# SANDRIDGE WEEKLY NEWS

## Friday 7th November 2025

**The attendance winners for this week are Year 5 with 99.3%**



**Number of late in each class this week:**

| | |
|---|---|
| **1 late** | **Year 1/2, Year 5** |
| **2 lates** | **Reception, Year 3** |
| **3 lates** | **Year 4, Year 6** |



## ‘Head’lines (Miss Lisa Roberts, Headteacher)

Welcome back everyone – I hope you had a great half-term break.



Some happy news to start this week…Mr Riley and his partner welcomed their second child last week; a little girl, Evie. Big brother, Alfie, is very happy too! Huge congratulations to Mr Riley and his family. He has taken this week and next week as paternity leave and will return to school on Monday 17th November (no doubt happy but sleep deprived)!

Just before the half-term break, children shared their optional homework in assembly (see photos below). We got to see a wide range of models, posters, charts, structures and booklets that children had worked hard on in support of their topics. Thank you for the support you give your child(ren) with these tasks – it is great to see them share their creations proudly and talk about what they have learnt whilst doing them. We have had positive feedback regarding the choice element of optional tasks this year, so thank you.

Next week is National Anti-Bullying Week and this year’s theme is ‘Power for good’. We will do a special launch assembly and, as has become tradition, we will have ‘odd socks day’ on Monday to start the week by celebrating difference/diversity. Children will complete various activities throughout the week linked to this year’s theme and special optional homework linked to superheroes which has been emailed to all parents today. Next week’s class pieces for the newsletter will all be linked to their learning throughout Anti-Bullying Week.

Have a great weekend 😊








## FOSS

### 🎄 ❄️ Winter Fair ❄️ 🎄

**Tuesday 2nd December – 3.15pm to 6.30pm**

We are so excited to be bringing you our magical Winter Fair! Please put the date in your diary and let your friends and family know too.

We are looking for donations and contributions as listed below. Please give any donations to the office or contact Rhia on 07940037932 for anything else that you can help with.



- toys, clothes, gifts, books
- chocolate
- sweets
- cakes (on the day)
- raffle prizes
- lucky dip prizes



We would also like some volunteers to run a stall selling products.



### 🎄 Elves Workshop 🎁

**Friday 12th December**

Our magical Elves Workshop is coming to school, giving children the chance to do their very own Christmas shopping for the special grown-ups in their lives!

Tickets will go on sale next week.

### Christmas Cards

The children have been creating their beautiful Christmas cards which will be available to order directly from the company soon. More details to follow.

### Cross Country

On Thursday 6th November, the cross country team ran at Wheatfields School. For the boys' race, Jerome, Hugh, Theo, Oliver, Oscar and Harry all ran and competed very well. For the girls' race, Emily, Meral, Eve and Matilda ran and also competed very well. The highest finisher for the girls was Meral in 17th place and the highest finisher for the boys was Oscar in 2nd place.

by Hugh and Oscar



## Year 6

At the beginning of the year, in Science, we set up an experiment to investigate what would happen to bread which had been exposed to different conditions - sterile, washed hands, unwashed hands and dropped on the floor. Over the following 4 weeks, we checked on our bread and had to describe what had changed about it, focusing on the mould. This week, we learnt about what the different colours of mould might mean and why they had grown on our bread. We have learnt that it is important to wash our hands thoroughly before eating and that dropping food on the floor, and then consuming it, probably isn't the best idea...!









## Year 5

This week in English, we have been learning about writing a cinquain, a 5-line poem characterised with a 2-, 4-, 6-, 8- and 2- syllabled structure in the descending lines. We studied the poppy images from Where the Poppies Now Grow by Hilary Robinson and Martin Impey, read the war poem In the Flanders Fields written by John McCrae, and created our own collaborative and independent cinquains in the lessons. As we shared our work with the class, we also discussed and edited the poems to help convey the messages better.






## Year 4

In science, we have been learning about states of matter. We learnt that if water (which is a liquid) is frozen it turns into ice, which is a solid. If water is heated, it turns into water vapour, which is a gas. We learnt that when these changes happen the particles move differently. When and item is solid, like ice, all of the particles stay together in neat rows. In liquids, the particles move around but still touch each other. In gasses, all of the particles move around freely and fill the space.

by Alexa





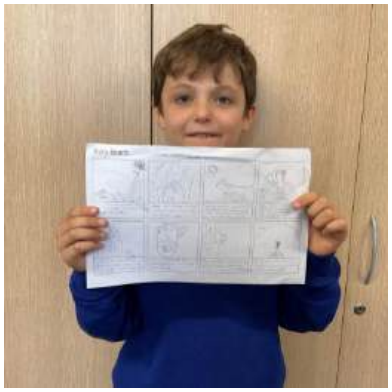
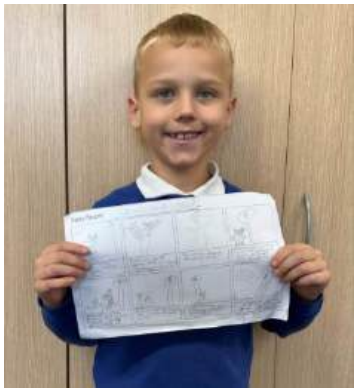
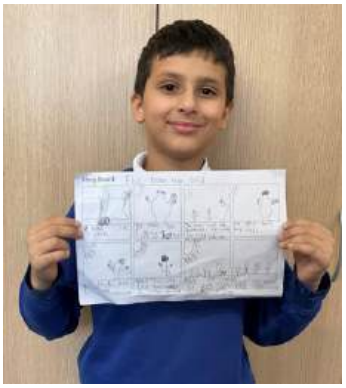



## Year 3

This week we have started our unit about fables and have been reading some stories by Rachael Bright. One of the books was called 'The Lion Inside' and we had to retell the main parts of the story by using a story board. Here are some of our finished pieces – we were very proud of ourselves!





## Year 1/2

In English this week we have been looking at poems. On Wednesday we went outside and collected items that show us that we are in the season of autumn such as acorns, pinecones and different coloured leaves. We then brought our items back into the classroom. First, we had to write labels to name the items, then we thought of different adjectives to help us describe the items we had.










## Reception

We have continued our new topic of Dark and Light by thinking about the story of 'Whatever Next'! This is about a bear who wants to go to the moon and uses a cardboard box rocket, colander space hat and welly space boots! We played with rockets outside, watched a rocket launch, had some countdowns, made rockets, sang 'Zoom Zoom Zoom' and wrote about what we would take to the moon.
We also thought about firework poems and words, listened to firework music, painted and drew and watched fireworks.







In maths we have been thinking about night and day as a sequence of time and have also been sequencing our school day, bed time routine and created some night and day clocks!



**The following children celebrated their birthdays this week:**




Franklin, Isla, Taliyah, Lilly




**This week's**
**Class Cup of Kindness**
**is awarded to: Year 6**



## Phenomenal Phonics awards

Year R: Oliver
Year 1/2: Ewan




## Star Writer awards

Year R: Elijah
Year 1/2: Mahnaz
Year 3: Ellie
Year 4: Sofia
Year 5 Henry
Year 6: Lilly



## REPS Certificates (Respect, Equality, Perseverance, Self-belief)



Persevering so hard with handwriting this week. You have made amazing progress! Markos

Showing perseverance in your learning this week especially maths: Reuben

Showing such self-belief and a wonderfully positive attitude to your maths: Lyra

A huge increase in self-belief, talking to adults and children more and challenging yourself with all of your learning – keep up the positive attitude! Su

Thirst for knowledge and perseverance in looking for answers to her science questions: Olivia Z

Always demonstrating every REPS value. She is a pleasure to teach – so helpful, kind and hardworking: Roxy

## Certificates of Merit




Working hard on tidying up after herself this week! Freya

Generating such wonderful phrases in English this week to describe things we can see in autumn using adjectives and nouns: Tilly

Exploding with excitement when we started our new science topic about rocks and fossils! Samuel

Working so hard every day and having a positive approach to all of your learning: Evie

Untiring eagerness in taking up challenges in maths! Matilda

Challenging himself more in maths this week: Sam

## Sport Certificates



Being brilliant at yoga this week and practising at home too! Beatrix

Showing wonderful expression, using a range of movements and keeping count in dance: Matty

Demonstrating good control of your movements in dance: Ettie

Excellent sending and receiving skills in hockey using accurate push passes to your teammates: Teddy

Participating well in yoga this week, following instructions and concentrating on the poses: Zainab

Working hard in our fitness lesson this week: Oliver