SANDRIDGE WEEKLY NEWS

Friday 23rd October 2026

The attendance winners for this week are Year 4 with 95.2%



Number of lates in each class this week:

1 late	**Year 6**
2 lates	**Reception/Year 1**
3 lates	**Year 2/3, Year 5**
4 lates	**Year 4**



The attendance champions for this month are Reception/Year 1 with 97.6%

Reception/Year 1's reward will be a non-school uniform day on Friday 6th November!

'Head'lines (Mrs Lisa Harrison, Headteacher)

Parent Consultations

Thank you to everyone who attended our parent consultations this week. It was lovely to see so many of you enjoying looking through your child's books and **hearing the many compliments you were giving your children as you left**.

There was lots of lovely, positive feedback.

Lucy Farren, our Mental Health Practitioner, was also available and met with a number of parents to discuss worries and concerns, as well as offering advice and practical strategies.

Reception 2027 – Tour Dates

We still have a number of parent tours taking place after half-term for those of you, or anyone you know, who may be looking for a Reception place for September 2027.

Our remaining tour dates are:
Tuesday 3rd November – 9:30 a.m.
Thursday 19th November – 9:30 a.m.
Wednesday 9th December – 1:45 p.m.
Wednesday 6th January – 9:30 a.m.

Please do spread the word to any families who may be interested in joining our school community.

Parent Governor Vacancy

In the newsletter on 2nd October, I shared that we currently have a vacancy for a parent governor. Unfortunately, we have not yet had anyone come forward or express an interest. Following the departure of a few long-serving governors, we would really like to have a full Governing Body this academic year.

Being a governor is an invaluable opportunity to help shape the strategic direction of the school and to be involved in important decision-making and p
policy development. There are six Governing Body meetings each year.

In addition, governors are asked to take on a 'link role', such as safeguarding, health and safety or SEND. This usually involves one meeting per term with a senior leader and a short report to feed back to the Governing Body.

If you think this is something you might be interested in, please do come and have a chat with me. You do not need to commit simply by finding out more. We would be delighted to fill the vacancy as soon as possible.

Thank you for considering it.

Continued

‘Head’lines (Mrs Lisa Harrison, Headteacher) *Continued*

Parent Reading Sessions – Next Half-Term

The dates for our weekly parent reading sessions on the bus are included on the termly events sheet, but we have listed them below for ease of reference:

Wednesday 4th November – Year 6
Wednesday 11th November – Year 5
Wednesday 18th November – Year 4
Wednesday 25th November – Years 2/3
Wednesday 2nd December – Reception/Year 1

Finally, I hope you all have a **lovely and restful half-term break**. Don’t forget that the clocks go back by one hour this weekend!
We look forward to welcoming the children back to school on **Monday 2nd November at 8:40a.m.**
Enjoy the break! ☺



School Photographs – Thursday 5th November

The photographers will be in school on Thursday 5th November to take individual and sibling photos.
All children should come to school wearing normal school uniform on that day please, even if it is their PE day.

Winter Reads challenge at local libraries

The Winter Reads challenge runs from 1st November to 31st January to encourage children (and adults) to engage with reading during the winter months (and beyond!) through a series of fun and flexible challenges.

The goal of the Winter Reads challenge is to complete six different book-related challenges over the winter which can be tailored to individual preferences.

Winter Reads is open to all ages, so families can take part together.

Click on the link below for further details or pop into your local library to sign up!

https://www.hertfordshire.gov.uk/services/libraries-and-archives/news-and-campaigns/winter-reads-2026.aspx

Football

On Monday, Sandridge played St John Fisher. It was our first away game. We started off well, scoring three goals, one from Ralph and two from Daniel, before half-time. During the second half, St John Fisher were allowed to have an extra player and it showed. They suddenly scored two quick goals which meant we only had a cushion of one goal. After that close call, Daniel and Harry scored a goal each making the final score 5-2 to us.

by Daniel and Parker

Optional Homework

In assembly, this morning, the children shared their optional homework from this half term. There was a selection of science, history, geography, art and DT. We were amazed to see some incredible Viking long boats, papier-mâché caves, hill forts, an Iron Age roundhouse and graffiti art. Some children produced homework on Google Classroom and we will be viewing these together on the first Monday back after half-term. Thank you for all your ongoing support – the children really enjoy sharing their hard work (and yours)!



PTA News

Click on the link below for further details and to book!

Sandridge School PTA



Year 6

It's disco time! This half term in dance, we have been looking at a range of dances, including 70s disco. We have absolutely loved this unit and have thrown ourselves into every lesson, learning new moves and getting into the 70s groove! For our final lesson this week, some of us dressed up in 70s inspired disco clothing to really get into the mood. We put together our final dance and had a mini 70s disco at the end of the lesson.











Year 5

This week we made our 3D installation art projects and had the best time flicking, spraying and flinging wet media at our boxes. We worked across two rooms (a making room and a masked-up mess room) for the day to create our own rooms to represent interactive room installations. In our small groups, we had to imagine the box was a room that was to be transformed into a walk-in experience for viewers.

Using mini-figures, we thought about their viewpoints and experience if they were to enter the space and what message we wanted to portray. Some of us chose space to show that there are never-ending possibilities, another group chose the elements to show how they combine to create the Earth we live on and some groups wanted the viewer to feel a sense of fun and that we are all not too old to play.

Luckily the room protection covers and clothing did the trick... but unfortunately a few socks may have been victims of the paint booth!












Year 4

This week in PE, we completed our final handball lesson. Throughout the unit, the children have developed a wide range of handball skills, including different types of passing, dribbling, goalkeeping, attacking, defending, and using agile movement to create space and support their teammates. In our final lesson, we put these skills into practice in a competitive handball game, demonstrating teamwork, control, and good decision-making. As handball is a non-contact sport, the children also showed excellent respect for the rules and fair play. A special thank you to the children who shared their knowledge and experience of handball during our lessons. Sharing ideas, strategies, and tips is a wonderful way to support each other's learning and help everyone improve. Well done, Year 4!



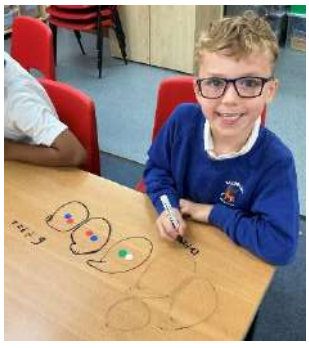


Year 2/3

This week in maths we were learning strategies for division. We started this learning by working on the tables using manipulatives to support us. We all started by using counters and sharing them into equal groups and then Year 3 moved on to using number lines to could in steps to their target number to see how many jumps they needed while Year 2 consolidated their understanding of division moving on to pictorial methods.









Reception/Year 1

In science lessons over the last few weeks, Year 1 have finished looking at all their senses. This week, we had great fun exploring sound and learning a little about how we hear sounds. We used some talking telephones and swung some magic tubes around to create some sounds.
We also shouted loudly near some clingfilm with rice on top to see what happened and also noticed what rice did on top of a drum when we banged it.







In history we explored some more old toys and thought about what we would put in our own toy museum








Reception and Year 1 have been enjoying role playing Room on the Broom this week and Handa's Surprise last week.
Reception enjoyed tasting some different fruit from the story, including mango, passion fruit and avocado pear.






This week we have focused on rhyming words linked to Room on the Broom and they have been enjoying nursery rhymes again and have practised finding objects that rhyme. Arthur found moon and spoon, Dylan and Charlie found ball and wall, Meraj found hat and bat, Maeve found sock and clock and rock and Milani found hat and cat. We all thought about snake and cake and Arthur added rake!






The following children celebrated their birthdays this week:



Mohamad, Azari, Elijah



This week's
Class Cup of Kindness
is awarded to: Year 5



Reception Phenomenal Phonics awards

Mya



Star Writer awards

Year R/1: Milani
Year 2/3: Harrison
Year 4: Lucien
Year 5 Jack
Year 6: Freddie



REPS Certificates (Respect, Equality, Perseverance, Self-belief)

Steadily developing his perseverance and self-belief during all his learning in Reception this half term! Charlie W

Such a positive attitude when using strategies for division this week: Elliot

Showing fantastic perseverance in your learning, always having a give-it-a-go attitude and working hard to improve: Shahnaz

Consistently demonstrating all our school REPS and being a positive role model: Daniel

Having a 'can do' attitude in all lessons and persevering with any task she is given: Stephanie

Certificates of Merit

For being so eager to learn and trying his best: Meraj

Such a positive attitude when using strategies for division this week: Elliot

Consistently trying your best and working independently to improve: Mia

Always working well with others and doing your best in all you do: Seth

Having a really positive week, engaging across the curriculum and contributing to lots of lessons: Artie

Sport Certificates

Great team building games this week... especially with the 'keepy uppy' balloon game! Ronnie

Excellent map reading, marking and instructing skills in OAA: Liam

Showing a brilliant give-it-a-go attitude in handball this week: Demi

Being a great umpire and PE helper while you were resting your legs: Sophie

Being an absolute pleasure to teach in dance this half term: Aras