SANDRIDGE SCHOOL

PARENT SURVEY

HEADTEACHER AND GOVERNING BODY FEEDBACK FOR PARENTS

May 2026

Sandridge School

Parent survey summary

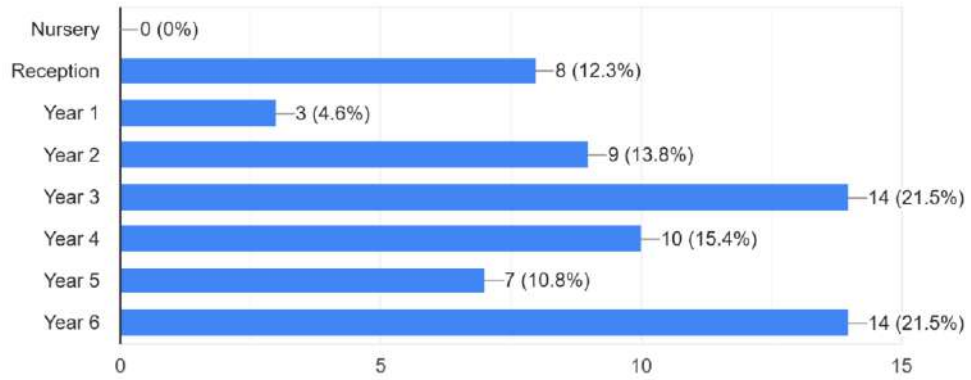
Please see the analysis below: percentages reflect the number of parents who strongly agreed or agreed to these statements:

No.	Statement	%
1	My child is happy at this school	100%
2	My child feels safe at this school	99%
3	The school makes sure that pupils are well behaved	94% *3% didn't know*
4	Has your child been bullied?	15% Yes 85% No
5	When bullying took place, the school dealt with it quickly & effectively.	73%
	Q4 & 5 were different to previous years and there was still some confusion around these questions – and some contradictory responses which we were unable to make sense of.	
6	Does your child have SEND?	31% Yes
7	My child has SEND and the school gives them the support they need to succeed.	95%
8	The school communicates well with me about the things I need to know.	99%
9	When I have raised concerns with the school they have been dealt with properly.	88% Yes
10	When the school makes decisions, it has the child's best interests at heart.	95%
11	The school gives my child the right support to enable them to learn well.	98%
12	I would recommend this school to another parent.	97%
13	Would you support a change in uniform with all children wearing smart PE kit every day	61% Yes 32% No 7% No preference

- **There were 66 respondents to this survey which is really good as this was similar to previous years when we had more pupils on roll**
- **100% said their child is happy at school!**
- **Very high & positive outcomes in most cases; particularly SEND**
- **97% would recommend the school to another parent – thank you 😊**
- **Many positive additional general comments that recognise staff contributions – again, thank you**

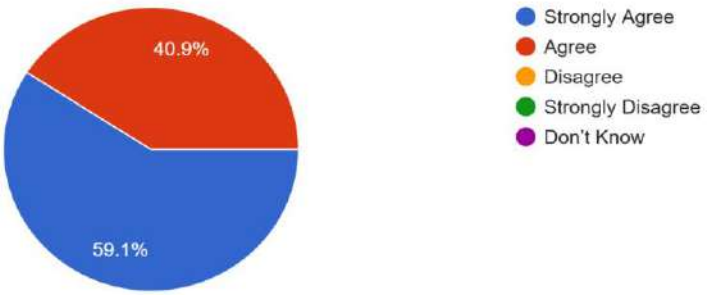
Year Group

65 responses



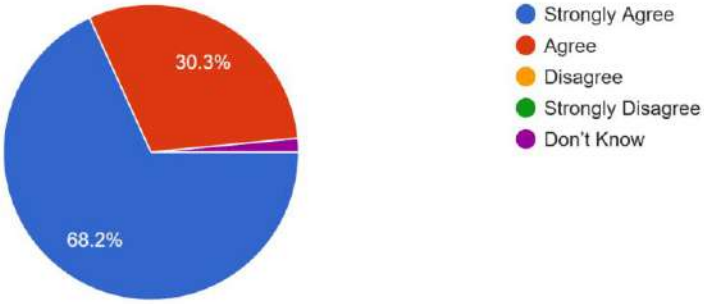
1. My child is happy at school

66 responses



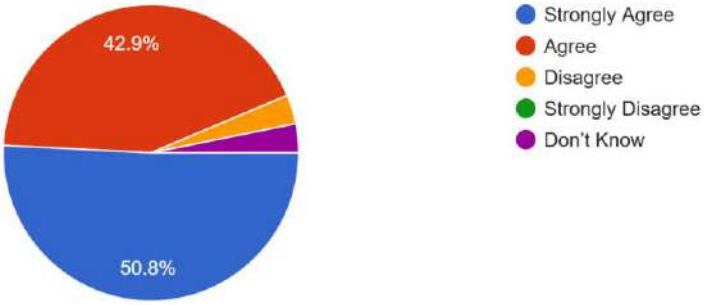
2. My child feels safe at this school

66 responses



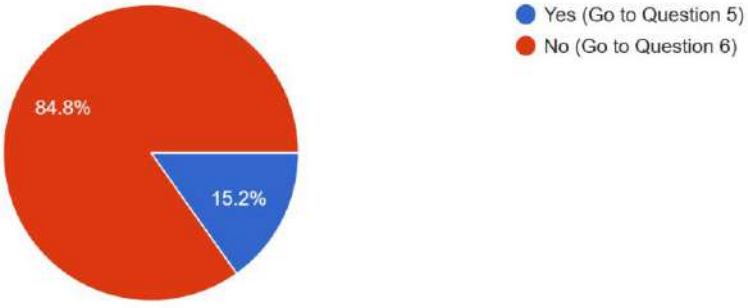
3. The school makes sure its pupils are well behaved

63 responses



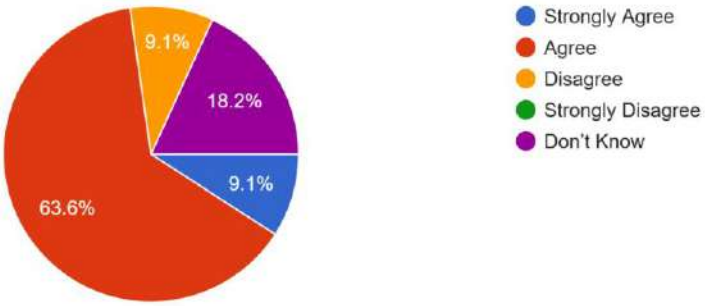
4. Has your child been bullied at this school?

66 responses



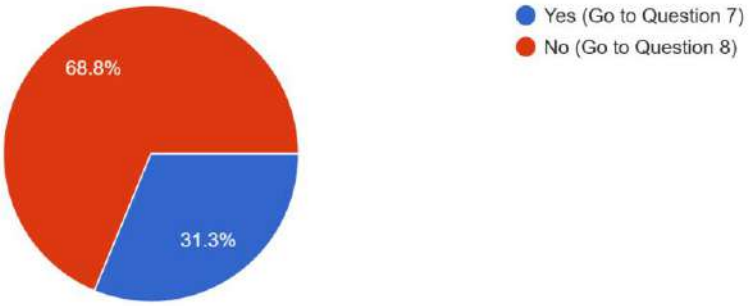
5. When the bullying took place, the school dealt with it quickly and effectively.

11 responses



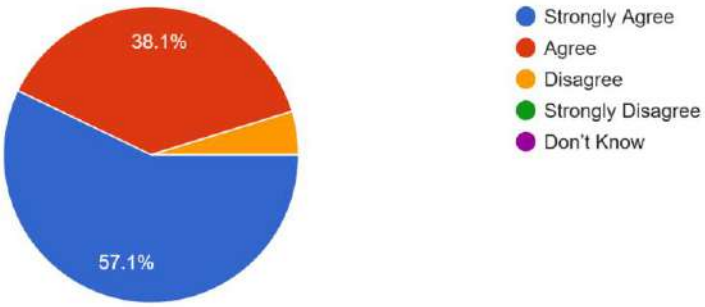
6. Does your child have SEND?

64 responses



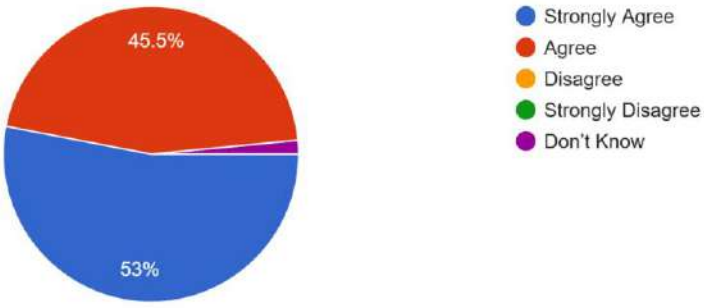
7. My child has SEND, and the school gives them the support they need to succeed.

21 responses



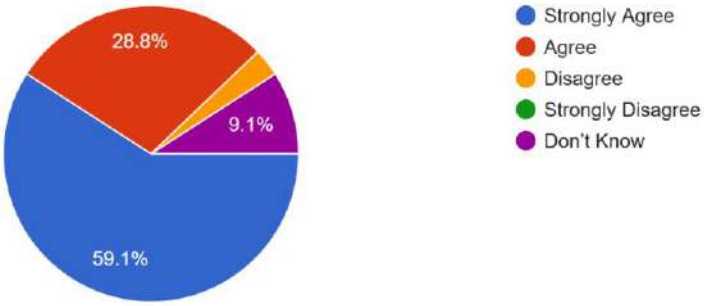
8. The school communicates well with me about the things I need to know.

66 responses



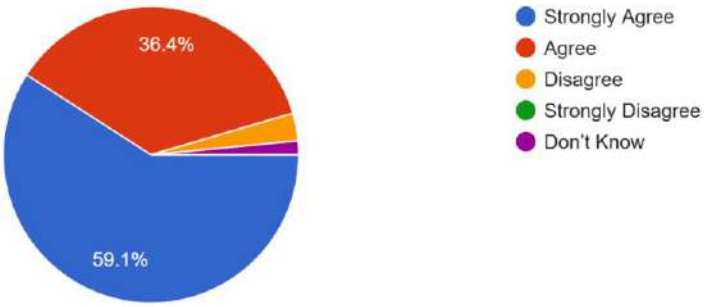
9. When I have raised concerns with the school, they have been dealt with properly

66 responses



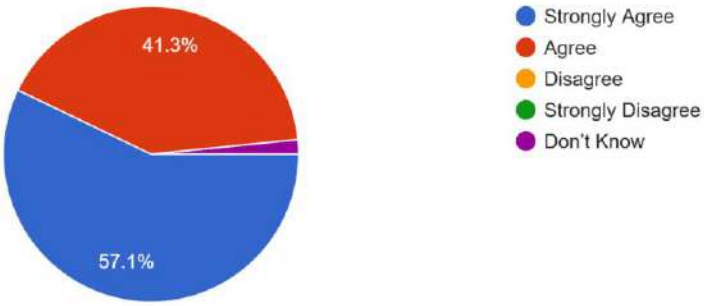
10. When the school makes decisions, it has the child's best interest at heart.

66 responses



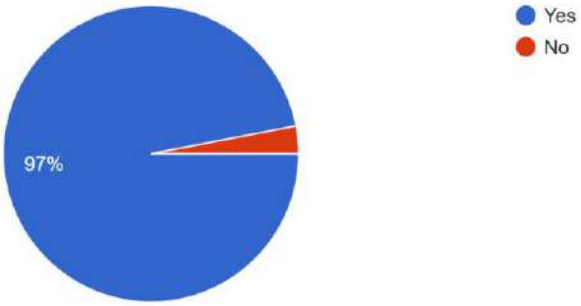
11. The school gives my child the right support to enable them to learn well.

63 responses



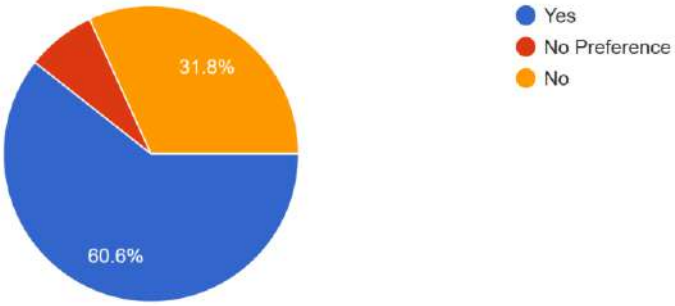
12. I would recommend this school to another parent

66 responses



13. Would you support a change in uniform with all children wearing smart P.E. Kit every day?

66 responses



Some of the general comments received are below:

Things you like / positive comments:

- ✓ "We have had exceptional support, over the years, for our child with SEND. All staff have gone to great lengths to make a positive relationship with her and understand her needs. The warmth and commitment to pupils is felt at all levels. Thank you!"

- ✓ We cannot believe our time at Sandridge is coming to an end. Both our children have absolutely thrived at school and we cannot thank the staff enough for this. We have loved every part of the community feel, the involvement and all of the activities that have taken place both inside and outside school hours. We will miss Sandridge dearly. We would like to say a very special thank you to Miss Everall for all of her support and hard work that goes into the sports teams. What a successful year it has been too!"
- ✓ "I'm very happy that we ended up at Sandridge School. My special praise and gratitude to the Reception staff, especially Mrs Hardie."
- ✓ "My child had a very nice transition (almost a year) into school and I felt that she had all the support she needed."
- ✓ "All the school team is very engaged and you can see that spark in their eyes how they also enjoy what they do. Thank you."
- ✓ "My child enjoys school life. We would like to express our appreciation to the teachers involved in the school choir, especially Miss Everall and Mrs Allard. They dedicate time and effort to the choir. The Young Voices concert provides children with lifelong memories. We hope this wonderful activity continues and becomes a lasting tradition in the school."
- ✓ "We're grateful for the high level of commitment shown by the teaching staff. A special thank you to Miss Everall – the variety of sports activities and opportunities provided has boosted our son's confidence. The football matches, this year, have been highlights for us and the team created such wonderful memories of his primary school years which I believe he will cherish forever."
- ✓ "We also appreciate the class teacher's efforts with SATs prep – the extra time and care put into making children feel supported and getting them ready. Thank you Mrs Kennedy!"

Our response to you:

Thank you to those of you who made the above comments. They were lovely to read and, of course, they were shared with the relevant members of staff. We all appreciate the kind words and thanks.
We are pleased that our SEND provision has been acknowledged as staff work hard to ensure every single child is included and feels happy in school.
Your support is hugely appreciated by us all.

<u>Suggestions:</u>

- ➢ "In email communication, could the year group be mentioned in the title when possible?"
- ➢ "The children would like to be more involved in decision-making as part of the councils (school or Eco). They have enjoyed being involved in the activities but would like to be leading some of the preliminary thinking and idea generation."

Our response to you:

We can definitely start adding the year group into email titles. Usually, if there is no year group mentioned it is relevant to all parents/children. However, we can do this for extra clarity.
We agree that the children that sit on School Council and Eco-Council need and should have increased leadership responsibility. We will work on this to ensure this happens.

Other:

- "Changes to PE days has been a bit much this term and we have found it a little hard to keep up."
- "Yes to the P.E kit but for the younger children only as I feel older children need to be prepared for secondary school."
- "It would be helpful to understand more around how the reallocation of the headteacher's time will affect the school."
- "Uniform – this is preparing them (especially older children) for secondary school."

Our response to you:

The PE kit is a difficult decision – thank you to everyone for their feedback. As a staff, we have decided to keep uniform and PE kit days as they are for now. We will, no doubt, come back to this in a year or so. We make reasonable adjustments for children who struggle with different aspects of uniform, PE kits, footwear etc. and will, of course, continue to do this.
I am assuming that the 'changes to PE days' might be when there are special events and/or workshops such as BMX and Scooter Days or if there have been tests happening and PE has had to be moved to a different day. We do try to keep change to a minimum wherever possible. However, sometimes it cannot be helped. It is definitely worth checking your emails daily and/or checking with other parents on the class WhatsApp group.
With regard to the 'reallocation of the headteacher's time' I am assuming this refers to the support I am providing at Bernards Heath Juniors, this term… Sandridge has been unaffected due to there being robust policies and procedures in place that all staff are familiar with. Staff, led by Mrs Barrasso, are more than capable of managing in my absence at different points in the week and I have been at the end of the phone on days when I am out. Headteachers supporting in schools beyond their own is quite a common thing, these days. Please be reassured that I would not have taken on the additional role if I thought it would impact Sandridge School negatively.

Finally…



for your ongoing support and engagement – it has such a positive impact on the children and us, as staff. It helps our school to be the friendly, community-focused and special place that it is.