2023-2024 French Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	**J'apprends le Francais** • pinpoint France and other French speaking countries on a map of the world. • ask and answer the question 'How are you?' in French. • say 'Hello' and 'Goodbye' in French. • ask and answer the question 'What is your name?' in French. • count to 10 in French. • say 10 colours in French.	**Les animaux** • Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. • Understand that there are more determiners/ articles in French than in English. • Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).	**Les couleurs et les nombres** • Repeat and recognise most of the 10 colours in French. All with a prompt first. • Repeat and recognise most of the numbers 1-10 in French but I may need a prompt first when counting from 1-10. • Attempt to spell a couple of the numbers from 1-10 and some of the colours in French.	**Les transports** • Recognise, recall and remember up to 7 modes of transport in French. • Recognise, recall and remember a short phrase for each mode of transport in French. • Learn to listen attentively to, understand and participate actively in a French song about transport.	**Dans ma ville** • Recognise, recall, and remember up to 7 places in the town in French. • Try to spell some of these nouns with the correct indefinite article/determiner. • Attempt to build a sentence using the structure 'il y a' (there is) plus the noun and the correct indefinite article/determiner.	**Les instruments** • Recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner. • Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. • Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments.
Y4	**Les legumes** • Name and recognise up to 10 vegetables in French. • Attempt to spell some of these nouns (including the correct determiner/article) • Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall.	**L'ancienne histoire de la Grande-Bretagne** • Learn the French for "I am" (Je suis), "I have" (J'ai) and "I live" (J'habite). • Name in French, the six key periods of ancient Britain, introduced in chronological order. • Be able to say in French three of the types of people who lived in ancient Britain.	**Les transports** • Recognise, recall and remember up to 7 modes of transport in French. • Recognise, recall and remember a short phrase for each mode of transport in French. • Learn to listen attentively to, understand and participate actively in	**Dans ma ville** • Recognise, recall, and remember up to 7 places in the town in French. • Try to spell some of these nouns with the correct indefinite article/determiner. • Attempt to build a sentence using the structure 'il y a' (there	**Les fruits** • Name and recognise up to 10 fruits in French. • Attempt to spell some of these nouns. • Ask somebody in French if they like a particular fruit. • Say what fruits they like and dislike.	**Les formes** •Name and recognise up to 10 shapes in French. • Attempt to spell some of these nouns. • Recognise that nouns have an article in French and in this case, the indefinite 'un' or 'une'. • Have an opportunity to learn and/or revise numbers 1-5.

	• Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.	• Tell somebody in French the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain. • Name the three types of dwellings people lived in during the stone, bronze and iron ages.	a French song about transport.	is) plus the noun and the correct indefinite article/determiner.		
Y5	**Je me présente** • Count to 20. • Say their name and age. • Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling. • Tell you where they live. • Tell you their nationality and understand basic gender agreement rules.	**Ma famille** • Tell somebody the members, names and various ages of either their own or a fictional family in French. • Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. • Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. • Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).	**Dans ma ville** • Recognise, recall, and remember up to 7 places in the town in French. • Try to spell some of these nouns with the correct indefinite article/determiner. • Attempt to build a sentence using the structure 'il y a' (there is) plus the noun and the correct indefinite article/determiner.	**Les transports** • Recognise, recall and remember up to 7 modes of transport in French. • Recognise, recall and remember a short phrase for each mode of transport in French. • Learn to listen attentively to, understand and participate actively in a French song about transport.	**Les saisons** • Recognise, recall and remember the 4 seasons in French. • Recognise, recall and remember a short phrase for each season in French. • Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'.	**Je peux...** • Recognise, recall and spell 10 action verbs in French. • Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). • Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and / 'mais' (but).
Y6	**Au salon de thé** • Remember and recall a wide variety of foods,	**Les habitats** •Tell somebody in French the key elements that	**Ma famille** • Tell somebody the members, names and	**Quel temps fait-il ?**	**En classe** • Remember and recall 12 classroom objects with	**La date**

	snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. • To understand better how to change a singular noun to plural form. • Perform a short role-play ordering what they would like to eat and drink.	animals and plants need to survive in their habitat. •Tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats. •Tell somebody in French which animals live in these different habitats. •Tell somebody in French which plants live in these different habitats.	various ages of either their own or a fictional family in French. • Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. • Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. • Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).	• Repeat and recognise the vocabulary for weather in French. • Ask and say what the weather is like today. • Create a French weather map. • Describe the weather in different regions of France using a weather map with symbols.	their indefinite article/determiner. • Replace an indefinite article/determiner with a possessive adjective. • Say and write what they have and do not have in their pencil case.	• Repeat and recognise the months of the year in French. • Ask when somebody has a birthday and say when they have their birthday. • Say the date in French. • Create a French calendar. • Recognise key dates in the French calendar.