SANDRIDGE WEEKLY NEWS

Friday 24th April 2026

The attendance winners for this week are Year 1/2 with 99.5%



Number of late in each class this week:

No lates	**Year 5**
1 late	**Year 1/2**
4 lates	**Reception, Year 3, Year 6**
8 lates	**Year 4**



‘Head’lines (Miss Lisa Roberts, Headteacher)

As you know, this term, I am working in and going between our school and Bernard’s Heath Junior School, just up the road.
Mrs Barrasso will be deputising in my absence (something she is more than used to doing) and will be ably supported by the Senior Leadership Team. I will also be in daily contact with her and the office. This is a fantastic opportunity to utilise my knowledge, skills and experience to support others but also to see what they do well and get fresh inspiration and ideas. I am looking forward to a new challenge.

Please be reminded that next Tuesday, Pret-a-Portrait will be in taking whole class and sports team photographs. Details will be sent out following this telling you how you can order any photos you may want.

Yesterday was Earth Day. See below for the work that was done to celebrate this – thank you to Mr Riley for organising.

Have a great weekend 😊

Earth Day

Did you know Wednesday 22nd of April was Earth Day? The annual day has been happening since 1970 and Sandridge School celebrated it through a variety of events. In the morning, the Year 5 and 6 Eco Councillors took the opportunity to explain what Eco Council have done this year, what Earth Day is and how the school or you could reduce climate change and help the environment. Some classes took part in a live story telling session about equality and sustainability within towns. Others investigated products that were good or bad for the planet. Many classes investigated what a carbon footprint was and created a five-point pledge to reduce their carbon footprint.











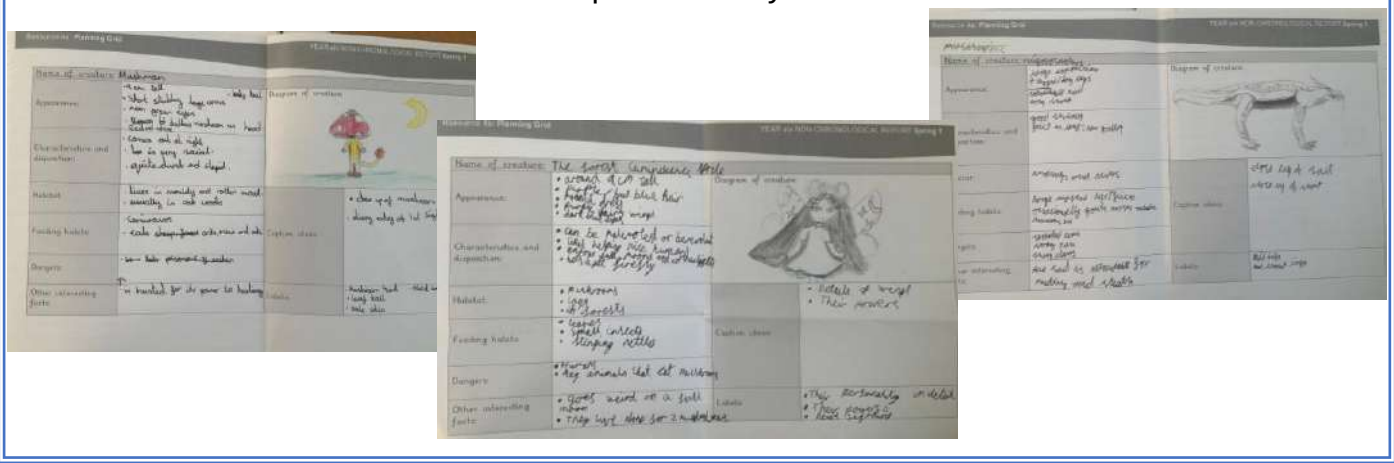


Year 6

This week, in English, we have been planning our own creatures to write a non-chronological report in the style of 'The Spiderwick Chronicles'. We had to consider its: appearance, characteristics, habitat, feeding habits and dangers. Below are a few images from our plans and here are some extracts from the beginning of our reports:

'An annoyance to many forest-dwellers, the Mushman causes trouble and mischief wherever it may tread. This chaos-prone creature has a troublesome trait that leads to many pranks on humans and many causes of destruction.'

'An aggressive yet intelligent creature, the Veliforosuchus is a vicious predator that is extremely dangerous and, if sighted, most likely fatal. The large swamp-dweller mostly lives in swamps and murky rivers.'



Year 5

Year 5 have been developing their gymnastics skills over recent weeks. They have been learning a range of balances, rolls and methods of travel. This week, they put their skills together and made a sequence. This involved 3 to 5 moves. They were aiming for control and composure throughout their sequence alongside flair and personality. Using an extended run, they took turns to perform and gradually increase the difficulty of their sequence throughout the lesson.











Year 4

In science, we have been learning about teeth. We set up an investigation using hard-boiled eggs to model how different liquids affect tooth enamel, as eggshells contain similar calcium compounds. We left the eggs in orange juice, vinegar, water, coke and milk for one week to see the effect of the liquids, and when we took them out, we were shocked at the results! The eggs in orange juice and coke had discoloured, were starting to become brittle and were covered in sugars. The egg in vinegar's shell had completely dissolved. Whereas the eggs in water and milk were unchanged and looked very healthy.





Year 3

This week, we started our tennis unit in PE and began by looking at how we hold the racket. We then looked at different activities that would help us build our control over the ball. We quickly noticed that we had to control the amount of force we used otherwise our ball would fly off, and that the angle of the racket made a huge difference!








Year 1/2

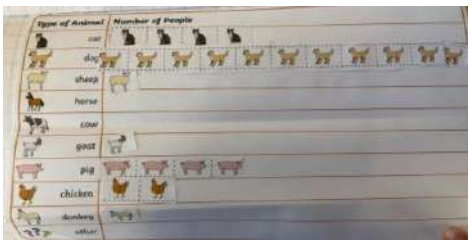
This week in maths, Year 1/2 have been looking at constructing and interpreting pictograms. We conducted surveys in the class and recorded the results in a tally before putting them into our own pictograms

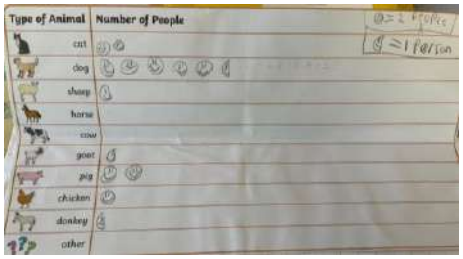


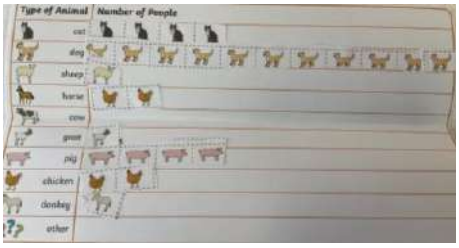












Reception

This week, we have continued our mini-theme of traditional fairy stories, castles, dragons, royal characters and knights.
We learnt a little about St George's Day, countries of the United Kingdom and looked at where we live on a UK map.
We all enjoyed creating 2D-shaped dragons and 3D-shaped castles.
We have been drawing and painting dragons and making our own shields and swords too!
We went on the Library Bus to sing 'There was a princess long ago' and read our own castle stories (from last week) to our parents.







For Earth Day, we linked to learning about where we live (also linked to St George's Day) and looked at where England, Sandridge and London were on a UK map. We also talked about and looked at where the four countries of the 'United Kingdom' were.
We then thought about the green and blue parts of a globe and talked about how we should try and look after our planet Earth and how lovely it is.

The following children celebrated their birthdays this week:



Sara, Liam



This week's Class Cup of Kindness is awarded to: Year 6



Phenomenal Phonics awards

Year R: Oliver
Year 1/2: Elliot



Star Writer awards

Year R: Rocco
Year 1/2: Tilly
Year 3: Charlie

Year 4: Evie
Year 5 Imogen
Year 6: Oliver



REPS Certificates (Respect, Equality, Perseverance, Self-belief)



Surprising us in a good way with his perseverance for reading, spelling and writing: Markos

Working hard and making an effort to show our REPS: Pip

Showing more confidence and self-belief in lessons: Maisie

Showing such self-belief and perseverance during our maths lessons on telling the time: Emma

Being helpful and flexible in keeping our class routines working effectively: Georgia

Persevering in all lessons and working incredibly hard all the time: Lizzy

Certificates of Merit



Settling in so happily and well to our class and school this week: Charlie E

Using your times tables when interpreting information from a pictogram: Ted

Showing resilience in maths this week and having a great attitude! Hope

Working so hard to form all of your letters correctly: Yunus

Working constructively and consistently within group tasks. You've shown real leadership: Aras

Showing a good understanding of the impact Harriet Tubman had and why she is a key historical figure: Karson

Sport Certificates



Exploring so many different ways to climb up, down and around the climbing frame this week: Azari

Showing control when dribbling a ball and a good understanding around attacking and defending: Austin

Actively joining in our athletics lesson this week and working well with others: Zhayden

Being such a fantastic partner in tennis and showing focus when rallying: Charlie W

Working cooperatively with your partner to create rules for a competitive game: Artie

Excellent bowling and fielding skills during rounders this week: Malak