SANDRIDGE WEEKLY NEWS

Friday 14th March 2025

The attendance winners for this week are Year 2 with 99.4%



Number of lates in each class this week:

No lates	**Reception, Year 1**
1 late	**Year 4**
3 lates	**Year 2, Year 6**
6 lates	**Year 5**
8 lates	**Year 3**



‘Head’lines (Miss Lisa Roberts, Headteacher)

This week, you may have noticed Police Community Support Officers outside the school gates. This was in response to several complaints from residents (and other parents of Sandridge pupils) about parking and the speed in which some parents are driving near to the school.
Please consider where you are parking and please avoid parking across residents’ drives – no matter how quick you think you’ll be in dropping off and collecting.
The remainder of this week’s ‘Head’lines, are delegated to Mrs Hardie who is our super-enthusiastic Science Lead and who has a LOT to report on this week…

Have a great weekend ☺

We really enjoyed ‘Science/Maths Day’, this week. There was a real buzz around school during the hall activities and in classrooms and outside learning when completing their investigations. Thank you to all children and staff for being enthusiastic and sometimes quite competitive mathematicians and scientists.

Mrs Kennedy (Maths Lead) and Mrs Hardie (Science Lead) joined forces (pardon the pun!) and measured the links with maths and science to introduce the day and theme of ‘Fairground Attraction’.
First of all we considered how maths and science fit together in so many ways and children gave some examples of this, e.g. DNA as suggested by Ellie in Year 2 and in physics as suggested by Thomas in Year 6. Others suggested links were measuring and using graphs.
Mrs Hardie showed some water tornado bottles that she had made and asked how you could use maths with investigating these…timing/size of bottle/different forces were mentioned.

We had a new rollercoaster ride for Mr Troll to test out and all had to count down before we saw how far he went. We tried giving him a harder push to see if he went further. Mr Skeleton also made an appearance to link to some of our optional home learning about the body.

At the Sandridge Fair, our activities/investigations were based around: a roller coaster and ramps; timing tornadoes; skittles; Tin Can Alley; coconut shy; marble run/ramps; magnets and paperclips; dart boards; Hook a Duck; an investigation to see if taller people have a longer reach; table-top hammer challenge and Hoopla.









Science/Maths Week – our scientist visitors

On Wednesday, Sandridge welcomed three STEM visitors to school - Mrs Carlyle (James' mum in Year 4), Mr Keeble and Mrs Eckley. They specialise in blood and vaccines. In assembly they asked us "What makes a good scientist?" Kam answered "To be prepared for results that you might not like." Others said "Asking questions" and "Sometimes you have to do things a lot of times!"
After assembly, they went into each class and set us two tasks; making blood and making viruses. To make blood we used slime to represent water, red beads to imitate red blood cells and white beads to show white blood cells. To make the viruses we used two colours of playdough.



Nurse Keates visited on Thursday with Mr Keates assisting her. They said how what they were going to talk about was linked to biology which is part of science.
They talked about the heart ...where it is and what it does. We found out about how it has electricity in it which runs from one side to the other which was demonstrated with a game where Tilly was the electricity and ran between Aras 'node' and Hope 'node' while we clapped and said their names! To illustrate when the heart is not working properly everyone had to shout the two names all at once to confuse the electricity. Then we had a demonstration and competition to see who could do chest compressions. We learnt more about CPR and we all counted to 30 at a 'Baby Shark' beat pace to help!

Nurse Keates answered questions and promoted the idea that anyone, boy or girl, could be a nurse. She said that she was fascinated by how amazing our bodies were at healing wounds.





Thank you to all our special visitors. Daniel learnt that "germs or bacteria can multiply in your body." Ralph learnt that "… you need to wash your hands before you eat food and after you go to the toilet…" and that "…you have 3 different types of blood cells; red, white and platelets and the white blood cells fight the germs." Seth said he …"he loved every part of it … the most fascinating thing was the variety of germs that exist!"

Sport at Sandridge

Netball

On Saturday 8th March, Sandridge played in a Year 6 netball tournament. We played against St Adrian's, Bernard's Heath, Abbey and Camp. We won our first match of the season against St Adrian's 3-1. Our players created space and passed efficiently. Sandridge came fourth in our group which means we, unfortunately, did not progress to the next stage of the tournament. This has been a great learning experience for us though!

by Cherry and Henry

On Tuesday 11th March, the Sandridge team played against Windermere. We drew 3-3. Unfortunately, this was the last match at Sandridge for the Year 6s. We work well as a team and passed accurately and our communication skill has drastically improved. We played to our best ability and made the most of it.

by Casley and Michelle



Football

On Wednesday 12th March, Sandridge played against Windermere. It was a very tough game and Windermere slipped away in the first half but our heads didn't drop. By half-time we were all over them. We had shot after shot but none of them hit the net. With Thomas' dribble, he got past four defenders and put the ball to the side of the keeper. It was a fantastic goal from Thomas. At the end the score was 1-1. It was a fun game which we all enjoyed. Thomas was player of the match which was well deserved. We look forward to playing again.

by Albert and Spencer

Sport Certificates

'Player of the match as voted for by the opposition in the netball match against Windermere': Henry

'Player of the match as voted for by Miss Everall in the netball match against Windermere': Reagan

'Representing the school so brilliantly at the Year 6 netball tournament on Saturday 8th March. You have all improved so much this year and it paid off when we got our first win of the season'! Henry, Reagan, Casley, Cherry, Olivia, Michelle, Orla, Isla & Lizzy

Year 6

On Science and Maths Day, we had a fair where we learned how science and maths are related. In the fair we took part in a lot of experiments like how much force you need to throw the darts (science) and then we added up our total scores on the board (maths). Each class also conducted different experiments in their classrooms. Our experiment was how to make a bulb brighter for the fair. We got into groups and each tried different ways to make the bulbs brighter and drew a graph with our results. Our science and maths day was amazing!

by Casley and Tuba

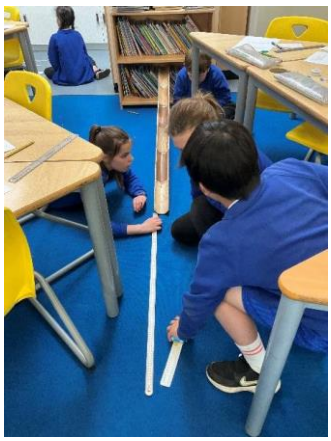


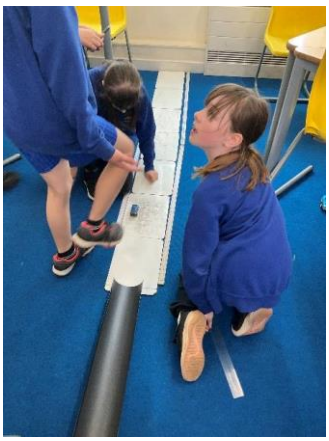




Year 5

On Tuesday, as part of our school Science and Maths Day, we were given the challenge to create a run-off for a rollercoaster that needed to be 2 metres long. The class were charged with finding the best height for a ramp to meet the criteria.
In groups, we planned an investigation involving different tracks, surfaces and toy cars to help find the answer to the problem. Our plans involved agreeing on the three different types of variables (independent, controlled and dependent), the materials we needed and how we would carry out the test. After making predictions, we completed the investigation and then used a range of maths skills to measure and record our findings.

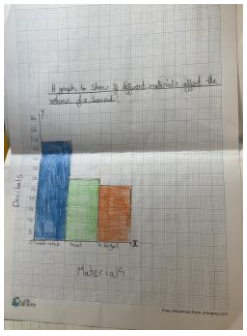



Year 4

In Year 4, for the Science and Maths Day, our funfair focus was on 'The Haunted House'! We discussed how it would ruin the experience of a haunted house if you could hear everything that happened in each room from the room next to it. With that in mind, we had to test which material would be the most effective to soundproof the rooms in the haunted house. We used our computing skills, to code the Microbits, in order to record the volume of the sound given from the 'room' after it had been wrapped in different materials. We uploaded our data onto the Chromebooks and extracted it to make our own tables and graphs.










Year 3

Year 3 have had a great time exploring our muscles as our focus for this year's Science and Maths Day. We used elastic bands to represent muscle strands and investigated the relationship between muscle thickness and strength. We applied our measuring skills to work out how far each 'muscle' would stretch and recorded this onto our table. It was difficult to make our investigations fair because we all had different opinions as to how much to pull the band and we all had different personal strength levels. We did however repeat our tests to build reliability and compared our results to that of others to spot patterns. To finish, we presented our raw data into bar graphs and then drew conclusions from what we could see.

In the afternoon, we went to the 'Sandridge Fair' and continued to explore how our bodies moved in order to complete the various activities. The car ramp and hammer activities were certainly popular in our class!












Year 2

What a great Science and Maths Day we had in Year 2! We were told that there was a problem at the coconut shy because all of the coconuts kept rolling away and we needed to come up with a solution. We decided that they could use a bag to store the coconuts and asked the question 'Which material holds the most coconuts?' We tested hessian, bubble wrap, compostable bag, tin foil, paper, crepe paper, napkins. The hessian and bubble wrap could both hold 15 coconuts and didn't break however the napkins couldn't even hold one napkin without breaking!

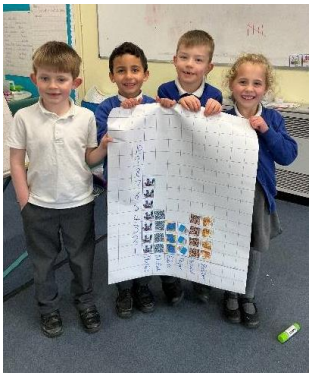
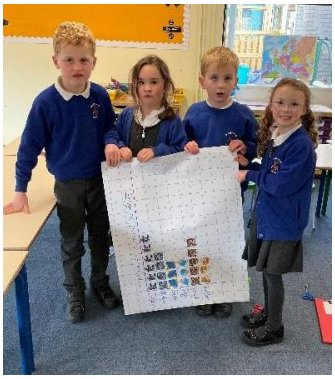
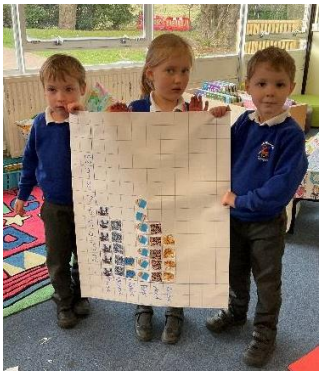
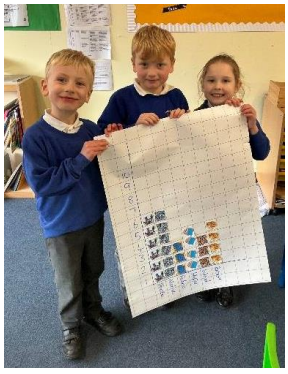




Year 1

On Tuesday, as part of Science and Maths Day we continued our learning around everyday materials. In groups we had a box full of sand. Hidden in the sand were lots of different objects. Taking turns, we had to dig in the sand to find an object. Once we found an object, we had to decide what material it was made of and fill in a table as a tally. Once we found all the objects, in our groups we used the data we collected to create a pictogram.



Reception

For Science and Maths Day, Reception linked their investigation with their Literacy learning about the Three Billy Goats Gruff story and bridges.









Our class investigation was 'Rollercoaster Rush'. How far does the rollercoaster car travel on different ramps? We used non-standard measurements to compare how far the vehicles will travel depending on the steepness (gradient) of the slope of bridges.
We investigated this together and during our on learning time. We recorded some of our ideas. We also investigated it outside making a water slide for our troll!

We enjoyed going into the hall with our buddies to do fairground activities linked to Maths and Science and also had time to investigate balloons and bubbles during our own learning time.





















The following children celebrated their birthdays this week:

Aras, Disen, Sadie





This week's Class Cup of Kindness is awarded to: Reception



Phenomenal Phonics awards

Year R: Mia
Year 1: Cherry
Year 2: Elliott



Star Writer awards



Year R: Oscar
Year 1: Austin
Year 2: Minnie

Year 3: Ann Teresa
Year 4: Aliza
Year 5 Alice
Year 6: Arisha

Times Tables Rock Stars Award

Year 3



REPS Certificates (Respect, Equality, Perseverance, Self-belief)



Showing tremendous self-belief and perseverance in handwriting this week! Mae

Working well in a range of groups during Maths and Science day: Matty

Showing perseverance in our learning this week: Archie

Your focus and determination to succeed this week: Jack

Persevering during PE to learn the different passes and making a huge improvement! Elsa

Showing perseverance and determination during all her work: Lizzy

Being so consistently respectful in school and always trying his best at everything he does: Henry

Certificates of Merit



Enthusiasm and great investigating with maths/science activities: Pip

Being a super mathematician this week: George

Thinking scientifically about the structure of materials during our science and maths day: Charly

Your amazing model of bacteria in the virology workshop: Sama

Being a super scientist this week and asking excellent scientific questions: James

Always challenging himself during his independent learning especially in maths: Kamron

Brilliant enthusiasm to question and investigate during our science and maths day: Thomas

Sporting Certificates



Brilliant gymnastic body shapes and balances this week! Elliot

Becoming more and more confident in PE: Tilly

Working well as part of a team listening to the other members of your group: Ellie

Excellent encouragement and support of others during the Daily Mile: Faris

Demonstrating excellent passing, movement and defending skills: Karen

Controlled work in our gymnastics lesson this week working well with her partner: Roxy

Brilliant technique and group work during our skipping lesson in PE this week: Kai