SANDRIDGE WEEKLY NEWS

Friday 6th June 2025

The attendance winners for this week are Reception, Year 1, Year 4, Year 6 with 100%



Number of lates in each class this week:

No lates	**Reception, Year 1**
1 late	**Year 2, Year 4, Year 6**
2 lates	**Year 3**
3 lates	**Year 5**



‘Head’lines (Miss Lisa Roberts, Headteacher)

Welcome back everyone. I hope you had a good half-term break with your children.

I can’t believe we are in the final half-term of the academic year. In this first week back, we have already received lots of requests for holidays and other absences over the next six weeks. Please note that June and July are very busy months with a sixth of the annual curriculum still to be covered. Teachers teach and children learn right up to the end of the very last week of the Summer term. Along with this are a number of other events such as our Sports Day, District Sports, Art/DT week, KS2 talent show and, of course, Assessment Week – it would be a shame to miss any of these. Please be reminded that absences will only be authorised for exceptional circumstances and at my discretion. Any other absence will be recorded as unauthorised and may result in a fixed penalty notice if your child has had 5+ days unauthorised absence.

Some of you may have seen a lovely write-up about our Ofsted inspection in the Herts Advertiser recently. It made for a really positive read so please do share with anyone you know who is looking for a school place – any child would be most fortunate to attend Sandridge School and we still have a number of spaces to be filled.

I am away with Year 6 at PGL next week (Wednesday – Friday). Mrs Barrasso will be deputising in my absence so please make contact with her, via the school office, if you need to speak to a senior member of staff. Fingers crossed we have good weather in Hailsham as we are outdoors all day, every day!

Have a good weekend ☺

Football

On Wednesday, the Sandridge School football team played a 3-game tournament at St Columba’s College. In the first game we played St Adrian’s. It was a tough match but just before half time Thomas scored in the top corner and we finished 1:0. The next game was against St Columba’s. Albert scored first but they equalised and the game finished in a draw. Finally, we played Samuel Ryder. Both teams worked hard but neither side scored.

The Sandridge players eagerly awaited the outcome and Miss Everall announced we were through to the final on Saturday!

By Thomas and Spencer



Ninja Warrior Workshop

On Thursday, Jonny Urszuly came to our school. In assembly, he talked about resilience and his journey to being the winner of Ninja Warrior UK. Every class had an opportunity to do an obstacle course that Jonny had set up. Each year had a final challenge to have a go at, adapted to their abilities. The obstacle had challenging moments, such as rope swinging and balancing.

Thank you to Miss Everall for organising another fantastic workshop!

by Cherry and Albert



FOSS

Sandridge Summer Fair and Colour Party – Saturday 5th July

We are getting very excited as we gear up for this year's school Summer Fair with the fun addition of a colour party!

If you are able to donate any of the following, please drop them off to the school office:

- teddies
- clothes, shoes, bags, uniform etc.
- toys and books
- gifts, ornaments, games, etc.
- sweets/chocolate (individually wrapped, no nuts)
- lucky dip prizes
- raffle prizes
- homemade or shop-bought cakes/biscuits

Please let us know if you are able to:

- have an estate agent board with the Summer Fair poster on it outside your house
- suggest a charity you are part of or know that might be willing to partner with the school to promote this event and raise money for their cause in return
- sponsor this event via your business or a business you know
- bring a stall to add to the event. Maybe you make jewellery in your spare time or cards or fudge or drinks or anything at all?!

If you are able to volunteer your help with any of the following things please let us know:

- setting up on the day
- helping to run things on the day
- posting flyers to houses in your street/area

On Friday 4th July, we will be having a non-school uniform day in exchange for a bottle for our bottle tombola. Bottles can be anything from Fanta to whisky as long as they are sealed.

Get your tickets here: www.sandridge-school-summer-fair.org

Please share this with your friends, families, neighbours and communities for a super fun-filled day. If you can help in any way, please call or message Tom from FOSS on 07805 333 591. Your help will make a huge difference for the school and all our children. Thank you so much!



Bubbles, Beer and Bingo Night!



FOSS are excited to bring you a fun-filled evening of Bubbles, Beer and Bingo on Friday 27th June!



The event starts at 7.30pm and takes place in the school hall.

Tickets are now on sale. Follow this link to book: https://pta.events/eg34gfyi

All money raised goes to supporting Sandridge School.

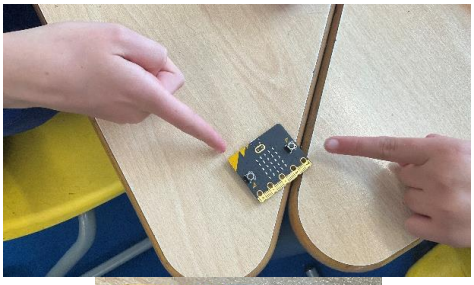


Year 6

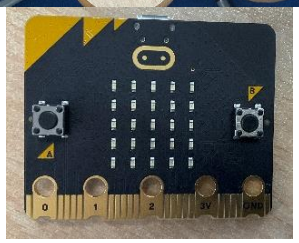
This week in computing, the Year 6 class has been learning how to use microbits. With the use of a USB cable, we could connect the microbits to our Chromebook and run a specific block of code to allow our microbits to display patterns, make noise and much more. We used a simplified coding engine to complete tasks and to create unique displays on our microbits. The microbits have two inputs, the A and B buttons which can be modified in the coding engine to display different patters when clicked. As we started to fully understand the capabilities of the microbits we discovered more inputs, such as shaking the microbits. This allowed us to create more advanced blocks of codes which led to more patterns being able to be displayed on a single microbit.



by Buzz and Jayden





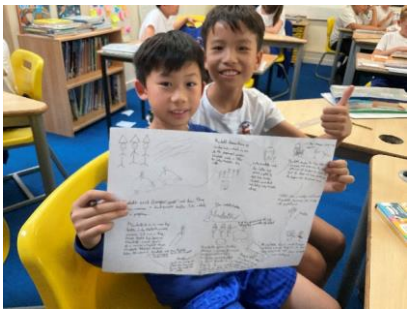


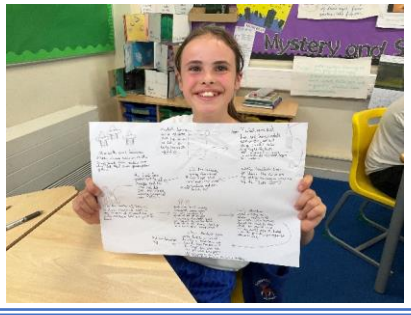
Year 5

We have started our new unit of work in English this week. Together we watched and read two different versions of the story of Macbeth before having a discussion to reflect upon the Shakespeare play. The key questions that led our discussion were:
Who was to blame for the death of King Duncan and the tragedy that followed? Macbeth? Lady Macbeth? The witches? Someone, or something, else?
What would we have done in Macbeth's place?
What do we think is the play's message?
Having reflected upon our first encounter with the play, we then worked in pairs to summarise the main events from the text in a format of our choice.













Year 4

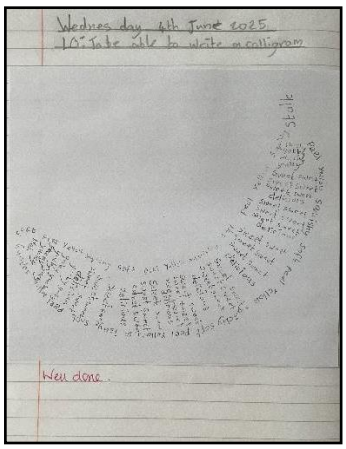
This week in Science, we were continuing our learning about living organisms. We focused on how dangers in the environment have an impact on animals and plants. We thought about a range of scenarios across different habitats e.g. forest fires, deforestation, littering, beach pollution and then went out and looked around our school grounds. The first thing we had to look for were unnatural changes to the environment e.g. cut grass or litter. After that, we had to analyse the danger of that change and then think about what could be done to help in the future.

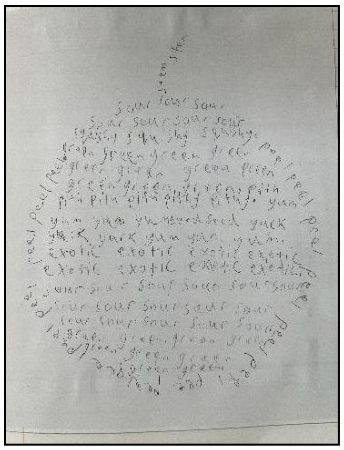


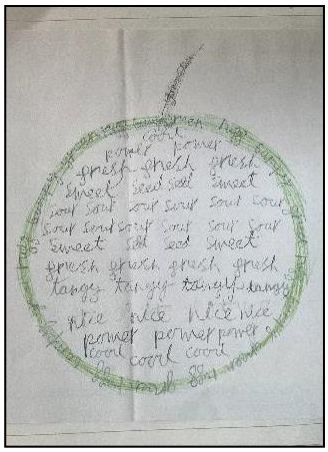


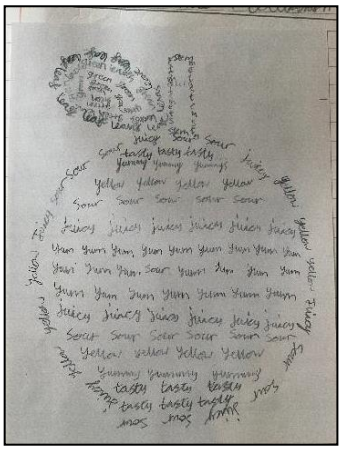
Year 3

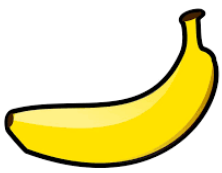
This week we have been looking at calligrams in English (shape poems) and started by thinking about words associated with different fruits. After coming up with a word bank and analysing the structures of example poems, we had a go at publishing our own poems. Here are some of our finished pieces:

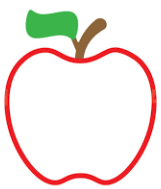












Year 2

We have been learning all about time this week in Year 2. We started our week with an active maths time relay in the hall where we had to complete a set of challenges in groups and then answer questions about time. We had to know how many seconds were in a minute, minutes in an hour, hours in a day and days in a week as well as a range of other time questions to challenge us. Then we started work on telling the time using clocks. We learnt that clocks are just like a number line but in a circle shape and reminded each other about the different hands on the clock and what they tell us. We practised telling the time to o'clock and half past and will be moving on to quarter hours and telling the time to 5 minutes next week.









Year 1

In art we had to shape paper to make a 3D drawing. We learnt 6 different paper shapes: table, curve, spiral, zig-zag, zig-zag spiral and loop. Using what we had learnt we then created our own 3D drawings.











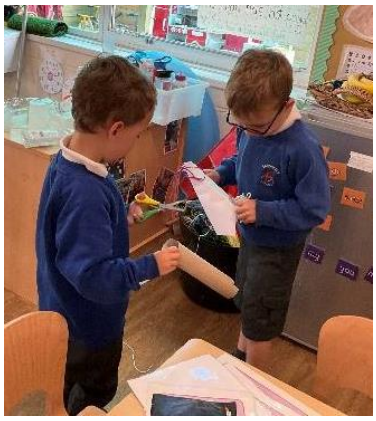





Reception

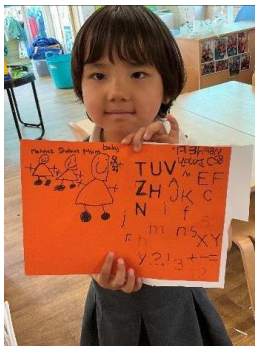
This week, we have noticed children being kind to each other during their own learning time…
Mia gave a magnetic square to her friend Pip because he wanted one more for his model.
Hugo said, “I wanted the golden crown but I gave it to Harrison!”
Mae said, “I gave one of my buses to Harrison because he wanted one!”

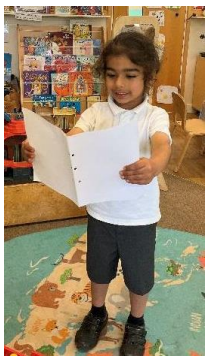





We have also been very motivated to create and write cards during our own learning time!







In maths we have been consolidating subitising and thinking about composition of numbers. For example, after quickly subitising dots to say if it was 6 or not 6, we created our own patterns after finding 6 small objects. We have also used our ‘stem’ sentence (that we also use for doubles) ‘6 is made from __ and __, *and* __ and __ make 6.’ We can replace with different numbers. We could all describe our patterns (of making 6).
Elliot made a pattern of 3 and 3 in lines, Harrison had made a pattern of 3 and 3 or 2 and 2 and 2, Avraaj had made a pattern of 1 and 2 and 3 and said …”Ooh I could make steps” and later said “You can make 5 and 1!” Later he created 3 hole punches and opened his paper and said, “Look 6 is made of 3 and 3, and 3 and 3 make 6!”








We also really enjoyed the Ninja Warrior PE session on Thursday!

The following children celebrated their birthdays this week and during half-term:



Hugo, Zainab, Oscar D, Jerome, Ewan, Roxy



This week's Class Cup of Kindness is awarded to: Reception



Phenomenal Phonics awards

Year R: Elliot
Year 1: Matty
Year 2: Hunter



Star Writer awards



Year R: Pip
Year 1: Ewan
Year 2: Uma
Year 3: Sofia
Year 4: Matilda
Year 5 Karson, Kamron
Year 6: Tuba

Times Tables Rock Stars Award

Year 4



REPS Certificates (Respect, Equality, Perseverance, Self-belief)



Showing amazing resilience and self-belief when coming back to school: Mae

Showing equality and being kind and inclusive to all members of the class: Nancy S

Showing such perseverance and self-belief during ninja warrior workshop: Samuel

Getting stuck into more of your learning and showing us what lovely ideas you have: Oscar T

Showing equality when working with others: Henry O'C

Showing perseverance and self-belief in all her learning this week: Otti

Being a resilient learner who has developed his self-belief and perseverance this week: Rory

Certificates of Merit



Maintaining a brilliant attitude to all his learning especially maths: Harrison

Wonderful effort and engagement in RE this week when comparing Christian & Jewish families: Sophie K

Always showing such enthusiasm for all of our learning: Lucien

Excellent attitude towards all your learning and making amazing progress: Sama

Beautiful artwork this week: Freddie

A good attitude towards all her learning this week: Meral

Being a brilliant member of the class who always tries her best and produces amazing work: Reagan

Sport Certificates



Speeding around so confidently on the bicycle this week! Mahnaz

Being the super ninja in Year 1 and landing the final challenge! Ali

Being so enthusiastic during our ninja warrior session and trying so hard: Shahnaz

Hitting the cones with the ball in golf this week and celebrating with a huge smile! Yunus

Being an incredible ninja warrior yesterday! Rebecca

Working hard during our indoor golf session to hit the ball accurately at a target: Roxy

Being a brilliant ninja in our ninja warrior workshop this week! Albert

Representing the school so brilliantly at the Year 6 6-a-side prelims and qualifying for the final on Saturday: Hugh, Jerome, Oscar, Soulayman, Albert, Thomas, Spencer, Stefan