Geography Spiral Map

My Place in the World	
EYFS	**Families** Children investigate where their family have come from and currently live. **Festivals** A variety of festivals are discussed and focussed on throughout the year. This enables exploration of different cultures and traditions. **People who help us** Children investigate a variety of environments and who may help them if they were in need of support in that location.
Year 1	**Where do I live?** Explore local, national and world maps. Identify where they are in comparison. **The Four Seasons** Explore their personal experience of the four seasons.
Year 2	**Let's go on Safari** Compare the UK (their home) and Kenya. **My World and Me** Pupils will learn about Ecuador's human and physical features. They will then compare features with the UK including their capital cities
Year 3	**Countries of the World** Building on previous knowledge and skills, explore local, national and world maps. **Where does our food come from?** Investigate the farming process that leads to food on their plates.
Year 4	**Settlements** Explore current settlements and how they have evolved over time.
Year 5	**The United Kingdom** Explore the United Kingdom's physical and human features. **Investigating Rivers** Pupils will need to consider how water is used for transportation, wildlife habitats, energy, farming and leisure. Investigating pollution and the effect of it on the environment
Year 6	**Our Local Area** Choose a relevant topic, plan an investigation and undertake the activities to come to a conclusions. **North America** Students will learn about a range of concepts from North America and compare that to their own lives.

Processes	
EYFS	**Seasons** Consider the changes in the four seasons and what that means in Sandridge. **If you go into the Woods** Utilising woodland stories, the children investigate a range of woodland animals, plants and consider where we may find these. **Seaside** The class will investigate the features of the seaside and discuss how they may be formed.
Year 1	**Around the World** Investigate key physical features. **The Four Seasons** Understand the cycle of the seasons and the repetitive nature of change.
Year 2	**At the Farm** Investigate key farming processes and the effects seasons have on farm life.
Year 3	**Where does our food come from?** Investigate the farming process that leads to food on their plates. **In the Desert** Investigate how processes, including erosion, create different desert formations
Year 4	**Local Fieldwork Investigation** Utilising the school grounds, Year 4 will investigate a suitable topic. They will undertake primary research, analysis, evaluation and come to a conclusion.
Year 5	**The United Kingdom** Explore the United Kingdom's physical and human processes. **Investigating Rivers** Learn the processes for precipitation, evaporation and transpiration. Looking into the water cycle, they revise water's journey and build on their existing knowledge.
Year 6	**Extreme Earth** Investigate a range of events and the processes that lead to them. Focussing on the weather and tectonic plates. **Our Local Area** Choose a relevant process, plan an investigation and undertake the activities to come to a conclusion. **North America** Learn about the main geographical features of North America and how they were formed.

Different Environments	
EYFS	**Festivals** Many festivals are investigated throughout the school year and they are used as a stimulus to discuss the variety of environments found a round the world. **If you go into the woods** Focussing on local woodland, children explore plants, animals, habitats and tracks. **Seaside** Children explore the coastal environments and the features found at each location.
Year 1	**Where do I live?** Understand the local area in comparison to the world. **Around the World** Investigate the different countries, continents and oceans around the world. **The Four Seasons** Understand how the local weather, plants and animals change due to the seasons.
Year 2	**Let's go on Safari** Compare Nairobi, rural Kenya and the UK. **My World and ME** Investigate Ecuador's features and compare to the local area.
Year 3	**Countries of the World** Learn about the seven continents of the world; their size, population and countries. **Where does our food come from?** Investigate the basic features of the climate zones. Explore a variety of farming techniques around the world and compare them to the UK. **In the Desert** Understand the features of a desert and how extreme it can be compared to the UK.
Year 4	**Settlements** Pupils will learn about the origin of settlements and understand how they have developed over time into the modern settlements we see today.
Year 5	**The United Kingdom** Explore the United Kingdom's environment and its features. **Investigating Rivers** Investigate pollution and the effect of it on the environment. **North America** Explore the human and physical features of North America. Make comparisons with countries around the globe.
Year 6	**Our Local Area** Choose a relevant process, plan an investigation and undertake the activities to come to a conclusion. **North America** Learn about the main geographical features of North America and how they were formed.