SANDRIDGE WEEKLY NEWS

Friday 14th February 2025

The attendance winners for this week are Reception with 100%



Number of late in each class this week:

No lates	**Year 4, Year 6**
1 late	**Reception, Year 1**
3 lates	**Year 2**
8 lates	**Year 5**
11 lates	**Year 3**



‘Head’lines (Miss Lisa Roberts, Headteacher)

I received some exciting news yesterday…our Library Bus project has come first in the Tesco Stronger Starts initiative. Voting was held at Tesco stores between October last year and January; resulting in a grant award of £1500!

This means we can further enhance our library with a wider range of books, particularly poetry. Huge thanks to Toni Neil, parent governor, who has applied for a wide range of grants for the school and been very successful (we have already received two grants for our sensory room and activities this academic year). Toni, you are our ‘grant queen’!



It was lovely to see so many of you at this week’s Parent Consultation meetings and even lovelier to hear you praising your child as you left, having heard great things about their learning progress from their teacher.

I can’t actually believe we are half way through the academic year already!

Have a lovely half-term break. Please note we return to school on Monday 24th February at 8:40a.m. Enjoy the week ☺

FOSS

We've been busy organising some exciting events for next half term. Please add these dates to your diary:



Spring Disco – Thursday 13th March

Easter Bonnet Parade and Egg Hunt – Thursday 3rd April (after school)

Keep a look out for details of our Easter Hamper Raffle (coming soon)!



World Book Day

Additional Whole School Homework



As you may already be aware, all children have been tasked with creating a 'Book in a Box' as a homework challenge. **This is to be handed in by Thursday 6th March – World Book Day**.

What goes into the box is anything related to the book/story. It could be:



1. A collection of the characters
2. A series of clues to the story
3. A depiction of a scene from the story.



For example, if the story is the 'Three Little Pigs', the box could contain three little pigs and the wolf; or maybe it could contain some straw, a bundle of sticks and some building bricks, or perhaps a scene when a wolf falls down a chimney into a cooking pot. Or it could contain all the above.

How this is shown is up to every child. It may be pictorial; it may have props and models; it may include letters from the characters or little notes with sections from the story, perhaps words from the characters "I'll huff and I'll puff and I'll blow the house down."

We are working hard to develop and foster a love of reading for pleasure and hope that this challenge will:



- engage children and their families in 'book talk'
- encourage children to celebrate and recommend their favourite books
- provide an opportunity for creativity

Each box should clearly display:

- name of the child
- class
- title of the book



Sport at Sandridge

Netball

On Thursday 13th February, Sandridge played Colney Heath in a netball match. Colney Heath opened the scoring but Sandridge quickly equalised. Once the game had finished the score was 10-3 to Colney Heath. The goal scorers for Sandridge were Orla (scoring 1 goal) and Michelle (scoring 2 goals). The opposition voted Michelle player of the match. Even though Sandridge lost, they still played well.

by Henry D

Football

On Wednesday 12th February, Sandridge School played against Mount Pleasant. Sandridge won 4-1. Henry D, Thomas, Oscar and Theo all scored a goal. Overall it was a brilliant game. It was very tough but we all enjoyed playing.

by Albert

Year 6

This week in maths, Year 6 have been doing positive and negative numbers. We were doing a game where we work as teams depending on our challenge. In groups we raced to get different sheets back to our hoop and write answers down on the whiteboard. We have also been doing rounding positive and negative numbers and also rounding decimals.

by Michelle









Year 5

This week in Design and Technology, we investigated a manufactured food product to help us when we come to design our own recipe. We carried out a food tasting of two different bolognese sauces.
We took a vote based on the packaging first and decided which sauce we would choose based on the packaging alone.
Following that, we tasted both sauces to decide our preference (without knowing which sauce was which) and rated them on flavour and texture. We then carried out another vote and gave feedback on our preferences.
There was a clear winner. We won't say which! We discussed the ingredients differences between the sauces and decided that these were the possible reasons for our choices.













Year 4

This half term in PE, we have been building up our different skills in gymnastics. Over the weeks, we have learnt about balances (partner and individual), jumps, rolls and sequences. This week, we focused on pulling together everything we had learnt and putting it into sequences. We started off by practising our skills on the floor and building up our sequences by difficulty. We then added in some of the apparatus to vary the height of our balances and jumps and think about how we could develop our sequence whilst incorporating different apparatus.








Year 3

This week, it was our turn to visit Tara's Retreat and we really enjoyed sharing our work with the residents. After our walk down, we sang our song about the Vikings that we have been learning in music. To sing the song well, we had to keep in time, and to help keep the tempo, we had set actions to do that involved us moving in the same direction as if rowing a boat. We did so well that the residents requested it again before we left and they even joined in some of the singing and actions! We think some might have had the chorus stuck in their heads for a while! As well as the song, we shared our fables we had published, drew them pictures, played noughts and crosses with them or just enjoyed their company. We made all the adults with us proud of how well we represented our school and are looking forward to going again when it is next our turn**.**










Year 2

In PE this term we have been learning Yoga. We have developed our strength and flexibility through performing a range of poses and linking these poses to create flows. This week we finished our unit with a super hero theme! We learnt a range of super hero poses and then created our own super flow that we shared in groups and then performed to the class.



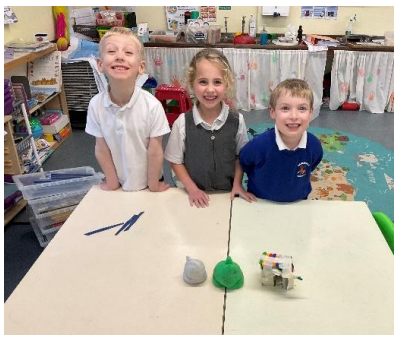
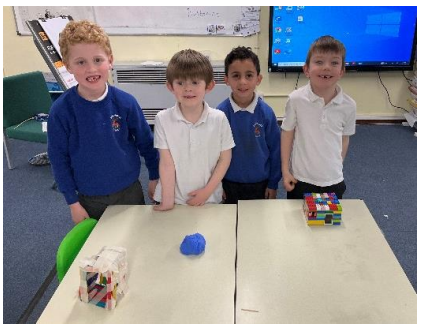





Year 1

In science this week, Year 1 turned into architects and builders! We needed to choose some new materials to make houses for the three little pigs. We had the option of wood, clay, plastic, paper and plasticine. On Tuesday afternoon we spent time making our houses, some materials were definitely easier than others.

On Wednesday morning, the Big Bad Wolf came in the form of a hairdryer. We first had to make a prediction as to which of our houses would be the strongest and which would be the weakest. We then turn the hairdryer onto the houses and saw how strong the houses were.





Reception

Last week we enjoyed using Bee-Bots (programmable robots) for the first time, as part of our computing part of Understanding the World learning. We practised pressing the buttons first and then learnt how to clear the memory and then how to instruct them to go forwards, backwards, left and right!
We practiced on pre made maps and then a table and the floor. The next day we used our own maps of Red Riding Hood to see if we could program the Bee-Bots to move along our forest path.
Pip and Hugo also created a block garage for their Bee-Bot to reverse into!








We also have been enjoying some of our brand new bikes and helmets courtesy of the school's sports grant. Thank you Miss Everall for getting them so quickly for us and Mrs Ewen for putting them together for us.






The following children celebrate their birthdays this week (and next week):

Oscar (Y5), Isabelle, Mollie-Mae, Oscar (Y3) , Thomas, Lizzy

This week's **Class Cup of Kindness** is awarded to: Year 5

Phenomenal Phonics awards

Year R: All Year R!
Year 1: Matty
Year 2: Elliott

Star Writer awards

Year R: Elliot
Year 1: Nancy
Year 2: Archie
Year 3: Seth
Year 4: Hadley
Year 5 Otti
Year 6: Ellie

Times Tables Rock Stars Award

Year 6

REPS Certificates (Respect, Equality, Perseverance, Self-belief)

Persevering to paint an amazing wolf this week: Hugo

Showing equality and working well in all group work this week: Ted

Showing such equality and respect when working in groups or with a partner: Lenny

Your amazing efforts in writing: Sofia

Having self-belief and persevering in all subjects: Harry

Showing perseverance and determination with maths learning this week: Malak

Persevering in lessons and developing her self-belief to attempt harder challenges: Adriana

Certificates of Merit

Being kind and thoughtful and also making delicious playdough heart 'biscuits' for adults! Mia

Working well in maths when looking at telling the time: Tilly

Always being so focussed on the carpet and ready to learn: Taliyah

Concentration and effort in writing this week: Evie

Always having brilliant ideas for learning and contributing to every lesson: Charlie LH

Contributions during class discussion this week (particularly in RE): Oliver

Working so hard this week especially in maths and with his mythical creature! Andrew

Sporting Certificates

Having so much energy and showing great co-ordination in PE and on our new bikes too! Mae

Not giving up in PE when trying to hit the ball with the tennis racket and working hard in yoga: Anna

Showing good control and accuracy when sending and receiving a ball with a racket: Olivia

Determination to improve in gymnastics: Imogen

Demonstrating precise skills in gymnastics: Karen

Showing skill and enthusiasm during team-play in handball matches this week: Karson

Working with her partner to produce a synchronised display in gymnastics: Ariella

Player of the match in the football match against Mount Pleasant Lane: Oscar

Player of the match in the netball match against Colney Heath: Michelle