SANDRIDGE WEEKLY NEWS

Friday 7th February 2025

The attendance winners for this week are Year 5 with 99.2%



Number of late in each class this week:

No lates	**Reception, Year 4**
1 late	**Year 1, Year 2, Year 6**
5 lates	**Year 5**
16 lates	**Year 3**



‘Head’lines (Miss Lisa Roberts, Headteacher)

On Tuesday, Miss Everall, Mrs Allard, Mrs Everall and myself took the choir to the O2 for the annual Young Voices event. As always, it was an enjoyable day that included a long afternoon rehearsal followed by an amazing evening concert that some of our parents attended too. Despite not arriving back until 11:30p.m, we all had a fantastic time (the staff particularly enjoyed the children sleeping all the way home)!
See below for photos and a more detailed write-up…

If you haven’t already signed up for a parent consultation meeting next week, there is still time. Click the link below to book a slot with your child’s teacher – next Tuesday (3:30-5:30p.m) or Thursday (3:30-7:00p.m).

https://sandridge.schoolcloud.co.uk/

We look forward to seeing you next week.

Have a good weekend ☺

Young Voices

On Tuesday, 23 children and 4 adults went to the O2 for the Young Voices concert. At 2:00pm, we started our final rehearsal. We ran through the songs, learnt some new dance moves and a secret part of a song!

Our parents started to arrive from 6:00pm and we spotted them really easily this year thanks to the bright and colourful flags they were holding!

At 7:00pm, the lights went down and the concert started. Everyone sang and danced wonderfully and gave their best performance.

We were part of a choir with 8722 children! We were joined by Urban Strides, Tommy Blaize and Souparnika Nair.

See below for photos and what we thought of the experience!

Young Voices 2025

I enjoyed the whole experience and even though I've been twice already it gets better every time! Orla

Young Voices is amazing! It is the largest choir in the world. Every year there is a celebrity there and famous singers performing. My favourite part is all the lights. Lilly

My favourite song was Readers are Leaders because MC Grammar was singing it. Sam

My favourite part was the concert because when the lights went out our torches went on. My favourite song was Pop Melody. Georgia

I liked the 80s and 90s songs. Meral

My favourite song was Birdhouse in your Soul because it is lively, energetic and fun! Sadie

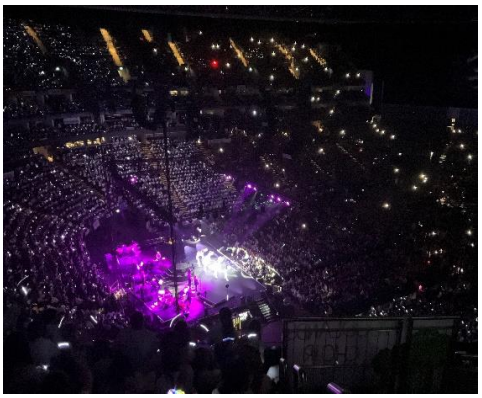
Urban Strides were amazing! I had the most incredible last live experience at the O2. Olivia

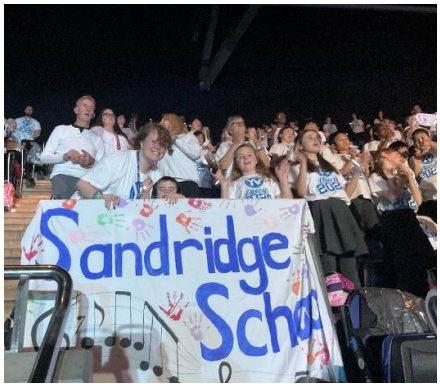
I really enjoyed the Urban Strides dancing section. Aaron

Young Voices was brilliant and every single one of the guest artists was fantastic. As well as that the rehearsal and the performance were put together fabulously by David, our conductor. Lizzy












Year 6

In our science lesson on Tuesday, Year 6 studied reflection and how light can change direction. We experimented with the trajectory angles by placing a dictionary on the table and using two mirrors to reflect. We angled them so we could see the dictionary whilst we were under the table.
After that we created periscopes by making cut outs in cereal boxes and inserting mirrors into the slips we made. We tested their efficiency and overall it was a successful experiment.

By Reagan

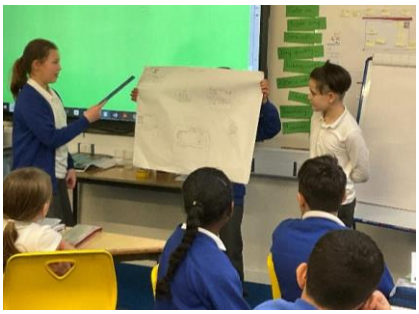


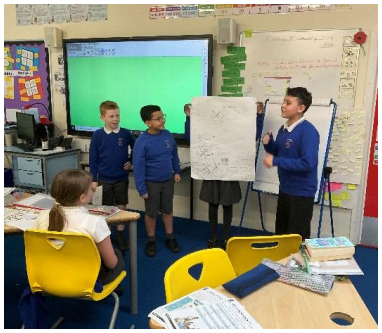


Year 5

In RE we are learning about how people's beliefs affect what they choose to eat. We have discussed the question: What kinds of food do we think are the best to eat and why? We then learnt about the significance of kosher food to Jewish people and how it affects the lives of Jewish individuals, families and communities.
We found out why Jewish believers follow the laws of kosher and why following food rules can be a spiritual act for a religious believer.
Finally, we split up into groups and put our knowledge into writing and performing presentations that explained the rules of kosher to others.





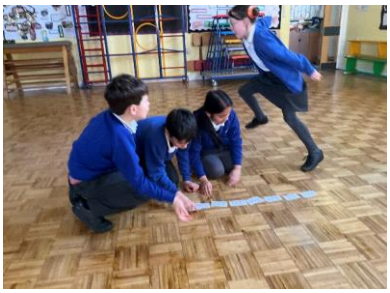



Year 4

This week in Maths, we have been continuing to look at place value and number. Yesterday, we learnt about comparing and ordering decimal numbers up to two decimal places. In order to help us, we did two Active Maths lessons. In the first one, we had to work in teams to order a set of decimals. Once we had done that, we had a relay race before our sequences were checked. The second activity was called 'Pair ComPAIRison'. In this activity, we were given 2 decimal cards in pairs. We had to communicate using mathematical language to explain who had the biggest and smallest decimal number and why.



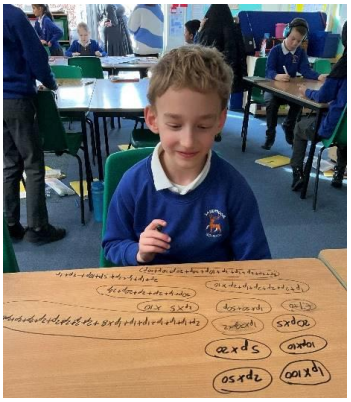


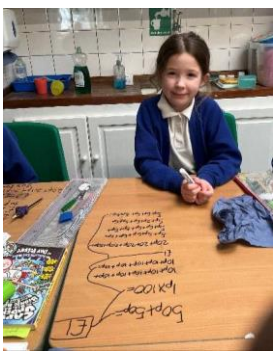



Year 3

This week we have been looking at money and we were given some challenges to reason through. We were told what totals to make based on our spice levels and then had to find as many ways to make that value as possible. Some of us did need to remember there are no 3p coins or £30 notes! We did well to work systematically and try to find as many ways as we could.





Year 2

This week in maths we have been learning all about position and direction. We have completed some practical activities giving directions to our partners, we were even challenged to direct the blindfolded so they had to listen really carefully to our instructions. We also created maps using a grid with some coloured squares and we were challenged to direct each other around our maps using the directional language that we had learnt.








Year 1

This week Year 1 started planning and writing their own story based around the book Stanley's Stick by John Hegley. We went outside onto the field to look for a stick – we found lots of different sticks and some of us kept upgrading our sticks as we went around the field!
We then wrote down some ideas using 'and' to tell us what the stick could be and what it could do.

“My stick can be an elephant trunk and make elephant noises.” - Oscar
“My stick can be a pencil and it can write.” - George
“My stick is a broom and can carry witches.” - Nancy
“My stick is a ruler and can help me count.” - Ali
“My stick is a vacuum cleaner and it can hoover.” - Anna.










Reception

Last week we enjoyed making, eating and then writing the recipe for our porridge. We could choose toppings of honey, raisins or strawberry jam and some of us had a little of each and found that it was just right!








This week we have moved to another traditional tale…'Little Red Riding Hood' that we also enjoyed acting out and performing puppet shows of!

We also enjoyed literally making our own beds using the big blocks during our own learning time and found them handy for role playing the story too!

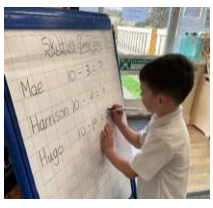







We have also been testing some materials to see which would be best for Little Red Riding Hood to have a hood made from if it rained.
Oscar asked, "Can I feel it first?" (plastic) and predicted, "I think it won't be waterproof." At the end he stated, "Only the plastic was waterproof, not the others."
When testing the card Mia observed "It's gone through to the other side…some ran off!" She also said "It went through the fabric, her head is wet a little!"
When testing the tissue paper Elliot said "The baby's head is really wet!"
Pip observed that "It went through the paper!"

In maths we have been thinking about subtraction and enjoyed playing playdough smash (recording our own take away calculations or pictorial representations) and skittles inside!






Reception spent time birdwatching for the RSPB Great British Birdwatch for schools last week and saw 3 blackbirds (1 male, 2 female) 1 robin, 9 blue tits,
30 wood pigeons, 4 magpies, 1 parakeet, 1 gull and 1 kite in 25 minutes.







This week we had stories and reading time with our Y6 buddies on the bus. We loved it!

The following children celebrated their birthdays this week:

James, Samuel, Reggie, Hugh

This week's Class Cup of Kindness is awarded to: Reception

Phenomenal Phonics awards

Year R: Harrison
Year 1: Sophie
Year 2: Isabelle

Star Writer awards

Year R: Pip
Year 1: Ali
Year 2: Quinn
Year 3: Evelyn
Year 4: Stephanie
Year 5 Lilly
Year 6: David

Times Tables Rock Stars Award

Year 5

REPS Certificates (Respect, Equality, Perseverance, Self-belief)

Showing perseverance and self-belief when doing activities with different class members: Mia

Always trying your best and completing the hot challenge in every lesson: Liam

Showing such perseverance with your handwriting and joining it beautifully: Samuel

Continued effort and perseverance with your challenge times tables, getting so many right! Sophie I

Being a role model for our REPS values: Aliza

Demonstrating perseverance and self-belief in her learning and producing work of a high standard: Orla

Being a resilient learner and persevering to overcome her challenges: Neta

Certificates of Merit

Working so hard and continuing to make mature and informative contributions to discussions: Oscar D

Coming up with such lovely ideas for what your stick could be in English: Cherry

Really trying hard during writing this week to produce more sentences: Charlie M

Consistently being ready to learn and concentrating across all lessons: Alexa

Working hard as part of the team in our active maths lesson: Freddie

Being a kind and supportive friend to her classmates and to younger pupils: Roxy

Being such a kind and thoughtful friend when we were on the Library Bus this week: Jinane

Sporting Certificates

Using great game playing skills in PE and creating your own games to play too! Elliot

Being a superstar in yoga and for demonstrating wonderful catching and throwing on Wednesday: Ali

Showing excellent accuracy when sending and receiving this week: Charly

Trying hard to climb the ropes in gym and showing imagination when on the other apparatus: Parker

Overcoming her fears and accomplishing a forward roll in gymnastics: Freddie

Showing skill and enthusiasm when playing handball in PE this week: Franklin

For a fantastic effort in gymnastics, working hard to perfect his skills and encourage others: Stefan