# SANDRIDGE WEEKLY NEWS

## Friday 16th January 2026

**The attendance winners for this week are Year 1/2 with 98.9%**



**Number of late in each class this week:**

| | |
|---|---|
| **No lates** | **Year 1/2** |
| **1 late** | **Year 5** |
| **2 lates** | **Reception** |
| **7 lates** | **Year 6** |
| **10 lates** | **Year 4** |
| **11 lates** | **Year 3** |



## ‘Head’lines (Miss Lisa Roberts, Headteacher)

Mental health support

We had a fantastic turnout to our Worries Parent Workshop this morning. Thank you to all those that attended – your contributions were great and really helped others in the room. We will send out the materials as soon as we have them.

As I have mentioned before, we are extremely fortunate to have an NHS Mental Health Practitioner based in our school every Friday. If you have any worries about your child and/or need some support, this can be arranged. Please come and see me or email admin and we can discuss the support that is available.

Uniform policy

Below is a link to the uniform page on our website:
https://www.sandridge.herts.sch.uk/parents/school-uniform/

Please be reminded that jewellery is not allowed (apart from a small pair of studs and/or a basic analogue or digital watch). These must be removed for P.E.
Long hair should be tied up with accessories in school colours – blue, white or grey.
Make-up and nail varnish are not allowed.

The regular uniform and P.E kit expectations are also outlined on the website page. We are beginning to see a wide range of trainers that are not plain black and a variety of tracksuit bottoms. Please do ensure your child is in correct uniform/kit each day and the above ‘rules’ are adhered to.

Thank you.

Have a good weekend 😊

## Families Hertfordshire Magazine Jan/Feb

There’s lots to read and enjoy in this issue – from New Year's resolution ideas to family adventure holidays! Click on the link below:

https://issuu.com/familiesonline/docs/families_hertfordshire_january_february_2026?fr=sOTg2MzkwMTU5MTE



**Football**

On Monday 12th January, the Sandridge School football team: Harry, Oscar, Hugh, Daniel, Theo, Freddie and Meral played a stunning away match at Maple School. It was a muddy pitch, due to recent weather, but we still won the game 11-2 and we had a great time! Even though their goalkeeper did very well, we scored 11 goals. Oscar, Freddie and Daniel scored one goal each and Theo scored 8 goals, receiving Player of the Match.

by Theo and Hugh



# STICKER SALE



Hi, my name is Lois, and I will be holding a sticker sale on Thursday 12th February. 50% of the money raised will go to my Rotary Club's charity which is Neuroblastoma. The other 50% will fund my GCSE Geography field trip to Mount Vesuvius.

Stickers will be sold in packs of 3. Each pack costs 50p. Please bring change to school that day if you wish to buy some stickers. There will be a range of stickers that should appeal to all.

Thursday 12th February

After School - In the playground





## Year 6

This week, during gymnastics, we learnt about different balances. We started the lesson by learning individual point and base balances, thinking about the different parts of the body we could use and how we could make them precise. We then, in partners, used counter balance (a balance where a person uses another person's weight to stay balanced by pushing against them) and counter tension (a balance where a person uses another person's weight to stay balanced by pulling away from them) to create balances.








## Year 5

This week in Maths, we learnt how to calculate the perimeter and area of shapes. On Thursday, we took part in an active Maths activity, searching for objects at school with measurements closest to the numbers on our task cards. We explored places such as the school playground, corridor and classroom, using a metre ruler to measure a range of objects. We applied our measurement skills to calculate the perimeter and area, and compared the results with our estimates. Some groups found perfect matches, while most of us discovered that everyday objects have dimensions very different from what we expected. It was a great opportunity to put our learning into practice and think like mathematicians!





## Year 4

This week we got to go to Tara's Retreat to visit the residents there. We performed 'Rock around the Clock' which we have been learning in music. We performed our best hand jive dancing, the residents loved it and some joined in, had a dance and they gave us a big round of applause at the end! We shared our writing with them and played some games of noughts and crosses.

Emma - 'It was very fun and I really loved it!'

Ralph - 'It was really nice to see the residents and make them laugh'

Alexa - 'The residents were really kind'

Jack - 'It was really nice to see the residents and think about how happy I could be when I'm that age'

Su - 'They were very kind'

Wilfred - 'I liked it when all of the residents were laughing and clapping when we finished our song'

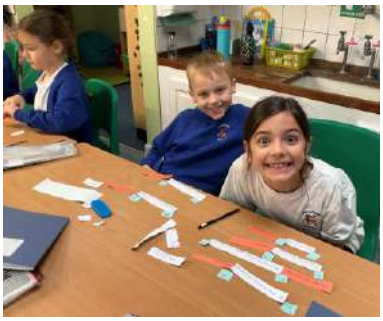
Sophie - 'I enjoyed meeting the residents' crochet teddy called Bobby Bear'.

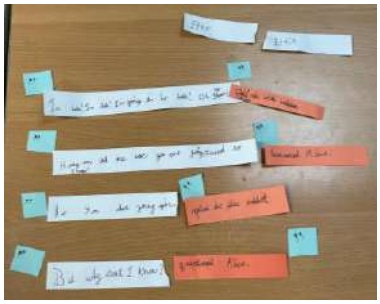
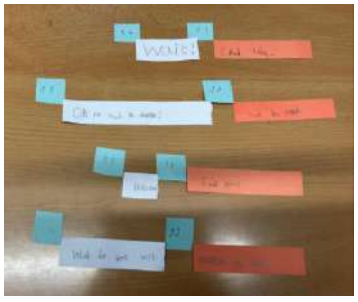
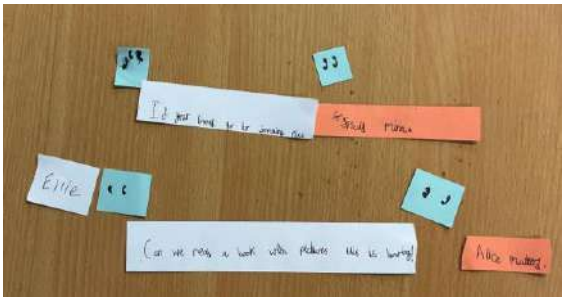





## Year 3

In English we have started looking at Alice in Wonderland and the focus this week has been on dialogue. We began by thinking about what the characters might say or think and then used coloured strips to add the different speech components to physically build our speech sentences. We used white for the sentence that is said, blue to show the inverted commas and orange for the reporting clause. It was helpful to have each component part on separate bits of paper because we could move things around if we made a mistake and discovered that we could change the reporting clause to go at the beginning or end of our sentences.



## Year 1/2

On Thursday in English, Year 1 & 2 went on a local walk to St Leonard's Park. This walk was part of our English unit around a story called 'Last Stop on Market Street'. The story is about the character going on a journey. The walk Year 1 & 2 went on will form the basis of their own narrative where we will write about the journey and the different things they experienced with their senses.









## Reception

Before Christmas Year 3 came to read their fables to us and it was such a treat. We all had a calm and positive Literacy/English experience. Thank you, Year 3… it was also lovely to see how you have developed since you were in Reception!







Over the last 2 weeks Reception have been thinking about Winter. They have been exploring cornflour and water and 'insta snow.'
We have also been learning about the Gruffalo…We have role played the story and our own stories in the Gruffalo cave.
Last week in Maths we thought about the number 26 (linked to 2026) and worked on making this and other numbers with Numicon.







**The following children celebrated their birthdays this week:**




Oliver R




**This week's Class Cup of Kindness is awarded to: Year 3**



## Phenomenal Phonics awards

Year R: Elijah
Year 1/2: Cherry



## Star Writer awards

Year R: Rocco
Year 1/2: Nancy
Year 3: Lenny

Year 4: William
Year 5 Matilda
Year 6: Roxy



## REPS Certificates (Respect, Equality, Perseverance, Self-belief)



Showing much more self-belief and perseverance when teaching his friends how to play snakes and ladders and blending his phonics so quickly now too! Markos

Showing more resilience, perseverance and independence in your work: Zen

Showing respect towards others and the classroom and also self-belief and determination: Maisie

Showing such perseverance when mastering a new skill in writing: Yunus

Showing maturity by clarifying tasks, solving disagreements and helping his team get back on track when faced with challenges: Harry

Growing in confidence and showing a greater perseverance during maths this week: Theo

## Certificates of Merit




Having such a confident, happy and hard-working week! It must be because you are 5! Oliver R

Having a fantastic attitude to your learning and impressing the adults with your work: Mia

Listening well this week and getting more work in your book each lesson: Quinn

Being so enthusiastic and kind at Tara's Retreat: Su

Dedication in completing work independently and growing confidence to contribute ideas: Zainab

Working extremely hard and offering lots of answers during maths this week: Lilly

## Sport Certificates



Fantastic listening, stopping and improved co-ordination skills in PE this week: Jerry

Demonstrating wonderful rolling, tracking and receiving skills: Elliot

Demonstrating to the class how to throw and catch the ball in handball this week: Ellie

Such fantastic protective dribbling skills in basketball: Milo

Showing great effort in handball this week: Elsa

Showcasing a range of precise balances and jumps during gymnastics this week: Amna

Player of the Match as voted for by the opposition in the 11-2 win over Maple and scoring 8 goals: Theo