SANDRIDGE WEEKLY NEWS

Friday 13th June 2025

The attendance winners for this week are Year 6 with 99.6%



Number of late in each class this week:

No lates	**Year 1, Year 4, Year 6**
1 late	**Reception, Year 2**
2 lates	**Year 5**
4 lates	**Year 3**



‘Head’lines (Miss Lisa Roberts, Headteacher)

I am writing this week’s ‘Head’lines from the PGL centre in Hailsham, Sussex where Year 6 have been enjoying a fantastic few days of outdoor adventurous activities in the sunshine. Not much sleep has been had so we are all very much looking forward to crawling into our beds this evening and sleeping for at least 12 hours!

This half-term, each academic year, as part of our PSHE and Relationships and Sex Education curriculum, all classes are taught the specific lessons linked to sex education.
So that you know what is being covered and when (and the key vocabulary being introduced), you will also receive a letter for your child’s year group which details the lesson objectives, lesson summary and vocabulary each week.
We have attached our Relationships and Sex Education policy for you to look at if you wish to find out more about this curriculum (also available on our website).

The DfE guidance states:
‘Sex Education should ensure that both boys and girls are prepared for the changes that adolescence brings and – drawing on knowledge of the human life cycle set out in the National Curriculum for Science – how a baby is conceived and born.’
It also states:
‘Parents have the right to request that their child can be withdrawn from some or all of sex education delivered as part of a statutory Relationships and Sex Education’.

Please note, however, as per our policy, any parent wanting to exercise this right will be invited to meet with me to discuss the particular lessons you do not want your child to be part of (and why) and the impact that withdrawal may have on your child. You will then be asked to sign a copy of our discussion notes.

Have a lovely weekend ☺

Free Tickets for Golf Event

Majesticks GC have 150 General Admission tickets per day for the LIV Golf Event at JCB Golf and Country Club on Friday 25th – Sunday 27th July. They are holding a ballot to apply for tickets for pupils, staff and families who have been connected to our Little Sticks programme.
Please note that children 12 years and under gain free entry when accompanied by an adult, so don’t require their own ticket.

If you would like to apply for tickets please follow the link below.
Booking link: https://app.upshot.org.uk/survey/077690e4/9324/77c627ba/

The deadline for ticket requests is 27th June and we will confirm the allocated amounts w/c. 30th June.

FOSS

FOSS have some exciting events coming up. We'd love to see you there!



Bubbles, Beer and Bingo – Friday 27th June at 7.30pm



Join us for a fun-filled evening of Bubbles, Beer and Bingo on Friday 27th June.
There are some fabulous prizes including gift vouchers from DJ's Jungle, Thrive Fitness and Nadya Giffen Therapies.



The event starts at 7.30pm and takes place in the school hall.
All money raised goes to supporting Sandridge School.
Tickets are now live and ready to book: https://pta.events/eg34gfyi



School Summer Fair and Colour Party – Saturday 5th July – 12pm to 6pm



Join us for an unforgettable day of family fun on Saturday 5th July.
All money raised goes to supporting Sandridge School.
Book your tickets on https://www.sandridge-school-summer-fair.org/



If you are able to donate any of the following, please drop them off to the school office:

- teddies
- clothes, shoes, bags, uniform etc.
- toys and books
- gifts, ornaments, games, etc.
- sweets/chocolate (individually wrapped, no nuts)
- lucky dip prizes
- raffle prizes
- homemade or shop-bought cakes/biscuits (no nuts and please provide ingredient list if home-made)

Please let us know if you are able to:

- have an estate agent board with the Summer Fair poster on it outside your house
- suggest a charity you are part of or know that might be willing to partner with the school to promote this event and raise money for their cause in return
- sponsor this event via your business or a business you know
- bring a stall to add to the event. Maybe you make jewellery in your spare time or cards or fudge or drinks or anything at all?!

If you are able to volunteer your help with any of the following things, please let us know:

- setting up on the day
- helping to run things on the day
- posting flyers to houses in your street/area

On Friday 4th July, we will be having a non-school uniform day in exchange for a bottle for our bottle tombola. Bottles can be anything from Fanta to whisky as long as they are sealed.

Please share this with your friends, families, neighbours and communities for a super fun-filled day. If you can help in any way, please call or message Tom from FOSS on 07805 333 591.
Your help will make a huge difference for the school and all our children.
Thank you so much!

Year 6

This week, the Year 6 children, who were not away at PGL, have had a mysterious project to do! First, we were shown a photograph of what looked like a spaceship landing in our field with some alien illusions and footprints. In groups, we wrote a newspaper report about the incident. We then each picked a section of the photo and used different media to draw it; then we put them together. On Thursday morning, we had some fun on the Chromebooks using Micro-Bit and in the afternoon, we interviewed members of staff to investigate the alien situation further. We then planned a script for a news report, which we filmed this morning. We are still in the dark regarding solving the mystery!





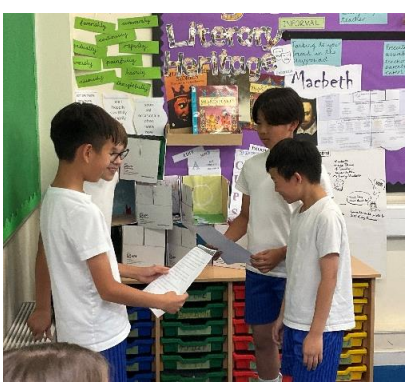
Year 5

As Shakespeare's 'Macbeth' is a play, we felt it was time to do some acting! We rehearsed and performed scenes from the play with the hope that we can then use our performances as inspiration to write some exciting dialogue in the next few lessons. We had a choice of three scenes from the beginning of the play:

- when Macbeth and Banquo meet the witches
- when Macbeth has doubts and tries to back out of the murder plot
- the scene between Lady Macbeth and Macbeth straight after the murder

To end the lesson, we watched each group's performance in turn, and provided constructive feedback on their use of expression and intonation. As you can imagine, we took the opportunity to really ham up our acting!

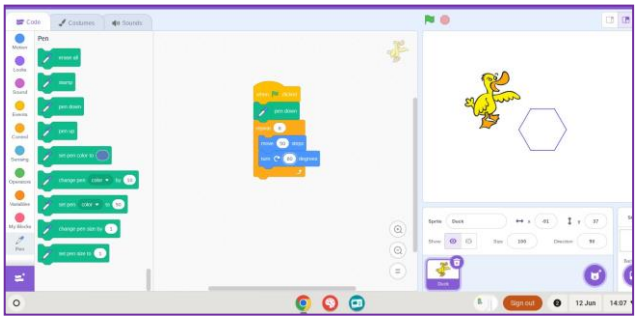


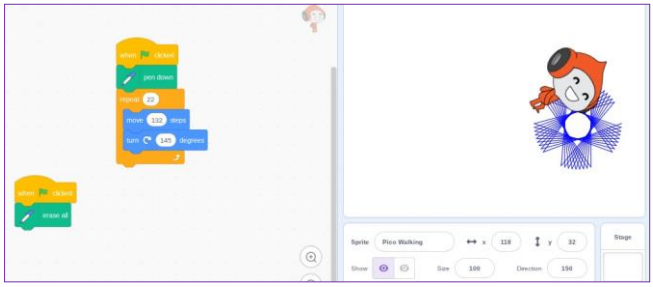


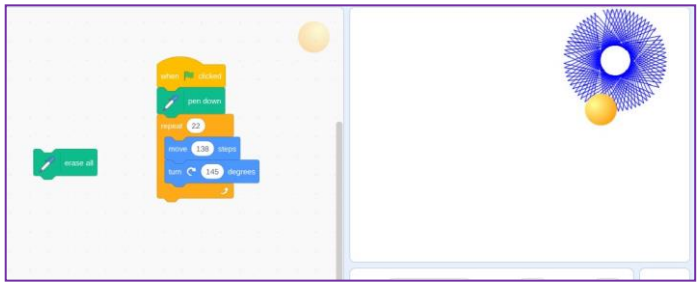


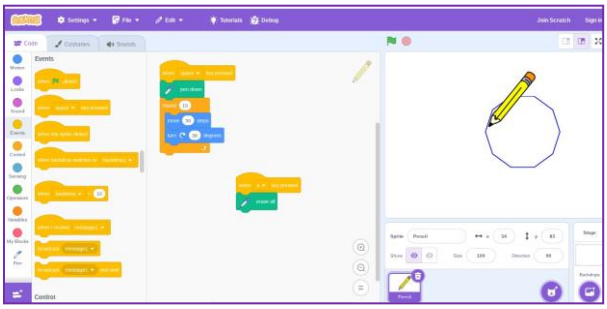
Year 4

In Computing this week, we were learning about programming. Our task was to understand how to draw shapes using repetitive loops. We linked back to our previous programming unit, where we used Logo to program, and applied this to coding using the blocks in Scratch. After we had created different shapes, we independently investigated how we could make other shapes and designs using the same code blocks.









Year 3

This week, we went on a flower hunt in the school grounds to see if we could identify the different parts of a flower. We discovered that there were actually lots of flowers in bloom so had a range of flowers to analyse. After collecting the flowers, we went back to class to create scientific sketches like botanical artists might. We looked carefully at the different features of each flower and tried to capture the structures accurately. When we finished with the sketches, we created pictures to look like flower vases or pots and took them home for our grown-ups.











Year 2

In Art, we are moving onto our new unit, ‘Map it out’. We will be exploring and creating maps through various art forms including drawing, 3D relief maps and designing stained glass. This week, we started by using maps as a stimulus for drawing. We used chalk, oil pastels and pencils to create a map representing a familiar journey to us. Some of us created a map of our journey to school or the park, some of us even created maps of holiday destinations!



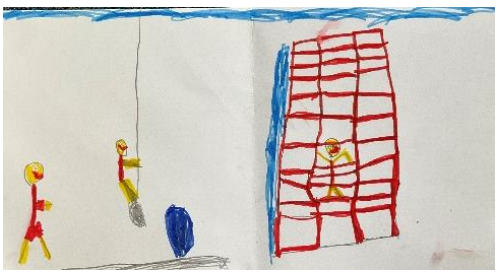


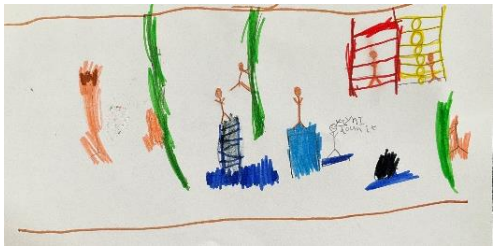



Year 1

In English, Year 1 have been looking at different types of letters. Remembering the fun we had in the Ninja Warrior workshop, we decided to write a postcard to a family member telling them all about it.







Dear Tig
On Thursday we meet Johnny and he led the assembly Johnny set a obstcle course and it was so fun and then he set up a Ninja warrion course and it was a challenge and after the winners were announced. Then we had a Group Photo. from reuben





RDear Pipea
On Thursday a Ninja called Johnny came in and led an asembaly. Next Johnny and the other girl made a obstacle cours with ropes and a hard ball. Then Johnny set a Chaleng. Finaly we had a group Photo and I taked Johnny then hit him. Love from Nancy

Dear Cousin Poppy
Here is a bit of my morning:
1. Jonny did assembly and walked on his hands.
2. I did a Ninja Obstacle couse.
3. I swong on the ropes.
4. We had a Group Photo. - winners were pronounced.
5. Jonny did a hand stand on the apperaters.
Love from your cousin Tilly x
ps. it was on Thursday

Reception

This week, we have started our 'minibeast' topic. We have enjoyed observing snails and slugs and learning facts about them:



Mae said, "They have a slimy body." and "They have eyes on stalks."
Hugo said, "Snails have a shell."
Oscar said, "They have 4 tentacles." and "They are nocturnal."
Mia said, "Their foot is under them."
Harrison said, "If they are scared, they curl up in their shell."
Lennie said, "Snails bring their homes on their back."



We enjoyed the story 'Snail Trail' by Ruth Brown. We used prepositional language and shared ideas to draw maps of the snail's trail in the book! We also created collage versions of Matisse's snail.

We found an incredible amount of ladybird larvae on plants and trees in our outside area too! They have literally been dropping on us!

















We also enjoyed the book, 'Sam's Sandwich' about a little boy who makes a delicious 'bug' sandwich for his sister to eat. We made our own after finding some bugs on a bug hunt. We made an extra one for Miss Everall to have for lunch and may have forgotten to let her know about its contents!







Finally, we have had some new small, wriggly visitors and we will be finding out more about them next week!

The following children celebrated their birthdays last week and this week:



Reuben, Sofia, Amna, Stephanie, Tuba, Austin, Casley



Phenomenal Phonics awards

Year R: Mia
Year 1: All Year 1!
Year 2: Elliott



Star Writer awards



Year R: Mahnaz
Year 1: Liam
Year 2: Nancy
Year 3: Jack
Year 4: Artie
Year 5 Roxy
Year 6: Tuba

Times Tables Rock Stars Award

Year 4



REPS Certificates (Respect, Equality, Perseverance, Self-belief)



Having a fantastic week for self-belief and perseverance when learning about mini-beasts! Oscar D

Showing resilience and perseverance this week: Ted

Showing such perseverance when telling the time this week: Lenny

Being the most amazing learner and being kind and helpful! Daniel

Showing all our REPS values this week and being a wonderful role model! Stephanie

Showing perseverance and self-belief in his learning this week: Sam

Being a respectful superstar this week! Buzz

Certificates of Merit



Having a fantastic first week at Sandridge! Lennie

Joining in more with class discussions: Zahra

Being so amazing this week in every lesson! Demi

Working well with fractions this week: Charlie W

Showing an excellent understanding in a range of lessons and sharing his knowledge with the class and in assembly: Charlie LH

An excellent attitude to all his learning: Karson

Being superstars and working hard this week in class: Arisha, Kuzey

Sport Certificates



Being so enthusiastic and showing great skills with our Australian animal games: Elliot

Listening to feedback to help you improve your underarm throw: Oscar W

Excellent throwing for distance in PE this week: Charly

For good understanding and explanations about improving your accuracy in golf: William

Brilliant group work in athletics: Aras, Hadley, Henry

Great work in our cricket lesson this week: Lizzy

Being a superstar buddy, working with Year 1 kindly and patiently in PE: Stefan