

# SANDRIDGE WEEKLY NEWS





The attendance winners for this week are Year 3 with 98.2%



No lates 1 late 2 lates 3 lates

es Reception, Year 3 Year 2, Year 5 s Year 1, Year 6 s Year 4

Number of lates in each class this week:

## <u>'Head'lines (Miss Lisa Roberts, Headteacher)</u>

Welcome back everyone – I hope you all had a fantastic Easter break whether at home or abroad. If you were abroad, I don't understand why the sunshine hasn't come back with you and why it's been the coldest start to a summer term in years!

Anyway, the summer term is upon us and it's a long one. Attached to today's newsletter is the 'events & dates' sheet – it's always a very busy term with a lot of events and activities so please do have a close look and make a note of any relevant events/dates/times.

This week, I have met with class teachers to discuss pupil performance based on the end of Spring data – whilst percentages at age-related are a little low in some subjects for some classes, what we have seen is the fantastic progress that all children have made during the year so far. This is a much better (and more accurate) measure of teaching and learning and demonstrates just how well children do at Sandridge.

Following these meetings, our main priority is to improve writing across the school. We are looking at incorporating more physical activity into writing lessons to enable children to be more focused for longer periods of time and to develop stamina for the writing process. This, along with a variety of new spelling programmes and strategies to help children scaffold and structure their writing will, we hope, mean that more accelerated progress will be seen.

We have made further updates to the curriculum information on the website, this week. Each subject 'box' provides a summary of learning within the subject along with a curriculum overview of learning/content from Nursery – Year 6 and vocabulary progression. Some subjects have additional information too. Please do have a look at this, when you have a minute, as this will provide you with more in-depth detail of what your child/ren is learning.

Have a great weekend and here's hoping next week is sunnier and a little warmer  $\odot$ 

## Parent Reading Sessions – Wednesday mornings in the hall from 8:40-9:00a.m (these are also included in Term and Event Dates and on our website)

Wednesday 24 <sup>th</sup> April	Year 6
Thursday 25 <sup>th</sup> April	Early Years
Wednesday 1 <sup>st</sup> May	Year 5
Wednesday 8 <sup>th</sup> May	Year 4
Wednesday 22 <sup>nd</sup> May	Year 3
Wednesday 5 <sup>th</sup> June	Year 2
Wednesday 12 <sup>th</sup> June	Year 1
Wednesday 19 <sup>th</sup> June	Joint Early Years & Year 6 (buddy time)!
Wednesday 26 <sup>th</sup> June	Year 5
Wednesday 3 <sup>rd</sup> July	Year 4
Wednesday 10 <sup>th</sup> July	Year 3
Thursday 11 <sup>th</sup> July	Year 2
Wednesday 17 <sup>th</sup> July	Year 1

## PTA Update

## Martinelli Shirt

Thank you so much to all those who purchased a raffle ticket for the Martinelli Shirt. Congratulations to the winner, Marion Reynolds! This event raised a profit of £300, which is a fantastic achievement! Thank you all for your continued support.



Discos – Friday 26<sup>th</sup> April Reception, Years 1, 2 – 3.15p.m to 4.15p.m Years 3, 4, 5, 6 – 4.30p.m to 5.30p.m



Please book your tickets, if you haven't already, using the link below: <u>https://www.pta-events.co.uk/sandridgeschoolpta/?event=event&eventId=79357</u>

## Race Night - Friday 17<sup>th</sup> May

Why should the children have all the fun? Hopefully you will have noted the save the date in the newsletter before the holidays for our Race Night, adults only. Planning for this is underway and we will send more details next week.

#### Library Bus

We just wanted to let you know that certain formalities for the bus are being worked on before the children can access it and we'll keep you updated on this as and when we know more but, hopefully, this won't take too long as I am sure, like us, everyone is really excited to jump on board!

## Noticeboard

Keep an eye on the FOSS noticeboard by the school gate for future events/updates.

## Sport

## Football

On Wednesday, Albert, Thomas, Henry D, Spencer, Sebastian, Henry F, Theo and Oscar took part in the Year 5 6-a-side prelims at Colney Heath School. Our first game was against Colney Heath which we won 4-0 with goals coming from Oscar, Albert and Theo (2). In the second game against Killigrew we lost 2-0. Our final game was against Oakwood which we won 6-1 with goals from Henry D, Oscar, a hat trick from Theo and an own goal. With our success, we have now qualified for the finals which take place on Saturday. Everyone is wishing the team the best of luck.

## Netball

On Thursday Isla, Orla, Lizzy, Harry, Aliza and George took part in a Year 4 netball High 5 tournament at Samuel Ryder Academy. As it was a High 5 tournament, we all had to play in every position to help us learn and understand the roles involved. We played four matches and managed to get a draw in our final match.



#### Year 6

On Thursday, in P.E, Year 6 did short distance sprinting. We first got into pairs and took it in turns to walk, jog and then run across the playground. We then sprinted in large groups to try to perfect our running technique. Each time we ran, we aimed to beat our personal best. After this, we held races; first the girls ran together, then the boys. Then the top three in each group raced each other. The last race was run by the winners from the boys and girls race – Toby and Chloe. Toby won by a narrow margin. Finally, Miss Nicholson showed us some footage of the Olympic 100 metre races so we could see the techniques of the professionals.



Year 5

We have started a new unit of work in English this week. The theme is our literary heritage and as a result, we are using the Shakespeare play Macbeth as our inspiration. We have already started to study the beginning of the story (its characters and setting) and collected vocabulary to enable us to describe the bleak heath where Macbeth and Banquo first meet the three witches. Before that, we read a couple of different versions of the tale and in groups plotted out the story (it's complicated but we've done well!) using story mapping. 'When the hurly-burly's done. When the battle's lost and won!'



#### Year 4

To help us understand the process of Ancient Egyptian mummification that we learnt about in History we started the process of mummifying a tomato. We started off weighing our tomatoes so we could compare weights before and after. We then made a slit in the tomato before scooping out the insides to resemble how the Egyptians pulled the brain through the nose and took out the organs. We then cleaned the tomatoes to resemble washing the body. Finally, we covered the tomato in salt and bicarbonate of soda as the natron solution. Even though the Egyptians would leave the body for 40 days, we are going to leave the tomato for 2 weeks to see what happens!



#### Year 3

We kick started our Egyptian unit by looking at some of their art work and exploring what colours, techniques and textures we could see. We talked about how they represented images and lots of us were fascinated by the hieroglyphs. Once we discussed what we could see, we began to create a 'mood' board which was a double page of inspiring snippets taken from what we had seen. We used a tea stain to create a base and added texture with a range of different papers, before drawing/sketching sections from the selection of art we had on our tables. A lot of us really liked using the charcoal and the patterns helped us add more depth to our pages.



#### Year 2

This half term in Computing, we are learning all about making music. We started by listening to Mars, Venus and Jupiter by Gustav Holst. We really enjoyed comparing how the different pieces of music made us feel and exploring how different dynamics, tempos and pitches change how the music makes us feel. Then, we started to explore rhythms and patterns. We worked in pairs to create rhythms using body percussion. Finally, we used Chrome Music Lab to create our own rhythms.



Year 1

In Computing, this week, we started our new topic, Moving a Robot! We had a discussion about what robots are and why they can be useful. We knew that we needed to give a robot commands in order for them to do what we want. We thought about what kind of commands we could give to a robot and how these needed to be clear and precise so the robot did exactly what we wanted it to do. We then had a go at controlling our own robots, Bee-Bots! As we got to grips with how the robot moved and what commands we had to give it, we had a go at directing it from one place to the other using grids. This was a little tricky at first but lots of us managed to get the hang of it!



#### **Early Years**

This week, we have focused on PSED as we enjoyed being back at school with our friends. We had a circle time and thought about how we play with our friends and how we can be a good friend.

> We had some lovely ideas about how we could be a good friend: Liam said, "To be a good friend I share."

George said, "I play cars with Austin. I give cars with magnets to him."

Tilly said, "When some other friends don't have anything to play I ask them if they want to come and play my game."

Nancy said, "I let other people play. I give them some space if they want to be on their own. When people fall over I take them to someone."

Oscar said, "They help me play better."

Ewan said, "Sometimes when people don't play with me, I go and find someone else to play with like Sophie."

We have enjoyed using different outside areas of the school to play with our friends while our new canopy is being finished.



In Jigsaw Jenie time, we have started our topic on Relationships with talking about our families and enjoyed labelling photos and pictures of our own families and discussing similarities and differences between them.

In Maths, Reception have been revising their knowledge about 2D shapes and exploring how they can make different pictures with them e.g. dragons.





#### Cherryrose, Henry LH, Toby



#### HAPPY \*\* Birthday!

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WELL DONE





Reception: Anna Year 1: Lucien Year 2: Parker Star Writer awards Year 3: Harry Year 4: Orla Year 5 Thomas Year 6: Henry

REPS Certificates (Respect, Equality, Perseverance, Self-belief)

Showing strong self-belief when talking about his family in Jigsaw Jenie time: Oscar W Having such an excellent week back at school and working so hard: Henry C Showing respect and equality towards other children in the class: Ralph

Really getting stuck into your learning and producing more every time you work: Matilda

Showing self-belief when learning your clarinet and passing your grade 1 with merit - well done! Sam

Showing really good perseverance and determination in all her learning: Neta

Persevering in your maths this week, working hard and ensuring any corrections are done promptly: Abi

#### **Certificates of Merit**

Early Years Superstar Award for coming in daily with a big smile on his face, ready to learn! Harrison

Having such creative ideas during her own learning time and for confidence at lunchtime: Sophie K

Being helpful and contributing to class discussions: Ellie

Showing kindness towards other members of the class and supporting them with their learning: Sophie I

Sharing more of your thinking with the whole class - we love to hear what you have to say! Karen

Having such a wonderful attitude to your learning this week: Henry

Making thoughtful and considered contributions during our English work on Macbeth: Albert

Working hard this week and being incredibly supportive to your peers: Joel

#### **Sporting Certificates**

Developing fantastic balancing skills during our circus and gymnastics lessons this week: Ali

Getting really stuck in to our PE lessons this week! Ettie

Working well with your group during our PE lessons and supporting your team members: Genevieve

Having the most amazingly positive attitude in athletics this week: Imogen

Pacing yourself well enabling you to run for a sustained period of time: Oliver

Listening carefully to the instructions during our athletics lesson: Andrew

Following instructions well and having a great sprinting technique: Max M

Wonderful effort and enthusiasm when representing the school at the Year 5 6-a-side prelims: Albert, Thomas, Henry D, Spencer, Sebastian, Henry F, Theo, Oscar

Wonderful effort and enthusiasm in the High Five netball tournament on Thursday: Orla, Lizzy B, Isla, Aliza, Harry and George