# SANDRIDGE WEEKLY NEWS

## Friday 6th November 2026

**The attendance winners for this week are Year 6 with 100%**



**Number of lates in each class this week:**

| | | | |
|---|---|---|---|
| **No lates** | **Year 6** | **4 lates** | **Year 5** |
| **2 lates** | **Year 2/3** | **5 lates** | **Year 6** |
| **3 lates** | **Year 4** | | |



**‘Head’lines (Mrs Lisa Harrison, Headteacher)**

Welcome back everyone.

I hope you all had a great half-term break and enjoyed the sunshine (well, depending where in the UK you were)! The children seem to have come back well-rested and have worked their socks off this week.

In assemblies, this week, we have focused on remembrance ahead of Remembrance Sunday, this weekend. We have focused on why the poppy is a symbol of remembrance and also what it does not represent. We heard the poem, ‘Flanders Fields’ and thought about how fortunate we are to live in peace and feel safe.



Finally, just a reminder that children should not be wearing jewellery to school or wearing nail polish. There are increasing numbers of children wearing friendship bracelets, dangly earrings and long hair braids. Nail polish is also on the increase. Please save these for after school and weekends. This is part of our uniform ‘policy’.
Please also note; children should only be bringing in a ‘fidget’ if it has been agreed with the class teacher as part of their more personalised provision e.g. a reasonable adjustment. There appears to be an increasing number of rather large and quite distracting items coming into school each day and being put on tables which actually do quite the opposite of their intended outcome.
Thank you for your support and understanding.

Have a great weekend ☺

**Nessie Community - Parent Support**

Please see the link below for access to a fantastic website called 'Nessie Community'. This is a welcoming space for parents to feel supported, especially around issues with school attendance, mental health and wellbeing. Sign-up is free and the site provides a wealth of advice and resources from a wide range of professionals and services that support children and young people. It covers such issues as: anxiety, emotional school-based avoidance, disordered eating, body image, attendance, behavioural management and neuro-diversity.

Nessie Community - Nessie

## PTA

Our very popular Elves Workshop is back for another year!

When: Friday 11th December after lunch
Where: The Elves Workshop (aka the Studio!)
**Deadline to book is Friday 4th December. Late bookings will not be accepted as the elves will be busy sorting gifts for the amount ordered.**

How it works: You can book tickets for the number of gifts you would like and whether they are for an adult male or adult female. Each gift is £5 and there is no limit to the amount you can buy. These are then added to the elves' list under your child's name.
On the day, the elves will gather groups of children whose names are on their list and take them to their workshop. They will help the children choose their gifts from a selection, write a label and neatly package them up all ready for Christmas!

See QR code below or follow this link to book your tickets.




## Cross-Country



On Thursday, nine participants competed at Wheatfields in the cross-country. We ran 1200m and were each given a raffle ticket at the end according to our places. Everyone ran really well. Daniel placed 11 and Parker came 35, beating their previous bests!

by Matilda and Henry

## Year 6

This week, in science, we finished off our 'Living Things and their Habitats' unit by exploring the micro-organism, yeast. We were trying to find out which substance yeast reacted the most with out of sugar, salt, flour and coffee. We made predictions based on our knowledge of the different foods, then set up our experiment before lunch. When we came back, we could see bubbles of carbon dioxide in some of the bags and, the bags with the sugar solution in, had expanded significantly! We learnt that the sugar gave the yeast energy and supported fermentation (changing those sugars into gases). We also learnt that too much salt dehydrated the yeast.










## Year 5

This week, in science, we investigated upthrust and how it affects the weight of objects in water. We were given trays of water and lots of resources to explore. First we worked out if the object floated or sank. If it sank, we used the Newton metres to weigh the object in air and then in the water. We discovered that the objects in water weighed less and thought about what we knew about forces to explain this.










## Year 4

This week, in PE, we began an exciting new dance unit linked to our science topic on *States of Matter*. We explored a range of actions and movements to represent solids, liquids and gases, thinking carefully about how movement qualities can communicate different states. We developed our choreography by adding dynamics such as quick, explosive and flowing actions to make our dances more expressive. Working in pairs, we considered how to use space effectively and experimented with different relationships between dancers, including unison, canon and contrasting movements.



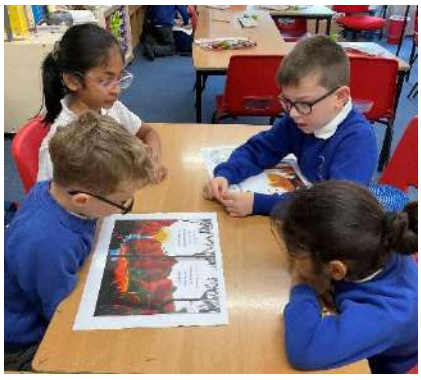





## Year 2/3

This week, in English, we started our new unit about fables. We learnt that they are stories with a moral (a lesson) about life or how to behave. We started by reading The Koala Who Could and enjoyed discussing the moral. Then, we were given a section of the story each to practise reading with fluency and intonation. We used echo reading skills and developed using our performer voices using pitch, pace and volume to make our sections as entertaining as possible.







## Reception/Year 1

Reception have been thinking about the sequence of time in maths and have been sorting daytime and night-time activities and sequencing them too.

They have also been exploring clocks and using them alongside Hickory Dickory Dock. They also made their own day and night clocks.



Year 1 (and Mrs Hardie!) were tremendously excited to use their previous knowledge about animals to sort them into two groups during science this week. It was very impressive and they didn't want to stop!

Children had lots of great ideas for their criteria including: herbivores/carnivores, sea/land, shell/no shell, desert/no desert, sea/no sea, fast/slow and fur/no fur.

Through this, we investigated questions that arose and many children shared their knowledge through interesting animal facts. Rocco and Noel were sorting using the criteria of scales/no scales and were interested in finding out whether rhinos had scales which is what it looked like. We found out that their skin was actually a thick armour-like hide (mainly collagen arranged in a multi-layered lattice) that is 2-5cm thick!

Markos put seals in the middle of the fast and slow groups and justified this by saying that seals "go slow on land and fast in the sea". He also asked, 'Does an anteater move fast?' We researched this and found out that giant anteaters usually move slowly but can gallop up to 31 miles per hour when threatened or startled! We also found out that baboons can sprint at speeds of 30-45 miles per hour!



**The following children celebrated their birthdays this week:**




Taliyah




**This week's Class Cup of Kindness is awarded to: Year 6**



**Reception Phenomenal Phonics award**

**Arthur**




**Star Writer awards**

Year R/1: Oliver
Year 2/3: Mia

Year 4: Taliyah
Year 5 Milo
Year 6: Stephanie



**REPS Certificates (Respect, Equality, Perseverance, Self-belief)**

Persevering more with all your work this week. Well done Charlie… it is lovely to see your enthusiasm when you are proud of yourself too!: Charlie E

Showing perseverance and being thoughtful about her own next steps: Bilvani

Outstanding self-belief and dedication to learning, even in challenging subjects: Maisie

Being a good listener, responding quickly to instructions, having lovely manners and a caring attitude towards everyone: adults and peers!: William

Having self-belief, confidence in the classroom and showing impeccable manners at all times: Elanur

**Certificates of Merit**

Working hard on reasoning with maths addition this week: Elijah

A positive attitude towards addition this week and taking such pride in her work: Mahnaz

Having a fantastic attitude to learning and always trying to improve: Charly

Working really hard to complete the maths work when multiplying and dividing by 10s, 100s and 1000s: Teddy

Working so hard in Maths. She has shown a good understanding of fractions and uses her excellent tables skills to support her: Elsa

**Sport Certificates**

AMAZING rope climbing: Noel

Excellent control when dribbling the ball in PE: Lennie H-S

Being a fantastic team player in dance: Charlie M

Demonstrating excellent control and flexibility in Mindful Movement this week: Jack

Working well with her partner in gymnastics, creating their own balances as well as completing the given ones: Karen and Imogen