History Concept Map

Concept	EYFS	Key Stage 1		Year 3	Year 4	Year 5	Year 6
Monarchy/ Leaders	**Festivals** Around Bonfire Night the origin of the night is discussed and who the monarchy were at the time.	**Castles** Investigating the castles monarchs lived in and why they want their possessions to be safe.	**Guy Fawkes and the Gunpowder Plot** The events surrounding the plan to overthrow King James.	**Romans** Investigate the leaders in Roman Britain and the events leading up to Boudicca's revolt.	**Maya** Explore the Maya leaders, city-states and societal hierarchy.	**Vikings V Saxons/Shang Dynasty/Ancient Greece** Learn about the leaders in various era, the lines of succession and their importance to the success of that civilisation.	**WW2/Atlantic Slave Trade** Discover the influential personnel in WW2 and where they feature on the timeline of events. Understand the role of Slave Traders/Owners in the trade process.
Invasion	**Castles** Identifying the features of a castle, why they need those protective elements and constructing their own.	**Castles** Understand what a fortress is and how the role of it changed over time.		**Romans** Explore the Roman invasion of Britain and the downfall of the Celts.	**Anglo-Saxons, Picts and Scots** Investigate the invasions of the different civilisations.	**Vikings V Saxons/Shang Dynasty** Describe reasons and events surrounding the Viking invasions. Investigate the end of the Shang Dynasty.	**WW2** Understand the chronology of events before/during and after WW2.
Settlements/ Homes	**Families** Understanding where they live, their families live	**Toys** Investigate the toys used within homes from	**Seaside Holidays in the Past**	**Stone to Iron Age/Romans/Ancient Egypt**	**Anglo-Saxons, Picts and Scots /Maya**	**Vikings V Saxons/Shang Dynasty/Ancient Greece**	**WW2/Atlantic Slave Trade** Investigate the living conditions

	and how that has changed.	different past eras.	Explore the changes in society leading to seaside holidays. Understand the places people stayed in when they visited the seaside.	Explore settlements from the Stone Age, Iron Age, Roman and Ancient Egyptian civilisation.	Explain the daily features of life for each era and investigate Maya city states.	Explain the daily features of life for each era and compare it to current day life.	during WW2 and the living conditions for slaves during the Atlantic Slave Trade.
Inventions/ Technology	**People who help us** Understanding who may help us in different environments and what they use to save us.	**Toys/Explorers** Investigate the toys used within homes from different past eras comparing to those used in modern day society. Understand the technology that enabled Explorers to thrive.	**Florence Nightingale/Seaside Holidays in the Past** Investigate healthcare in Victorian times and compare to current day. Explain how changes in society enabled seaside holidays e.g. steam train.	**Stone Age & Iron Age/Romans/Ancient Egypt** Explore the tools used in a pre-historic era. Investigate the technological advances made by the Romans. Explain mummification and the artefacts found in tombs.	**Maya** Explore the Mayan inventions including sports, calendars and writing systems.	**Shang Dynasty** Investigate the use of oracle bones and their writing system.	**Crime and Punishment** Understand how technology developments aids crime detection.