SANDRIDGE WEEKLY NEWS

Friday 24th January 2025

The attendance winners for this week are Reception & Year 4 with 100%



Number of late in each class this week:

No lates	**Reception, Year 1**
1 late	**Year 4**
2 lates	**Year 2, Year 6**
5 lates	**Year 3**
6 lates	**Year 5**



‘Head’lines (Miss Lisa Roberts, Headteacher)

This week, I enjoyed a visit to Tara’s Retreat with Year 4.
Children shared their published stories they have worked on as part of a recent English unit along with the slingshot cars they have made in Design Technology.
The residents were thrilled to have some of our pupils visit them again and, we are told, are already looking forward to next month’s visit from Year 3!

The last two weeks’ parent reading sessions have been well-attended and children have been excited to read with a parent on the bus and share stories together. Do come when you can; children really look forward to it.

Whilst on the subject of the library bus; you will see we have also attached the flyer for our weekly story time and singing session. Please do publicise this with family, friends, groups you attend etc…parents, grandparents, childminders who wish to come along with a child/ren just need to email us and book a place. On arrival, they will be signed in and escorted by staff to the bus where they can enjoy stories, singing and even a follow-up craft activity. This will all be led by staff (and one of our regular volunteers) who will be with them for the duration of the session.

Lastly, a reminder about the removal of earrings for P.E and sport. To our knowledge there are only four pupils who should be wearing micro pore tape (this has been discussed with myself or the office and approved). All other pupils should be removing earrings and any other jewellery on P.E days. Thank you.

Have a lovely weekend – stay dry and wrap up warm ☺

FOSS

In order to help us help your children have the best time at Sandridge School please take a few minutes to complete this very short survey about how we can improve the FOSS events.
Every entry will be entered into a draw to win £25 of Amazon vouchers.

Thank you for your time and support.

FOSS Survey

Monday Lunchtime Sports Club

On Monday, the Year 6 Sports Ambassadors held a sports club for Year 2 and 3 on the small playground. We played many different games such as Simon Says and Buckaroo. Many children attended the club and had smiles on their faces. This club will go ahead every Monday from 12.30pm to 12.50pm. We can't wait to hold it next week and see lots of new faces joining us!

Year 6 Sports Ambassadors: Henry, Albert, Mollie Mae, Olivia, Adriana and Reagan









RSPB Birdwatch – this weekend!

The Big Garden Birdwatch is the world's largest garden wildlife survey. Every year, hundreds of thousands of people take part, helping to build a picture of how garden birds are faring.

We will be joining in at school, but it would be lovely if children could take part at home!

You just need to spend an hour watching the birds in your patch (garden/balcony/from a window) any time between 24th and 26th January, and record the birds that land, then go online to tell the RSPB what you saw (even if that's nothing at all)!

The following link has further details:

https://www.rspb.org.uk/whats-happening/big-garden-birdwatch

Do let Mrs Hardie, our Science Lead, know what you have spotted!







Year 6

This week in science, Year 6 started a new topic on light. On Tuesday, we did an experiment about shadows. To start we filled in a sheet about meanings of words like transparent and opaque. We also wrote down natural and man-made light sources. Next, we made a prediction on what object would have the strongest shadow and why. After the prediction we tested the objects against a blank white wall in the dark. Finally, we wrote a conclusion on why we thought the object created the light or dark shadow.

By Thomas and Jinane





Year 5

In our Science lesson this week (about thermal insulators and conductors), we were set the challenge to help choose the best material for the inner lining of a lunch box – to make sure that it keeps children's lunches cool and fresh until lunchtime. We were looking for the best thermal insulator!

We needed to plan, set up and carry out an investigation. We agreed an investigation question and then decided what materials to test based on our previous experience and knowledge. We considered the independent, dependent and controlled variables for our investigation.

We wrapped ice cubes in the different materials and then recorded our observations every five minutes.

We are now all a little surprised that you do not see many lunch boxes made from fluffy felt!





Year 4

This week, Year 4 took a trip to Tara's Retreat Care Home in Sandridge. After walking down to the care home, we went upstairs to meet lots of the residents. We took some of our slingshot cars with us, that we made in D&T, and we also took some of our 'Arthur's Adventures' stories, that we made into books in English. The residents were so happy to see us and spent time talking to us and looking at everything we had made. One of the residents we met was 108 years old – she was born 100 years before us!





Year 3

This term in PE, we are learning and enhancing our physical and social skills to play dodgeball. This week we focussed on how to point our throwing arm towards the target after we throw the ball, as well as the best position to throw from on the court. We also learnt how important it is to show respect to each other by playing honestly. We ended the lesson by putting the skills we had learnt into a match.








Year 2

In RE we will be thinking about important figures in different religions. To start our learning we thought about people who are important to us. We made concertina people and wrote some of their names on it and the reason they are so important.








Year 1

Last Friday, as reward for best attendance of the Autumn term and linking to their English unit of recipes; Year 1 had a tea party.

Their optional homework was to either make or buy cakes and biscuits to bring in for the party. In English, we wrote invitations to our teddies, Miss Roberts, Mrs Kennedy and Mrs Everall. There were so many lovely cakes and biscuits and everyone enjoyed trying as many as they could with their cup of tea or squash!









Reception

We really enjoyed making ‘Gruffalo crumble’ last Friday (DT/PSED link) and Mrs Hardie noticed that although we are a small class we had the largest appetite for it! We had some crumble then went on a walk to spot signs of winter and when we came back we had seconds!







We painted lovely Gruffalos too!

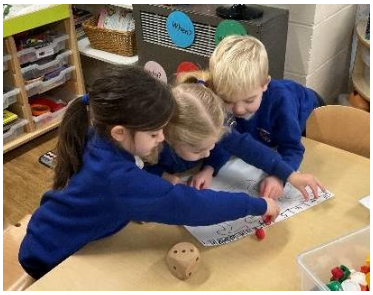








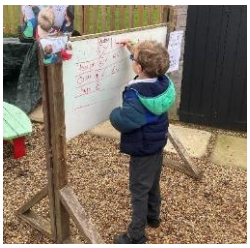
In Mastering Maths and in Jigsaw Jenie we played dice games. We created some of our own and played them.






We have also blended some of our ball skill PE lessons with maths outside during our own learning time to record a skittles match! Hugo also used the word ‘target’ from PE.






We had tremendous fun outside creating, adapting and enhancing a large ‘marble run’ outside. It was simply delightful to observe all children involved together and testing whether the highest slope meant the balls rolled further. Oscar was also using scoops to see if the ball would ‘flip up’ at the end.






The following children celebrated their birthdays this week:

There are no birthdays this week!

This week's Class Cup of Kindness is awarded to: Year 4

Phenomenal Phonics awards

Year R: Mae
Year 1: George
Year 2: Archie



Star Writer awards

Year R: Harrison
Year 1: Tilly
Year 2: Lucien

Year 3: Sophie S
Year 4: Aliza
Year 5 Meral
Year 6: Mollie-Mae

Times Tables Rock Stars Award

Year 5



REPS Certificates (Respect, Equality, Perseverance, Self-belief)

Persevering to complete adult learning activities quickly this week: Pip

Showing wonderful perseverance and resilience this week in all your learning: Reuben

Showing such fantastic self-belief and perseverance in maths this week: Elliott R

Your self-belief and perseverance in maths this week: Evelyn

Being incredibly polite and respectful to adults and children: Georgia

Showing perseverance and self-belief when creating his final piece of artwork: Alex

Showing such an improvement in her independence and her contributions to class discussions: Hailey

Certificates of Merit

Showing us more confidence every day and for challenging yourself more too! Elliot BR

Joining in with class discussions, giving your opinion and answering questions: Matty

Working so hard to improve your joined-up writing: Kira

Working so hard on your writing this week: Ann Teresa

Always generating interesting ideas in lessons and communicating these effectively: Harry

Successful sentence work in English using ambitious vocabulary: Franklin

Kind and supportive behaviour towards his peer during his science lesson: Henry D

Sporting Certificates

Demonstrating good hand-eye co-ordination when throwing at a target and to a partner: Oscar W

Showing wonderful focus in yoga. You tried so hard to make the different poses: Cherry

Showing good strength when linking yoga poses to create a flow: Minnie

Being kind and inclusive during gymnastics this week: Faris

Impressive jumps off the gym box this week: Daniel

Demonstrating skills and supporting other children in football: Artie

Creating a successful sequence in dance using actions and dynamics: Sam

Conscientious effort to support his partner with feedback & tips during our sprint circuit in PE: Albert