SANDRIDGE WEEKLY NEWS

Friday 23rd January 2026

The attendance winners for this week are Year 1/2 with 98.3%



Number of late in each class this week:

No lates	**Year 1/2**
3 late	**Year 3, Year 5**
6 lates	**Year 6**
7 lates	**Reception**
8 lates	**Year 4**



‘Head’lines (Miss Lisa Roberts, Headteacher)

This week, our choir attended Young Voices at the O2. They had an amazing time rehearsing throughout the day with thousands of other primary aged children from across the country. This was followed by an evening performance to family and friends and a long drive home! Huge thanks to Miss Everall and Mrs Allard for organising this and for giving up their time each week to run choir. Thanks also to Mrs Barrasso, Miss Loh and Mrs Everall for going along to look after the children and experience the magic!

Just a reminder that the NSPCC is visiting next Thursday. They will start with a whole school assembly focusing on the theme: ‘Speak Out Stay Safe’ and then run short workshops for Y2, Y5 and Y6 throughout the day. The workshops will focus on identifying adults they feel happy to speak to at home and at school and what sort of things help them to feel happy and safe wherever they are.

See below for details about a very exciting themed week coming up during the first week of February…

Have a good weekend 😊



FOSS



Sparkly Spring Disco – Thursday 5th February

Reception, Year 1/2 – 3.15pm to 4.15pm
Party clothes can be brought to school and staff will supervise children changing
Please collect from their own classrooms

Years 3, 4, 5, 6 – 4.30pm to 5.30pm
Children to be dropped off at the main school door and collected from their own classrooms

Sparkly fancy dress optional!

Tickets are £5 per child – please click on the link below to buy:

https://pta.events/sparkly-spring-disco

All money raised will go towards new school playground equipment.

Science and English Week

We have a busy, fun 'Eureka' week planned for the children and staff at Sandridge in the week beginning 2nd February.
We will be focussing on inventions, engineers, smashing stereotypes and using our curiosity, wonderment and fantastic vocabulary!

Aims:

- Vocabulary development for both subjects
- Working scientifically: develop curiosity/questioning skills
- Oracy/reading and writing developed in both subjects
- Smashing stereotypes/engineering knowledge/having fun



We will have an assembly next week to introduce main story poems of the week and the forthcoming whole school home learning (which will be sent home next Friday). The home learning will be shared throughout the week in class and with Mrs Allard and Mrs Hardie, our English and Science leads.

There will be opportunities to write exciting shape poems, have special class investigations, buddy engineering challenges and outdoor learning. We will also be having a 'Wonderwall' in the hall for children to write scientific things that they wonder about.









We will be having two lots of exciting visitors! On Tuesday we will have STEM 'Inventors and Makers' visiting who will be doing workshops throughout the day. See link below for further details: https://www.inventorsandmakers.com/workshops.
On Wednesday we will have some surprise visitors in assembly and each class will see them throughout the day.

We would really appreciate a donation of £5 per child for these workshops. If you are able to contribute, please do so via Arbor/School Shop. Thank you.

We are also asking all children (and adults!) to **dress up as a science word on Thursday** (or an animal if you are really stuck… with facts about the animal too please). See a few ideas below but there are lots more. Photos of us dressed up and the related word will then form an exciting new display in the school.



Young Voices

On Wednesday, 29 children from Choir travelled to The O2 to take part in Young Voices. After we arrived and had some lunch, we got a first look at our boxes, which the children and adults were very excited about! We had a rehearsal with all the other schools in the afternoon and met the special guests Ruti Olajugbagbe and Aneesa Folds. After the rehearsal we had dinner and then were on the lookout for our families arriving. Then it was time for the concert. There were nearly 9000 children all singing and it sounded amazing! Well done to all the children who were excellent the whole day and sang and danced beautifully. Special thanks to Mrs Everall, Mrs Barrasso and Ms Loh who came along.



Football

On Thursday 22nd January, Sandridge football team played an exciting match against Park Street and won 6-1. The goal scorers were Theo, Meral and Harry who all scored two goals each. Even though it was rough weather we still played well. Changes were made to the team during the second half of the match. The player of the match was Oscar as he defended brilliantly.

by Hugh and Daniel

Year 6

Over the last 2 weeks in Science, Year 6 have been looking at beak adaptation in birds and how this links to the food they eat. We conducted an experiment to see if the type of beak a bird had affected how much food they could eat. We used a range of tools to mimic different beaks: spatula, tweezers, scoop, splint and test tube. From our results, we concluded that the tweezers and test tube were the most effective. We believe this is because there are two parts to the tweezers which made it easier to pinch most of the different 'seeds'. The test tube was highly effective at getting the round 'seeds' as they could roll in easily. However, we discussed that if this food source was unavailable, the test tube style beak would not be effective.

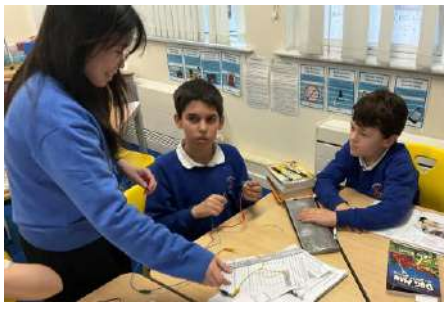
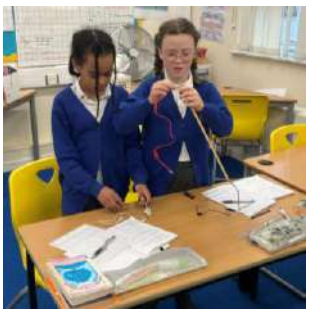




Year 5

This week in Science, we investigated conductivity of materials. Our experiment was carried out using a circuit connected with a light bulb or a motor. Working in groups, we connected the circuit to the test materials, including copper, tin foil, plastic, paper and wood. Some of them successfully lit up the bulb, while some barely did. After we recorded our findings, Mr. Riley tested conductivity with an apple and a banana. Although we predicted that these fruits should be able to conduct electricity, none of them lit up the bulb. We raised questions after the lesson:

“Can all metals conduct electricity?”
“How do I know if a material can conduct electricity or not?”
“Could thickness of a material change its conductivity?”




Year 4

This week in maths we have started learning about shape. To start the week we considered all of the learning that we have completed about shape at school so far and were given a poster to brainstorm all of our ideas. We had to think about the number of sides and vertices as well as lines of symmetry, parallel and perpendicular lines and angles. We have enjoyed further developing our understanding of triangle and quadrilaterals this week.








Year 3

In art we have been looking at abstract art. We used view-finders to zoom in on a small section of a flower and sketched the outline. Then we used chalk pastels to add colour which was lots of fun because we could change the colours because abstract art doesn't have to replicate the original exactly. During the session we thought about the importance of mark direction and how to blend the pastels to fill the gaps and add depth.








Year 1/2

In RE this week Mrs Hardie taught us about Abraham who is of key importance in Islam, Judaism (originally Abram) and Christianity. We learnt that these are called the Abrahamic faiths. We learnt about how Abraham did not believe that there were many different gods like his ancestors e.g. a sun god and a moon god. He believed that there was one God who made the sun and the moon.

He and his wife were very old but God made him a promise that he would have many descendants (be a father of a great nation) …as many as the stars in the sky and grains of sand in the desert. We looked at sand and a picture of a night sky to imagine this. The promise also meant that all these families would be blessed and they would have a special homeland.

Then we made a class paper chain from individual circles saying God's promise to remind us of all the many descendants that God promised Abraham would keep carrying on.



Reception

Reception have been thinking about which words can describe the characters from the Gruffalo and Gruffalo's child stories. They have used their knowledge of these descriptions to paint the Gruffalo and draw characters with pastels too.
We also made Gruffalo crumble and went on a Gruffalo hunt on the field…



The following children celebrated their birthdays this week:

Cece, Jerry

This week's Class Cup of Kindness is awarded to: Choir



Phenomenal Phonics awards

Year R: Freya
Year 1/2: Ewan



Star Writer awards

Year R: Mya
Year 1/2: Sophie
Year 3: Kira

Year 4: Daniel
Year 5 Zainab
Year 6: Oliver



REPS Certificates (Respect, Equality, Perseverance, Self-belief)



Persevering to complete adult learning activities quickly this week. Also, for showing so much respect to all her friends in lovely games during her own learning time: Beatrix

Showing amazing perseverance in all areas of your work: Mahnaz

Showing respect through kindness and good listening: Mohamad

Showing such self-belief in all tasks this week, your reading has been fantastic and you blew us away with your excellent ideas in science! Evie

Showing great perseverance in maths this week and keeping a positive attitude in PE: Shona

Being a positive role model for our all REPS values: Lizzy

Certificates of Merit



Following more instructions and helping to tidy up the Lego: Azari

Working so hard and making good contributions when looking at holidays in the Victorian Era: Reuben

Increase in confidence and contributions in maths lessons and challenging yourself more: Ettie

Being so kind to another child at lunchtime and comforting them when they were sad: Reggie

Contributing ideas about after life in RE in a respectful manner: Aliza

Fantastic maths work this week, working so hard and challenging herself: Emily

Performing amazingly at The O2 as part of Young Voices: Isla, Georgia, Lizzy, Aaron, Franklin, Lenny, Ellie, Lilly, Uma, Eve, Samuel, Artie, Albie, Lyra, Roxy, Sam, Sofia, Alexa, Hugh, Sadie, Charlie, Ettie, Nancy, Wilfred, Orla, Oscar, Amelie, Olivia, Karson

Sport Certificates



Demonstrating good hand-eye co-ordination when throwing at a target and to a partner: Alice

Working well in yoga and really focusing on your poses: Danai

Being brilliant in our handball lessons and demonstrating excellent ball control: Charly

Such fantastic protective dribbling skills when finding space in basketball: Seth

Making wonderful progress working as a team and helping each other succeed in dance: James, Imogen

Showcasing some fantastic skills in football this week ensuring he controlled the ball well: Hugh

Player of the match as voted for by the opposition in the 6-1 win over Park Street: Oscar