



Egyptians



In the Desert

Year 3 – Summer 2024

Welcome to the Summer Term! This term we are moving onto two **hot** topics: The Egyptians followed by learning about the desert. Throughout our Egyptian topic we will be exploring what life was like, their writing (having a go at creating our own hieroglyphs), leaders, beliefs and of course there has to be a bit of learning about the pyramids and mummification! We will be creating artwork in the style of Egyptians, building pyramids and even mummifying a tomato to understand the process a bit further.

We will then move onto learning more about arid climates and explore life in the desert. We will build on our map work and understanding of locations round the world, as well as using a range of secondary sources to investigate further. By the end of the unit we will know where the world's deserts are, understand how the climate differs from ours, know about the different formations found in the desert and how humans use the land and survive in those conditions.

Weekly timetable

Monday:

- Homework given (spelling words/times tables/optional)

Tuesday:

- PE (wear kit to school)

Thursday:

- PE (wear kit to school)
- Spelling and tables tests

Friday:

- Homework books checked

Reading logs will be checked on a Monday and Diddi-Dots awarded for their bookmarks. If your child needs to change their book we will endeavour to allow time each day but this is not always possible.

In English and maths we will be covering the National Curriculum objectives.

English:

We will be looking at narrative with a focus on developing our sentence structures and vocabulary. The first unit is our 'Take one book' unit on The Pirate Cruncher. We will use this to explore and develop our grammar knowledge and sentence construction before moving onto an adventure unit based on the book 'The Ice Palace'. In this unit we will be writing our own adventures that are then set in a different climate to the one in the book and apply our knowledge of what we have been learning in Geography this year.

Maths:

In Maths, we will cover a range of topics including: money, position and direction, perimeter, calculations, fractions and data handling. We follow a spiral curriculum so will be building on learning already met this year and developing our skills further and with more mastery.

Other:

PE: This term PE will be taught on a Tuesday and Thursday. On Tuesday we will be doing rounders outside for the first half term before moving onto OAA (orienteering) and on Thursday we will be doing athletics before moving onto tennis. Please note all lessons will be outside unless the weather dictates otherwise. Water bottles, hats and sun-cream will be required as it gets warmer.

Computing: The children will be looking at programming in Scratch before completing a desktop publishing unit on Canva. (You should have received a permission form for us to set up an account for this unit - please ask if you need another copy.)

Music: The children will be learning about South African music in the first half term and then looking at the pentatonic scale in Summer 2.

RE: This term we will be looking at 'What is the Bible and why is it important to Christians?' and then Islamic Rites of Passage

PSHE: This will be covered in a range of different areas, including: assemblies, discussions in class and PSHE lessons. This term we will be looking at 'Relationships' and 'Changing Me'

French: Our first unit is 'In my town' and then 'Instruments'.