French Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	**La phonétique** • In these sequential lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. •Each of the four lessons is accompanied by a song that pupils will be encouraged to actively participate in	**J'apprends le Francais (EL)** • Pinpoint France and other French speaking countries on a map of the world. • Ask and answer the question 'How are you?' in French. • Say 'Hello' and 'Goodbye' in French. • Ask and answer the question 'What is your name?' in French. • Count to 10 in French. • Say 10 colours in French.	**Les transports (SO)** • Recognise, recall and remember up to 7 modes of transport in French. • Recognise, recall and remember a short phrase for each mode of transport in French. • Learn to listen attentively to, understand and participate actively in a French song about transport.	**Dans ma ville (MO)** • Recognise, recall, and remember up to 7 places in the town in French. • Try to spell some of these nouns with the correct indefinite article/determiner. • Attempt to build a sentence using the structure 'il y a' (there is) plus the noun and the correct indefinite article/determiner.	**Les animaux (EL)** • Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. • Understand that there are more determiners/ articles in French than in English. • Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).	**Les instruments (EL)** • Recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner. • Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. • Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments.
Y4	**Je peux... (EL)** • Recognise, recall and spell 10 action verbs in French. • Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I	**Les forms (EL)** •Name and recognise up to 10 shapes in French. • Attempt to spell some of these nouns. • Recognise that nouns have an article in French and in this case, the indefinite 'un' or 'une'.	**Les saisons (EL)** • Recognise, recall and remember the 4 seasons in French. • Recognise, recall and remember a short phrase for each season in French. • Say which season is their favourite in French and	**Les fruits (EL)** • Name and recognise up to 10 fruits in French. • Attempt to spell some of these nouns. • Ask somebody in French if they like a particular fruit.	**Les legumes (EL)** • Name and recognise up to 10 vegetables in French. • Attempt to spell some of these nouns (including the correct determiner/article) • Learn simple vocabulary to facilitate a role play	**Les glaces (EL)** • Name and recognise up to 10 different flavours for ice creams. • Ask for an ice-cream in French using 'je voudrais'. • Say what flavour they would like.

	am able) and 'je ne peux pas' (I am not able). • Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and / 'mais' (but).	• Have an opportunity to learn and/or revise numbers 1-5.	attempt to say why using the conjunctions 'et' and 'car'.	• Say what fruits they like and dislike.	about buying vegetables from a market stall. • Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.	• Say whether they would like a cone or a small pot/tub of ice-cream.
Y5	**Je me présente (IT)** • Count to 20. • Say their name and age. • Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling. • Tell you where they live. • Tell you their nationality and understand basic gender agreement rules.	**Quel temps fait-il? (IT)** • Repeat and recognise the vocabulary for weather in French. • Ask and say what the weather is like today. • Create a French weather map. • Describe the weather in different regions of France using a weather map with symbols.	**Les Nombres (Extras KS2) (4 lessons)** • Learn numbers one to hundred in the foreign language. • Starting with one to ten, then ten to twenty, twenty one to thirty-one • Finally how to count up to one hundred. **Le calcul (Extras KS2) (2 lessons)** • Use simple mental maths challenges suited to pupils that already know their numbers 1-20 in the foreign language	**La date (IT)** • Repeat and recognise the months of the year in French. • Ask when somebody has a birthday and say when they have their birthday. • Say the date in French. • Create a French calendar. • Recognise key dates in the French calendar.	**Au salon de thé (IT)** • Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. • To understand better how to change a singular noun to plural form. • Perform a short role-play ordering what they would like to eat and drink.	**As-tu un animal? (IT)** • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. • Tell somebody in French if they have or do not have a pet. • Ask somebody else in French if they have a pet. • Tell somebody in French the name of their pet. • Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").
Y6	**En classe (IT)**	**Traditions et Célébrations (IT)**	**Ma famille (IT)**	**Chez moi (IT)**	**Les vêtements (IT)**	**À l'école (PT)**

	• Remember and recall 12 classroom objects with their indefinite article/determiner. • Replace an indefinite article/determiner with a possessive adjective. • Say and write what they have and do not have in their pencil case.	• Use key French question words related to famous traditions and famous celebrations in French-speaking countries. • Respond to questions in French related to famous traditions and celebrations in French-speaking countries. • Express an opinion on a tradition or celebration in French using the structure 'C'est une fête…' + adjective (It is a … festival) and attempt to apply accurately the rules of adjectival agreement in the description. • Develop an appreciation of traditions and celebrations different to their own culture.	• Tell somebody the members, names and various ages of either their own or a fictional family in French. • Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. • Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. • Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).	• Say whether they live in a house or an apartment and say where it is. • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. • Tell somebody in French what rooms they have or do not have in their home. • Ask somebody else in French what rooms they have in their home. • Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).	• Repeat and recognise the vocabulary for a variety of clothes in French. • Use the appropriate genders and articles for these clothes. • Use the verb porter in French with increasing confidence. • Say what they wear in different weather/situations. • Describe clothes in terms of their colour and apply adjectival agreement. • Use the possessives with increased accuracy.	• Repeat and recognise the vocabulary for school subjects. • Say what subjects they like and dislike at school. • Say why they like/ dislike certain school subjects. • Tell the time (on the hour) in French. • Say what time they study certain subjects at school.