to help themselves and others when they feel upset or hurt -Know and show what makes a good relationship <i>British Values: Tolerance, Mutual Respect, Responsibility</i>	Changing Me -Understand that everyone is unique and special -Can express how they feel when change happens -Understand and respect the changes that they see in themselves -Understand and respect the changes they see in others -Know who to ask for help if they are worried about change -Transition work for Secondary School <i>British Values: Tolerance, Mutual Respect</i>

RE	Christian and Buddhist beliefs and practices British Values: Tolerance, Mutual Respect	The Buddha Christmas British Values: Tolerance, Mutual Respect	What is the Qur'an? British Values: Individual liberty, Mutual respect	Expressing faith through the arts British Values: Mutual respect	Sikh Values and Community British Values: Mutual respect	What happens when we die? British Values: Democracy, Rule of law, Individual liberty <i>Local Environment</i>
Music	Dynamics-Pitch and texture (Theme: Coast – Fingal's Cave by Mendelssohn)	Songs of World War 2	Film Music	Theme and variations (Theme: Pop Art)	Baroque	Contemporary music & identity Compose own piece of music inspired by self-identity
Art & DT	Painting and mixed media-artist study <i>Local Environment</i>	Electrical systems steady hand game	Drawing – Making my voice heard	Structure - Playgrounds	Sculptures and 3D – Making memories	Cooking and nutrition – Come dine with me
French	At the tearoom	Habitats/ Christmas	My Family	What is the weather? <i>Local Environment</i>	In the classroom <i>Local Environment</i>	The date

British Values - as a national statutory requirement, we will be incorporating British Values across the curriculum. You can find more information about British Values on our website.

Cross-curricular writing will be embedded throughout the curriculum, particularly within Science, Topic and RE.