SANDRIDGE WEEKLY NEWS

Friday 5th June 2026

The attendance winners for this week are Year 1/2 & Year 5 with 100%



Number of late in each class this week:

2 lates	**Year 1/2**
3 lates	**Reception, Year 5**
4 lates	**Year 3, Year 6**
8 lates	**Year 4**



‘Head’lines (Miss Lisa Roberts, Headteacher)

Welcome back everyone – I hope you all enjoyed the hot and sunny half-term. I can’t remember a May half-term that has been so lovely!

We are now in one of the busiest half-terms of the year – there are so many things happening across the school between now and the summer break. We have, therefore, re-attached the summer dates sheet that was sent out after Easter, as a reminder for you. Do look through and check you haven’t missed anything relating to you and/or your child/ren.

With regards to national assessments, Y4 are starting their Multiplication Tables Check this week and, next week, Y1 will sit their Phonics Screening Check. Please ensure children are in school every day and on time.

Year 6 have an exciting week ahead as they head off to Sussex to PGL Wednesday to Friday. Mrs Kennedy, Mrs Barrasso, Mrs Allard and Mrs Littlechild will be accompanying them. Mrs Maddison will be in Y3 for those days and Mrs Beattie, in Y4. I will be largely based at Sandridge for that period given so many senior leaders are out of the building.

Finally, this half-term, as part of our Relationships and Sex Education curriculum, children (in Years 1-6) are taught a range of objectives and vocabulary relating to their bodies, healthy relationships, consent and for older pupils; sexual intercourse.
As a separate email, today, you will receive a letter outlining the coverage for your child’s class, the key vocabulary that will be taught and the weekly learning objectives.
Do read these carefully so you are aware of what is coming up. If you have any questions, please approach your child’s class teacher in the first instance.

Have a great weekend 😊

FOSS

Exciting news! The old playground equipment has been replaced this week! This would not have been possible without all of your support, so thank you for helping FOSS make this happen. It's not over yet though, as we are still looking to add another piece of equipment!



Summer Fair



It's nearly time for the Summer Fair!

Join us on **Friday 19th June** after school from 3.30pm for lots of family fun, including a brilliant colour throw party! Tickets for the colour throw party are £5 each – those tickets can be bought here.

Can you help?

We are looking for cuddly toy donations. If you have any you no longer want and would be happy to donate, please drop them off at the school office. If you are able to give your time on the day and volunteer on your class stall, please let your class rep know.

All money raised goes to supporting Sandridge School.

Year 6

This week in science, we were investigating whether the amount of bulbs in a circuit affects how bright the bulbs are. Firstly, we planned our experiment, thinking about what our change, continuous variables and equipment would be. We then wrote a prediction based on our knowledge of circuits. Finally, we tested our predictions by setting up circuits (using a lot of perseverance and patience!) and recorded our data in a table. We found out that the less bulbs a circuit has, the brighter the bulbs will be. This is because the more bulbs that are added, the less energy from the power source it gets.









Year 5

This week in English, we were diving into poetry to learn how to write poems that are rhythmic, making use of assonance. We watched a video by Karl Nova, who is a poet and hip-hop artist, presenting his poems in a cadenced way, making use of assonance, alliteration and other language devices that produce a music-like flow when reading it aloud. To consolidate our understanding, we worked in pairs to find assonance sets from a table of words and come up with more words that rhyme in the vowel positions. Putting our knowledge together, we created poems on the theme ‘Breakdancing’, and presented them in the class.



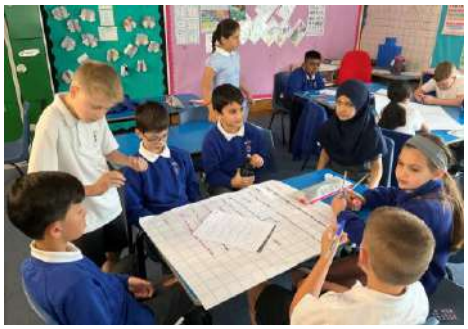




Year 4

Year 4 are preparing to write non-chronological reports about play over the next few weeks. In order to prepare for our writing, we started by working in groups to discuss and write about what play is and why it is important. We then had to conduct some important research by playing games! We played toilet-tag, Simon says and completed a walking relay before coming back as a group and making conclusions about our experiences of games. We are looking forward to thinking more about play and why it is important to us while we complete our writing.

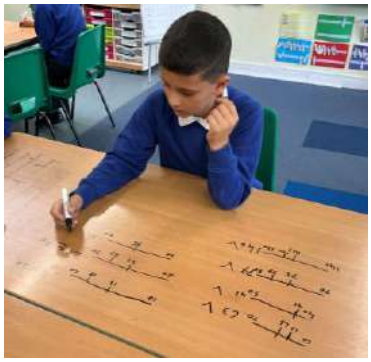




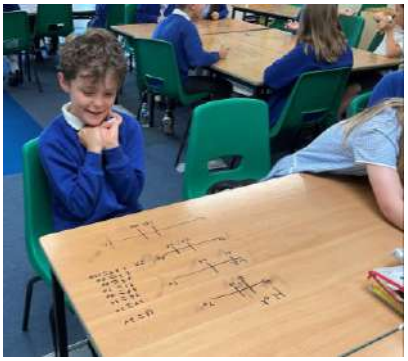



Year 3

This week we were looking at rounding and we started by placing numbers onto an empty number line. After this we looked at which multiple of 10 the number is closest to in order to round it. This required us to apply our knowledge of multiples of ten and use diagrams to help us. A lot of us then spotted a pattern with the ones digit and could round without needing to draw the lines. We will be applying this to estimating using rounding next week.





Year 1/2

On Thursday, Year 1/2 had a whole day of science looking at the five senses. For all of the senses we talked about which body part we used and why we needed the sense.
We started off looking at sight and compared different eye colours in the class. We then went outside and had to throw beanbags into a hoop blindfolded, with one eye open and then with both eyes open. We then looked at hearing. We had to be very quiet and shake some cannisters to work out what was in each one. Next was touch and we had to find different objects in the classroom and describe how they felt. Then we looked at smell. We discussed nice smells and bad smells before we were blindfolded and we had to work out what we were smelling. Finally, we looked at taste. We had to taste lots of different foods and decide whether they were sweet, salty, bitter or sour.








Reception

This week we have learnt about the life cycle of a frog and other frog information from books and the internet (DK). We learnt that amphibian means they live on land and in water and we learnt that they are carnivorous (eat meat…mainly insects) too! These are some of our frog facts:
They have sticky tongues - Elijah
Frogs have webbed (back) feet - Beatrix.
Frogs can jump and frogs can sing - Freya, Charlie, Oliver
(Some) frogs are green - Jerry
The wood frog freezes when it hibernates - Noel
Wood frogs can unfreeze in the summer (after they have hibernated) - Markos
Frogs can climb and swim - Alice
Frogs catch flies with their tongue to eat. Poisonous frogs live in the Rainforest – Rocco
Frogs are amphibian - Mya
Mya also said that humans are omnivores because they eat meat and plants. Mrs Hardie was beside herself with scientific excitement!

We sang and thought about subtraction again with five little speckled frogs and created some frogs too.








Finally, our beans have grown so tall over half term that we are ready to plant them out in our raised bed. Our tomatoes are catching them up steadily and we have many strawberries growing outside that hopefully the birds will spare us for snack time when they are ripe!

The following children celebrated their birthdays this week:



Rocco, Roxy, Reuben, Zhayden
Sofia, Amna, Stephanie



This week's
Class Cup of Kindness
is awarded to: Year 6



Phenomenal Phonics awards

Year R: Elijah
Year 1/2: Bilvani



Star Writer awards

Year R: Markos
Year 1/2: Nancy
Year 3: Olivia

Year 4: Yunus
Year 5 James
Year 6: Lilly



REPS Certificates (Respect, Equality, Perseverance, Self-belief)



Showing outstanding perseverance and quiet self-belief in all his learning this week: Oliver R

Showing excellent perseverance and self-belief in maths this week when multiplying: Ted

Having the best attitude towards your maths this week: Lacie

Such perseverance in maths this week: Mustafa

Showing resilience when copying with an injury and continuing to work hard in her learning: Imogen

Persevering in both English and computing: Albie

Certificates of Merit



Maintaining a brilliant attitude to all his learning at school: Jerry

Being a wonderful scientist when investigating senses: Zen

Talking knowledgeably and confidently to the class about your holiday – we enjoyed learning about the traditional clothing! Amelie

Having such a positive attitude towards all of our learning this week: Emma

Taking a lead in different group work showing great leadership and problem-solving skills: Matilda

Creative use of language in English: Hannah

Sport Certificates



Some very brave and skilful travelling along high rope bridges during half term! Beatrix

Demonstrating wonderful throwing, catching and defending skills: Danai

Consistently running during the Daily Mile. You always try your hardest to get the laps in! Charlie M

Working brilliantly with your partner in tennis and controlling the ball well: Ralph

Outstanding batting in cricket this week: Sara

Constantly trying to improve in tennis and working well with her partner: Eve