



Year 2



We will be moving on to our History unit learning about seaside holidays in the past. We will be developing our understanding of changes within living memory. We will investigate what seaside holidays are like today before exploring Victorian seaside holidays, including why they became popular, and how they have changed since. In Geography, we will be developing our understanding of the seven continents of the world and how their proximity to the equator or the poles affects their climate making specific comparisons between Britain and Ecuador.

In D&T we will be finishing our sewing unit. We will then move on to another D&T unit where we will be learning about mechanisms and making our own fairground wheel. Later, in Art we will respond to a design brief to create a map. We will learn three techniques for working creatively with materials and at the end of the project, evaluate our design ideas.

In Science, we will complete our plants unit, we will be learning about the life cycles of plants and we will be observing the growth of plants of our own and investigating what plants need to grow. Then we will be learning about living things and their habitats. I know we will particularly enjoy this unit as we have a real fascination with animals in Year 2! We will explore differences between things that are living, are dead and have never been alive. We will identify the habitats of living things and how they survive by finding food and shelter in these places.

In English and Maths we will be covering the National Curriculum objectives.

English:

In English, we will be writing through a range of genres, including poetry, myths, explanations, and Take One Book units.

Maths:

In Maths, we will cover a range of topics including: place value, calculations, shapes, data and measures. We will apply this to real life situations where possible.

Homework

Homework is set on Monday, this will include spellings and times tables to be practised for the following Thursday's test, and reading.

As well as this, weekly homework will include an optional task linked to our learning.

I would also be grateful if you could listen to your child read daily, even if it is for 10 minutes, and note this in their reading log; it really does make a huge difference to fluency and comprehension.

Other

PE: We will be practising and developing a range of, throwing, catching and passing skills in athletics and developing teamwork, fielding and striking skills.

Computing: We will be creating digital music. We will then move on to programming quizzes.

Music: We will be learning about dynamics, timbre, tempo and motifs. We will then be exploring how this can affect the mood of a song

RE: We will be learning about Christian rites of passage and then we will learn about the core beliefs of Sikhism.

PSHE: This will focus on relationships and personal changes and we will cover a range of topics in many ways, including assemblies, discussions and PSHE lessons.

Outdoor learning: We will be taking our learning outside wherever possible.

Weekly timetable

Monday:

- Homework given
- Mrs Maddison will be teaching the class

Tuesday:

- PE – wear kit to school

Thursday:

- Homework books in (every Thursday please!)
- PE – wear kit to school.
- Spelling test
- Times tables test
- Arithmetic challenge

Friday:

- Reading books will be checked

Reading books need to be in school daily.