SANDRIDGE WEEKLY NEWS

Friday 28th February 2025

The attendance winners for this week are Reception and Year 1 with 100%



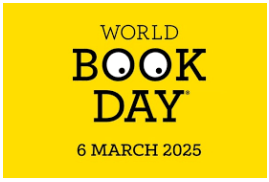
Number of lates in each class this week:

No lates	**Reception, Year 1, Year 4**
2 lates	**Year 6**
3 lates	**Year 2**
4 lates	**Year 3**
8 lates	**Year 5**



The attendance champions for this month are Reception with 99.5%
Reception's reward will be a non-school uniform day on Friday 7th March!

'Head'lines (Miss Lisa Roberts, Headteacher)



Welcome back everyone. I hope you all had a lovely half-term holiday and plenty of rest. It's lovely to see some sunshine after a rainy start to the week.

Just a couple of bits from me this week…

Next Thursday is World Book Day. Children may come to school dressed as one of their favourite fictional book characters. However, if you're feeling uninspired or struggling for ideas, then you can always do what the staff are doing this year and come dressed representing a word.

Staff have chosen a word each and are going to represent that word with clothing, objects and/or props. Children will be asked to guess what our words are at the end of the day. We thought this would be a fun way to expand children's vocabulary at the same time.

On Monday, next week, all governors will be spending the day in school for what has become our annual 'Governor Day'. We will be undertaking some training together in the morning regarding governance and Ofsted. During the afternoon, governors will meet with different leaders for discussions about school priorities, safeguarding, health and safety and pupil progress.

Finally, please can I ask everyone to be mindful of where you are parking; particularly when parking across residents' drives and over the corner kerbs of Langley Grove. It's making it rather tricky for people who are walking up Woodcock Hill to cross Langley Grove safely (especially many of our older pupils who walk to school on their own)

Thank you – have a lovely weekend and enjoy the sunshine ☺

Book Fair – next week

Our annual book fair has arrived and, this year, it will be back in the hall and available to browse from 3:10-3:40p.m next Monday, Tuesday and Wednesday. You can access the hall after pick-up each day via the main office door.

Each class will visit the fair early next week giving children a chance to have a look and see what's available.

No cash payments will be taken. Instead, you will be asked to scan a QR code using your phone and pay for books online before taking them home. Staff will be in the hall to assist you should you need it.

We look forward to seeing you then.

FOSS

The Sparkly Spring School Disco is on Thursday 13th March (times below)!
Ticket link is: bit.ly/4bilkZU or use QR code below.



Choir Visit

On Tuesday 25th February, Choir went out of school to sing to the members of Jersey Farm Day Care Centre. We set off at 1.15pm and arrived at about 1.45pm. On the way there and back it was extremely muddy!

When we got there, Mr Boxer introduced us to the members. One of the ladies was 107 years old! We sung some of the songs that we did at Young Voices including Birdhouse In Your Soul, Marley Magic, Let's Dance and Try Everything. There were two songs we did not have time for but we enjoyed it just the same.

Afterwards we got to speak to the elderly people and they all gave us compliments. Before we left we had our snacks and at 3pm we arrived back at school. Altogether it was a lovely afternoon.

By Eve and Sadie









Cross Country

On Thursday 27th February, the Cross Country team travelled to Mandeville School to run 1800m. After a tough start, including a hill, the downhill was a breeze! Once three and a half laps had been run we collected our tickets. The top Sandridge girl came 29th and the top Sandridge boy came 10th. Overall we did really well and look forward to our next race at Garden Fields!

By Mollie-Mae

Year 6

In Year 6 we have been looking at light and how it reflects based on water experiments. This week we were given a cup of water and a post-it note and we had to draw an arrow on the post-it note using whiteboard pen. We then had to put the post-it note behind the water and see the different angles and directions of the arrow. You could also see that the arrow looked bigger close up but as it went further away, and passed the focal point, it would flip the arrow the opposite way. After, we drew a diagram which we labelled and finally we wrote an explanation.

The last task of the day was to make a colour wheel to see how light merges colour when spun really fast.

By Kai and Ariella

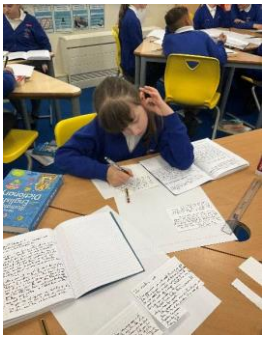





Year 5

In English this week, we have been completing our non-chronological reports. Having planned the content and written a draft of the different sections, we are compiling our final reports and thinking carefully about their layouts to make them suitable for their intended audience. We have allowed enough time for finishing, editing, proof-reading and finally, publishing our work. To ensure our work is effective, we have been re-capping the structural choices explored over the unit and shared ideas about how other non-fiction texts often present information.



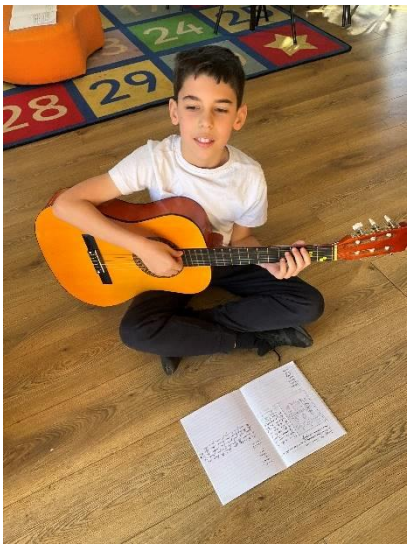





Year 4

This week in Science, we pulled together our learning of volume and pitch in Science and made some videos. In these videos, we had to explain how the volume and pitch of a sound could be changed and why it changes using scientific vocabulary. We had to use key scientific language such as: pitch, volume, force, higher, lower, louder, quieter.





Year 3

On Monday we finished our castles that we started making on Friday before half term. We had spent time planning them in previous lessons and were now focused on making sure we applied our skills in cutting, measuring and sticking. Alongside this, we needed to apply our maths knowledge of 3D shapes and our science knowledge linked to materials to make our castles as structurally sound as possible. There were lots of challenges that we had to overcome and we worked with each other to help work out our solutions.

Some of our castles needed to be reinforced after an initial transportation test and, whilst most of us chose to fix the damage, some of us embraced the 'castle ruins' and decided to decorate as if the castle had been standing the tests of time.

















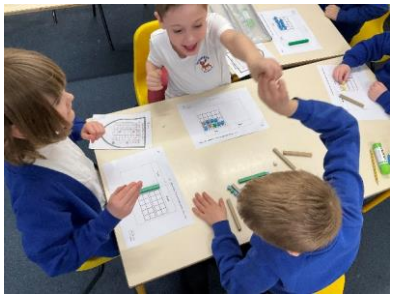


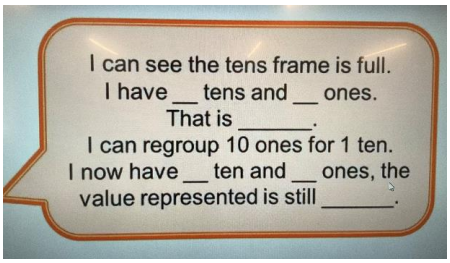


Year 2

In maths this week, we have been reviewing our learning of place value. We started the week with a game of banker. This involved us rolling a dice and collecting that amount of ones. Once we had collected ten or more ones we had to go to the banker and ask then to exchange our ten ones for one ten. We used speaking frames to help us to further develop our reasoning skills. We had lots of fun seeing who could get the highest number

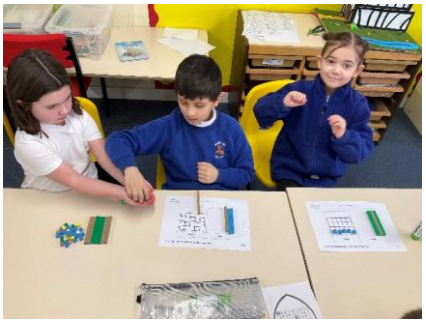












Year 1

Last half term in art, Year 1 were looking at painting using the three primary colours and how to mix them to make secondary colours. They finished their final piece this week, a plate inspired by Clarice Cliff. They used the knowledge they had learnt to help them mix colours and paint their plate. They then added a blob of black paint and blew into a straw to spread the paint and make a tree.







Reception

We have been busy during our own learning time using lots of resources and welcoming our new class member too! We also enjoyed watching the hailstones come under our canopy entrance and walking around to see how they were melting or not afterwards!







We have also enjoyed role playing the Three Little Pigs and using our new tent house as the brick house in the story and in our own stories too! This helped us with our writing about what happened next!







We went on a hunt with Year 1 to spot the last of signs of winter on the field. We looked closely at deciduous tree buds and catkins too.






We have also enjoyed building and labelling houses and huffing and puffing to see what we could blow down!







The following children celebrated their birthdays this week:

Ellie D, Rebecca, Hope





This week's Class Cup of Kindness is awarded to: Year 2



Phenomenal Phonics awards

Year R: Oscar
Year 1: Liam
Year 2: Lacie



Star Writer awards



Year R: Mia
Year 1: Anna
Year 2: Ellie

Year 3: Disen
Year 4: Charlie
Year 5 Oscar
Year 6: Jayden, Buzz

Times Tables Rock Stars Award

Year 3



REPS Certificates (Respect, Equality, Perseverance, Self-belief)



Fantastic self-belief when she was being a big bad wolf hugging and puffing at everything! Mae

Showing wonderful perseverance this week with your learning: Ewan

Showing such self-belief during maths this week: Uma

Your increased confidence and self-belief in lessons: Emma

Persevering even when the going gets tough! Stephanie

Showing perseverance and determination during English work this week: Meral

Amazing perseverance in maths this week: Michelle

Certificates of Merit



Settling in so well to his new school and already being such a lovely friend! Avraaj

Embracing our mindful morning activities; they really set you up for your learning: Austin

Such enthusiasm during our learning about nurses in history: Olivia

Improvement in reading: Charlie

Being 'on fire' this week! Aras

Continued excellence in maths: Hugh

Her unfaltering hard-working attitude and positivity when working with any other child: Reagan

Sporting Certificates



Being a fantastic game player in our emergency service vehicle PE lesson! Harrison

Fantastic work in PE. You showed such focus when dribbling the ball: Sophie K

Really pushing yourself during our fitness lesson this week: Samuel

Working well with your team during OAA: Ralph

Demonstrating excellent attacking and defending skills in basketball this week: Harry P

Working well to help organise her team during the first tasks of our OAA lessons: Sadie

Imaginative methods of guiding her peers through a maze in OAA: Yan Ting