



SANDRIDGE WEEKLY NEWS



Friday 10th May 2024

The attendance winners
for this week are
Reception with 98.9%



Number of lates in each class this week:

No lates	Reception, Year 1, Year 3, Year 4,
1 late	Year 5, Year 6
2 lates	Year 2



'Head'lines (Miss Lisa Roberts, Headteacher)

I hope you all had a good Bank Holiday weekend...and, following that, summer has arrived! The children have enjoyed playing on the grass alongside the playground and using the trees for much needed shade during lunchtimes.

Now it is sunnier and warmer, please ensure your child has had sun cream applied before school and that they are bringing a cap or sunhat. We are not allowed to apply cream to children so they can bring it with them as long as they can do it themselves.

Mrs Sykes has kindly offered to put all the lost property items out on the playground next week as it is starting to take over the area outside the reception hatch. Please do have a look through it – a lot of it is, sadly, not labelled. Please can we ask you to make sure all items of uniform have your child's name inside (even if it is on the label using a Sharpie pen). It is so easy to hand back if a name is clear and saves you money, long term.

Thank you.

Next week is a busy and important week for our Year 6s – their end of KS2 SATs.

Breakfast will be provided (for free) for Year 6 in their classroom from 8a.m Monday to Thursday so they can support and motivate one another and do some early morning revision together too. We wish you all the best, Year 6!

Have a great weekend – enjoy the sunshine ☺



Each year in June, the Herts and Middlesex Wildlife Trust runs *30 Days Wild* – a wonderful nature based campaign to encourage children to connect with nature in easy and fun ways.

We will be signing up as a school, but families can also sign up individually to receive a family-friendly pack of resources and activity ideas. Click on the link below for more information and to sign up:

<https://www.wildlifetrusts.org/30dayswild>

FOSS Update



A Night at the Races

Sadly we are going to have to cancel the race night planned for next Friday as we have only had a couple of people sign up. Its such a shame as it would have been a fun night! Never mind, onto planning the next event... a car boot sale on 29th June, see more info below.

As we have the race night DVD should anyone want to rent it for £5 to host your own race night at home, please contact Jess.

Car Boot Sale – Saturday 29th June



Please see poster attached for full details of the car boot sale.



Link below for pitch booking:

<https://www.pta-events.co.uk/sandridgeschoolpta/index.cfm?event=event&eventId=79764>

Please spread the word – everyone is welcome.

There will also be an opportunity to purchase second hand school uniform at the car boot sale.

We look forward to seeing many of you there!

Summer Camp Out



A reminder to **SAVE THE DATE – Saturday 13th July.**
Ticket bookings will open towards the end of May so watch this space!

FOSS Treasurer

We are still looking for a FOSS Treasurer!

If you would like to know more about this role, please contact Michelle Poole or Jess King (via the school office is fine) who will be more than happy to talk it through with you.

FOSS Updates

Please see the noticeboard by the school gate for more information including what funds we raise and how this is spent on the children.

Thank you for all your support.

Year 6

The children have been exploring stories of Hinduism in R.E this term. They explored the 'Sesame Scholar' and the 'Fruit of Service' stories this week. After a discussion about both stories, the children decided that the messages both stories gave were:

- if you do not put any effort into what you do you will not achieve success
- if you work hard, you will be rewarded but if you are too greedy you could lose everything.

The children then thought about something they wanted to get better at. They were given a stone as a promise to themselves to work hard on this task. A representation of their promise was then painted on the stone. When they have achieved their goal, they can take the stone home!



Year 5

This week in English, we have continued to study Shakespeare's play Macbeth. We recreated the infamous Banquo Banquet scene and the children really showed off their dramatic skills. As a class, we read the scene and discussed the Shakespearean language used. The children then analysed what the guests and other characters must have been feeling watching Macbeth descend into madness. The children then recreated and acted out the scene. Year 5 definitely has some potential Oscar winners in its midst!



Year 4

Year 4 have finally removed their mummified tomatoes from their natron substance. We found that the tomatoes' weight had decreased by at least half, if not more. The tomato was very wrinkly and shrivelled where the liquid from the tomato had been drawn out by the natron.

We were curious to know what might have happened if we left the tomato for the full amount of time so we predicted what would happen.



Year 3

This week we applied our learning about 3D shapes to make our own for our classroom display. We used nets to build them and then filled in each face with a different fact about that shape's properties. For example, we wrote how many faces it had, how many edges, how many vertices and if there were any other key features like the number of right angles.



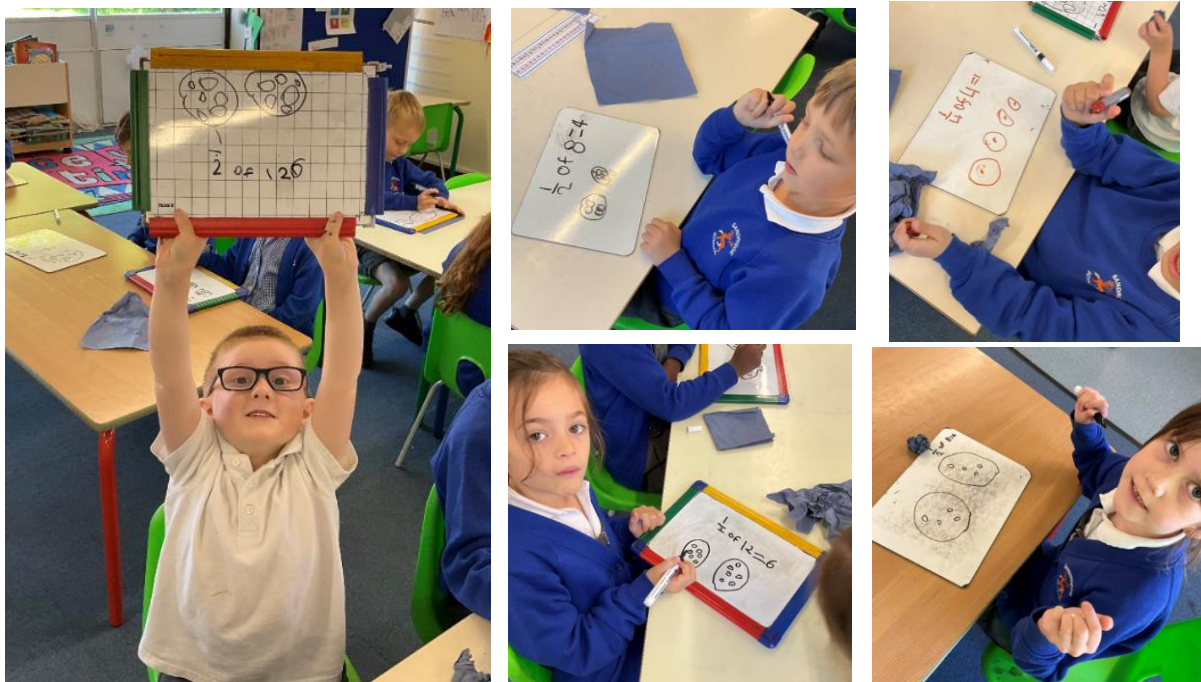
Year 2

This week in Maths we have started learning all about position and directions. We have been mastering our left and right with videos and dances and have been practising following directions using fairground maps in the hall. We then gave directional instructions to the bee bots to further secure our understanding.



Year 1

This week in Maths our focus has been on fractions. We have learnt how to half and quarter shapes and numbers. We know that to half and quarter a number it must be an even number as otherwise our counters cannot be distributed equally between the circles. We had to apply our knowledge of number to be able to work with fractions. We had to be careful when we were counting up how many counters/dots we had placed in each circle, otherwise our answer was incorrect. We know that to half a number, you divide it by two and to quarter a number, you divide it by four.



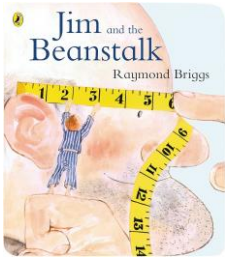
Early Years

This week Early Years have been sowing fresh tomato seeds (to go with our bean and pea seeds) to plant in our outside area. We also have strawberries and mint to start us off on our new sensory planter! Next week we will be planting sunflowers, summer wild flowers, peppers, pumpkins and potatoes to add to our gardening adventures!

Our tomato planting linked with our computing skills of algorithms because we ordered the pictorial sequence of events that we needed to do to plant them successfully. We looked at the planting seeds images and put them into order. We created an algorithm – a set of very simple instructions to show how to plant a seed. The algorithm is broken down (decomposed) into steps in a particular sequence. The instructions were:
1. Find a pot; 2. Put some soil in it; 3. Push the seed into the soil; 4. Add water; 5. Put it in the light and wait; 6. Watch it grow!



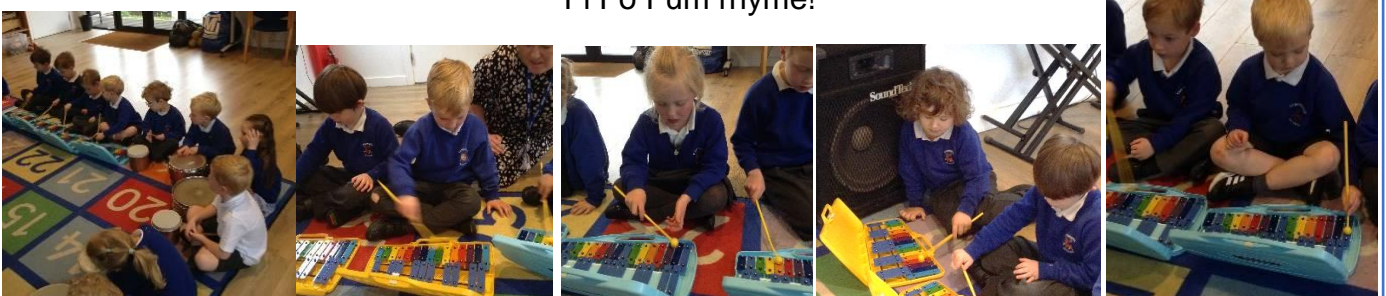
We have also been extending our growing topic stories: Jack and the Beanstalk, Jasper's Beanstalk and Jim and the Beanstalk, into our Maths learning. Nursery children have been counting with beans.



Reception children have been investigating and reasoning with measurement Maths. They have used a variety of resources including socks (large and small), peas, beans, cubes as well as experimenting with rulers, metre sticks and metre wheels to measure themselves and leaf pictures. They have also ordered and made ascending sized towers. They have even been estimating and seeing if they were right too!



We visited the music studio to accompany the Jack and the Beanstalk story. We used the Glockenspiels to make music from low to high as Jack climbed up the Beanstalk and from high to low when he went back down again. We also practised beating in rhythm to a different Fee Fi Fo Fum rhyme!



**HAPPY
BIRTHDAY!**

The following children celebrated their birthdays this week:

Abigail, Ralph, Matty

**HAPPY
BIRTHDAY!**

Phenomenal Phonics awards

Year R: Liam
Year 1: Minnie
Year 2: Imogen



Star Writer awards

Year R: Matty
Year 1: Mohamad
Year 2: Sophie S

Year 3: Aliza
Year 4: Franklin
Year 5: Harry
Year 6: Alex



**Times Tables
Rock Stars Award**

Year 4



REPS Certificates (Respect, Equality, Perseverance, Self-belief)



Persevering with her work and being a role model for self-belief in her own learning time: **Cherryrose**

Persevering in maths and being positive and resilient: **Taliyah**

Showing such perseverance with your writing: **Reggie**

Being determined to always show your best and making so much progress in writing: **Imogen**

Showing wonderful resilience and equality: **Kam**

Showing perseverance and self-belief with all his learning: **Albert**

Showing a brilliant attitude in lessons and persevering with her learning across all areas: **Ava**

Certificates of Merit



Early Years Superstar Award for continuing to be settled & coming in every day with a smile! **Harrison**

Working really hard this week in all his activities to achieve good results: **Ted**

Getting stuck into our Science lesson this week: **Nancy**

Having such a fantastic attitude towards your work every day: **Evie**

Showing good listening in English this week: **Georgia**

Consistently trying your best. Even if you are finding it tricky you keep working hard: **Amna**

Having the confidence to perform in front of the class when acting out a scene from *Macbeth*: **Casley**

Being determined and focussed in your approach to learning this week: **Olivia C**

Sporting Certificates



Using super climbing skills on the apparatus in PE this week: **Reuben**

Having a positive mind-set in PE this week: **Olivia W**

Showing excellent long jumping technique: **Sofia**

Improving your chest passes in athletics today: **Sara**

Brilliant effort in PE. You worked well and showed wonderful organisation skills: **Aaron**

Performing well during our lesson on throwing the shot put: **David**

Showing enthusiasm in the golf lessons and accurately striking the ball a long distance: **Fred**