



Geography Spiral Map



My Place in the World	
EYFS	Families Children investigate where their family have come from and currently live. Festivals A variety of festivals are discussed and focussed on throughout the year. This enables exploration of different cultures and traditions. People who help us Children investigate a variety of environments and who may help them if they were in need of support in that location.
Year 1	Where do I live? Explore local, national and world maps. Identify where they are in comparison. The Four Seasons Explore their personal experience of the four seasons.
Year 2	Let's go on Safari Compare the UK (their home) and Kenya. My World and Me Pupils will learn about Ecuador's human and physical features. They will then compare features with the UK including their capital cities
Year 3	Countries of the World Building on previous knowledge and skills, explore local, national and world maps. Where does our food come from? Investigate the farming process that leads to food on their plates.
Year 4	Earning a living Investigate child labour across the globe, comparing their lives to others. Learn about the types of jobs their parents might have and how that would be different if they lived in another country. Settlements Explore current settlements and how they have evolved over time.
Year 5	The United Kingdom Explore the United Kingdom's physical and human features. Investigating Rivers Pupils will need to consider how water is used for transportation, wildlife habitats, energy, farming and leisure. Investigating pollution and the effect of it on the environment
Year 6	Our Local Area Choose a relevant topic, plan an investigation and undertake the activities to come to a conclusions. North America Students will learn about a range of concepts from North America and compare that to their own lives.

Processes	
EYFS	<p>Seasons Consider the changes in the four seasons and what that means in Sandridge.</p> <p>If you go into the Woods Utilising woodland stories, the children investigate a range of woodland animals, plants and consider where we may find these.</p> <p>Seaside The class will investigate the features of the seaside and discuss how they may be formed.</p>
Year 1	<p>Around the World Investigate key physical features.</p> <p>The Four Seasons Understand the cycle of the seasons and the repetitive nature of change.</p>
Year 2	<p>At the Farm Investigate key farming processes and the effects seasons have on farm life.</p>
Year 3	<p>Where does our food come from? Investigate the farming process that leads to food on their plates.</p> <p>In the Desert Investigate how processes, including erosion, create different desert formations</p>
Year 4	<p>Local Fieldwork Investigation Utilising the school grounds, Year 4 will investigate a suitable topic. They will undertake primary research, analysis, evaluation and come to a conclusion.</p>
Year 5	<p>The United Kingdom Explore the United Kingdom's physical and human processes.</p> <p>Investigating Rivers Learn the processes for precipitation, evaporation and transpiration. Looking into the water cycle, they revise water's journey and build on their existing knowledge.</p>
Year 6	<p>Extreme Earth Investigate a range of events and the processes that lead to them. Focussing on the weather and tectonic plates.</p> <p>Our Local Area Choose a relevant process, plan an investigation and undertake the activities to come to a conclusion.</p> <p>North America Learn about the main geographical features of North America and how they were formed.</p>

Different Environments	
EYFS	<p>Festivals Many festivals are investigated throughout the school year and they are used as a stimulus to discuss the variety of environments found a round the world.</p> <p>If you go into the woods Focussing on local woodland, children explore plants, animals, habitats and tracks.</p> <p>Seaside Children explore the coastal environments and the features found at each location.</p>
Year 1	<p>Where do I live? Understand the local area in comparison to the world.</p> <p>Around the World Investigate the different countries, continents and oceans around the world.</p> <p>The Four Seasons Understand how the local weather, plants and animals change due to the seasons.</p>
Year 2	<p>Let's go on Safari Compare Nairobi, rural Kenya and the UK.</p> <p>My World and ME Investigate Ecuador's features and compare to the local area.</p>
Year 3	<p>Countries of the World Learn about the seven continents of the world; their size, population and countries.</p> <p>Where does our food come from? Investigate the basic features of the climate zones. Explore a variety of farming techniques around the world and compare them to the UK.</p> <p>In the Desert Understand the features of a desert and how extreme it can be compared to the UK.</p>
Year 4	<p>Settlements Pupils will learn about the origin of settlements and understand how they have developed over time into the modern settlements we see today.</p>
Year 5	<p>The United Kingdom Explore the United Kingdom's environment and its features.</p> <p>Investigating Rivers Investigate pollution and the effect of it on the environment.</p> <p>North America Explore the human and physical features of North America. Make comparisons with countries around the globe.</p>
Year 6	<p>Our Local Area Choose a relevant process, plan an investigation and undertake the activities to come to a conclusion.</p> <p>North America Learn about the main geographical features of North America and how they were formed.</p>