SANDRIDGE WEEKLY NEWS

Friday 13th November 2026

The attendance winners for this week are Year 2/3 with 100%



Number of lates in each class this week:

No lates	**Year 6**
3 lates	**Reception/Year 1, Year 2/3**
5 lates	**Year 4, Year 5**



‘Head’lines (Mrs Lisa Harrison, Headteacher)

Next week is national Anti-Bullying Week and this year’s theme is ‘Break the Silence’. This is a great opportunity to encourage children to express themselves and celebrate their individuality and what makes us all unique!
Children will take on challenges and work through tasks, throughout the week, to help them recognise bullying behaviour, explore why people might stay silent and practise safe ways to speak up.
We will start the week off with ‘Odd Socks Day’ on Monday (as has become tradition over the last few years) so feel free to send your child in wearing odd socks or tights!

Given this is one of the busiest half-terms of the year, below is a reminder of dates and events for your diaries so you don’t miss anything:

Monday 16th – Friday 20th November	Y6 Bikeability Week	
Monday 16th – Friday 20th November	Anti-Bullying Week	
Wednesday 18th November	Y4 parent reading session	8:45a.m Library bus
Sunday 22nd November	St Albans Christmas Cracker – choir performance	
Wednesday 25th November	Y2/3 parent reading session	8:45a.m Library bus
Wednesday 2nd December	Rec/Y1 parent reading session	8:45a.m Library bus
Friday 4th December	Christmas Fair	3.10p.m to 5.30p.m
Monday 7th – Friday 11th December	Assessment Week – whole school	
Thursday 10th December	Reception & Y1-3 Nativity Play	9:30a.m / 6:00p.m in hall
Wednesday 16th December	Christmas lunch and dress-up day	
Friday 18th December	Break up for Christmas at **1:30p.m**	
Monday 21st December – Friday 1st January	CHRISTMAS HOLIDAY	

Finally, it is getting colder now. Please ensure that your child has a coat, hat, gloves and scarf with them every day. Please also make sure that everything is labelled with your child’s full name. The amount of high quality (and often brand new) clothing that ends up in lost property is shocking – anything with a name in it always gets returned.

Thank you and have a great weekend ☺

PTA

Preparations for the Christmas Fair are well under way. We would be very grateful for any donations of:

- wrapped sweets and lollies
- new, unwanted gifts
- small toys for lucky dip
- gift hamper goodies e.g. chocolates, wine or soft drinks, candles, biscuits, Christmas pudding, biscuits for cheese, chutney etc.

Please drop donations into the school office. Thank you!





School Lunches

School lunches are free for those in Reception, Years 1 and 2. They cost £3.60 per meal for children in Years 3, 4, 5 and 6. Please ensure that school meals are paid for in advance via Arbor. If your child has debt on their account, you may be asked to provide a home packed lunch until the outstanding amount is paid off and the account is in credit.



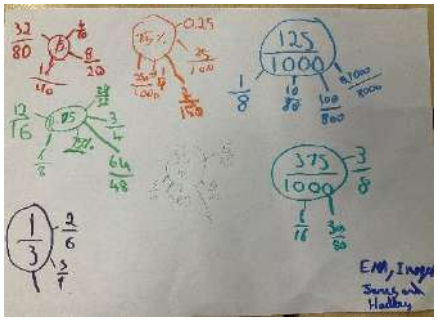
Children choose their lunch each morning when the registers are taken. There are four options to choose from each day; one is always a hot vegetarian meal.

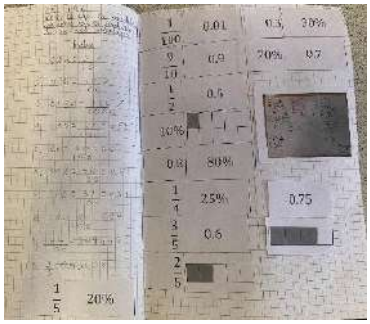


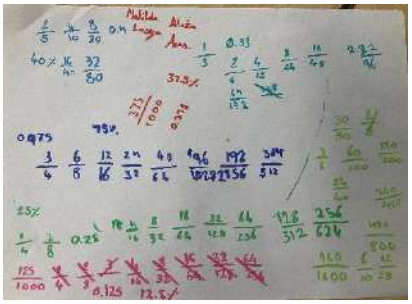


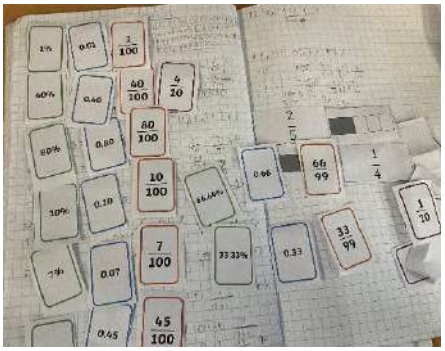
Year 6

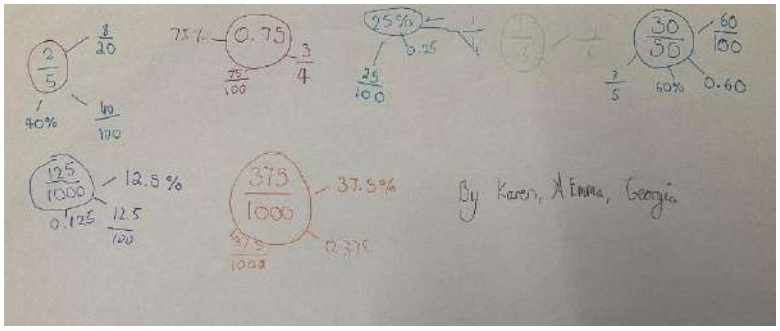
Over the last few weeks, in maths, we have been doing all things ‘fractions’! We started by using our knowledge of equivalence, and our multiplication skills, to help with comparing and ordering fractions. Since then, we have converted fractions to decimals and percentages; found fractions and percentages of amounts; and calculated with fractions using addition, subtraction, multiplication and division.





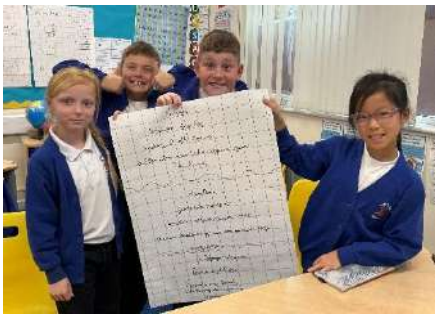


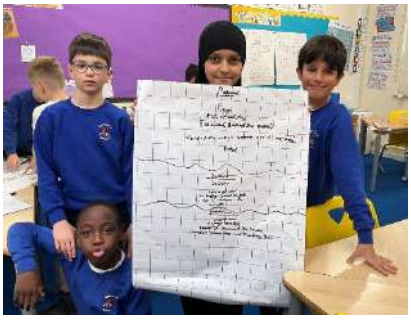


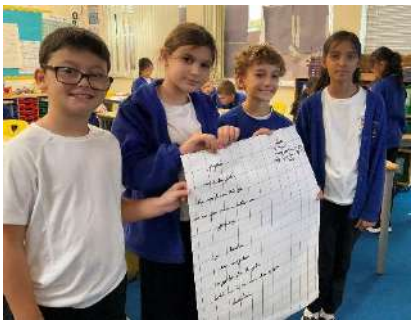


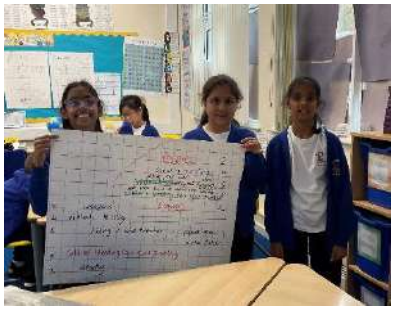
Year 5

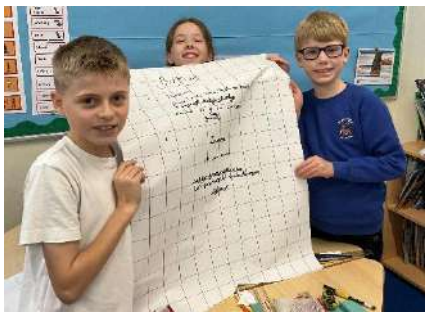
In English we have been looking at cinquain poems and this week we focused on Remembrance. We read the book 'Where the poppies now grow' and used this to generate some ideas. Before writing our own poems, we worked together in groups to collaboratively write some cinquains. At the end of the lesson, we read our pieces out loud to the class and thought about rhythm and pacing.

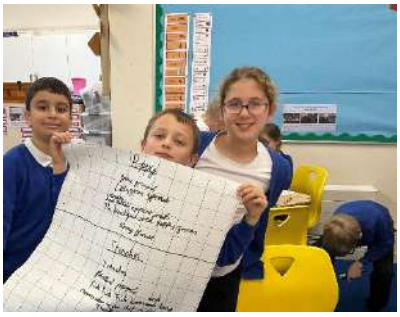








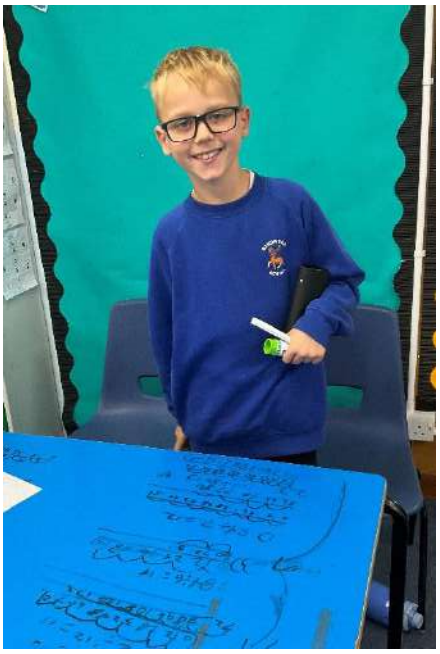
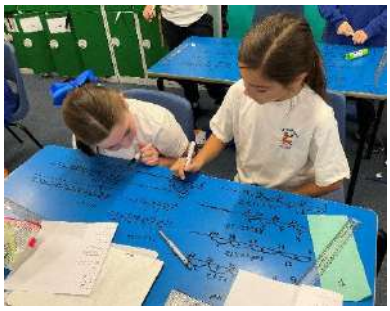




Year 4

This week, in maths, our Year 4 class practised using the jump method to solve division questions. Instead of working in their usual maths books, the children worked independently by writing directly on the tables with whiteboard pens to show their working out. This hands-on approach made the lesson much more fun and engaging, whilst also making it easier for learning partners to see each other's steps and share strategies.




Year 2/3

This week, in maths, we started learning all about fractions. We reviewed our understanding that fractions are part of a whole by splitting groups of cubes into parts and looking for patterns. We found that all even numbers could be split in half but not all of them could be split into quarters. We also found that all of the numbers that could be split into thirds were in the 3x tables. Then we took our learning outside and split items and shapes in our environment into fractions using chalk.











Reception/Year 1

Reception and Year 1 have been learning about Diwali. Reception have been creating Diva lamps and practiced creating mehndi hand art and rangoli patterns.










Reception have been enjoying space rocket role play.



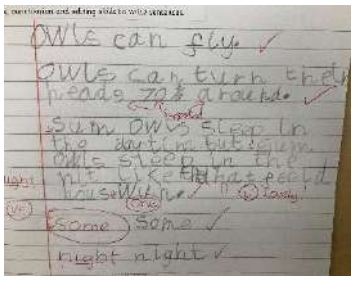


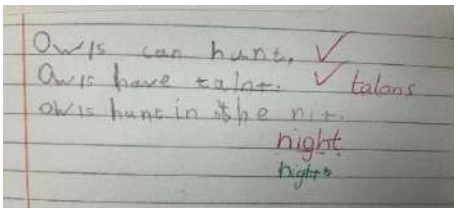
All of the children enjoyed the night time story of Owl Babies and Reception made their own owls using cylinders and learnt the DT skill of using tabs on the base to help them stand up.

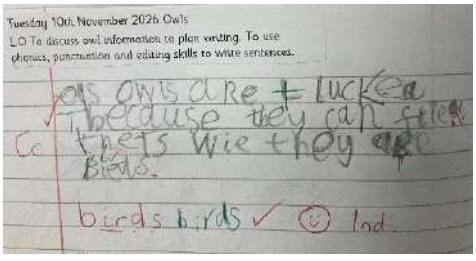




Year 1 enhanced their learning from last year and linked it to their science learning to write some informative owl facts.







Finally, Reception and Year 1 children had a great time constructing, role playing and building outside together during CIL. What a busy week!



The following children celebrated their birthdays this week:



Zen, Hadley



This week's Class Cup of Kindness is awarded to: Year 1, Year 2/3 & Year 6



Reception Phenomenal Phonics awards

Jerry



Star Writer awards

Year R/1: Ashar
Year 2/3: Elliot B-R

Year 4: Quinn
Year 5 Sama
Year 6: Hadley



REPS Certificates (Respect, Equality, Perseverance, Self-belief)

Being permanently respectful and so kind to others: Alice

Showing self-belief and perseverance with all of your learning this week: Ewan

Your resilience and kindness this week, particularly how you demonstrate empathy with the adults in the classroom: Archie

Being a determined learner: especially in guided reading, maths and when writing our poems: Wilfred

Having self-belief and perseverance in maths this week, even when it has been challenging: Olivia

Certificates of Merit

Being so enthusiastic about all of his learning this week: Markos

Being so enthusiastic when learning our songs and dances for the Nativity: Cherry

Your dedication to learning and completing your tasks to a high standard: Ettie

For asking good questions to help you understand the learning and persevering even when it gets a bit tricky: Emma

Fantastic effort and engagement in all lessons, especially maths: Eren

Sport Certificates

Joining in more of our class PE lessons and becoming more independent on the tricycle: Azari

Challenging yourself with new skills when practising tracking and catching in PE: Avraaj

Showing us how nimble and quick you are on your feet when we were working on evasion in tag rugby: Parker

Precise jumps in gymnastics, trying hard to improve and perfect them throughout the lesson: Lasya